



STUDENT TEACHING ORIENTATION

SPRING 2022

WELCOME





TIME FOR INTRODUCTIONS

- *Content Area*
- *Level*
- *One thing you are looking forward to this semester*

TRAINING FOR TRANSITION



TIME FOR
SOMETHING
NEW!

**Student Teaching: A
Shift from Student to
Professional**



Goal of Student Teaching

To provide you with the opportunity to effectively demonstrate your knowledge, skills, and ability to:

- Plan
- Instruct
- Assess
- Navigate the Classroom and School Environment
- Manage Student Behavior
- Exhibit Professional Responsibility
- Consistently display Professional Dispositions that affect student learning, motivation, and development as well as your own professional growth.



Student Teaching

Requires a large time commitment from you

- Full-Time Job: Monday through Friday, 7-8 hours at the school during the day.
- Evenings and weekends will be spent planning and preparing for future instruction.

You are required to:

- be at the school for the same time commitments as your cooperating teacher.
- attend all meetings and professional development training, workshops, etc.
- attend all evening and/or weekend school events, conferences, etc.





**ROLES AND
RESPONSIBILITIES!**

General Responsibilities

- Adhere to all regulations outlined in the Student Teaching Handbook.
- Be on time, take initiative, and be involved.
- Always act in a professional manner.
- Always be prepared (in advance).
- Meet all deadlines.
- Always dress in a professional manner.

Daily/On-Going Responsibilities

- Assisting Cooperating Teacher with lesson planning, instruction, and assessment
- Organizing learning activities
- Managing student behaviors,
- Observing classroom procedures
- Preparing visual materials
- Providing ongoing feedback to students
- Keeping students' records for evaluation
- Building relationships with students, staff, and parents, etc.





REQUIREMENTS



CCSU Responsibilities

Department Requirements:

- Adhere to all department requirements assigned to you during student teaching above and beyond school-wide requirements.

School-wide Requirements:

- You will plan and teach a minimum of six lessons that will be formally observed and evaluated by your University Supervisor.
- For each formal observation/evaluation, you are required to upload the corresponding lesson plan in Taskstream.
- You will develop and submit an edTPA Portfolio for national scoring to Pearson. (Details provided at the edTPA Orientation on Tuesday, January 25, 2022, from 4:30-6:00pm.

