

**2016-17 CSRDE
Community College Transfer Report**

The Retention and Graduation Rates of
2006-15 Community College Transfer
Cohorts in 135 College and Universities

December 2017

Consortium for Student Retention Data Exchange
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Introduction

2016-17 CSRDE Community College Transfer Report is the product of a collaborative effort of the Consortium for Student Retention Data Exchange (CSRDE). The data included in this report have been provided by 135 colleges and universities. The characteristics of these institutions range from public to private, large to small, highly selective to liberal in admission requirements and doctoral to baccalaureate in degree programs.

The report contains the results of our study on the retention and graduation rates of more than one million community college transfers to 4-year institutions from 2006 through 2015. It is presented for review by the participating institutions. CSRDE thanks all members who were willing to devote their time and resources to this study.

CSRDE is coordinated by the Center for Institutional Data Exchange and Analysis (C-IDEA) at the University of Oklahoma Outreach. The editors wish to acknowledge Belinda Biscoe, Ph.D., Interim Vice President for University of Oklahoma Outreach, for her interest in C-IDEA's activities and her support for the Center's mission in providing comparative information for higher education decision-making. In addition, we would like to thank the following CSRDE advisors for their counsel over the past year:

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It has been a pleasure working with a diverse group of colleagues who share the common interest in student retention data. The CSRDE members make this publication possible through their cooperation in providing data for the study.

Sandra Whalen, CSRDE Director
Miaomiao Rimmer, CSRDE Data Manager
December 2017

Editing Notes

1. As a general rule, if an institution did not report the retention and graduation rates for three or more cohorts or sub-cohorts by race and gender, the data for that institution were excluded from this report. Based on these criteria, all of the 135 institutions that submitted data were included in the aggregates of the report.
2. Institutional Selectivity is determined by the ACT or SAT score used by the institution for the majority of freshmen for admission. This was reported in the Institutional Characteristics section of the CSRDE survey of first-time, full-time students in 4-year institutions.
4. For a more detailed documentation on each institution's data, refer to Appendix 4. In general, missing data elements were noted in Appendix 4. However, missing data for subgroups with five or fewer students were omitted from the documentation.
5. In some cohort years, institutions reported headcount totals that were greater than the sum of the headcounts for males and females. The "unreported gender" students account for any differences between the total headcount and the total of the males and females for a cohort year.
6. The Carnegie Classifications are used for the groupings in this report. An explanation of the terms may be found in Appendix 7.

Graduation Rates and Classification of Community College Transfer Participants

<i>Institutional Characteristics</i>	<i>Number of Institutions</i>	<i>Headcount Fall 2015 Cohorts</i>	<i>Graduation Rates</i>					
			<i>Two-Year (2006-14)</i>	<i>Three-Year (2006-13)</i>	<i>Four-Year (2006-12)</i>	<i>Five-Year (2006-11)</i>	<i>Six-Year (2006-10)</i>	<i>Seven-Year (2006-09)</i>
Selectivity (2015)								
Highly Selective	41	40,338	27.0%	57.1%	68.4%	72.2%	73.7%	74.5%
Selective	26	23,636	20.9%	50.0%	62.5%	67.2%	69.1%	70.1%
Moderately Selective	25	20,182	22.2%	49.4%	61.2%	65.7%	67.7%	68.8%
Less Selective	39	33,427	26.0%	55.3%	65.6%	69.3%	70.6%	70.5%
Unknown	4	826	27.7%	50.1%	58.0%	62.1%	65.5%	68.5%
Size								
18,000 or more	54	84,056	25.2%	55.2%	66.9%	71.0%	72.7%	73.3%
5,000 - 17,999	66	33,347	23.2%	50.3%	60.9%	64.7%	66.4%	67.1%
Fewer than 5,000	15	1,006	27.9%	49.8%	59.2%	62.7%	64.3%	65.2%
% Part-time Undergraduates								
Below 10%	47	26,677	29.5%	60.4%	70.9%	73.8%	74.8%	75.2%
10 - 20%	49	61,041	25.0%	55.2%	66.8%	70.9%	72.5%	72.9%
Above 20%	39	30,691	19.8%	45.1%	56.6%	61.6%	63.9%	65.0%
Carnegie Classification								
Research University-Very High	29	34,479	27.7%	57.9%	69.1%	72.9%	74.3%	75.1%
Research-High and Doctoral/Research	35	34,387	23.0%	50.4%	62.0%	66.6%	68.7%	69.7%
Master's	62	49,133	23.9%	53.7%	65.0%	68.8%	70.3%	70.6%
Baccalaureate	8	379	11.7%	27.8%	37.9%	41.0%	42.5%	42.6%
Other	1	31	--	--	--	--	--	--
TOTAL	135	118,409	24.7%	53.7%	65.1%	69.2%	70.8%	71.5%

Retention/Graduation Rates and Selected Characteristics of Students and Institutions

Fall 2006-15 Cohorts

All 135 Participating Institutions

Student and Institutional Characteristics	Transfer Cohorts		Percent Part-time Cohorts	Continuation Rates		Graduation Rates					
	Avg Annual Headcount	Percent		To 2nd Yr (2006-15)	To 3rd Yr (2006-14)	Two-Year (2006-14)	Three-Year (2006-13)	Four-Year (2006-12)	Five-Year (2006-11)	Six-Year (2006-10)	Seven-Year (2006-09)
Total	104,187	100.0%	21.7%	82.1%	50.8%	24.7%	53.7%	65.1%	69.2%	70.8%	71.5%
Gender											
Male	48,103	46.2%	19.2%	82.5%	54.1%	21.2%	50.5%	63.2%	67.8%	69.7%	70.5%
Female	56,059	53.8%	23.7%	81.7%	48.0%	27.6%	56.5%	66.7%	70.3%	71.7%	72.2%
Race											
Black	7,929	7.6%	27.5%	75.4%	49.7%	16.8%	39.3%	50.6%	55.4%	57.8%	59.0%
Hispanic	19,050	18.3%	23.8%	83.9%	51.8%	25.6%	55.1%	66.3%	70.5%	72.2%	72.6%
Asian	10,400	10.0%	21.5%	85.6%	53.4%	26.0%	58.4%	69.9%	73.7%	75.0%	75.3%
American Indian	775	0.7%	21.8%	75.3%	49.1%	17.7%	42.4%	53.1%	57.7%	60.5%	62.0%
White	54,028	51.9%	20.2%	81.7%	50.5%	24.7%	54.0%	65.6%	69.6%	71.2%	71.9%
Nonresident Alien	3,558	3.4%	14.5%	84.6%	47.9%	32.4%	64.9%	74.6%	77.9%	79.1%	79.1%
% Part-time Undergraduates											
Below 10%	23,887	22.9%	8.9%	84.3%	48.5%	29.5%	60.4%	70.9%	73.8%	74.8%	75.2%
10 - 20%	52,915	50.8%	21.4%	83.4%	52.3%	25.0%	55.2%	66.8%	70.9%	72.5%	72.9%
Above 20%	27,385	26.3%	33.8%	77.5%	50.1%	19.8%	45.1%	56.6%	61.6%	63.9%	65.0%
Institution Size											
18,000 or more	73,871	70.9%	21.6%	83.3%	51.9%	25.2%	55.2%	66.9%	71.0%	72.7%	73.3%
5,000 - 17,999	29,256	28.1%	22.0%	79.1%	48.7%	23.2%	50.3%	60.9%	64.7%	66.4%	67.1%
Fewer than 5,000	1,060	1.0%	19.8%	75.1%	39.9%	27.9%	49.8%	59.2%	62.7%	64.3%	65.2%

The sum of the Gender or Race cohorts may be less than the Total cohort due to unreported student data.

