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WHAT IS STUDY ABROAD?

Central Connecticut State University’s George R. Muirhead Center for International Education provides opportunities for students to participate in educational travel experiences. Students are encouraged to start exploring their study abroad options during their freshman year. With three options to choose from – short-term faculty led Course Abroad programs, independent summer programs, and full-semester/year Semester Abroad programs – there is a program just right for every student. In some cases, semester abroad programs cost less than attending courses on the CCSU campus!

WHY STUDY ABROAD?

Studying abroad provides students with opportunities to learn more about the complex, rapidly changing and yet “smaller” and the better-connected world in which we work, live, and learn. Through study abroad, students gain knowledge and skills while also developing an attitude open to new ways of thinking, a prerequisite for success in today’s global society.

Résumés that include study abroad stand out because such a small number of American college students study abroad! It has been proven that students with significant study abroad experience secure a starting salary higher than students who did not. Participants are much more likely to find employment within 12 months of graduation. Study abroad should not be viewed as an optional expense; it should be recognized for what it is - an investment in your future!

WHO SHOULD STUDY ABROAD?

CCSU offers study abroad opportunities for all students regardless of their major or how many credits they have previously earned. Students enrolling in the programs listed in this catalog can enroll in courses that count toward degree requirements in their major or minor, or complete general education and free elective courses. It is highly recommended that students plan early and speak with their academic advisor to select programs that maximize the number of credits that can be applied to their programs of study.

WHEN CAN STUDENTS STUDY ABROAD?

Any Student in “Good Standing” status may study abroad on a short-term faculty-led program. Students wishing to study abroad for a full semester or year can do so after their freshman year if they meet the 2.75 GPA requirement. CCSU has partner universities around the world. Many of them offer summer programs that are an independent study abroad experience shorter than a full semester. CCSU offers short-term programs during winter, spring, and summer breaks. All credits earned on CCSU-sponsored study abroad programs count toward the residency and international requirements.

It is never too early to start considering study abroad opportunities! All students are welcome to stop by the Center for International Education, Barnard Hall 406, to talk with an advisor about when and where they might study abroad. We hope to see you soon!
The following Course Abroad program is embedded in academic courses offered during Winter Session, which begins on December 27, 2022, and ends on January 13, 2023. The descriptions on the following pages list the dates of the travel component of each program. Please note that students are required to attend on-campus class sessions held prior to departure and upon return. On-campus class schedules vary by program. Please contact the faculty member(s) conducting the program for further details.

**PROGRAM COSTS & REGISTRATION INFORMATION**

See individual program websites for information about what is included in each travel program fee. Registration/Billing Authorization and Scholarship Application Forms are available online and can be submitted online. Registration forms for all programs will be made available on the CIE Study Abroad website (ccsu.edu/studyabroad) well in advance of program registration deadlines.

Students must register for the credit component of a Winter Course Abroad the same way they normally register for classes during the registration period for Winter Session and will be charged applicable course and registration fees. CCSU reserves the right to make changes to the travel program itinerary at any time, with or without notice. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.

**FULLFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT**

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.

**CONNECTICUT RECIPROCITY PROGRAM**

Under the terms of the State College/University Reciprocity Program, full-time students (graduate and undergraduate) may, in certain circumstances, take courses at another state college or university without paying additional tuition. This policy is applicable to students attending Connecticut State College and University System Institutions registering for spring Courses Abroad programs offered by CCSU.

To request consideration under the Reciprocity Program, visit the Registrar’s Office (or ccsu.edu/registrar) on your home campus to obtain a copy of the appropriate Request for Reciprocity form. Complete the form and submit it to your home campus’s Registrar for review and approval. After the form has been approved by the home campus Registrar, you can submit it to the CCSU Registrar’s Office at the time of registration for the coursework connected with the Courses Abroad Program. The Registrar will process your course registration and forward your approved Reciprocity Agreement to the CCSU Bursar who will waive the course tuition and registration fees for the program. The CIE Travel Program fee is not waivable under the Reciprocity Program.
INDIA

January 3 - 13, 2023

REGISTRATION DEADLINE:
9/23/2022

COURSES:

CHEM 105 - International Field Studies in Chemistry & Biochemistry, 3 credits
(Prequisites: Permission of Instructor)

CHEM 485 - Topics in Chemistry, 3 credits
(Prequisites: Permission of Instructor)

BIO 171 - Introduction to International Field Studies in Biology, 3 credits
(Prequsites: Permission of instructor based on interview)

BIO 471 - International Field Studies in Biology, 3 credits
(Prequsites: BIO 200 and BIO 290, or permission of department chair; & interview with instructor)

BIO 571 - Advanced Field Studies in Biology, 3 credits
(Prequsites: admission to graduate program or permission of department chair)

To participate in this program, permission of instructor(s) is needed and is based on an interview.

WEBSITE:
ccsu.edu/India

PROGRAM DIRECTORS:

Prof. Sourav Chakraborty
Chemistry & Biochemistry
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Prof. Sylvia Halkin
Biology
halkin@ccsu.edu

CAPTIVATING KERALA: EXPLORATIONS OF CHEMISTRY, BIOLOGY, & TRADITIONS IN SOUTHERN INDIA

In this program, students will travel to Kerala in southern India, an important spice- and tea-growing region with rich traditions of theatrical dance performance. We will begin with an overnight stay in Kochi, a historic port city where giant Chinese fishing nets are still used to harvest fish in the harbor. The next morning, we will drive through the scenic landscape of the Western Ghats Mountain range to spend three days in the Vandanmedu/Thekkady region, an important area for growing cardamom, ginger, turmeric, vanilla, cinnamon, pepper, cloves, tea, and coffee. The outstanding tastes and aromas of these plants are provided by phytochemicals that initially evolved to repel insects and other leaf-eating animals in the plants’ natural ecosystems. Students will explore how the chemical properties of these plants relate to their abilities to resist herbivory while still inviting pollination. Students in chemistry courses will perform field tests to compare phytochemical concentrations in different parts of the plants, and students in biology courses will conduct complementary studies of insect herbivory, pollination, and plant growth forms.