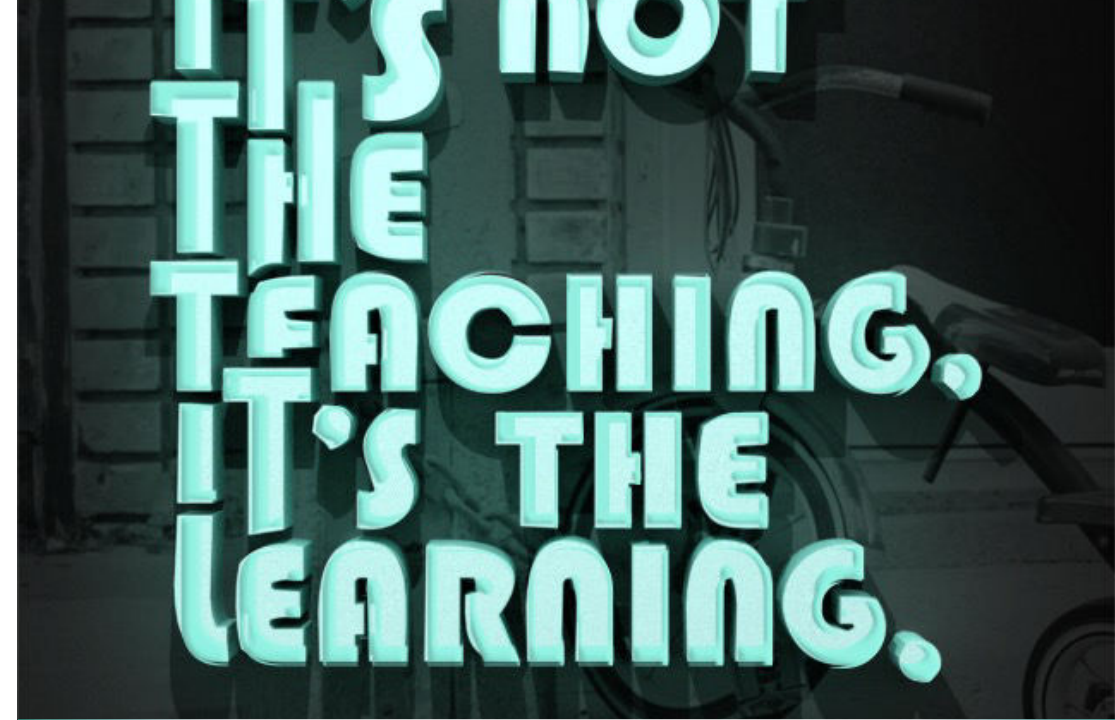
Requirements for Lesson Planning

- Lesson plans are required for all lessons you teach.
- The CCSU lesson plan template/department template is required for all lesson plans.
- Lesson plans must be submitted to your Cooperating Teacher a minimum of two days in advance.
- Lesson plans must be submitted to your University Supervisor a minimum of two days in advance of a formal observation.
- University Supervisors will ask to review all lesson plans during a visit - have them ready and available prior to their arrival.
- Feedback and assessment must be integrated into all lesson plans.
- Failure to write lesson plans will result in the loss of the privilege of teaching and may result in the removal of a teacher candidate from his/her placement



Reflective Teaching

- Your instructional decisions directly impact children.
- Reflection is an integral component of effectively reaching all children - you will be expected to reflect on each lesson that you teach .
- By collecting information about what goes on in your classroom, analyzing and evaluating the information, you will identify and explore your practices and underlying beliefs that can lead to changes and improvements in your teaching.
- The midterm evaluation will provide you with an opportunity to reflect and set goals for the remainder of the semester.



Taskstream Information

Observations:

- Submit all lesson plans observed/evaluated by your University Supervisor.
- You will have access to observation evaluations once your supervisor has completed and submitted them.

Mid-term and Final Evaluations:

- Mid-term and Final evaluations will be entered into Taskstream by your University Supervisor.
- You will have access to all observation evaluations, mid-term and final evaluations once your supervisor has completed and submitted them.



TAKEOVER

- The takeover plan should be gradual.
- Takeover depends on your readiness to teach the full schedule of classes.
- Plans for takeover should be comfortable for both you and your cooperating teacher.
- Timing the takeover of your teaching load is done in collaboration with your cooperating teacher and university supervisor.
- Teacher Candidates must have full takeover for a minimum of three weeks

Review pages 30-34 in the handbook

Takeover Plan

Student Teaching Support

- Cooperating Teacher
- University Supervisor
- Academic Department
- Office of School-Community Partnerships
- School of Education and Professional Studies
- Peers, family, and friends



Cooperating Teacher Provides:

- Expectations and clarity regarding the curriculum
- Regular Mentoring
- Advice about good practice, what works and what doesn't work and why
- Teaching tips
- Deep knowledge of students
- Deep knowledge of the school



University Supervisor

- Serves as the liaison between the Teacher Candidate, Cooperating Teacher, and CCSU School of Education and Professional Studies
- Clarifies CCSU performance expectations
- Observes, documents, and evaluates the Teacher Candidate's progress
- Ensures that the Teacher Candidate demonstrates the expected knowledge, skills and dispositions required for certification