2016-17 Community College Transfer Participants by State

Alabama

U of Alabama-Huntsville
U of North Alabama

Arizona

Northern Arizona U

Arkansas

U of Arkansas-Little Rock
U of Arkansas-Main Campus

California

Brandman U
California Lutheran U
California Maritime Academy
California Polytech State U-San Luis Obispo
California State Polytechnic U-Pomona
California State U System
California State U-Bakersfield
California State U-Channel Islands
California State U-Chico
California State U-Dominguez Hills
California State U-East Bay
California State U-Fresno
California State U-Fullerton
California State U-Long Beach
California State U-Los Angeles
California State U-Monterey Bay
California State U-Northridge
California State U-Sacramento
California State U-San Bernardino
California State U-San Marcos
California State U-Stanislaus
Humboldt State U
San Diego State U
San Francisco State U
San Jose State U
Sonoma State U
U of California-Davis
U of California-Irvine
U of San Francisco

Colorado

Colorado State U- Global
U of Colorado Boulder
U of Colorado Denver

Connecticut

Central Connecticut State U

Delaware

U of Delaware

Florida

Florida State U
U of Central Florida

Georgia

Abraham Baldwin Agricultural College
Albany State U
Armstrong Atlantic State U
Atlanta Metropolitan State College
Augusta U
Clayton State U
College of Coastal Georgia
Columbus State U
Dalton State College
Fort Valley State U
Georgia College and State U
Georgia Gwinnett College
Georgia Institute of Technology
Georgia Southern U
Georgia Southwestern State U
Georgia State U
Gordon State College
Kennesaw State U
Middle Georgia State U
Savannah State U
U of Georgia
U of North Georgia
U of West Georgia
U System of Georgia
Valdosta State U

Idaho

U of Idaho

Illinois

Northeastern Illinois U
Northern Illinois U
Southern Illinois U-Carbondale
U of Illinois-Chicago
U of Illinois-Urbana/Champaign

Indiana

Indiana U-Purdue U-Indianapolis
Purdue U
U of Southern Indiana

Iowa

U of Northern Iowa

2016-17 Community College Transfer Participants by State

Kansas

Emporia State U
 Kansas State U
 Newman U
 Wichita State U

Louisiana

Louisiana State U

Maine

U of Southern Maine

Maryland

U of Baltimore

Massachusetts

U of Massachusetts-Amherst

Michigan

Grand Valley State U
 Oakland U
 U of Michigan-Dearborn
 Western Michigan U

Minnesota

U of Saint Thomas

Mississippi

Mississippi State U

Missouri

Southeast Missouri State U
 U of Central Missouri

Montana

Montana State U-Bozeman
 U of Montana

Nebraska

U of Nebraska-Omaha

New Jersey

William Paterson U

New York

Nazareth College

North Carolina

North Carolina State U

Ohio

Cleveland State U
 Ohio State U
 U of Toledo
 Wright State U

Oklahoma

Oklahoma State U
 U of Oklahoma

Oregon

Portland State U
 U of Oregon

Pennsylvania

Bloomsburg U of Pennsylvania
 California U of Pennsylvania
 Cheyney U of Pennsylvania
 Clarion U of Pennsylvania
 East Stroudsburg U of Pennsylvania
 Edinboro U of Pennsylvania
 Indiana U of Pennsylvania
 Kutztown U of Pennsylvania
 Lock Haven U of Pennsylvania
 Mansfield U of Pennsylvania
 Millersville U of Pennsylvania
 Pennsylvania State System of Higher Education
 Shippensburg U of Pennsylvania
 Slippery Rock U of Pennsylvania
 West Chester U of Pennsylvania

South Carolina

Clemson U
 College of Charleston
 Winthrop U

Tennessee

Austin Peay State U
 Tennessee Technological U
 U of Tennessee-Knoxville
 U of Tennessee-Martin

Texas

Texas A&M U
 Texas Christian U
 Texas Tech U
 U of Texas-Dallas

Virginia

Old Dominion U
 U of Virginia
 Virginia Commonwealth U
 Virginia Polytechnic Institute

Washington

Eastern Washington U
 U of Washington-Seattle

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Appendix 2

Retention and Graduation Rates

Community College Transfer Cohorts in 135 Participating Institutions
30 or more semester credit hours

(1) Size	Institutions	2010 Cohort									2015 Cohort		
		Cohort Headcount	% Part-time Cohort	Retention Rates		Graduation Rates					Cohort Headcount	% Part-time Cohort	Retention Rate 1st-year
				1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year			
	<u>Doctoral University-Highest (DU-Highest)</u>												
L	Clemson U (SC)	587	10%	86%	77%	7%	42%	71%	78%	80%	891	6%	86%
L	~ Florida State U	1,894	17%	89%	49%	41%	70%	76%	78%	81%	1,748	19%	88%
L	Georgia Institute of Technology	166	10%	88%	77%	12%	55%	78%	86%	87%	192	9%	92%
L	Georgia State U	1,223	30%	81%	49%	21%	47%	59%	64%	65%	1,061	34%	79%
L	Kansas State U	936	15%	73%	55%	11%	38%	53%	59%	60%	976	13%	78%
L	Louisiana State U	232	7%	74%	57%	10%	44%	58%	61%	62%	382	11%	73%
L	North Carolina State U	599	9%	84%	65%	15%	52%	71%	75%	76%	650	10%	88%
L	Ohio State U	826	9%	77%	47%	25%	48%	61%	66%	67%	942	15%	76%
L	Purdue U (IN)	161	7%	80%	59%	14%	56%	65%	69%	70%	188	6%	87%
L	Texas A&M U	1,068	6%	92%	68%	22%	71%	86%	88%	89%	1,757	4%	91%
L	Texas Tech U	2,446	13%	78%	58%	10%	33%	51%	58%	60%	2,967	8%	79%
L	U of Arkansas-Main Campus	412	21%	80%	52%	19%	47%	58%	63%	65%	507	25%	74%
L	U of California-Davis	2,529	1%	90%	32%	50%	80%	85%	86%	87%	2,774	0%	91%
L	U of California-Irvine	1,760	3%	92%	32%	55%	84%	87%	89%	89%	1,818	2%	92%
L	U of Central Florida	6,524	35%	79%	48%	27%	55%	65%	69%	71%	7,166	44%	79%
L	U of Colorado Boulder	351	11%	81%	62%	6%	41%	56%	61%	65%	367	13%	85%
L	U of Delaware	95		79%	44%		25%	38%	40%	41%	98		94%
L	U of Georgia	575	8%	90%	55%	32%	74%	83%	84%	85%	459	9%	90%
L	U of Illinois-Chicago	711	9%	86%	47%	33%	66%	75%	77%	78%	724	11%	88%
L	U of Illinois-Urbana/Champaign	576	1%	92%	44%	41%	79%	85%	86%	87%	755	1%	92%
L	U of Massachusetts-Amherst	449	5%	84%	37%	35%	61%	68%	70%	71%	479	3%	81%
L	U of Oklahoma	732	24%	75%	56%	10%	39%	53%	58%	60%	688	25%	76%
L	U of Oregon	643	14%	81%	51%	22%	55%	66%	70%	71%	631	18%	83%
L	~ U of Tennessee-Knoxville	1,060	9%	79%	55%	18%	36%	62%	66%	66%	994	12%	78%
L	U of Texas-Dallas	1,372	36%	81%	51%	21%	53%	63%	67%	69%	1,635	31%	82%
L	U of Virginia	294	15%	91%	35%	54%	79%	87%	90%	90%	352	9%	90%
L	U of Washington-Seattle	1,448	12%	89%	38%	47%	76%	84%	86%	87%	1,358	11%	89%
L	Virginia Commonwealth U	944	23%	83%	52%	20%	48%	62%	65%	68%	1,222	15%	86%
L	Virginia Polytechnic Institute	595	3%	90%	66%	21%	68%	79%	84%	84%	698	1%	92%

(1) Size: L-large, 18,000 or more students; M-medium, 5,000-17,999 students; S-small, fewer than 5,000 students.

