

## PROGRAM REPORT SUMMARY

Department: Social Work	Report Type: Summary – Accredited
Program Name and Level: Social Work- Undergraduate	Program Level: BA
Report Preparer: Dr. Joanne Leon, Department Chair	Date Report Completed: 9/26/2019
Program Structure: Accredited	Academic Year: 2018-19
Accreditation Agency: Council on Social Work Education (CSWE)	Date Next Self Study Due to Agency: 8/1/2021

Program Assessment Question	Response
1) <b>URL:</b> Provide the URL where the learning outcomes (LO) can be viewed.	URL: <a href="https://www.taskstream.com/ts/horton102/SocialWorkAssessmentReports">https://www.taskstream.com/ts/horton102/SocialWorkAssessmentReports</a> Password: CSWE
2) <b>Assessment Instruments:</b> What data/evidence, other than GPA, are used to assess the stated CCSU General Education Objective/Outcome? e.g., capstone course, portfolio review, licensure examination, etc.)	Social Work Program leaning outcomes are based on our accreditation requirements established by the Council on Accreditation (COA) at CSWE. These competencies (9) are measured throughout all required courses in the program as well as 70 hours field evaluation and senior field evaluation.
3) <b>Interpretation:</b> Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.).	Faculty/Department Chair
4) <b>Results:</b> Since the most recent full report, list: a. The conclusion(s) drawn, noting strengths and weaknesses. b. The changes that were or will be made as a result of those conclusion(s).	a. Overall, our students met the 80% benchmarks in 8 out of 9 CSWE mandated competencies. In addition, our Pre-major also met the benchmark 4.0- with a mean score of 86% on CSWE competencies. Our Major students met benchmark 4.0- with a mean score of 93% on CSWE competencies. In addition, senior students were rated with mean of 90% in achieving 3.0 or higher for the academic year.  b. No changes will be implemented but a review of key assignments will take place to assess the below 80% benchmark on Competency 3.
5) <b>Strengths:</b> What about your assessment process is working well?	Overall, our CSWE benchmarks are aligned with our curriculum. Since the data is capture each semester, and it is continuously monitored, it allows faculty to examine what areas of strengths and weaknesses there are in order to make changes from semester to semester. Each competency is itemized by practice behaviors and it allows us to pin point areas to monitor/improve. As for the field, we are also able to review student’s areas of strengths and weaknesses each semester.

<p><b>6) <u>Improvements:</u></b> List ways in which your assessment process needs to be improved based on student data. (A brief summary of changes to assessment plan can be reported here)</p>	<p>Upon reviewing our data, it allows for the opportunity to evaluate our assessment process. Therefore, we are looking at whether some key assignments need to be revised as well as updating rubrics to meet CSWE competencies and practice behaviors. We have once competency in which it fell below the 80% benchmark so reviewing these key assignments will be our next steps.</p>
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## APPENDIX

### Fall 2018 – Spring 2019 CCSU SOCIAL WORK

#### CSWE COMPETENCIES/ LEARNING OUTCOME BENCHMARK OF AT LEAST 80% BASED ON KEY ASSIGNMENTS IN CORE SOCIAL WORK COURSES

CSWE Competencies	Key Assessments	Percentage (80% benchmark)
Competency 1	SW374, SW 362, SW426	81.99%
Competency 2	SW360, SW362, SW 374,SW426	80.21%
Competency 3	SW 360, SW 362, SW 374	76.57%
Competency 4	SW 368, SW374,	84.40%
Competency 5	SW426, SW362	80.00%
Competency 6	SW360, SW361	95.10%
Competency 7	SW360, SW362, SW453	79.5%
Competency 8	SW 362, SW453	80.06%
Competency 9	SW362, SW374 SW453	80.00%

#### Assessments- Service Learning Field Education Student Outcomes based on 9-CSWE 2015 Mandated Social Work Competencies

- 70-hour Volunteer Field Experience evaluations per semester rated on a 4-point Likert scale assessing frequency student demonstrates required 2015 CSWE 9-competencies: Almost Never (1); Sometimes (2); Almost Always (3); Always (4)
  - Fall 2018 & Spring 2019 Semester – 99 Field Supervisors respondents rated Pre-Majors at benchmark 4.0- mean 86% on CSWE competencies
  - Fall 2018 & Spring 2019 Semester- 125 Field Supervisors respondents rated Majors at benchmark 4.0- mean 93% on CSWE competencies
- 400- hour Senior Internship Field Experience evaluations for full academic senior year Fall 2018-Spring 2019 Senior students rated on 4-point Likert scale: Deficient (1); Developing (2); Good (3); Exceptional (4). The scale assesses student consistent forward movement of demonstration of professional learning outcomes as mandated by CSWE 2015 Competencies. Learning outcome benchmark is 3.0 by end of academic year with completion of 400-hours of internship.
  - Fall 2018-Spring 2019- 127 Field Education Instructors rated senior students a mean of 90% in achieving 3.0 or higher for the academic year.

***End of Report***