

## Request for Disability Services Central Connecticut State University

### Form available in alternate formats

		Personal Informat	tion	
Legal Name:	ast	Middle	First	
Preferred Name (if	different)	:		
Date of Birth:	<u>/ /</u>	Gender:	Student ID No.	:
Are you Hispanic,	Spanish o	r Latino? □ Yes □ No		
☐ America	[awaiian/F n Indian	☐ Asian American Pacific Islander ify):	☐ African Ameri	
Current Address:	Stree	t Address	Ap	partment/Unit #
	City		State	Zip Code
Permanent Address (If different)		t Address	Ap	partment/Unit #
	City		State	Zip Code
	Internation	onal Students: Province	Сс	ountry
Home Phone:		Cell Phone:	Work Phone:	
Most convenient ti	me to call	(nlease circle): Morning	os Afternoo	ns Eveninos

Email Address (CCSU):		
Are you an International Student ☐ Yes, If <b>yes</b> , what is your co☐ No	?: ountry of origin?	
Is English your first language?  ☐ Yes ☐ No, If <b>no</b> , what is your first	t language?	
Are you active in the military?  ☐ Yes ☐ No		
Are you a military veteran?  ☐ Yes ☐ No		
Do you, or are you planning to ling Yes ☐ No, If <b>no,</b> where?	ve on campus?	
<b>Emergency Contact Informatio</b>	on:	
Name:		
Address:		
Phone number:	Relationship:	
(Optional) Parent/family member	r/caregiver contact information:	
Name:		
Address:		
Phone number:	D 1 1.	

## **Medical Information**

Please state each disability, indicate whether this/these are your primary or secondary
disability/disabilities, and when each was diagnosed.
In the event of an emergency, which particular health care provider may we contact?
Name of provider/clinic:
Phone number:
List any medications (over the counter and/or prescription) you are currently taking and their side effects.
Please list any other relevant information regarding your health.

	Academic Information		
Class standing:  Prospective Student Incoming accepted Freshman Sophomore Junior Senior Graduate Student	Date you started at CCSU:  Have you declared a major?  ☐ Yes, my major is ☐ No  Do you have an advisor?  ☐ Yes, (please list): ☐ No ☐ Don't know	Month	
□Yes	ed with Student Disability Services at		
□ No			
Are you a first time student at   Yes  No  If no: When did you la  (Optional) What			
Are you a transfer student?  ☐ Yes  Previous institutio  Dates attended (mo	n(s) attended: onth, year):		
What is your educational goal  ☐ Classes only, no certifit ☐ One to two-year certifit ☐ Two-year college degree ☐ Four-year college degree ☐ Graduate or profession	cate or degree cate program ee		

# **Disability Information**

Are you receiving services from a state or federal agency?  ☐ Yes	
If <b>yes</b> , please list the name and address of the agency and if possible, the name phone number of your case manager:	
□ No	
Do you work with a vocational rehabilitation counselor?	
□ Yes	
□ No	
If yes: Please provide the following information:	
Name:	
Address:	
Phone number:	
Please check the category that best describes your condition (check all that apply, you	will be
able to provide more detailed description of your disability in a separate section below)	
ADHD (e. g. combined type, inattentive type, hyperactive/impulsive type)	
Autism Spectrum Disorder (e. g. Asperger's, PDD)	
Chronic Health (e. g., diabetes, Crohn's disease)	
Deaf or Hard of Hearing (e. g., sensorineural, conductive)	
Learning/Cognitive (e. g., dyslexia, processing speed)	
Neurological (e. g., migraines, epilepsy, paraplegia, TBI)	
Physical/mobility/orthopedic disability (e. g., arthritis, amputee, spina bifida)	
Psychological (e. g., Major Depressive Disorder, Generalized Anxiety Disorder)	
Visual (e. g., legally blind, glaucoma)	
Speech/Language impairment	
Motor impairment	

### **Academic Strengths and Weaknesses**

Please place a check next to each task you feel is a problem. There are no right or wrong answers. Your answers help us to determine which support is most appropriate for you.