We will then shift our focus to India’s wonderful animal diversity with a visit to Periyar National Park, home to large herds of Asiatic elephants, along with many other native mammal and bird species. Next, we will travel toward the coast to the famed Kumarakom Bird Sanctuary, to observe behavior of the many water and land birds that make the sanctuary their winter home, and to test the effects of perching birds on the chemistry of the substrates beneath them. We will take a houseboat cruise past backwater villages to spend a night in the coastal town of Alleppey. Then we will return to Kochi, to visit the harbor and enjoy a Kathakali dance performance on our last evening.
SPRING SESSION 2023

Most Spring Course Abroad programs are embedded in semester-long academic courses offered during the Spring semester, which begins on January 18, 2023, and ends on May 31, 2023. Two spring programs have a travel component that occurs in May, these programs are not recommended for those planning to graduate in May. This catalog lists the dates of the travel component of each program. Students are required to attend the on-campus meeting sessions held prior to departure and upon return. On-campus class schedules vary by program. Please contact the faculty member(s) conducting the program for details.

FULLFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I” Designation and count toward fulfillment of the University’s General Education International Requirement.

PROGRAM COSTS & REGISTRATION INFORMATION

See individual program websites for information about what is included in each travel program fee. Registration/Billing Authorization and Scholarship Application Forms are available online and could be submitted online. Registration forms for all programs will be made available on the CIE Study Abroad website (ccsu.edu/studyabroad) well in advance of program registration deadlines.

Full-time students enrolling in credit-earning programs must register for the associated course when registering for their spring classes, but do not need to pay additional tuition for the course provided they are registered for no more than 18 credits during the spring semester, including this course. Part-time students must register for this course in the Registrar’s Office during the registration period for spring classes and will be charged applicable part-time course fees. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.
PHOTOGRAPHING ICELAND

Iceland is a dream destination for photographers from all around the world and only five hours from Boston. It is a country of incredible contrasts defined by its dramatic landscape of volcanoes, geysers, hot springs, lava fields, and glaciers. Iceland is a host to a growing number of visitors who travel exclusively to photograph the country. We will photograph many different subjects, including but not limited to the Icelandic people, architecture, wildlife, festivals, and anything else we discover along the way!

Iceland is a Nordic Island country in the North Atlantic. A population of 345,561 in an area 40,000 square miles makes it the most sparsely populated country in Europe. Contrary to what its name suggests, glaciers only cover 10% of the land. Reykjavík, Iceland’s largest city and capital, along with the surrounding areas in the southwest of the country, is home to over two-thirds of the population. Iceland is volcanically and geologically active. The interior consists of plateau characterized by sand and lava fields, mountains, and glaciers. Many glacial rivers flow to the sea through the lowlands. Iceland is warmed by the Gulf Stream and has a temperate climate despite a high latitude just outside the Arctic Circle. Its high latitude and marine influence keep summers chilly with most of the archipelago having a tundra climate.

In this Course Abroad program, students learn the principles of camera handling, exposure, composition, printing, and software editing. Students must provide their own digital camera or cell phone for this course. The group may visit various well-known geographical sites such as the Blue Lagoon, Golden Circle, and Jökulsárlón Glacier. Program may include a whale watching excursion and opportunities to see the northern lights.
HOW VOLCANOES SHAPE THE LAND: THE GEOCHEMISTRY OF THE AZORES

The nine islands of the Azorean archipelago lie nearly equidistant from North America and Europe, at the intersection of three separate tectonic plates. These islands first appeared on European maps as early as 1351 and were periodically explored and later claimed by Portuguese sailors into the early 15th century, with the first settlement established in 1450. Students enrolled in this course will visit sites of interest unique to the Azores and explore how geochemical forces such as tectonic and volcanic activity have led to the distinctive landscapes, agricultural production systems, and cultural expressions seen in the Azores. Some areas we may visit include:

• **Sete Cidades:** This volcanic area is home to twin lakes, Lagoa Verde and Lagoa Azul, which formed after a massive volcanic eruption. While the two lakes are connected, the different chemical and geologic deposits lead to two distinct colors of the lakes.

• **Chá Gorreana:** The Azores have the only tea plantation in Europe, the plantation abuts the black sand beaches of the Azores.

• **Furnas:** The Azorean hot springs at Furnas are steaming vents that are home to pure sulfur deposits, and in which the locals congregate to cook cozinho, an Azorean stew.

• **Pico:** The Azorean Island of Pico lies less than 20 miles from the island of Faial, though Pico is the westernmost landmass in Europe and Faial is the easternmost mass in North America. The center of Pico is the highest peak in the Azores, with the active volcano rising to 2,351 meters above sea level. These two islands have acres of vineyards that are open for tours and tastings.