~ 2015 data estimated

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Appendix 2

Retention and Graduation Rates

Community College Transfer Cohorts in 135 Participating Institutions
30 or more semester credit hours

(1) Size	Institutions	2010 Cohort									2015 Cohort		
		Cohort Headcount	% Part-time Cohort	Retention Rates		Graduation Rates					Cohort Headcount	% Part-time Cohort	Retention Rate 1st-year
				1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year			
	<i>Doctoral Univ-Higher and Moderate (DU-Higher & Moderate)</i>												
M	Augusta U (GA)	85	12%	78%	19%	55%	66%	67%	68%	68%	131	15%	79%
L	California State U-Fresno	1,996	22%	88%	63%	20%	55%	72%	76%	78%	1,579	18%	88%
L	California State U-Fullerton	4,058	35%	84%	50%	29%	60%	72%	76%	78%	3,849	24%	89%
M	Cleveland State U (OH)	844	28%	78%	49%	24%	47%	59%	63%	65%	853	36%	74%
L	Georgia Southern U	540	7%	84%	59%	14%	46%	61%	67%	68%	558	7%	84%
M	Indiana U of Pennsylvania	221	18%	83%	60%	17%	50%	63%	66%	68%	199	14%	84%
L	Indiana U-Purdue U-Indianapolis	395	31%	75%	52%	11%	31%	43%	51%	52%	484	23%	68%
L	Kennesaw State U (GA)	943	24%	81%	57%	15%	37%	51%	58%	61%	916	30%	79%
L	Mississippi State U	1,532	10%	80%	54%	17%	44%	58%	62%	64%	1,722	9%	78%
M	Montana State U-Bozeman	626	25%	73%	64%	6%	36%	54%	61%	64%	614	18%	72%
L	Northern Arizona U	1,773	26%	76%	39%	31%	54%	62%	66%	67%	2,385	37%	71%
L	Northern Illinois U	1,465	13%	82%	52%	23%	55%	67%	70%	72%	1,240	14%	83%
L	Oakland U (MI)	965	26%	77%	57%	12%	34%	47%	55%	58%	1,047	24%	77%
L	Oklahoma State U	1,057	20%	76%	52%	11%	36%	53%	58%	60%	1,068	23%	79%
L	Old Dominion U (VA)	2,294	35%	71%	42%	16%	41%	53%	57%	59%	2,112	31%	74%
L	Portland State U (OR)	2,362	30%	82%	53%	21%	45%	55%	59%	65%	2,479	26%	77%
L	San Diego State U (CA)	2,085	13%	90%	44%	44%	74%	83%	86%	87%	3,202	11%	90%
L	San Francisco State U (CA)	3,391	18%	88%	46%	35%	66%	75%	77%	78%	3,298	18%	85%
M	Southern Illinois U-Carbondale	1,088	6%	82%	44%	29%	59%	68%	70%	71%	711	6%	86%
M	Tennessee Technological U	616	9%	80%	41%	34%	58%	67%	70%	72%	553	13%	86%
M	Texas Christian U	197	4%	69%	51%	23%	65%	69%	72%	73%	229	4%	76%
M	U of Alabama-Huntsville	240	22%	76%	58%	15%	38%	53%	61%	64%	305	18%	74%
M	U of Arkansas-Little Rock	330	38%	62%	41%	5%	26%	28%	33%	33%	325	42%	62%
L	U of Colorado Denver	459	34%	81%	59%	11%	37%	50%	56%	59%	572	31%	73%
M	U of Idaho	255	15%	84%	53%	20%	55%	62%	65%	66%	228	17%	84%
M	U of Montana	115	14%	70%	54%	4%	19%	39%	44%	47%	101	8%	68%
M	U of Nebraska-Omaha	339		74%	53%	12%	39%	57%	63%	66%	575		74%
M	U of Saint Thomas (MN)	84	6%	92%	70%	14%	60%	75%	77%	80%	66	3%	88%

(1) Size: L-large, 18,000 or more students; M-medium, 5,000-17,999 students; S-small, fewer than 5,000 students.

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				1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year			
<u>DU-Higher & Moderate (continued)</u>													
M	U of San Francisco (CA)	312	2%	87%	40%	35%	64%	79%	80%	80%	279	9%	90%
L	U of Toledo (OH)	461	23%	69%	42%	19%	37%	50%	55%	58%	385	32%	69%
M	U of West Georgia	218	26%	71%	38%	34%	58%	64%	67%	69%	177	30%	67%
M	Valdosta State U (GA)	347	14%	74%	48%	21%	43%	57%	61%	62%	239	12%	72%
L	Western Michigan U	918	18%	82%	60%	14%	44%	61%	67%	70%	792	24%	82%
M	Wichita State U (KS)	534	22%	70%	48%	12%	36%	47%	52%	54%	646	25%	72%
M	Wright State U (OH)	611	27%	78%	49%	19%	44%	56%	60%	62%	468	34%	78%
<u>Master's</u>													
S	Albany State U (GA)	113	25%	76%	33%	29%	47%	57%	61%	61%	77	25%	71%
M	Armstrong State U (GA)	108	19%	72%	40%	21%	48%	57%	59%	59%	91	19%	71%
M	Austin Peay State U (TN)	335	36%	72%	49%	12%	37%	49%	54%	56%	422	45%	64%
M	Bloomsburg U of Pennsylvania	177	6%	77%	53%	17%	54%	62%	65%	65%	203	18%	82%
M	Brandman U (CA)	483		72%	27%	32%	52%	58%	62%	63%	481		68%
S	California Lutheran U	162	2%	84%	33%	49%	74%	77%	78%	78%	154	1%	88%
L	California Polytech State U-San Luis Obispo	482	4%	93%	69%	18%	63%	78%	81%	83%	686	2%	95%
L	California State Polytechnic U-Pomona	1,371	19%	91%	71%	15%	59%	75%	81%	83%	2,172	12%	90%
M	California State U-Bakersfield	809	18%	71%	40%	27%	49%	58%	61%	62%	809	14%	81%
M	California State U-Channel Islands	653	27%	87%	43%	38%	69%	77%	80%	82%	924	21%	84%
M	California State U-Chico	1,191	10%	88%	58%	24%	63%	74%	77%	79%	1,440	8%	89%
M	California State U-Dominguez Hills	1,947	37%	82%	50%	25%	52%	64%	69%	71%	2,577	38%	85%
M	California State U-East Bay	1,222	16%	83%	44%	37%	68%	76%	79%	80%	2,033	20%	83%
L	California State U-Long Beach	2,108	21%	90%	61%	26%	65%	79%	84%	86%	3,393	13%	91%
L	California State U-Los Angeles	2,376	23%	84%	52%	24%	55%	69%	73%	75%	2,840	21%	88%
M	California State U-Monterey Bay	451	10%	86%	53%	27%	63%	73%	76%	77%	750	9%	87%
L	California State U-Northridge	4,025	33%	84%	48%	31%	64%	74%	77%	78%	5,332	32%	85%
L	California State U-Sacramento	3,234	27%	90%	59%	24%	58%	72%	76%	78%	3,283	25%	88%
M	California State U-San Bernardino	1,433	17%	87%	51%	30%	63%	74%	77%	79%	2,330	16%	88%
M	California State U-San Marcos	1,274	37%	84%	54%	25%	60%	69%	73%	74%	1,446	27%	87%

(1) Size: L-large, 18,000 or more students; M-medium, 5,000-17,999 students; S-small, fewer than 5,000 students.

