Central Connecticut State University School of Education and Professional Studies Department of Literacy, Elementary, and Early Childhood Education

Bachelor of Science in Early Childhood Studies and Infant/Toddler Mental Health PLANNED PROGRAM OF STUDY

COURSE#	TITLE	CREDITS
SEQUENCE I		
EDEC 101	Introduction to Early Childhood Studies & Infant/Toddler Mental Health	3
EDEC 105	Arts and Aesthetics in Early Childhood Education	3
EDEC 102	Fieldwork in Early Childhood & Infant/Toddler Mental Health I	1
SEQUENCE II		
EDEC 103	Health, Safety & Nutrition for Young Children	3
EDEC 201	Language & Literacy for Early Childhood	3
EDEC 104	Fieldwork in Early Childhood & Infant/Toddler Mental Health II	1
SEQUENCE III		
SPED 301	Assessment, Instruction & Curricula Adaptations for Early Childhood	3
EDEC 202	Child, Family, and the Community I	3
EDEC 203	Fieldwork in Early Childhood & Infant/Toddler Mental Health III	1
SEQUENCE IV		
EDEC 204	Observing, Documenting, and Assessing to Support Young Children & Their Families	3
EDEC 306	Design and Management of Infant/Toddler and Preschool Programs	3
EDEC 206	Fieldwork in Early Childhood & Infant/Toddler Mental Health IV	1
SEQUENCE V		
EDEC 307	Current Trends and Issues in Child Development and Community-Based Partnerships	3
EDEC 300	Curriculum and Instruction in Early Childhood for Diverse Learners	3
SPED 321	Establishing Classroom Environment for Early Childhood Program	3
EDEC 304	Pre Student Teaching Practicum in Early Childhood & Infant/Toddler Mental Health I	3
SEQUENCE VI		
EDEC 305	STEM for Young Children	3
EDEC 205	Child, Family, and the Community II	3
EDEC 309	Literature for Young Children	3
EDT 402	Designing Instruction for the Professional	1
EDEC 308	Pre Student Teaching Practicum in Early Childhood & Infant/Toddler Mental Health II	3
SEQUENCE VII		
EDEC 403	Student Teaching Practicum in Early Childhood & Infant/Toddler Mental Health I	3
EDEC 404	Student Teaching Practicum in Early Childhood & Infant/Toddler Mental Health II	3