Whether enrolled for general education or advanced credit, students will have an experience of a lifetime that is only a four-hour plane ride from Boston.
March 10 - 18, 2023

REGISTRATION DEADLINES:
12/02/2022

COURSES:
CNSL 580 - Topics in Counseling, 3 credits
(Prerequisites: degree candidacy or permission of instructor)

WEBSITE:
csu.edu/Ireland

PROGRAM DIRECTORS:
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HISTORY, POLICY, & CURRENT ISSUES FOR THE COUNSELING PROFESSION IN IRELAND

Join us as we explore current issues regarding the counseling profession, mental health, school counseling, and rehabilitation in Ireland and EU including community-based services which serve individuals with disabilities. We will explore the cultural influences on counseling and disability awareness in Irish society and EU. We will also compare and contrast Irish, EU, and U.S. cultural influences on mental health and rehabilitation service programs, comprehensive school counseling programs, and supporting individuals with disabilities through educational and rehabilitation policies that impact service delivery.

The course will include guest speakers, professionals, researchers from counseling and education (i.e., rehabilitation and mental health counseling, disability policy and mental health service providers, and school counseling). It also includes visits to agencies, schools, and university programs to observe and meet counselors, counselor educators, disability advocates, and professionals, as well as students and consumers with disabilities.

We begin in Galway, Ireland where we will spend a day with the National University of Ireland Galway Centre for Disability Law and Policy to learn about current research regarding individuals with disabilities and human rights including the Irish National Disability Strategy of 2005 and the United Nations Convention on the Rights of Persons with Disabilities. While in Galway, we will have an opportunity to see the famous Cliffs of Moher, the Burren Region, and explore the seaside city.

We will also see the beautiful countryside and quaint towns of Ireland as we travel by bus to the city of Dublin. While in Dublin, we will be meeting with Mental Health Ireland, Irish Association of Counselors and Psychotherapy and Irish Institute of Guidance Counselors. In addition, we will explore the city with a walking tour with visits to Temple Bar, St. Patrick’s, Grafton Street, and a Guinness Factory tour.
AMERICANS & FILM IN PARIS

Painters, sculptors, musicians, directors, and writers from the United States have used Paris as a place of inspiration and refuge. Our course will dive into the works of American expats and look at the influences they absorbed in France and then shared when they came back to their home country. A second theme will be the location of Paris as a site for many American-made and French films.

Movies that focus on Paris as a site are engaging with political issues, not simply romance and comedy. Different genres can be found when studying Cinema in Paris. The Josephine Baker Story is a TV film from 1991 that chronicles her life. The famous African American singer worked for the French Resistance during World War II. Born in St. Louis in the United States, she later renounced her American citizenship and moved permanently to France.

One of the best-known films from the French New Wave is Jean-Luc Godard’s A Bout de Souffle (Breathless, 1960), describing the life of a hustler. Michael Haneke’s Caché (Hidden) is a psychological thriller from 2005 and engages with the suppressed memory of the conflicts with Algeria. Sarah’s Key, a drama from 2010, directed by Gilles Paquet-Brenner, deals with the Holocaust. Jean-Pierre Jeunet directed the unforgettable Amélie (2001) as well as Delicatessen (1991). The popular film Intouchables (2011) by Oliver Nakache was a box office hit in France and overseas. It describes the relationship between a quadriplegic French aristocrat and his young black caregiver. The French woman director Céline Sciamma has produced unforgettable and provocative films, among them Girlhood (2014), a coming-of-age drama, focusing on teenage young women of color who grow up in the French suburbs. Finally, we will also trace the steps of Marie Antoinette (2006) by following Sophia Coppola to Versailles.
SUPERDIVERSITY IN BERLIN

Accelerated globalization has created superdiverse cities around the world. This experience explores cultural superdiversity over spring break in the capital city of Germany, Berlin. The week-long trip will serve as the second half of one of the following courses: International Studies 225, which focuses on cultural globalization, or Linguistics 415/515, which focuses on language diversity and policy in contemporary Berlin. The participants will explore how globalization, superdiversity, and multilingual policies are evidenced in a wide range of human environments, from commercial districts and residential streets to public schools and state offices. The first goal of the course is to develop a practical knowledge of superdiversity in globalized cities like Berlin, including linguistic and cultural forms of diversity. The second is to use linguistic and cultural field methods to explore the histories and complexities of the neighborhoods and institutions of Berlin. The course will investigate some of the minorities in Berlin, including speakers of Yiddish, Turkish, Russian, and English.

The first half of the semester will involve normal meetings in whichever course the student enrolls, three hours per week, during which students will learn about key concepts in each course, but also some preliminary information about superdiversity in Germany today. Travel students will also meet two or three times separately to prepare logistics and to learn some key words and phrases in German. Over spring break, the course will involve a nine-day visit to Berlin. The days in Berlin will involve site visits, field tasks, and some free time to explore the city. Proficiency in the languages of Berlin, including German, although potentially helpful, is not required. Komm mit nach Berlin, um Superdiversität zu entdecken!
EDEL 212 - Foundations of Educating & Schooling in Elementary Education, 3 credits
SOC 494 - Sociological Field Studies Abroad, 3 credits

WEBSITE:
ccsu.edu/Italy1

PROGRAM DIRECTORS:
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Literacy, Elementary & Early Childhood Education
860.832.2183
bartone@ccsu.edu

Prof. A. Fiona Pearson
Sociology, Women, Gender & Sexuality Studies Minor
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pearsonaf@ccsu.edu

SCHOOLING AND EDUCATING IN ITALY: ITALIAN TEACHERS TEACHING FOR A CHANGING SOCIETY

Schools are sociological spaces where knowledge is constructed, and the reproduction of knowledge and society is done. After World War II emerged a form of schooling led by women in the Italian province of Reggio Emilia known as Reggio Emilia, a child centered approach where inquiry and experience at the core of the schooling. As Italy and the USA grapple with educational policies and identity playing out in the political area, learning begins in schools. We visit Italian schools seeing the Reggio Emilia approach in action and visit other schools meeting the needs of all students. Additionally, we meet Italian students and teachers and learn how they teach to make society an accepting place for all. These topics are studied in EDEL 212 and SOC 494.