~ 2015 data estimated

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Appendix 2

Retention and Graduation Rates

Community College Transfer Cohorts in 135 Participating Institutions
30 or more semester credit hours

(1) Size	Institutions	2010 Cohort									2015 Cohort		
		Cohort Headcount	% Part-time Cohort	Retention Rates		Graduation Rates					Cohort Headcount	% Part-time Cohort	Retention Rate 1st-year
				1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year			
	Master's (continued)												
M	California State U-Stanislaus	889	24%	85%	50%	31%	60%	73%	77%	79%	845	22%	85%
M	California U of Pennsylvania	281	21%	82%	37%	42%	67%	75%	77%	77%	302	19%	70%
M	Central Connecticut State U	430	29%	75%	57%	11%	35%	49%	55%	57%	567	34%	79%
M	Clarion U of Pennsylvania	78	28%	72%	54%	17%	51%	59%	63%	65%	89	36%	78%
M	Clayton State U (GA)	271	34%	72%	47%	18%	40%	52%	57%	59%	292	40%	75%
M	College of Charleston (SC)	208	6%	76%	57%	12%	38%	54%	59%	59%	220	10%	76%
M	Colorado State U-Global	21	52%	91%	81%	14%	19%	33%	33%	48%	293	89%	65%
M	Columbus State U (GA)	66	30%	79%	46%	17%	36%	44%	46%	47%	116	43%	60%
M	East Stroudsburg U of Pennsylvania	339	9%	78%	43%	25%	51%	60%	62%	64%	298	10%	80%
M	Eastern Washington U	850	11%	81%	50%	21%	48%	61%	66%	68%	892	10%	79%
M	Edinboro U of Pennsylvania	68	9%	79%	54%	19%	51%	65%	66%	68%	62	6%	74%
M	Emporia State U (KS)	258	13%	76%	48%	20%	49%	58%	61%	64%	219	4%	79%
S	Fort Valley State U (GA)	26	31%	81%	58%	27%	54%	65%	73%	81%	21	33%	76%
M	Georgia College and State U	124	12%	80%	49%	23%	65%	72%	73%	73%	91	6%	79%
S	Georgia Southwestern State U	256	32%	73%	33%	38%	51%	59%	63%	65%	204	34%	72%
L	Grand Valley State U (MI)	845	16%	77%	56%	14%	43%	59%	63%	65%	841	15%	82%
M	Humboldt State U (CA)	725	7%	83%	57%	20%	53%	67%	72%	74%	892	6%	86%
M	Kutztown U of Pennsylvania	379	6%	84%	56%	19%	55%	67%	73%	74%	313	8%	76%
S	Lock Haven U of Pennsylvania	56	5%	73%	61%	16%	41%	59%	71%	71%	39	3%	79%
S	Mansfield U of Pennsylvania	116	9%	65%	40%	19%	47%	55%	58%	58%	63	8%	57%
M	Millersville U of Pennsylvania	274	12%	74%	49%	21%	53%	61%	64%	65%	295	32%	80%
S	Nazareth College (NY)	144	8%	77%	39%	36%	65%	71%	73%	74%	106	4%	76%
S	Newman U (KS)	140	11%	71%	27%	33%	56%	61%	61%	63%	118	3%	81%
M	Northeastern Illinois U	831	42%	78%	55%	17%	40%	54%	61%	63%	864	50%	72%
L	San Jose State U (CA)	2,660	33%	88%	64%	18%	54%	70%	76%	78%	3,342	31%	88%
S	Savannah State U (GA)	19	0%	95%	79%	11%	42%	53%	68%	68%	25	24%	64%
M	Shippensburg U of Pennsylvania	189	15%	83%	49%	26%	65%	74%	74%	76%	144	7%	68%
M	Slippery Rock U of Pennsylvania	237	14%	76%	50%	22%	60%	67%	70%	70%	282	14%	80%
M	Sonoma State U (CA)	599	22%	87%	34%	48%	73%	78%	80%	82%	803	20%	87%
M	Southeast Missouri State U	375	16%	74%	45%	22%	47%	57%	59%	60%	316	12%	79%

(1) Size: L-large, 18,000 or more students; M-medium, 5,000-17,999 students; S-small, fewer than 5,000 students.

~ 2015 data estimated

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Retention and Graduation Rates

Community College Transfer Cohorts in 135 Participating Institutions
30 or more semester credit hours

(1) Size	Institutions	2010 Cohort									2015 Cohort		
		Cohort Headcount	% Part-time Cohort	Retention Rates		Graduation Rates					Cohort Headcount	% Part-time Cohort	Retention Rate 1st-year
				1st-year	2nd-year	2-year	3-year	4-year	5-year	6-year			
<i>Master's (continued)</i>													
M	U of Baltimore (MD)	455	36%	82%	58%	15%	44%	52%	57%	59%	431	34%	79%
M	U of Central Missouri	345	9%	73%	49%	19%	48%	57%	61%	62%	397	9%	77%
M	U of Michigan-Dearborn	520	39%	72%	57%	7%	30%	40%	47%	50%	426	40%	76%
M	U of North Alabama	441	26%	66%	49%	12%	38%	51%	56%	58%	345	16%	74%
M	U of North Georgia	326	35%	65%	38%	15%	32%	41%	44%	45%	155	25%	67%
M	U of Northern Iowa	683	5%	82%	55%	19%	52%	65%	68%	70%	567	10%	83%
M	U of Southern Indiana	252	21%	67%	46%	13%	33%	43%	48%	51%	192	19%	68%
M	U of Southern Maine	317	32%	69%	43%	19%	35%	48%	54%	56%	331	36%	76%
M	U of Tennessee-Martin	344	19%	75%	55%	12%	34%	44%	51%	63%	304	19%	82%
M	West Chester U of Pennsylvania	547	13%	82%	52%	25%	58%	70%	73%	75%	756	22%	82%
M	William Paterson U (NJ)	495	22%	84%	57%	19%	44%	59%	66%	68%	631	23%	79%
M	Winthrop U (SC)	184	11%	66%	57%	7%	27%	42%	47%	50%	201	7%	74%
<i>Baccalaureate</i>													
S	Abraham Baldwin Agricultural College (GA)	34	68%	41%	12%	0%	3%	3%	3%	3%	41	56%	49%
S	California Maritime Academy	67	0%	88%	70%	3%	22%	66%	75%	75%	56	0%	95%
S	Cheyney U of Pennsylvania	38	3%	76%	37%	29%	42%	53%	58%	58%	24	17%	67%
S	College of Coastal Georgia	17	29%	71%	12%	29%	35%	47%	47%	47%	26	27%	58%
M	Dalton State College (GA)	18	28%	50%	28%	11%	28%	28%	28%	28%	28	25%	79%
M	Georgia Gwinnett College	226	42%	74%	47%	15%	38%	48%	52%	55%	127	50%	68%
S	Gordon State College (GA)	26	62%	58%	35%	4%	4%	4%	8%	12%	21	62%	52%
M	Middle Georgia State U	115	41%	65%	42%	8%	21%	25%	28%	29%	56	39%	64%
<i>Other</i>													
S	Atlanta Metropolitan State College (GA)	15	60%	13%	7%	0%	0%	0%	0%	0%	31	48%	48%

(1) Size: L-large, 18,000 or more students; M-medium, 5,000-17,999 students; S-small, fewer than 5,000 students.