□ Paying attention in class □ Completing assignments

☐ Taking notes	☐ Memorizing
☐ Time management	☐ Reading at a good pace
☐ Understanding what you have read	☐ Solving math problems
☐ Following directions	☐ Spelling
☐ Finishing tests on time	☐ Putting thoughts into writing
☐ Proofreading	☐ Getting and staying motivated
☐ Asking for help	
Please answer the following questions as detailed.  1. In high school and college, what were your expressions as detailed.	•
2. In high school and college, what were your n	nost difficult subjects?

## **Disability Accommodations**

J	ease note any	1	J		

Check the services and accommodations that you have used before and/or those you feel would benefit you at Central Connecticut State University?

### A) General services

Accommodation	This will benefit me/I have used it before	This will not benefit me	If you've used this in the past, was it helpful? (Y/N)
Assistance with registration			
Assistive devices and equipment loan			
Braille			
Books on audiotapes			
Disability parking			
Early registration			
Extended time			
Note takers			
Phonic ear			
Priority registration			
Proofreading			
Reduced course load			
Route planning and mobility orientation			
Testing, e.g. SAT, ACT, GRE			
Self-advocacy skills training			
Talking calculator			
Tutoring			
Others (please describe)			

## B) Testing Services

Accommodation	This will	This will not	If you've used this in the past, was it
	benefit me/I	benefit me	helpful? (Y/N)
	have used it		
	before		
Distraction-free room			
Extended time			
Interpreter			
Large print tests			
Reader for exams			
Special equipment needed			
Use of computer			
Others (please describe)			

## C) Classroom services

Accommodation	This will benefit me/I have used it before	This will not benefit me	If you've used this in the past, was it helpful? (Y/N)
Assistive listening devices			
Front-row seating			
Help identifying notetakers			
Large print handouts			
Physical assistance in labs			
Table for wheelchair			
Taping lectures			
Others (please describe)			

## **Work Information**

Are you currently employed?
□ Yes
□ No
If <b>yes</b> :
Where do you work?
Please briefly describe your duties.
How many hours a week do you work?
How many hours do you, or do you plan to work during the semester?
Physical Needs/Assistance
Can you walk without assistance?  ☐ Yes ☐ No — → Can you walk if assistance is provided?
□ Yes □ No
Can you hear a fire alarm?  ☐ Yes ☐ No
Can you use stairs without assistance?  Yes  No  Can you use stairs if assistance is provided?  Yes  No

Do you need assistance exiting a building?
☐ Yes If <b>yes</b> : Please describe how we can help you.
□ No
Do you have seizures?
□ Yes
If yes: What kind?
□ No
Do you have a health condition that requires CCSU personnel to be aware of and have prior knowledge/special instructions of?
□ Yes
If <b>yes</b> : Please describe the condition and list other useful information.
□ No
Thank you for taking the time and answering the questions. Please allow two weeks of

processing time.

Please feel free to attach any brochures, flyers or other relevant printed information regarding your condition.

#### Certification

By providing my signature, I certify that all information provided on this form is accurate. I understand that in order to benefit from accommodations and services provided by Student Disability Services (SDS) at Central Connecticut State University, I must submit (1) this completed form, signed and dated, and (2) disability documentation that meets the requirements of Central Connecticut State University. By signing this document I authorize SDS of Central Connecticut State University to discuss my documentation with the evaluator who authored the documentation regarding my disability, if additional information or clarification is needed.

Signed:	 	 	 
Date:			

#### **Confidentiality Statement**

Student information and documentation obtained through the Student Disability Services (SDS) are considered an educational record and are protected under the Family Educational Rights and Privacy Act of 1974 (FERPA). Although certain medical records are exempt from FERPA's definition of "education records," that exemption does not apply to students with disabilities. Accordingly, confidential records will be protected in accordance with FERPA regulations with the purpose of providing appropriate academic accommodations.

The information obtained from students or other sources are considered confidential and are secured in a locked cabinet. In addition to paper files, SDS keeps some electronic information on students. Only SDS personnel can access this information. Information about disabilities and the use of accommodations are not disclosed on a student's transcripts. Disability related documents created by the SDS would not be released to an outside third party without written consent of the student, unless there is a valid reason to do so, such as a threat to the individual's own safety or the safety of others. Disability related documents obtained from a third party (e.g., medical records, diagnostic reports) would only be released to the student with the appropriate written authorization. Students have the right to review the contents of their files with an SDS staff member after completing the Request to Review my Records Form.