



PROGRAM REPORT SUMMARY

Department: Social Work	Report Type: SUMMARY
Program Name: Social Work Undergraduate	Program Award Level: Bachelor of Arts Degree (BA)
Report Preparer: Dr. Joanne Leon, Department Chair	Academic Year Data: Fall 2019- Spring 20
Program Structure (Choose One): Accredited Non-Accredited Combination	Date Report Completed: November 6, 2020
	Date Next Self Study Due to Agency: August 2021

Program Assessment Question	Response
1) URL: Provide the URL where the learning outcomes (LO) can be viewed.	: https://www.taskstream.com/ts/horton102/SocialWorkAssessmentReports
2) Assessment Instruments: Please list the source(s) of the data/evidence, other than GPA, that is/are used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)	<ul style="list-style-type: none"> • GPA 2.5 • Identified 9-key assignments to assess learning outcomes in pre-major, major and senior social work core courses • 70-hour Volunteer field experience evaluations 400-hour academic year- Senior Internship Field Experience evaluations
3) Interpretation: Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.).	Joanne Leon, Department Chair
4) Results: Since the last submitted report, list: a. The conclusion(s) drawn, noting strengths and weaknesses. b. The changes that were or will be made as a result of those conclusion(s).	<p>Conclusion: Learning outcome benchmarks of 80 met in all 9-competencies as mandated by CSWE</p> <p>Changes: No Changes will be made at this time</p>

5) Strengths: What about your assessment process is working well?	TASKSTREAM launched 2015-2016 academic year-reports provide in-depth analysis of learning outcomes
6) Improvements: List ways in which your assessment process needs to be improved based on student data. (A brief summary of changes to assessment plan can be reported here)	<ul style="list-style-type: none"> Continue to assess reports to ensure appropriate focus: Still monitoring and assessing electronic system <p>Assessing rubrics to ensure each is focused on appropriate student level of learning and is targeting required CSWE competencies and correctly measuring the learning outcomes</p>

Assessment Report Fall 2019-Spring 2020

Achieving 80% Benchmark CSWE Competencies & Learning Outcomes based on SW Key Core Course Assignments

Competency 1 – Demonstrate Ethical and Professional Behavior	Practice Behavior Student Learning Outcome Fall 2019 & Spring 2020 = 3.41/4 (85.35%)
	1.1 Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context
	1.2 Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations
	1.3 Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication
	1.4 Use technology ethically and appropriately to facilitate practice outcomes
	1.5 Use supervision and consultation to guide professional judgment and behavior

Competency 2 – Engage Diversity and Difference in Practice	Practice Behavior Learning Outcome Fall 2019 & Spring 2020 = 3.39/4 (84.80%)
	2.1 Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels
	2.2 Present themselves as learners and engage clients and constituencies as experts of their own experiences
	2.3 Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies

Competency 3 – Advance Human Rights and Social, Economic, and Environmental Justice	Practice Behavior Learning Outcome Fall 2019 & Spring 2020 = 3.34/4 (83.60%)
	3.1 Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels

	3.2 Engage in practices that advance social, economic, and environmental justice
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Competency 4 – Engage in Practice-informed Research and Research-informed Practice	Practice Behavior Learning Outcome Fall 2019 & Spring 2020 = 3.45/4 (86.25%)
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	4.1 Use practice experience and theory to inform scientific inquiry and research
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	4.2 Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings
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	4.3 Use and translate research evidence to inform and improve practice, policy, and service delivery
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Competency 5 – Engage in Policy Practice	Practice Behavior Learning Outcome Fall 2019 & Spring 2020 = 3.40/4 (85.08%)
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	5.1 Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services
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	5.2 Assess how social welfare and economic policies impact the delivery of and access to social services
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	5.3 Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice
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Competency 6 – Engage with Individuals, Families, Groups, Organizations, and Communities	Practice Behavior Learning Outcome Fall 2019 & Spring 2020 = 3.76/4 (94.09%)
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	6.1 Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies
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	6.2 Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituents
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Competency 7 – Assess Individuals, Families, Groups, Organizations, and Communities	Practice Behavior Learning Outcome Fall 2019 & Spring 2020 = 3.56/4 (88.93%)
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	7.1 Collect and organize data, and apply critical thinking to interpret information from clients and constituencies
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	7.2 Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in analysis of assessment data from clients and constituencies
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	7.3 Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies
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	7.4 Select appropriate intervention strategies based on the assessment, research, knowledge, and values and preferences of clients and constituencies
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Competency 8 – Intervene with Individuals, Families, Groups, Organizations, and Communities	Practice Behavior Learning Outcome Fall 2019 & Spring 2020 = 3.56/4 (89.10%)
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	8.1 Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies
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	8.2 Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies
	8.3 Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes
	8.4 Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies
	8.5 Facilitate effective transitions and endings that advance mutually agreed-on goals

Competency 9 – Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Practice Behavior Learning Outcome Fall 2019 & Spring 2020 = 3.63/4 (90.67%)
	9.1 Select and use appropriate methods for evaluation of outcomes
	9.2 Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes
	9.3 Critically analyze, monitor, and evaluate intervention and program processes and outcomes
	9.4 Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

Joanne León, Chair Department of Social Work- Reference: Council on Social Work Education (CSWE, 2015)

Department of Social Work Plan of Action:

Social Work Competencies Learning outcome are being met above the required CSWE 80% benchmark. At this point there is no plan of action. However, we continuously are reviewing the rubrics to ensure that the required learning outcomes are targeted at the required student level learning.

End of Report