~ 2015 data estimated

Institutional and Transfer Student Characteristics

Institutions	2015 Total	2015 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
<u>Doctoral University-Highest (DU-Highest)</u>									
Clemson U (SC)	6%	61%	76%		2.50	2.00	No	Unlimited	Unlimited
~ Florida State U	11%	38%	63%		3.00	1.00	No	60 semester hours	Unlimited
Georgia Institute of Technology	10%	35%	82%		3.00	2.00	No		
Georgia State U	41%	69%	59%		2.50	2.00	No	60 semester hours	81 semester hours
Kansas State U	10%	87%	66%		2.00	1.00		Unlimited	Unlimited
Louisiana State U	10%	59%	65%			1.00	No	60 semester hours	
North Carolina State U	13%	35%	75%	2.00	2.00	2.00	No	90 semester hours	80 semester hours
Ohio State U	9%	86%	60%		2.00	2.00	No		
Purdue U (IN)	5%	41%	60%			2.00	No		
Texas A&M U	11%	57%	71%		2.50	1.00	No		
Texas Tech U	11%	84%	66%		2.00	1.00	No	80 credit hours	Unlimited
U of Arkansas-Main Campus	12%	63%	58%	3.00	2.00	2.00		68 credits	68 credits
U of California-Davis	1%	94%	20%		2.40		No	70 semester	70 semester
U of California-Irvine	2%	44%	26%		2.40	2.00	No	105 quarter units	Unlimited
U of Central Florida	31%	67%	71%	2.50	2.00	1.00		Unlimited	Unlimited
U of Colorado Boulder	8%	67%	55%			1.70	No		
U of Delaware	4%	48%	55%		2.50	2.00	No		
U of Georgia	6%	65%	75%				No		45 credits
U of Illinois-Chicago	8%	47%	61%		2.50	2.00	No	60 credits	
U of Illinois-Urbana/Champaign	4%	45%	66%			1.00	No		
U of Massachusetts-Amherst	7%	59%	57%			2.00	No	75 semester	75 semester
U of Oklahoma	15%	73%	60%			1.00	No	60 semester hours	90 semester hours
U of Oregon	9%	61%	58%		2.25		No	124 credits	Unlimited
~ U of Tennessee-Knoxville	6%	65%	60%		2.00	1.00	No	Unlimited	Unlimited
U of Texas-Dallas	18%	69%	76%		2.50	2.00	No	69 credits	90 credits
U of Virginia	5%	40%	66%		2.00	2.00	No	60 semester hours	60 semester hours
U of Washington-Seattle	10%	38%	70%		2.50	0.70	No	90 quarter	135 quarter
Virginia Commonwealth U	15%	62%	65%				No		
Virginia Polytechnic Institute	2%	51%	68%			2.00	No		

* For comparability - grades have been converted to a 4 point scale, 4=A, 3=B, 2=C, 1=D; ? Data not provided

~ 2014 data

Institutional and Transfer Student Characteristics

Institutions	2015 Total	2015 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
Doctoral Univ-Higher and Moderate (DU-Higher & Moderate)									
? Augusta U (GA)	17%								
California State U-Fresno	13%	49%	59%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Fullerton	18%	40%	48%		2.00	2.00	No	70 semester lower division	Unlimited lower division
Cleveland State U (OH)	27%	90%	63%		2.00	1.00		Unlimited	Unlimited
Georgia Southern U	7%	84%	73%	2.00	2.00	1.00	No	Unlimited	Unlimited
Indiana U of Pennsylvania	8%	85%	61%		2.00	2.00	No	60 credits	75 credits
Indiana U-Purdue U-Indianapolis	23%	64%	62%		2.00	2.00	No	68 credits	90 credits
Kennesaw State U (GA)	24%	74%	63%	2.50	2.00	1.00	No	60 semester hours	90 semester hours
Mississippi State U	8%	63%	97%		2.00	1.00	No	62 credit hours	93 credit hours
Montana State U-Bozeman	15%	76%	60%		2.00	1.00			
Northern Arizona U	19%	71%	67%		2.00	2.00	No	64 credit hours	
Northern Illinois U	12%	68%	55%		2.50	2.00	No	66 semester hours	66 semester hours
Oakland U (MI)	23%	53%	63%	2.50	2.50	2.00		62 credits	Unlimited
Oklahoma State U	13%	69%	67%	3.00	2.25	1.00	No	Unlimited	Unlimited
Old Dominion U (VA)	24%	92%	62%	2.70	2.50	2.00	No		
Portland State U (OR)	35%	95%	75%		2.25		Yes	124 quarter	
San Diego State U (CA)	11%	22%	72%		2.00	2.00	No	70 semester lower division	Unlimited lower division
San Francisco State U (CA)	17%	85%	28%		2.00	2.00	No	70 semester lower division	Unlimited lower division
Southern Illinois U-Carbondale	13%	95%	60%		2.00	1.00	No	Unlimited	Unlimited
Tennessee Technological U	11%	91%	56%			1.00	No	Unlimited	Unlimited
Texas Christian U	3%	49%	48%	2.00	2.00	2.00		60 semester hours	66 semester hours
U of Alabama-Huntsville	21%	76%	60%		2.00	2.00	No	64 semester	64 semester
~ U of Arkansas-Little Rock	39%	67%	63%	2.50	2.00	2.00	No	Unlimited	Unlimited
U of Colorado Denver	43%	64%	60%	2.50	2.40	2.00	No	60 credit hours	90 credit hours
U of Idaho	19%	69%	57%		2.00	1.00	No	70 credits	70 credits
U of Montana	18%	84%	56%		2.00	1.00	No	Unlimited	Unlimited
U of Nebraska-Omaha	23%	74%	64%		2.00	2.00	No	64 credits	94 credits
? U of Saint Thomas (MN)	5%								

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~ 2014 data

Institutional and Transfer Student Characteristics

Institutions	2015 Total	2015 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
<u>DU-Higher & Moderate (continued)</u>									
U of San Francisco (CA)	5%	56%	39%		2.00	2.00		70 credits	90 credits
U of Toledo (OH)	21%	97%	52%		2.00				
U of West Georgia	16%	61%	66%			1.00	No	90 semester hours	90 semester hours
Valdosta State U (GA)	16%	60%	90%			2.00	No	90 credit hours	90 credit hours
Western Michigan U	17%	82%	59%	2.50	2.00	2.00	No	Unlimited	Unlimited
Wichita State U (KS)	26%	94%	55%		2.00	2.00	No	60 credit hours	90 credit hours
Wright State U (OH)	22%	88%	65%	2.00	2.00	1.00	No		
<u>Master's</u>									
Albany State U (GA)	14%	45%	62%	2.22	2.00	1.00		60 semester	90 semester
Armstrong State U (GA)	24%	90%	62%	2.50	2.00	1.00			
Austin Peay State U (TN)	26%	96%	67%				No		
Bloomsburg U of Pennsylvania	8%	91%	51%		2.00		No	60 credits	90 credits
Brandman U (CA)	68%	68%	59%		2.00	2.00	No	Unlimited	Unlimited
California Lutheran U	5%	62%	51%		2.75	1.00	No	70 semester	70 semester
California Polytech State U-San Luis Obispo	4%	19%	50%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State Polytechnic U-Pomona	11%	42%	41%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Bakersfield	10%	81%	11%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Channel Islands	15%	84%	12%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Chico	7%	66%	37%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Dominguez Hills	27%	83%	31%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-East Bay	15%	84%	30%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Long Beach	13%	32%	43%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Los Angeles	13%	87%	22%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Monterey Bay	7%	83%	26%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Northridge	18%	60%	53%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-Sacramento	20%	71%	45%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-San Bernardino	11%	72%	47%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California State U-San Marcos	16%	29%	68%		2.00	2.00	No	70 semester lower division	Unlimited lower division