Starting in Rome we visit cultural sites, grounding our understanding of Italy and Italian culture. In Rome, we will visit schools or universities to understand schooling in a multicultural world class city. From Rome we travel north to Bologna—considered the culinary capital of Italy and a city of progressive ideals! Most of our time is in Bologna, where we meet with educators working within the Movimento di Cooperazione Educativa “a group of teachers who work to create a school in which freedom of expression is promoted and space for creativity is given.” Day trips to schools within the city and region of Emilia Romagna are a must!

Visiting schools in another country helps broaden perspectives of educational possibilities, foster connections with international educators, share universal teacher stories, and learn how teachers work to make society a just place. Those who join will be asked to keep a journal and write what was learned from teachers and students. No need to know Italian!
LONDON: THE CITY ON SHAKESPEARE’S STAGE

This version of “Shakespeare Survey” (ENG 220) will explore the various ways that Shakespeare’s drama “staged” England, and London in particular, as evolving from a medieval backwater into a “modern” global power. At the center of the trip will be visits to several play performances at London’s renowned theaters. Students will also see Renaissance-era portraits of English luminaries hanging in the National Gallery and projecting the nation’s wealth, sophistication, and territorial ambitions. Westminster Abbey will allow discussion of the monumentalization of English nobility, clergy, and poets, many of whom appear in the plays.

We will plan to tour Shakespeare’s Globe Theatre and see an early modern play performance in a “private” space to study the ways in which space shaped the presentation of dramatic ideas of domesticity and empire. Scheduled walking tours of different performance sites and the Inns of Court will reveal the various interests of a wide variety of gentlemen, merchants, servants, and laborers as they sought to assert themselves and their values in London’s changing commercial landscapes. And a visit to London’s Tower will afford a perspective on how English history is packaged to tell a distinct story of national power. In all, we will examine the way the city was represented on stage as the bustling and exuberant center of an ambitious nation.
CONVERSATION, POLICY, & GOVERNANCE IN BONAIRE

Located in the southern Caribbean, the island of Bonaire is known for its remarkable history, beautiful waters, and consistently warm climate. The Caribbean has a lengthy history of colonization. Many European nations have held territory in the Caribbean region. Many of these islands are now independent nations. That is not true for Bonaire. Today, Bonaire remains a “public entity” or special municipality of the Netherlands. Bonaire also is unique in that the entire island is surrounded by a national marine park of more than 6,000 acres. Moreover, 17% of the island is a national park. The people of Bonaire have made conservation, climate change, and other environmental issues the central focus of their governmental policies. An examination of the development of environmental policy in Bonaire within the confines of the public entity governance structure will illuminate that complex political situation as well as highlight the important ecological choices that the people of Bonaire have made. Their conservation focus may help students understand the options available to U.S. policymakers.

While in Bonaire, students will have the opportunity to visit key historical sites including Fort Oraanje, Pasangrahan, Kralendijk (the capital city) and two sites of former slave huts. Students will also visit some of Bonaire’s biologically diverse sites including dry forests, mangroves, and coral reefs. Students should expect to spend time in the water and should be comfortable in and around water. If you ever wanted to see a Caribbean Island with crystal clear waters, blue skies and meet people deeply invested in protecting their own environment above ground and below the water, Bonaire is the island for you. It is a beautiful tranquil place of historic architecture, colossal cactuses, karsts, wandering goats and donkeys, and an abundant sea life. Visit an island where you are “Once a visitor, always a friend.”
PARIS: CREATING THE 2024 OLYMPICS

In 2024, Paris will host the Summer Olympics. What does that mean in a city and world shaken by a pandemic and the growing reality of conflicts that can threaten the spirit of unity fostered by the Olympics? How will Paris’s approach to the Olympics compare with other cities that, in efforts to chase the highly coveted role of Olympic host, neglect the residents of the city, especially those most in need? Paris last hosted the Summer Olympics in 1924, a quite different world. How do Parisiennes co-exist with the planning and ultimate realization of the Olympics? These are among the questions we will pursue in this Course Abroad during spring semester 2023 and a 10-day trip to France in May 2023. The Olympics is entwined with everyday politics, media, and general French culture. All these subjects will be part of our studies.

Students will have many opportunities to take in the iconic sights of Paris, but we will use the making of Olympics 2024 to understand how the global sporting event exists alongside other city challenges, from immigration to the economy. Visits with Olympic planners, French journalists and officials, and interviews with everyday citizens will help us gain the local perspective. We will also examine how France will draw on its culture to stage the Olympics. To experience French culture beyond the familiar tourist spots, we hope to visit Lyon, the gastronomical capital of France, for a day or overnight stay. Europe’s center for silk weaving since the 16th century, Lyon has Renaissance-era architecture that many will find enchanting.

The department will set aside funds from its annual Sigrid Schultz Scholarship contest to assist majors with travel costs.
CROATIA & ITALY - PERSPECTIVES ON COMMUNITY AND ECONOMIC DEVELOPMENT

These courses (ECON398, CEN300, or IS360) and combined study abroad experiences will serve as an introduction to the economic and community development processes of both a newer member of the European Union and a founding member. This trip aims to help students understand the important concepts of development beyond the local community and in the global society. The background material will be covered in introductory lectures at CCSU, followed by a visit to Croatia and Italy, where students will participate in seminars on key issues specific to the area and class topics. The trip begins with a walking tour of Zagreb, Croatia, and a seminar at the University of Zagreb from the European Center for the Study of War and Peace. Next, we will visit the Ministry of Economy and Sustainable Development and learn about humanitarian efforts, while also taking in the beauty of Zagreb and its surroundings.