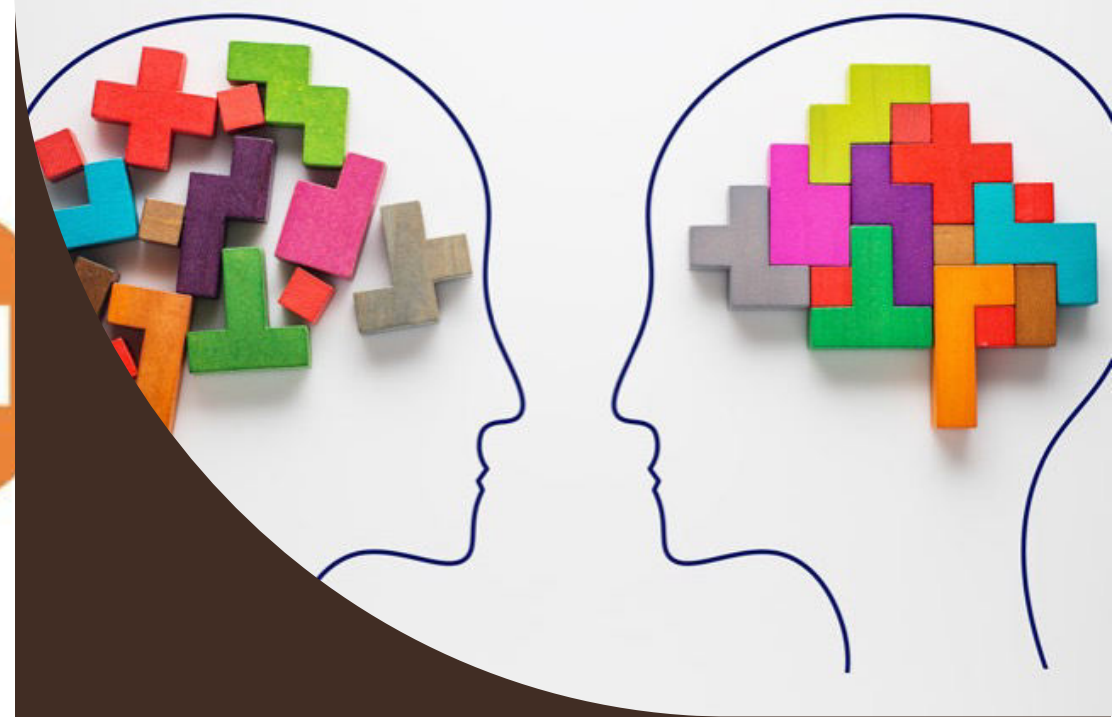
Office of School- Community Partnerships

- Coordinates Teacher Candidate placement
- Communicates CCSU expectations through orientation, the Student Teaching Handbook, and ongoing discussion
- Works with District Facilitators to ensure optimal experiences for Teacher Candidates
- Monitors Teacher Candidate observations, midterm, and final evaluation
- Partners with Teacher Candidate, University Supervisor, and Cooperating Teacher to provide ongoing classroom support

”Strive for that greatness of spirit that measures life not by its disappointments but by its possibilities.”