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~ 2014 data

Institutional and Transfer Student Characteristics

Institutions	2015 Total		2015 Transfer Student Cohort						
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
Master's (continued)									
California State U-Stanislaus	16%	63%	48%		2.00	2.00	No	70 semester lower division	Unlimited lower division
California U of Pennsylvania	14%	97%	67%	2.00	2.00	1.00	No	90 credits	90 credits
Central Connecticut State U	21%	79%	66%		2.00	2.00	No		
Clarion U of Pennsylvania	19%	95%	67%		2.00	2.00	No	Unlimited	Unlimited
? Clayton State U (GA)	41%								
College of Charleston (SC)	8%	86%	53%		2.60	2.00	No	60 semester hours	90 semester hours
Colorado State U-Global	73%	98%	79%		2.30	2.00	Yes	64 semester	90 semester
Columbus State U (GA)	27%	71%	59%		2.00	1.00			
East Stroudsburg U of Pennsylvania	8%	92%	56%		2.00	2.00	No	90 credits	90 credits
Eastern Washington U	9%	75%	61%	2.00	2.00	0.70	No	90 credits	90 credits
Edinboro U of Pennsylvania	10%	85%	63%		2.00	2.00	No	Unlimited	Unlimited
Emporia State U (KS)	7%	78%	70%	2.00	2.00	1.00	No	Unlimited	Unlimited
Fort Valley State U (GA)	10%	33%	63%		2.00	2.00	No		
? Georgia College and State U	6%								
? Georgia Southwestern State U	28%								
Grand Valley State U (MI)	12%	87%	63%		2.50	1.00	No		
Humboldt State U (CA)	6%	91%	13%		2.00	2.00	No	70 semester lower division	Unlimited lower division
Kutztown U of Pennsylvania	6%	92%	57%		2.00	2.00	No	45 credits	
Lock Haven U of Pennsylvania	8%	91%	50%		2.00	2.00	No		
Mansfield U of Pennsylvania	9%	97%	43%		2.00	1.00	No	67 college level	Unlimited college level
Millersville U of Pennsylvania	13%	79%	64%	2.00	2.00	2.00	No	70 semester hours	90 semester hours
Nazareth College (NY)	6%	57%	44%		2.50	2.00	No	60 credits	90 credits
Newman U (KS)	64%	50%	54%		2.00	1.00	No	62 credit hours	94 credit hours
Northeastern Illinois U	44%	80%	68%		2.00	1.00	No	64 semester hours	90 semester hours
San Jose State U (CA)	19%	62%	37%		2.00	2.00	No	70 semester lower division	Unlimited lower division
? Savannah State U (GA)	11%								
Shippensburg U of Pennsylvania	6%	90%	60%		2.00	2.00	No	Unlimited	Unlimited
Slippery Rock U of Pennsylvania	7%	69%	65%		2.00	2.00	No	Unlimited	Unlimited
Sonoma State U (CA)	9%	43%	45%		2.00	2.00	No	70 semester lower division	Unlimited lower division
Southeast Missouri State U	25%	95%	59%		2.00	0.00	No	Unlimited	Unlimited

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~ 2014 data

Institutional and Transfer Student Characteristics

Institutions	2015 Total	2015 Transfer Student Cohort							
	%Part-time	%Admitted	%Enrolled	If minimum GPA required		*Min Grade	Open	Maximum Number of Credits Accepted from	
	Undergrad	Applied	Admitted	HS	College	Accepted	Admission	2-year Institutions	4-year Institutions
<u>Master's (continued)</u>									
U of Baltimore (MD)	39%	68%	66%		2.00	2.00	No	63 semester	90 semester
U of Central Missouri	19%	88%	67%		2.00	1.00	No		
U of Michigan-Dearborn	30%	54%	63%		2.50	2.00	No	62 credits	75 credits
U of North Alabama	18%	76%	70%		2.00	2.00	No		
U of North Georgia	27%	75%	61%		2.00	1.00	No	Unlimited	Unlimited
U of Northern Iowa	10%	74%	72%			1.00		65 credits	Unlimited
U of Southern Indiana	16%	72%	61%		2.00	2.00	No	Unlimited	Unlimited
U of Southern Maine	39%	77%	65%	2.00	2.00	2.00	No		
U of Tennessee-Martin	16%	66%	67%		2.00	1.00	No		
West Chester U of Pennsylvania	10%	79%	68%		2.00	1.00	No	Unlimited	Unlimited
William Paterson U (NJ)	18%	94%	57%		2.00	2.00		60 credit hours	90 credit hours
Winthrop U (SC)	10%	66%	68%			1.67	No		
<u>Baccalaureate</u>									
? Abraham Baldwin Agricultural College (GA)	23%								
California Maritime Academy	3%	46%	49%		2.00	2.00	No	70 semester lower division	Unlimited lower division
Cheyney U of Pennsylvania	10%	87%	40%	1.60	2.00		Yes		
? College of Coastal Georgia	33%								
Dalton State College (GA)	34%	6%	22%		2.00	2.00			
? Georgia Gwinnett College	30%								
? Gordon State College (GA)	32%								
? Middle Georgia State U	34%								
<u>Other</u>									
? Atlanta Metropolitan State College (GA)	53%								

* For comparability - grades have been converted to a 4 point scale, 4=A, 3=B, 2=C, 1=D; ? Data not provided

~ 2014 data

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Colleges and Universities	Editing Notes	Additional Transfer Student Policies
Abraham Baldwin Agricultural College (GA)	Only transfers from University System of Georgia are included	
Albany State U (GA)	Only transfers from University System of Georgia are included	
Armstrong State U (GA)	Only transfers from University System of Georgia are included	
Atlanta Metropolitan State College (GA)	Only transfers from University System of Georgia are included	
Augusta U (GA)	Only transfers from University System of Georgia are included	
Austin Peay State U (TN)	None	Minimum GPA required is based on number of hours: 12-29 -- 1.50; 30-45 -- 1.80; 46-59 --1.90; 60 and above -- 2.00. COMPASS Test may be required. Credit is granted from regionally accredited institutions only.
Bloomsburg U of Pennsylvania	None	Any student who is in good standing with their current/previous college or university is eligible to transfer to BU. Due to the large number of applicants, a GPA of 2.5 is preferable and is required for many majors. Transfer applicants must have a minimum GPA of 2.0 to be considered. BU's education major requires a minimum GPA of 3.0 for consideration. The Academic Passport between the Pennsylvania Community Colleges and The State System of Higher Education universities, allows for the transfer of courses where the grades of C- and D are earned, provided the overall GPA is above 2.0. Courses taken at other institutions where a grade of C- or lower is earned will not transfer. BU will not accept credits earned by examination at other colleges. The university accepts CLEP general exams taken prior to enrolling at BU. CLEP subject examinations may be taken prior to or after enrolling at the university. Dual admission programs at schools such as Luzerne and Lehigh County Community Colleges guarantee students admission to Bloomsburg University (excluding, but not limited to, nursing, American Sign Language, Engineering 3+2) upon completion of an associate's degree (A.A. or A.S.). Students must also meet the standard admission requirements for the BU major (i.e. 3.0 minimum GPA for all education majors). <i>(continued next page)</i>

