Retention and Graduation Sub-Committee on
Students Who Successfully Graduate Within Six Years

1. What are the most important insights or lessons your subcommittee has gained concerning the characteristics, needs, or problems of your particular population of students (residential students, commuter students, part-time students, and transfer students, successful and unsuccessful students)?

**Response:**

Our key insights that we've gained regarding those students who successfully graduated within six-years are:

- There is a strong and direct correlation between a student's first semester GPA and her/his ability to graduate within the six year period.
- Students who report spending less than ten hours per week on academic work outside of the classrooms may be adversely impacted as to their ability to graduate within the six year period.
- The amount of reading done by student relates to their graduation success rate.

2. What actions does your subcommittee recommend to better serve or to improve the retention and graduation of your student population?

**Response:**

Actions recommended by our sub-committee to better serve our students and, ultimately, improve the graduation rate are:

- Develop initiatives to persuade our student population to do more reading.
- Brainstorm options and initiatives for those students who switch majors in the middle of their undergraduate academic careers.

Date: 2/25/2008