Our European exploration will continue with a ferry ride from Croatia to Venice, Italy. We will attend a lecture on local environmental issues hosted by the UNESCO Regional Bureau for Science and Culture in Europe. We will also take in the beautiful historic sites of the Doge’s Palace and St Mark’s Basilica. After enjoying some Italian cuisine, we will explore the local scenery on a gondola ride. The study abroad component of this course will allow students to see firsthand how theory is put into practice. The background knowledge of political systems, economic theory, and global community engagement will enhance the experiences in both countries. In addition to these concepts, students will also benefit from the exciting cultural and historical excursions planned.
The following Course Abroad programs are embedded in academic courses offered during the First Five Week Summer Session, which begins on May 30 and ends on July 2, 2023, and the Second Five Week Summer Session, which begins on July 3 and ends on August 6, 2023. This catalog lists the dates of the travel component of each course. Please note that students are required to attend the on-campus class sessions held prior to departure and upon return. On-campus class schedules vary by program. Please contact the faculty member(s) conducting the program for more details.

**FULLFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT**

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.

**PROGRAM COSTS & REGISTRATION INFORMATION**

See individual program websites for information about what is included in each travel program fee. Registration/Billing Authorization and Scholarship Application Forms are available online and could be submitted online. Registration forms for all programs will be made available on the CIE Study Abroad website (ccsu.edu/studyabroad) well in advance of program registration deadlines.

Students must register for the credit component of the Course Abroad in the Registrar’s Office during the registration period for summer session classes and will be charged applicable course fees. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.
GLOBAL AGING & AGE-FRIENDLY INITIATIVES: SCOTLAND

In this program, students are introduced to the concept of Age-Friendly Communities creating and cultivating physical and social environments to be inclusive of individuals across the lifespan. The global society is aging, and communities need to be prepared to meet the needs of our changing demographics. Most older adults will prefer to age-in-place continuing to be engaged and accessing services in their own neighborhoods. Prior to experiencing Scotland, students will be introduced to theory and research in lifespan development with a particular focus on the strengths and challenges of older adulthood. We will discuss the World Health Organization’s (WHO) definition of healthy aging and the identified domains of livability aimed at enhancing well-being and longevity.

In Scotland, students will explore three vibrant cities of varying sizes from the perspective of age-inclusivity. In each location, students will note the accessibility of public transportation, the availability of green spaces, the cultural attitude toward older adults, and other domains of livability. This will begin in Glasgow, which is registered with the WHO as an age-friendly city. Leaving Scotland’s largest city, students will be exposed to more rural areas of Scotland, including several cultural highlights within the Highlands such as Loch Lomond, Rannoch Moor, Glencoe, and Loch Ness before spending the night in Inverness, the largest city and the cultural capital of the Scottish Highlands. Finally, we travel to Scotland’s compact, hilly capital of Edinburgh. Again, students will be encouraged to explore the city with a focus on age-inclusivity and accessibility and compare it with the other locations visited.

Inclusive of its on-ground and abroad components, this course will provide students with an awareness that making our societies age-inclusive benefits all of us as we age!
FRANCE: PARIS & REGIONAL CULTURES

Travel to France with us and discover why this country is the most popular tourist destination in the world. This program is designed to provide students with a comprehensive experience of France. You will learn about and enjoy the beautiful cities of Paris, Annecy, Avignon, Arles and Giverny.

First, we will spend seven days in Paris. Students will have a historical tour of the city, a cruise on the Seine River, and guided visits of world class museums and landmarks; such as the Eiffel Tower, the Palace of Versailles (most beautiful castle in the world), the Louvre, etc. On July 14, students will attend and enjoy live festivities and parade of Bastille Day. While in Paris, students will make a day trip to Normandy (Giverny) to visit the beautiful garden of renown painter Claude Monet. This garden includes the famous Japanese Bridge, the Water Lily Pond, Monnet’s house, and garden, etc.

Next, we will spend four days in the beautiful city of Annecy (East of France), nicknamed The Venice of the Alps. Annecy is in the French Alps by a beautiful lake with crystal clear water, and only 45 minutes from Geneva, Switzerland. In addition to cultural and historical tours of the region, students will enjoy the regional cuisine, water activities (swimming, kayaking, pedal boat, etc.), musical festivities, etc.

After Annecy, we will visit the south of France (Provence) for three days. In Avignon and Arles, students will visit historical sites such as the Pope Palace, vestiges of the Roman Empire (amphitheaters, theater, and aqueducts), the Van Gogh Heritage House and Garden, and attend regional cultural festivities. Our trip will end with a free day back in Paris. Please contact Dr. Zadi (samuel.zadi@ccsu.edu) if you have any questions.
CCSU has partner universities around the world where students can spend a semester or academic year to study abroad. Many of these partner universities offer summer programs. These programs offer students an independent study abroad experience but are shorter than a full semester. The cost, dates, and course offerings vary by program. These programs are direct enrolling programs, not faculty led programs. Students who participate in independent programs can be given discounted rates on the cost of tuition through CCSU’s relationship with partner universities.

PROGRAM COSTS & REGISTRATION INFORMATION

Students applying to the independent summer programs must first complete the online CIE Travel Program Registration Form on the CIE's website. Once students have been accepted into the program by CCSU, they can then visit the partner university’s website for program specific applications. Students should check both CIE and the partner universities’ websites for any changes in dates and registration requirements. For further assistance or inquiries, please contact our office.