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2016-17 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Bloomsburg U of Pennsylvania <i>(continued)</i>		Program-to-Program (P2P) — Students who have completed an A.A. or A.S. degree in certain majors, from a Pennsylvania community college, may be admitted into the parallel major at BU (i.e. computer science-to-computer science), will complete the last 60 credits at BU. Admission is based on GPA. Learn more about these agreements. Completion Programs — Students who have completed an associate's degree (A.A. or A.S.) in early childhood at Luzerne County Community College, Harrisburg Area Community College and Lehigh Carbon Community College, are able to complete a bachelor's degree in early childhood at BU in two years provided they have followed the appropriate curriculum guide. These curriculum guides (called 2+2 programs). Students who graduate with a minimum GPA of 3.0 or higher and successfully complete the PAPA I examination. The final 60 credits for a bachelor's degree in early childhood education will be earned from BU. Courses may be offered at the community college campus or online depending on courses offered.
Brandman U (CA)	Percentage of part-time transfers not available	
California Lutheran U	None	In order to earn a bachelor's degree, 30 upper division hours must be earned at California Lutheran University
California Maritime Academy	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California Polytech State U-San Luis Obispo	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State Polytechnic U-Pomona	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Bakersfield	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Channel Islands	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California State U-Chico	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Dominguez Hills	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-East Bay	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Fresno	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California State U-Fullerton	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Long Beach	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Los Angeles	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Monterey Bay	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California State U-Northridge	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-Sacramento	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-San Bernardino	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California State U-San Marcos	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
California State U-Stanislaus	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
California U of Pennsylvania	None	Transfer students must complete 30 of the last 45 credits at our institution to earn an associate or bachelor's degree
Central Connecticut State U	None	Official transcripts must be mailed directly from each of the schools attended (regardless of being noted on a receiving school's transcript). Special consideration is given to graduates of Connecticut community and technical colleges. A grade of at least C- must be obtained to be awarded transfer course credit that is equivalent to a CCSU course. Transfer credit evaluation generally sent out along with the acceptance letter.
Cheyney U of Pennsylvania	None	
Clarion U of Pennsylvania	None	2.5 cumulative GPA is required for business majors, 3.0 cumulative GPA for education majors. Must be in good academic standing at previous institution.
Clayton State U (GA)	Only transfers from University System of Georgia are included	
Clemson U (SC)	Top 5 Community College feeder schools reflect 2015-16 data	Transfer students applying should have completed Freshman level coursework in Mathematics, Science and English prior to enrolling at Clemson. Transfer students need to have completed 30 transferable semester hours at the time they apply for admission. Not all majors are available to transfer students for admission. 37 of the last 43 hours must be completed in residence.
Cleveland State U (OH)	None	
College of Charleston (SC)	None	Minimum college GPA required of transfer applicants is 2.6 in-state. GPA must be calculated from all colleges attended. International students must submit minimum TOEFL score and certificate of finances. Pass/Fail grade may be granted credit if home institution certifies in writing that the pass grade is equivalent to a grade of "C" or 2.0 on 4.0 scale.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
College of Coastal Georgia	Only transfers from University System of Georgia are included	
Colorado State U-Global	Data not available prior to 2008; institution opened in 2008	Credit is accepted by CSU-Global from regionally accredited institutions. To be considered in transfer, non-remedial prior college credit must have been completed with a grade equivalent to C- or higher. Credit will be reviewed for transfer to CSU-Global upon submission of official transcripts. When making substitutions for courses within the major or specialization, coverage of outcomes should approximate at least a minimum of 50 percent. Acceptance of credit to be applied toward a major requirement will be determined by faculty. Transfer grades and credits are not computed within the cumulative grade point average earned at CSU-Global. When transferring coursework that is transcribed in quarter hours, CSU-Global will convert this to semester hours of credit. Earned credit for each course will be multiplied by 0.667.
Columbus State U (GA)	Only transfers from University System of Georgia are included	
Dalton State College (GA)	Only transfers from University System of Georgia are included	Certificate of Immunization and Verification of Lawful Presence (students seeking in-state tuition) are required. Transfer typically requires a C or better in an equivalent course from a regionally accredited institution.
East Stroudsburg U of Pennsylvania	None	Transferring Nursing Applicants must submit 2 letters of recommendation and 1 letter of intent. Last 30 credits of the 45 must be completed at ESU for a bachelor's degree. ESU does not accept or deny credits exclusively based on the sending institutions' accreditation: Credits from institutions not accredited will be reviewed by the Transfer Articulation Center in Enrollment Services.
Eastern Washington U	None	Applicants with less than 40 transferable credits must meet freshman admission requirements. Direct transfer agreements with Washington Community Colleges, Oregon Community Colleges, North Idaho College & Flathead Valley Community College. Students may petition to have up to 135 credits accepted from a transfer institution at the time of graduation application if additional credits toward the minimum of 180 credits is needed.
Edinboro U of Pennsylvania	None	
Emporia State U (KS)	None	Students transferring 23 or fewer credits to Emporia State University will also need to send official high school transcript and ACT score. ACT score is not required if applicant is 21 years of age or older. Students who have completed 24 or more transferable credit hours after high school with a 2.0 GPA are admitted unconditionally. Students who have a GPA below 2.0 will be considered for admissions through the exceptions window.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Florida State U	2016-17 updates estimated; characteristics data taken from 2015-16 survey	The required minimum high school GPA varies dependent on several factors. Transfers from Florida Community Colleges entering based on the Articulation Agreement are not subject to the minimum college GPA requirement. Transfer applicants with less than 60 transferable hours of credit must meet freshman admission requirements and college GPA requirements. Some departments require supplemental applications, auditions, higher minimum GPA and/or have earlier deadlines. All applicants must have completed 2 years of the same foreign language in high school or 8 semester hours of the same foreign language in college (or comparable competency). Must have passed all sections of the Florida CLAS or met through alternative means. Must meet college/school/major admission requirements, including minimum program GPA, prerequisite courses, and submit additional application materials as identified in the academic guide, http://academic-guide.fsu.edu/ . 20 of the last 30 hours completed must be from FSU to earn an Associate's degree. In order to earn a bachelor's degree, the last 30 hours must be earned at FSU.
Fort Valley State U (GA)	Only transfers from University System of Georgia are included	
Georgia College and State U	Only transfers from University System of Georgia are included	
Georgia Gwinnett College	Only transfers from University System of Georgia are included	
Georgia Institute of Technology	Only transfers from University System of Georgia are included	Applicants must meet or exceed the following criteria by the document deadline for the term of application to be competitive for transfer admission consideration. Minimum of 30 semester or 45 quarter hours completed in-class and transferable to Georgia Tech. Successful completion of course requirements for the prospective major by the document deadline as listed on the Course Requirements by Major chart. Competitive overall cumulative GPA and math and science GPA calculations. Applicants must be in good standing during the last term of enrollment at their prior institutions. The basic policy regarding the acceptance of the courses by transfer is to allow credit for courses completed with satisfactory grades (C or better) in other accredited colleges provided the courses correspond in time and content to courses offered at the Georgia Institute of Technology. Georgia Tech assumes responsibility for the academic quality of any work or credit recorded on the institution's transcript. Transfer credits will be accepted from newly-formed institutions of the University System of Georgia prior to accreditation.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Georgia Southern U	Only transfers from University System of Georgia are included	A minimum high school grade 2.0 is required of applicants with less than 30 transferable hours. Submission of official college transcripts from each institution previously attended are required. Transfers must complete 25% (32-34 semester hours) and last 30 semester hours at our institution to earn a bachelor's degree. Maximum of 30 semester hours of correspondence (including Advance Placement, CLEP, DANES, Military Credit, etc.) may be accepted. Maximum of 24 semester hours for International Baccalaureate credit may be accepted.
Georgia Southwestern State U	Only transfers from University System of Georgia are included	
Georgia State U	Only transfers from University System of Georgia are included	A maximum of 12 semester hours of "D" grades may be applied towards degree requirements, which includes both future resident credit (earned at Georgia State) and the school transferred from.
Gordon State College (GA)	Only transfers from University System of Georgia are included	
Grand Valley State U (MI)	None	
Humboldt State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
Indiana U of Pennsylvania	None	Nursing and Dietetics Majors must have a 3.0 GPA and have completed certain courses. Check http://www.iup.edu/transfer for more information. Will accept D grades for PA Community College students who have completed an AA or AS degree. The D grade must be part of the AA or AS degree.
Indiana U-Purdue U-Indianapolis	None	For application requirements, see http://enroll.iupui.edu/admissions/undergraduate/transfer/requirements.html . Grade trends are considered. Minimum number of credits that transfers must complete at our institution to earn an associate degree and bachelor's degree varies by school.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Kansas State U	None	While there is no limit to the number of transfer credits that can be transferred from either 2-year or 4-year institutions, credits from 2-year institutions can be used to fulfill no more than one half of the requirements for any specific Bachelor's degree program. Some highly selective major programs require a transfer GPA higher than the minimum 2.0.
Kennesaw State U (GA)	Only transfers from University System of Georgia are included	Freshmen transfer students may be required to take the College Placement Examination (CPE) or COMPASS in English and/or Math depending upon SAT/ACT scores. Transfer applicants with sufficient hours to be classified as a sophomore, junior or senior must have completed any and all developmental studies requirements prior to admission and have a cumulative GPA of at least 2.0 in the previous institutions attended.
Kutztown U of Pennsylvania	None	3.0 GPA required for education applicants. Limited out-of-state enrollment. Portfolio, audition or art test required for Visual & Performing Arts applicants. Preferential admissions for PA community college and other state system university graduates with associate degrees (Academic Passport). Articulation agreements also exist for some private two-year institutions.
Lock Haven U of Pennsylvania	None	
Louisiana State U	One year graduation rates not available prior to 2010	With fewer than 30 transferable hours, the transfer's high school GPA must be at least 3.0 with an ACT score of at least 22. Must have earned credit in at least one college level Math and at least one college level English course with grades of C or better. 30 hours is minimum residency requirement or until all degree requirements are met.
Mansfield U of Pennsylvania	None	Lowest grade earned that may be transferred is a D with earned associate degree. Transfer students must complete 50% of credits in their major and 25% of total credit at our institution to earn an associate's or bachelor's degree.
Middle Georgia State U	Only transfers from University System of Georgia are included	
Millersville U of Pennsylvania	None	Audition required for music majors; Portfolio required for art majors. Associate degree in Nursing or Diploma and RN license required for nursing program. Review based on course selection and performance at previous college. Preference given to students with 2.5 GPA or higher. Preference given to graduates of in-state community colleges and students transferring from other PA State System of Higher Education Schools.
Mississippi State U	None	\$40 application fee. A maximum of 62 credit hours from a two-year institution and 93 credit hours from a four-year institution may be transferred based on a degree requiring 124 credits. Any number of hours can transfer, but these numbers are relative to degree credits.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Montana State U-Bozeman	None	The maximum number of credits that may be transferred from a two-year and four-year institution varies.
Nazareth College (NY)	None	
Newman U (KS)	None	High school transcripts required of transfer students with less than 24 credits.
North Carolina State U	None	See http://admissions.ncsu.edu . 25% and 30 of last 45 semester hours need to be completed at our institution to earn a bachelor's degree.
Northeastern Illinois U	None	
Northern Arizona U	None	Northern Arizona University is providing more opportunities for students to transfer 90 credits to the university. The 90/30 program allows students to exceed the standard 64 credit limit on transfer credit. NAU developed the 90/30 program as a complement to the strong curriculum provided by the Maricopa Community Colleges and community colleges across the state. For more information, see http://extended.nau.edu/Campaigns/NAUCon_Nws11_0222.pdf
Northern Illinois U	None	Transfer applicants must be in good standing at the last college/university attended.
Oakland U (MI)	None	Oakland University participates in the Michigan Transfer Agreement, which allows for the satisfaction of most general education requirements.
Ohio State U	None	Minimum college GPA required of transfer applicants is 2.0 on 30+ semester hours; applicants with less than 30 semester hours considered for admission based on college and/or high school performance where the criteria vary by hours earned. Admission standards to selected colleges and majors vary and can be higher than the 2.0 minimum. Admission is conditional or unconditional based on completion of courses required under college preparatory curriculum. Admission of transfer students competitive based on applicant pool. The lowest grade earned for any course that may be transferred for credit is C-. In a few cases, a D or D+ may transfer; see Transfer Credit Policy, section V, letter C at http://registrar.osu.edu/transfer_credit/transferCreditPolicy.pdf . Applicants with less than 30 semester hours considered for admission based on college and/or high school performance where the criteria vary by hours earned. Students who have earned an AA/AS degree at a regionally accredited institution may transfer courses for credit with minimum grade of D.
Oklahoma State U	None	Petition required for students not meeting GPA requirements. 30 credits must be completed at our institution to earn a bachelor's degree.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Old Dominion U (VA)	None	Minimum of 60 semester hours must be completed at Old Dominion University if student wishes to graduate with honors.
Portland State U (OR)	None	
Purdue U (IN)	None	Minimum college GPA required of transfer applicants varies by major
San Diego State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
San Francisco State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
San Jose State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
Savannah State U (GA)	Only transfers from University System of Georgia are included	

