

POST-BACCALAUREATE ART TEACHER CERTIFICATION PROGRAM INFORMATION

OVERVIEW

WHO IS THIS PROGRAM FOR?

The Post-Baccalaureate Teacher Certification Program in Art Education is designed for students who have a Bachelor's degree and who are NOT certified to teach in Connecticut in any other subject area. The program also is available to individuals who have undergraduate degrees in other areas, but wish to be certified to teach art. This program prepares students for teacher certification in Art Education (PK-12) and does not result in a master's degree.

If you hold a Connecticut teaching certificate in another subject area and you want to also be certified to teach Art, see information about **Cross-endorsement from the State**.

PROGRAM LEARNING OUTCOMES:

In the post-baccalaureate program, art teacher candidates will:

- Demonstrate knowledge of appropriate techniques and processes in a variety of visual media.
- Demonstrate knowledge of art forms, artists, and art works from diverse historical and contemporary contexts.
- Design comprehensive, sequential art curriculum that incorporates a variety of teaching strategies and considers the developmental appropriateness of PK-12 students.
- Use a variety of teaching and assessment strategies to promote students' conceptual learning and artistic achievement during select field and student teaching experiences.
- Engage in self-reflection and analysis of their field and teaching experiences to identify areas for personal growth.

WHAT ARE THE REQUIREMENTS OF THE PROGRAM?

- **Coursework Requirements** – An individualized Planned Program of Study, developed by your advisor, will take into account whether you've completed General Education, Art Studio and/or Art History coursework in your undergraduate program.
- **Field Experience Requirements** – Field experiences are required in various urban and suburban schools at the elementary, middle, and high school levels. These experiences are embedded within course work and are aligned with course content.

- **Testing Requirements** – [Praxis Core](#) or waiver, and Praxis II examinations are required for art education certification.

HOW DO I APPLY?

1. First, students must apply and be accepted into the **CCSU School of Graduate Studies**: <http://www.ccsu.edu/grad/>
2. At the same time that students apply to the **School of Graduate Studies**, students must also submit a portfolio (CD or USB drive), image list, and an essay by mail to the **Department of Art**. The portfolio packet should be clearly labeled with the applicant's name and the program to which she or he is applying (Post-Baccalaureate Teacher Certification Program in Art Education). All submitted materials will not be returned. Send the portfolio, image list, and essay packet to:

Central Connecticut State University
Department of Art, Maloney Hall
RE: Graduate Admission Materials
1615 Stanley Street
New Britain, CT 06050

POST-BACCALAUREATE ART PORTFOLIO

The Post-Baccalaureate Art portfolio must consist of 15–20 digital images in jpg or jpeg format. Works should demonstrate the artist's proficiency and best studio practice in variety of media. Works should be from observation and not be copied from photographs or other works of art. Multiple views are recommended for original work in sculpture, ceramics, 3D design and/or crafts. Students should also include an image list with the title, size, media, and year completed for each piece submitted. The portfolio must contain examples of the following:

- Still-life drawings and/or paintings that illustrate accurate depictions of form and space.
- Landscape and/or architecture (indoor or outdoor) showing successful descriptions of form and space. These must be drawing and/or painting.
- Images (any 2D and/or 3D) that illustrate convincing knowledge and translation of the elements and principles of design.
- Tonal drawings in pencil, charcoal, or ink, that were executed from life and that depict figure, landscape, or still life, as well as successfully describe the illusion of light defining 3D volume.

POST-BACCALAUREATE ART DEPARTMENT ADMISSION ESSAY

Applicants must submit a completed essay describing their background and interest in the Post-Baccalaureate certification program. The first page of the admission essay should include the applicant's name and program to which he or she is applying (Post-

Baccalaureate Certification). The essay should be two pages, double-spaced. In the essay, applicants should:

1. Give a brief account of their backgrounds in relation to education, occupation, and activities relevant to the field of art and art education;
2. Discuss the reasons for choosing a certification program in art education, some of the ideas in which they are currently interested, and
3. Include a brief discussion of the work that was submitted in the submitted portfolio.

Please Note: CCSU Department of Art graduates who successfully passed the Portfolio Review during their CCSU undergraduate studies do not have to resubmit a portfolio for the Post-Baccalaureate Art Education Certification Program. The required essay, however, should be submitted for review.

ADMISSION DATES FOR PORTFOLIO AND ESSAY SUBMISSION

The Department of Art expects to review portfolios and essays for:

Fall acceptance: **February 12, April 1, and May 1**

[Note: By July, course selection for the FALL will be EXTREMELY limited.]

Spring acceptance: **October 12 and December 1**

[Note: By December, course selection for the Spring will be EXTREMELY limited]

If the date falls on a Saturday, Sunday, or holiday please submit the application packet the Friday **PRIOR** to the due date.

WHAT HAPPENS AFTER I AM ACCEPTED?

After acceptance into the CCSU School of Graduate Studies, and successful Art Department portfolio review, you should meet with your advisor to discuss your individualized Planned Program of Study. This Program of study will be developed by your advisor and will outline all required courses that you will need to take in your program. This Program becomes a contract between the student and his or her advisor.

Post-baccalaureate students must meet the following general education requirements: at least 39 credits of liberal arts course work including a U.S. History survey course. Coursework in developmental or life span psychology (PSY 236) is also prerequisite for the Professional Program. You must achieve and maintain at least a 2.7 GPA overall and 3.0 GPA in your art courses.

HOW DO I APPLY FOR THE SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES' PROFESSIONAL TEACHER PROGRAM?

The SECOND required application is the Application to the **Professional Teaching Program in**

the School of Education and Professional Studies (SEPS). Applicants should work closely with their Art Department advisor to go over the SEPS application procedures. **Deadlines for SEPS application are September 10 and February 10 of each semester.** If the dates fall on a Saturday or Sunday, check with your advisor or the School of Education and Professional Studies for the revised dates.

Applications must be submitted through **Taskstream**. More information on this application process can be found here: <http://www.ccsu.edu/seps/taskstream.html>. Applicants must submit scanned copies of the following through Taskstream:

Praxis Core or Waiver

2 Letters of Recommendation

Admission Essay describing why you want to teach and enroll in the Professional Program for Teacher Certification, emphasizing experiences relevant to teaching.

All Non-CCSU Official Transcripts

Course and work schedule

CCSU Admission Letter

Planned Program of Study Worksheet

All teacher education applicants must also undergo a background check and fingerprinting through The Capitol Region Education Center (CREC). Information on this process can be found here: <http://web.ccsu.edu/seps/teacherCert/fingerprinting.asp>

You must be accepted into the Professional Teacher Program in order to take select required Education and Art Education courses. After you have been accepted into the SEPS Professional Teacher Program, you may begin taking select required courses.

COURSE SEQUENCE

Semester 1: (Pre-Professional Program)

ART 301
EDTE 314

Semester 2: (Professional Program)

ART 302
ART 303
ART 491
EDF 415 or SPED 315

Semester 3:

ART 400
ART 403
EDSC 425
EDF 415 or SPED 315

Semester 4: (Student Teaching Semester)

EDSC 428
EDSC 429
ART 401
ART 402