– **W. E. B. Du Bois**

COMMUNICATION



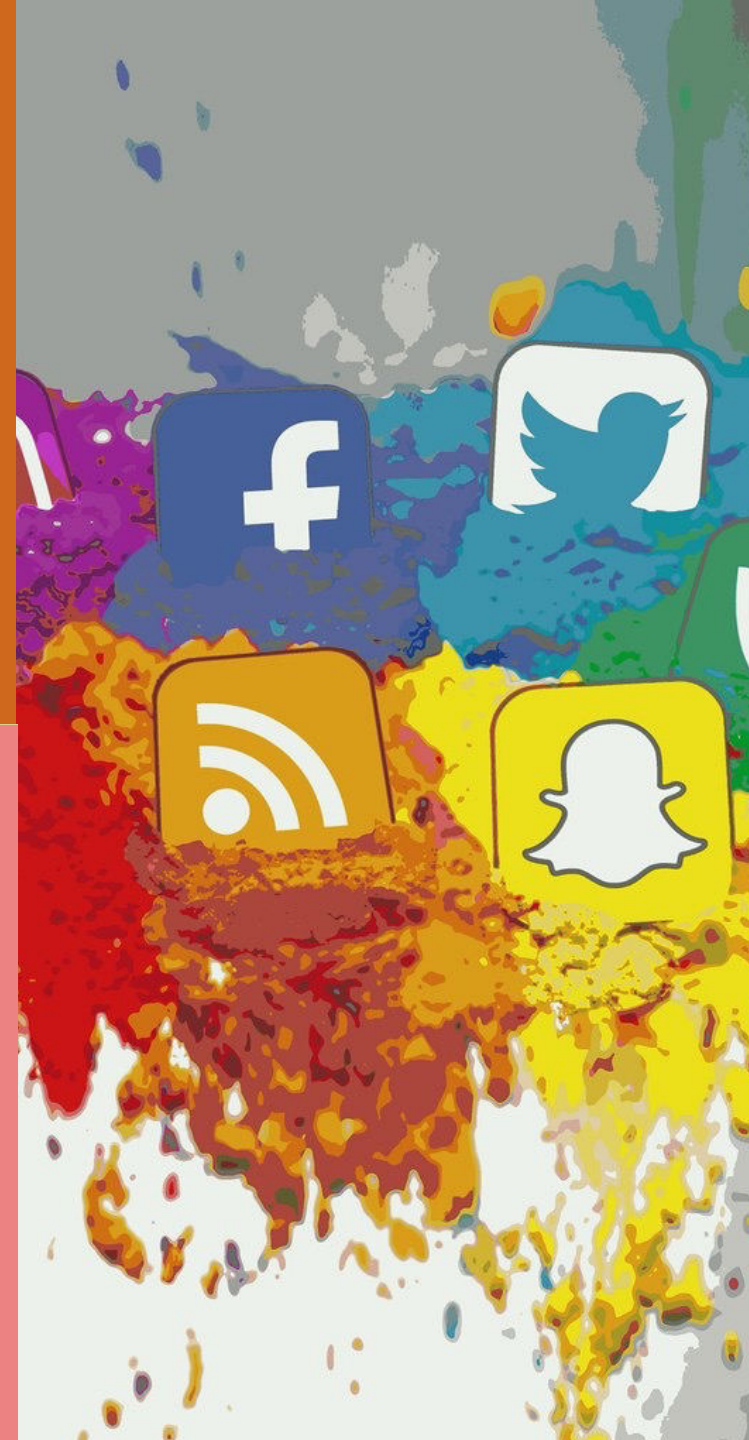
- Communication is essential!
- It is imperative that you keep the lines of communication open between you, the Cooperating Teacher and the University Supervisor
- The Office of School-Community partnership will only use your CCSU email to communicate with you.
- Only use your CCSU email for communication with school and/or district personnel.
- Check your CCSU email regularly.
- Read all emails from Taskstream.

Social Media!!

- Review your photos and delete anything questionable
- Change settings so that you cannot be “tagged” without your permission
- NEVER post ANYTHING about your students. NEVER, EVER!
- Do not “Friend” students or parents
- Do not TEXT students or parents



SOCIAL
MEDIA



Your health and safety are our top priority!

- Be sure you know both the CCSU and your District Guidelines
- If you are exposed to or test positive for COVID, be sure to report it to both the **district and to CCSU**

For questions or concerns regarding COVID protocol during student teaching call the:

- CCSU COVID Hotline
(860) 832-3200

A decorative graphic at the bottom of the slide. It features a light blue background with several blue virus-like icons (spheres with spikes) scattered across it. The text "COVID-19" is written in large, bold, orange letters. The graphic is partially overlaid by a red and orange geometric shape on the left side.

COVID-19

Ensuring Success!

- Take initiative
- Ask clarifying questions
- Seek help
- Anticipate student needs and be prepared
- Find an organizational system that works for you
- Remember you are a guest of the district - Be the best you can be
- Enjoy the experience!





Your student teaching must always be about....

Your students