The various prerequisites listed under each independent program are subject to change as universities finalize their 2023 programs. Students should continue to check each university website for updates and contact CIE if they have any questions.
THE GLOBAL COLLABORATIVE PROGRAM AT KYUNG HEE UNIVERSITY: HUMANITY, CIVILIZATION & GLOBAL GOVERNANCE

Through a long-standing partnership between CCSU and Kyung Hee University in Seoul, South Korea, CCSU students are eligible to apply to direct-enroll in Kyung Hee’s internationally acclaimed Global Collaborative summer program in Humanity, Civilization, and Global Governance. Taught by a team of internationally recognized faculty, this program offers a wide range of 3-credit courses centered on the themes of Peace and Development, Humanity and Civilization, and Global Consciousness and Service. Except for the Korean Language and Culture courses, all courses are taught in English. Join students from around the world in this dynamic academic program based in the fast-developing host country, South Korea. Classes are in session from Monday through Thursday. Students may register for a maximum of two courses.

Examples of past course offerings include: Peace through Commerce: Understanding Corporate Social Responsibility and Sustainability in a Changing Business Environment; Economics of Human and Organizational Life Behavior; Economic Globalization and East Asian Economies; Civic Leadership and NGO Capacity Building; War, Civilization, and East Asia in the Cinema; The U.N. and Global Governance; Korean Language and Culture; Performing Arts in Korea; Dilemmas in Asian Development; Contemporary Civilization; China’s State and Society; East Asian Security; NGOs and Social Governance; Oriental Medicine and Practice; plus other special lectures, social and cultural activities, and excursions. Students may choose up to 6 credits of coursework from an extensive list of Peace and Development, Humanity and Civilization, and Global Consciousness and Service courses.

REGISTRATION

Students should complete the study abroad application on the CIE website before registering on the university’s website. Students can complete the Kyung Hee University application at ccsu.edu/seoul. The application deadline is available on the university website. Students should check CCSU website and partner university website for any changes. For further assistance, questions, or updates, please contact CIE.
CAEN, FRANCE

June – July 2023

IMMERSE YOURSELF IN FRENCH CULTURE

By combining the practice of French with a thematic curriculum, our summer courses offer a unique immersion into French culture alongside students from all over the world. Classes are conducted by professors of Carré International with experience teaching French as a Foreign Language.

Currently, the University of Caen offers two summer sessions. The first 2-week summer session, Language & Specialty(ies), combines a week of intensive studying and a week of exchanges and workshops on specialized subjects. The second session, Language & Modern Society, consists of a 3-week program that combines French Practice in the morning and civilization and cultural tracks and visits in the afternoon.

REGISTRATION

Students should complete the study abroad application on the CIE website before registering on the university’s website. Students can complete the University of Caen study abroad application at ccsu.edu/caenapply. The application deadline is available on the university website. Students should check CCSU website and partner university website for any changes. For further assistance, questions, or updates, please contact CIE.

DATES:
1-, 2-, & 3-week sessions, dates TBD

PREREQUISITES:
None

COST:
Students pay for tuition and housing directly to the University of Caen. Students are responsible for airfare, meals, and spending money. Updates on scholarships, fees, and tuition pricing are located on the University of Caen website.

WEBSITE:
ccsu.edu/caen
LEARN BUSINESS, MARKETING, HISTORY & CULTURE OF CENTRAL EUROPE

The Central and East European Studies Program (CESP) will offer a one term Summer University in Prague for international students lasting five weeks. The Summer University offers intensive versions of basic CESP courses. The courses taught in English include business practicalities, marketing, history, and culture. The term consists of four courses offered and students can choose to study one to three of them.

REGISTRATION

Students should complete the study abroad application on the CIE website before registering on the university’s website. Students can complete the CESP application at ccsu.edu/prague. The application deadline is available on the university website. Students should check CCSU website and partner university website for any changes. For further assistance, questions, or updates, please contact CIE.
LEARN SPANISH

Cursos Internacionales of the University of Salamanca offers students the opportunity to study Spanish year-round in courses of two, three, four, six, and eight weeks. Spanish language courses are offered at all levels (Beginner, Intermediate, Advanced and Proficiency). Students can design their course to suit their needs and preferences. The first two mandatory hours of Spanish language can be complemented with one, two, or three more elective subjects.

REGISTRATION

Students should complete the study abroad application on the CIE website before registering on the university’s website. Students can complete the University of Salamanca application at ccsu.edu/salamanca. The application deadline is available on the university website. Students should check CCSU website and partner university website for any changes. For further assistance, questions, or updates, please contact CIE.
DATES:
Session I TBD, Session II TBD

PREREQUISITES:
GPA Requirement & Standing at least on Sophomore

COST:
Students pay for tuition and housing directly to the Lorenzo de’Medici Institute. Students are responsible for airfare, meals, and spending money. Updates on scholarships, fees, and tuition pricing are located on the Lorenzo de’Medici website.

WEBSITE:
ccsu.edu/italy

EXPERIENCE ITALIAN CULTURE DURING THE SUMMER
Lorenzo de Medici (LdM) Institute Summer Programs are the perfect opportunity to earn credit and experience Italian culture in a concentrated period. A broad selection of courses, hands-on workshops, renowned field schools, featured summer excursions, and culinary arts exploration are all part of LdM’s diverse summer offering.

