

University of Colorado at Boulder Campus Climate Survey

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
1. Overall, how satisfied are you with UCB?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

2. During the current semester, how often have you felt...

	Never	Seldom	Sometimes	Often	Very Often
a. Accepted	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
b. Valued	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
c. Overwhelmed by demands on your time	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
d. Intellectually stimulated	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
e. Concerned about financial issues	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
f. Left out	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
g. Welcome at CU-Boulder (like you belong here)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
h. Disconnected from other students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
i. Physically threatened	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
j. Different	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
k. Supported	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

3. Below is a list of some opportunities for students. Most students don't have the interest, need, or time for all of them. We DON'T want to know which ones interest you or which ones you've done. We DO want to know how COMFORTABLE you think you would feel in each setting or activity.

5 = Very comfortable
 4 = Somewhat comfortable
 3 = Neither comfortable or uncomfortable
 2 = Somewhat uncomfortable
 1 = Very uncomfortable
 DK = Don't know

How comfortable would you feel...

a. Living in a dorm or residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
b. Participating in ethnic/cultural activities on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
c. Hanging out in the UMC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
d. Using the Student Recreation Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
e. Interacting with faculty/course instructors during office hours or in other academic settings outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
f. Challenging others on derogatory comments toward underrepresented groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
g. Shopping or eating at restaurants in Boulder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
h. Looking for a place to rent in Boulder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
i. Hanging out on the Hill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
j. Participating in campus social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
k. Being in classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
l. Getting counseling or support services on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
m. Interacting with CU Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
n. Interacting with Boulder Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
o. Expressing an opinion in class that is controversial or different than others' views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			

4. In thinking about your experiences on the CU-Boulder campus, in general, how

Don't know Never Seldom Sometimes Often Very Often

often do you interact or have contact with...

a. Racial and ethnic minorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
b. People with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
c. People with strong religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
d. Gay, lesbian, bisexual, or transgender persons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
e. Non-native English speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
f. CU-Boulder students from Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			
g. CU-Boulder students from states other than Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	DK	1	2	3	4	5			

5. Everyone is a member of many groups including but not limited to those based on age, race, gender, sexual orientation, physical abilities, socio-economic status, country of origin, major, job, and religion. However, for most people a few group memberships are usually most important.

We realize that this may be a difficult question, but considering all of your group memberships, pick one that's important to you in how you are treated or interact with others **when you are on campus** and type it in the box below.

Now using that group identity, answer questions 6 through 8 below.

6. For each statement below, indicate how true it has been for you during your enrollment at CU-Boulder. Group identity refers to the group membership you listed in Question 5.

How true is this for YOU?

	Don't					
	know/	Not				
Because of my group	Not	at			Pretty Very	
identity . . .	applicable	all	Somewhat	much	much	

a. Classroom instructors expect especially high academic performance from me

DK 1 2 3 4

b. Classroom instructors expect low academic performance from me

DK 1 2 3 4

c. I feel isolated or left out when working on class assignments in a group

DK 1 2 3 4

d. I am asked more often to participate in campus-related activities

DK 1 2 3 4

e. I've been asked what my native language is

DK 1 2 3 4

f. I've been called names by other students

DK 1 2 3 4

g. Other students assume that I'm from a wealthy family

DK 1 2 3 4

h. Other students assume that I'm from a poor family

DK 1 2 3 4

i. I am contacted too much by campus offices and organizations

DK 1 2 3 4

j. Other students assume I'm prejudiced

DK 1 2 3 4

k. I am singled out as the "resident authority" for my particular group when issues come up in class

DK 1 2 3 4

l. I feel pressure to show loyalty to my group

DK 1 2 3 4

m. I feel like I can never slip up because what I do represents my group's abilities, behaviors, etc.

DK 1 2 3 4

n. I feel a need to play down various characteristics of my identity (e.g., dress, language) to fit in

DK 1 2 3 4

o. Others think I need assistance

DK 1 2 3 4

7. How would you rate CU-

Boulder as a place to be: Terrible Poor OK Good Great

- a. for all students 1 2 3 4 5
- b. for students of your identity group 1 2 3 4 5
- c. for **you** 1 2 3 4 5
- d. for **you** as a member of your identity group 1 2 3 4 5

8. Because of my group identity, I have encountered overt prejudice/discrimination from...

Not at all A little Some Very much

- a. CU-Boulder faculty and classroom instructors 1 2 3 4
- b. CU-Boulder administrators and staff 1 2 3 4
- c. CU-Boulder students 1 2 3 4
- d. Members of the Boulder community 1 2 3 4

9. During the current semester, how often have you heard a student or a faculty member/classroom instructor make disparaging remarks about members of the following groups:

	STUDENT					FACULTY MEMBER OR CLASSROOM INSTRUCTOR				
	Never	Some-times			Constantly	Never	Some-times			Constantly
		Seldom	Often	Constantly			Seldom	Often	Constantly	
a. Women	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
b. Men	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
c. Racial or ethnic minorities	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
d. People with disabilities	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
e. People with strong religious beliefs	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
f. Gay, lesbian, bisexual, or transgender persons	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
g. Whites	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

h. Non-native English speakers	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
i. CU-Boulder students from Colorado	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
j. CU-Boulder students from states other than Colorado	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
k. Foreign students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

10. How often do you see negative or disparaging graffiti on the CU-Boulder campus (i.e., sidewalk chalk, bathroom writing) that targets members of particular groups

	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
	Never	Seldom	Often	Constantly

11. How likely are you as an individual to challenge others on derogatory comments or behaviors regarding...

	Very unlikely	Somewhat unlikely	Uncertain	Somewhat likely	Very likely
a. Gender	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
b. Race or Ethnicity	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
c. Physical abilities	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
d. Religion	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
e. Sexual orientation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

12. Please rate your experiences on the Boulder campus, both inside and outside the classroom on the following characteristics.

CU-Boulder is:	IN THE CLASSROOM					OUTSIDE THE CLASSROOM				
	Don't know	at all	Some	Pretty much	Very much	Don't know	at all	Some	Pretty much	Very much
a. sexist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. disrespectful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. civil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. accessible to persons with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. racist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. homophobic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. accepting of diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. In your opinion, how much do these groups at CU-Boulder value diversity?

	Not at all	A little	Some	Very much
a. Faculty members and course instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Staff and administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Boulder community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not at all priority Low priority High priority Highest priority

14. In your opinion, how high of a priority should diversity be for the university?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5

Please tell us why you say this.

Note: Demographic questions include personal and perhaps sensitive information. This information will be used to determine how the climate is perceived by members of different groups on campus. Responses are confidential.

Demographics

15. What is your gender?

- 1. Male
- 2. Female
- 3. Transgender

16. Are you a U.S. citizen or permanent resident?

- 1. Yes
- 2. No

17. What is your race/ethnicity? Check all that apply

- 1. White
- 2. African American/Black
- 3. Hispanic/Latino
- 4. American Indian or Alaska Native
- 5. Asian
- 6. Native Hawaiian or Pacific Islander
- 7. Other, please describe

18. What is your current religious preference?

- 1. No religious preference
- 2. Write in

19. What is your disability status?

- 1. No disability
- 2. Disability, please specify

20. Please choose the option from the following list that best describes your sexual/romantic interests.

- 1. I am primarily attracted to women
- 2. I am primarily attracted to men
- 3. I am attracted to both men and women
- 4. I have no sexual/romantic interests

21. Are you currently working at a job on or off-campus?

- 1. No
- 2. Yes, on campus
- 3. Yes, off campus

If Yes, how many hours per week do you work?

- 1. Less than 10
- 2. Between 10 and 20
- 3. More than 20

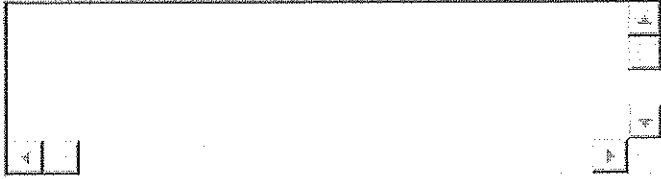
Now it's your turn to tell us about your experiences in your own words.

Please answer TWO of the following three questions-You pick which two of the questions you want to answer. Of course, it is also fine if you'd like to answer all of them.

22. Think of a situation or experience on campus or in the larger Boulder community this or last semester that made you uncomfortable. Please describe the situation and what made you feel uncomfortable.

23. Think of a situation or experience on campus this or last semester when someone helped to develop understanding between people of different backgrounds, lifestyles, cultures, etc. Please describe the situation or experience and how it made you feel.

24. Think of a situation or experience on campus or in the larger Boulder community this or last semester where someone made discriminatory remarks or performed discriminatory actions toward another person. Please describe the situation or experience and how it made you feel.



25. Is it OK to contact you, via phone, mail, or e-mail, to follow up on some of your opinions?

- 1. Yes
- 2. No

THANKS FOR YOUR TIME!

After submitting the survey, you should get an acknowledgement screen. If you do not see that screen, please try submitting your form again to make sure we get your response. If your form does not submit right away (due to lots of users on the campus web server, or a problematic modem connection), keep trying to submit your form every 5 minutes or so. If you still have difficulty, contact Cathy Kerry at <mailto:%20cathy.kerry@colorado.edu>.