

Appendix P- CSWE Educational Policy 3.0 & 3.2: Student Professionalism Development

PROFESSIONAL Social Work DISPOSITIONS RUBRIC



Habits of Thinking and Action toward LEARNING are Appropriate . .		
#1	Professional Disposition toward LEARNING	Potential Indicators: <ul style="list-style-type: none"> Initiates acquiring content knowledge and agency expertise Seeks and participates in formal and informal professional growth opportunities Demonstrates an awareness of the need for on-going self-development. Demonstrates the ability to apply concepts to practice at appropriate level Demonstrates awareness of their ability to apply critical thinking skills to practice
	Habits of Thinking and Action toward Clients are Appropriate . . .	
#2	Professional Disposition toward Social Work	Potential Indicators: <ul style="list-style-type: none"> Demonstrates the belief that all clients have strengths Maintains appropriate boundaries and expectations for clients Creates an environment that conveys empathy and acceptance Initiates strategies to motivate clients Is committed to working with populations at risk
	Habits of Thinking and Action toward PROFESSIONAL Social work CONDUCT are Appropriate . . .	
#3	Professional Disposition toward PROFESSIONAL CONDUCT NASW Code of Ethics Cultural Competence Standards	Potential Indicators: <ul style="list-style-type: none"> Accepts responsibility for one's own actions Demonstrates academic and professional honesty and makes ethical decisions. Maintains a client-centered approach to decision making. Follows NASW Code of Ethics Follows NASW Cultural Competencies Demonstrates qualities of treating all clients with respect and dignity
	Habits of Thinking and Action toward INTERPERSONAL RELATIONSHIPS are Appropriate . . .	
#4	Professional Disposition toward INTERPERSONAL RELATIONSHIPS	Potential Indicators: <ul style="list-style-type: none"> Shows respect in interactions with others including supervisors. Demonstrates sensitivity to diversity and cultural differences. Interacts appropriately with a wide variety of individuals. Works well in collaboration with others. Demonstrates awareness of one's impact on others and accepts feedback Demonstrates the ability to maintain appropriate social boundaries.
	Habits of Thinking and Action toward COMMUNICATION are Appropriate . . .	
#5	Professional Disposition toward COMMUNICATION	Potential Indicators: <ul style="list-style-type: none"> Seeks opportunities for contact and interactions with clients Committed to using oral language (listening and speaking) appropriate to purpose and audience. Uses written language appropriate to purpose and audience. Uses written language appropriate to agency and professional guidelines Employs the language of the profession.
	Habits of Thinking and Action toward SELF REFLECTION are Appropriate . . .	
#6	Professional Disposition Toward SELF AWARENESS	Potential Indicators: <ul style="list-style-type: none"> Maintains high standards and expectations for self and consistently demonstrates pride in work. Demonstrates awareness of own values and how they may impact on others. Is willing and able to recognize own difficulties and generate potential solutions. Seeks and uses feedback to make changes.

I have been given a copy of the Professional Dispositions Rubric (above), as well as a copy of the **NASW Code of Ethics and Cultural Competence Standards**. I understand that these are standards I must adhere to as a student in Social Work

Rubric Key: 1. Does not meet expectations: 2. Meets expectations: 3. Exceeds expectations:

Printed Name

Signature

Date