MFT Student Learning Outcomes

SLO #1: To develop competence as entry-level Marriage and Family Therapists at point of graduation:

SLO 1-a: Become knowledgeable in the major schools of marriage and family therapy;
SLO 1-b: Develop proficiency in practices of systemically oriented therapy approaches to human problems in a variety of clinical settings;
SLO 1-c: Become knowledgeable consumers of research and ongoing professional enrichment through the valuing of continued self-study and skill development;
SLO 1-d: Internalize the standards of ethical professional conduct;
SLO 1-e: Develop a strong and clear sense of self as an intervener in human problems.

SLO #2: To advance and disseminate the Metaframeworks paradigm as a valued systemic basis for teaching and practicing marriage and family therapy: Develop articulated personal models of therapy upon which they base their interventions (based on proficiency and application of the Metaframeworks paradigm);

SLO #3: To develop cultural competence in systemic mental health practice: Become culturally competent as marriage and family therapists;

SLO #4: To establish leadership in the MFT field: Develop professional identities as marriage and family therapists through the participation in extracurricular activities that facilitate the process of socialization, such as membership in professional organizations and attendance at professional workshops;