Climate Change Learning Group
The Climate Change Learning Community Group investigated ways in which to participate and support the 10th Annual Global Environmental Sustainability Symposium presented by GESAC-The CCSU Global Environmental Sustainability Action Coalition. In conjunction with the GESAC Symposium faculty participating were involved with the CCSU Exhibition Earth, Fire, Water, Air: Elements of Climate Change. Both events ran concurrently with complimenting venues during the spring semester of 2017. CCSU faculty participating include the departments of Geography, Art, Educational Leadership, Literacy, ELED & Early Childhood, Theatre, History, Anthropology, and Management. Community partners include Mary Pelletier from the CT Park Watershed and Sherry Buckberrough from the University of Hartford Art School.
The main purpose the Climate Change LG is to investigate interdisciplinary concepts and pedagogy within our curriculum domains to identify ways in which to involve our CCSU students and greater community members with the Elements of Change Arts Exhibition and the GESAC Symposium.
• Fall of 2016: Faculty and community members of the LGC shared books, articles, films (Chasing Ice & Before the Flood), community resources and guest speakers promoting interdisciplinary curriculum connections, that investigated and prepared for participation in both the GESAC Symposium and Elements of Climate Change Art Exhibition-Spring 2017.

• Spring 2017: Lectures, Films and Exhibit & GESAC Symposium
GESAC Symposium
Global Environmental Sustainability Action Coalition

- http://www.ccsu.edu/gesac/

- https://www.facebook.com/groups/138584951800/?ref=ts&fref=ts
What is Sustainability?
How do we hold up the existence of humans and nature?

Definitions: Dr. Charles Button

Enabling all species to co-exist, across generations, in ways that maintain the ability of EARTH to nurture life.

or

“Living benevolently for all living beings, now and in the future, within the systems of the natural environment.”
Classes visiting the Earth Fire Water, Air Exhibit emphasizes the cross disciplinary connections,: Dr. Button’s geography students, Dr. Dischino’s Intro to Engineering class, Drs. French & Clark’s Diversity and Leadership Class and Dr. French’s class responding to Adam Niklewicz's Illustration I; "Global Warming and Connecticut".

How do we build our university’s social imagination in order to create compassionate change towards one another and towards our environment?

- “A key feature of the transdisciplinary sustainability model (TSM) focuses on shared learning and interdisciplinary initiatives linking aesthetic education to global ecology and sustainability” (Clark & Button, 2011).


- How is dancing with one another like transdisciplinary learning?

  [https://www.youtube.com/watch?v=9JXHa5mM8b0](https://www.youtube.com/watch?v=9JXHa5mM8b0)
Dancing for Climate Change at Exhibit
EDTE 210: Diversity & Leadership Course
Visits Exhibit: Dr. James Joss French

Commons vs Market Culture
Earth is Female and She’s Dying
Give Us Life Note Garbage
New Britain Children Visit Earth, Fire, Water, Air Exhibit: Elizabeth Langhorne
Jefferson El. School 4th Graders Visit CCSU
TERRA INFIRMA

CCSU 10th Anniversary
Environmental Sustainability Symposium

- Professor Mary Collins
- ENG 483, Advanced Creative Nonfiction Writing Workshop Spring 2017