REGISTRATION
Students should complete the study abroad application on the CIE website before registering on the university’s website. Students can complete the Lorenzo de’Medici application at ccsu.edu/italyapply. The application deadline is available on the university website. Students should check CCSU website and partner university website for any changes. For further assistance, questions, or updates, please contact CIE.
SUMMER SERVICE LEARNING IN KONSTANZ

This competitive seven-week summer program allows students to combine language learning with active social engagement. The academic areas are Humanities, Social Sciences, and Social Work. The program kicks off with a one-week intensive German language course and provides a theoretical framework for hands-on work with refugees and asylum seekers. Students earn four credits for this program.

REGISTRATION

Students should complete the study abroad application on the CIE website before registering on the BW-CT program website through UCONN. The application website is ccsu.edu/konstanzapply. The application deadline is available on the university website. Students should check CCSU website and partner university website for any changes. For further assistance, questions, or updates, please contact CIE.

Please note that this program is competitive as only 2-3 students will be selected to represent Connecticut.
DATES:
5-week, TBD

PREREQUISITES:
sophomore, junior, senior students and beyond, GPA 2.75

COST:
University of Stuttgart Summer University is coordinated through the University of Connecticut and student fees will be paid to UCONN. Students are responsible for airfare, meals, and spending money. Scholarships may be available to help with the cost of university fees.

WEBSITE:
ccsu.edu/stuttgart

SUMMER UNIVERSITY IN STUTTGART

The University of Stuttgart hosts a very affordable Summer University, which starts right after the U.S. spring term ends and runs for five weeks.

Each weekday starts with an intensive language course in beginning or intermediate German. In the afternoon, classes are taught in English and include subject areas like history, architecture, communication, and the arts.

REGISTRATION

Students should complete the study abroad application on the CIE website before registering on the BW-CT program website through UCONN. The application website is ccsu.edu/stuttgartapply. The application deadline is available on the university website. Students should check CCSU website and partner university website for any changes. For further assistance, questions, or updates, please contact CIE.
EXPERIENCE JAPANESE CULTURE & LANGUAGE

In 2022, Kansai Gaidai University continued to offer the online courses taught by the well-experienced faculty members. The summer program also will include unique opportunities to participate in virtual field trips in Osaka, Kyoto, and Nara as well as interactions with local students. The summer program will be three- to six-week course programs from June to July, with introductory Japanese courses, introduction to Japanese culture, and virtual intercultural interaction with Kansai Gaidai University students. Hopefully it will turn into on-ground in 2023.

REGISTRATION

Students should complete the study abroad application on the CIE website before registering on the Kansai Gaidai University website. The application deadline is available on the university website. Students should check CCSU website and partner university website for any changes. For further assistance, questions, or updates, please contact CIE.
GENERAL INFORMATION

COURSES ABROAD PROGRAMS (CREDIT-BEARING)
Faculty-led Courses Abroad programs are a vital component of CCSU’s commitment to international education. Courses Abroad are intense, short-term, credit-bearing University classes that are conducted outside of the U.S. and foster the understanding of world issues, cultural differences, and global interdependencies. They are taught by faculty who are experts in the topics of the courses. Working in close cooperation with various CCSU academic departments, the Center for International Education (CIE) offers multiple Courses Abroad programs annually. Courses Abroad programs are offered in Winter Session, Summer Session, and embedded in full-semester Spring courses, where the travel component occurs either over Spring Break or in early Summer. All Courses Abroad programs offer the opportunity to earn at least three credits. Many programs offer courses at both the undergraduate and graduate levels.

SUMMER INDEPENDENT PROGRAMS (CREDIT-BEARING)
Arranged through partner universities, these short-term programs offer independent study abroad opportunities during the summer session. These are credit-bearing, direct enroll programs, not faculty led programs.

STUDY ABROAD, THE PRIVACY ACT (FERPA), & THE CIE
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. In compliance with the law, CCSU requires written permission from a student before releasing any type of information from the student’s education record. The Center for International Education abides by this policy, and CIE will not discuss with a parent, relative, or other third party any aspect of a student’s participation in a study abroad program without receiving a FERPA Release form (available from the Registrar’s Office). Faculty advisors and faculty leading overseas programs must also comply with the federal law to avoid personal liability.

ACCOMMODATION
Any student wishing to assert a disability that requires accommodation must submit supporting documentation from the appropriate professional(s) to the Office for Student Disability Services. The student must register with the Office of Student Disability Services at least ninety (90) days prior to the program’s departure date. For more information about this process, contact the Office of Student Disability Services in Willard-DiLoreto Hall Room W 201 or at ccsu.edu/sds.

ENROLLMENT & CANCELLATION

ACADEMIC CREDIT
In addition to registering for the Courses Abroad Program, students must register for the course associated with the program and pay the applicable tuition for the course. If you have questions about registering for the course/credit component of a Course Abroad program, please contact the Registrar’s Office at 860.832.2236. Complete information about CCSU tuition and fees may be found on Bursar’s website at ccsu.edu/bursar.
BILLING FOR THE TRAVEL COMPONENT
Registration/Billing Authorization and Scholarship Application Forms are available online and could be submitted online. Registration forms for all programs will be made available on the CIE Study Abroad website (ccsu.edu/studyabroad) well in advance of program registration deadlines. Once a Registration Form is submitted, CIE will place the appropriate CIE Travel Program fee on the student’s University bill and secure travel arrangements in the student’s name. The student will be responsible for paying the CIE Travel Program fee by the specified due date, either in the Bursar’s Office or via Pipeline. Questions regarding the travel arrangements should be directed to the Center for International Education at 860.832.2040.

