

Overview
 Department: Educational Leadership, Policy, and Instructional Technology

Report Preparer: Sheldon Watson

Program Name and Level: Teacher Leadership, graduate Master of Science degree

Program Assessment Question	Response
<p><u>URL:</u> Provide the URL where the learning outcomes (LO) can be viewed.</p>	<p>http://www.ccsu.edu/elpit/teacherLeadershipMS/LearningOutcomes.html</p>
<p><u>LO Changes:</u> Identify any changes to the LO and briefly describe why they were changed (e.g., make LO more discrete, align LO with findings). If no changes were made, please report not applicable.</p>	<p>Not applicable.</p>
<p><u>Strengths:</u> What about your assessment process is working well?</p>	<p>Students all complete a common Capstone special project in the ED 592 Capstone Seminar. This project requires direct application of learning in the field.</p>
<p><u>Improvements:</u> List ways in which your assessment process needs to be improved based on student data. (A brief summary of changes to assessment plan can be reported here)</p>	<p>The program lacks common assessments and rubrics linked to program learning outcomes. These will be designed by faculty in Fall 2019 and fully implemented beginning in Spring 2020. A summative assessment will be available through a common rubric for the ED 592 embedded Capstone project.</p>
<p>For Each Learning Outcome (LO) complete questions 1, 2 and 3: Many programs have a large number of LOs, please limit the report to no more than five LO 1.</p>	
<p>1.1) Assessment Instruments: What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)</p>	<p>ED 592 Capstone project, however, a common rubric aligned to program learning outcomes is not currently in use.</p>
<p>1.2) Interpretation: Who interprets the evidence? (e.g., faculty, Admn. assistant, etc.).</p>	<p>Faculty</p>
<p>1.3) Results: Using this year's Findings, list:</p>	<p>Conclusion: No conclusions due to lack of common assessment instrument(s).</p>
<p>a. The conclusion(s) drawn b. The changes that were or will be made as a result of those conclusion(s)</p>	<p>Changes: not applicable</p>

LO 2.	
2.1) Assessment Instruments: What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review, licensure examination, etc.)	Same as LO 1.
2.2) Interpretation: Who interprets the evidence? (e.g., faculty, Admn. assistant, etc.).	
2.3) Using this year's Findings, list:, list:	Conclusion:
a. The conclusion(s) drawn	Changes:
b. The changes that were or will be made as a result of those conclusion(s)	
LO 3.:	
3.1) Assessment Instruments: For each LO, what is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review, licensure examination, etc.)	Same as LO 1.
3.2) Interpretation: Who interprets the evidence? (e.g., faculty, Admn. assistant, etc.).	
3.3) Using this year's Findings, list::	Conclusion:
a. The conclusion(s) drawn	Changes:
b. The changes that were or will be made as a result of those conclusion(s)	

LO 4.	
4.1) Assessment Instruments: For each LO, what is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review, licensure examination, etc.)	Same as LO 1.
4.2) Interpretation: Who interprets the evidence? (e.g., faculty, Admn. assistant, etc.).	
4.3) Using this year's Findings, list:: a. The conclusion(s) drawn b. The changes that were or will be made as a result of those conclusion(s)	Conclusion: Changes:
LO 5.	
5.1) Assessment Instruments: For each LO, what is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review, licensure examination, etc.)	Same as LO 1.
5.2) Interpretation: Who interprets the evidence? (e.g., faculty, Admn. assistant, etc.).	
5.3) Using this year's Findings, list:: a. The conclusion(s) drawn b. The changes that were or will be made as a result of those conclusion(s)	Conclusion: Changes:

Interim reports: Append clearly labeled supporting data tables, organized by LO