CANCELLATION
A student who must cancel participation in a travel program must do so in writing to Dr. Mei at zongxiang.mei@ccsu.edu as soon as the decision is made. Each registration form contains a detailed cancellation/refund schedule, specific to that program. Because cancellation penalties may be as high as the full cost of the travel program, depending on when notice of cancellation is received, it is strongly recommended that participants purchase independent trip cancellation/interruption insurance available from most travel agencies. It is noted, however, that these policies may be restrictive and/or have pre-existing condition exclusions. Therefore, trip cancellation insurance does not necessarily cover all circumstances that may cause a student to cancel participation in a travel program. Note: Dropping the course associated with the Courses Abroad program does not constitute proper notice of withdrawal from a Course Abroad program.

FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT
All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Courses Abroad programs, automatically receive “I” designation and count toward fulfillment of the University’s General Education International Requirement.

STATE COLLEGE/UNIVERSITY RECIPROCITY PROGRAM
Under the terms of the State College/University Reciprocity Program, a full-time student at a public institution of higher education in Connecticut who has paid tuition at his or her college or university will be admitted on a space available basis without further tuition charge to any course offered by a university within the Connecticut State College and University System provided the course is not offered at the student’s college or university and the student’s admission to such course(s) is recommended by the president or appropriate academic officer from their college or university. No student will be permitted to carry more than two courses in any semester without consent of the president of the host campus.

To request consideration under the Reciprocity Program, visit the Registrar’s Office (ccsu.edu/registrar) on your home campus to obtain a copy of the appropriate Request for Reciprocity form. Complete the form and submit it to your home campus’s Registrar for review and approval. After the form has been approved by the home campus Registrar, you can submit it to the CCSU Registrar’s Office at the time of registration for the coursework connected to the Courses Abroad Program. The Registrar will process your course registration and forward your approved Reciprocity Agreement to the CCSU Bursar, who will waive the course tuition and registration fees for the program. The CIE Travel Program fee is not waivable under the Reciprocity Program and will be charged.
TRAVEL DOCUMENTS

PASSPORTS
A valid passport is required to participate in any Courses Abroad programs. The Center for International Education will need a copy of the information page of your passport when you submit your Courses Abroad registration form or as soon as possible thereafter. Federal regulations and foreign consulate policies require passports to be valid at least six months beyond the intended date of return. Airlines have the right to refuse boarding and consulates can deny visa applications to anyone who does not meet this requirement.

Information on how to obtain or renew a U.S. passport may be found on the State Department’s website at ccsu.edu/passport.

Individuals who travel on a foreign passport should contact their home country’s nearest consulate or embassy to obtain information on replacing or renewing their passport.

VISAS
The Center for International Education may facilitate the visa application process for the program participants. Students who do not submit their passports when requested by the Center for International Education will be required to obtain visas by themselves, at additional personal cost. Courses Abroad participants who travel on passports issued by other countries are responsible for determining whether a visa is necessary, applying for the visa in a timely manner, and paying all applicable visa fees. CIE will assist these students by providing documentation as needed for the visa application.

PROGRAM COSTS

ITINERARY & TRAVEL PROGRAM COSTS
The programs listed in this catalog vary in price and types of services provided. CCSU reserves the right to make changes to program itineraries at any time, with or without notice, for economic, safety, or other reasons. Course tuition is not included in the Courses Abroad program travel fee.

CIE TUITION SCHOLARSHIPS
Matriculated CCSU students participating in a Courses Abroad program for academic credit may apply to the Center for International Education for tuition scholarship assistance. To be eligible for scholarship consideration, applicants must: be matriculated at CCSU; be enrolled in at least 3 credits of coursework associated with the Courses Abroad; have a minimum GPA of 3.00 and not receive tuition remission/waivers. Students may apply for a CIE Tuition Scholarship by completing the scholarship section of the Registration/Billing Authorization and Scholarship Application Form. CIE Scholarships are applicable to course tuition/fees, not to the travel program fee. Students may also apply for financial aid through the Financial Aid Office. In many cases, financial aid can be used to cover the travel costs, as well as course tuition. Additional information about external scholarships can be found on the CIE website.
LEARN MORE ABOUT INTERNATIONAL TRAVEL ON THE WEB

ADDITIONAL & UPDATED COURSES ABROAD INFORMATION
For updated Courses Abroad program information and registration forms please visit the Center for International Education’s website at ccsu.edu/studyabroad.

U.S. STATE DEPARTMENT
The U.S. Department of State’s travel website (ccsu.edu/travel) provides current travel information via its Consular Information Sheets. Other travel publications on the site include: Tips for Safe Travel Abroad, Tips for Students, and U.S. Consulates Help Americans Abroad. This site is an excellent resource for anyone planning to travel abroad for any purpose. Another excellent source of country-specific information is available through the State Department’s Background Notes (ccsu.edu/background).

U.S. CENTERS FOR DISEASE CONTROL AND PREVENTION
The U.S. Centers for Disease Control and Prevention (CDC) maintains a Travelers’ Health website (cdc.gov/travel) that provides health information by world region, as well as links to other world health organizations. Please consult the CDC’s website for further information or traveler health alerts for the country or countries you expect to visit. CIE’s priority remains the health and safety of CCSU students and faculty. CIE will continue to monitor global health conditions throughout the upcoming semester, and CIE will follow the CDC and CCSU guidelines.

CONTACT US!
For general questions about participation in a Study Abroad program, contact us or visit:
The Center for International Education
Barnard Hall, Room 406
860.832.2040
Study_abroad@ccsu.edu

Questions concerning individual Courses Abroad programs should be directed to the faculty member(s) conducting the program. See the individual program description for faculty contact information.