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Shippensburg U of Pennsylvania	None	
Slippery Rock U of Pennsylvania	None	Although the lowest grade earned for any course that may be transferred for credit is a "C", under two conditions a "D" may be accepted.
Sonoma State U (CA)	Only transfers from California community colleges are included	Upper Division Transfers: at least 60 semesters or 90 quarter Transferable Units that must include: Mathematical Concepts / Quantitative Reasoning, Written Communication, Critical Thinking & Oral Communication; else a student is considered a Lower Division Transfer. Minimum college GPA required of transfer applicants is 2.0 CA residents, 2.4 otherwise. The minimum 60 semester units (90 quarter units) of transferable coursework must include at least 30 semester units (45 quarter units) of general education. Most campuses with enrollment pressures do not admit lower-division transfer students. Impacted (selective) programs may have more stringent admission criteria, e.g. minimum GPA may be higher depending upon the strength of the pool, and specific pre-requisite courses may be required for admission.
Southeast Missouri State U	None	
Southern Illinois U-Carbondale	None	The last 30 credits required for graduation must be earned at our university.
Tennessee Technological U	None	Students who have not earned 24 transferable hours must also submit high school transcripts, and those who have not completed college credit Math or English courses must follow COMPASS testing guidelines. Students under the age of 21 who have completed fewer than 24 semester hours must also submit ACT scores. The applicant will be notified of the admission status after all credentials have been received and evaluated. Tentative admission may be granted on the basis of partial transcripts if the quality of work is clearly acceptable. Final admission is granted only after all transcripts and credentials are received. Upon acceptance, the student will be sent a Letter of Admission. Applicants for transfer upon graduation from a Tennessee Board of Regents community college, having earned an A.A. or A.S. in a university-parallel program, will usually be eligible for admission. Transfer applicants must meet the following academic standards based on all of their previous coursework (except academic development courses) at all institutions. In addition to meeting these initial requirements, applicants must have at least a 2.0 GPA in their last full-time semester (or last 12 hours for part-time students) in order to be accepted. An applicant under disciplinary suspension or probation will not be considered for admission until a satisfactory statement has been furnished by the former college and approval given by the Admissions Review Committee. Students may not pick and choose the credit that they wish to transfer. Coursework transferred or accepted for credit toward an undergraduate degree must represent collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those enrolled in the institution's own undergraduate degree programs. <i>(continued next page)</i>

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Tennessee Technological U <i>(continued)</i>		<p>Transfer students whose transcripts show satisfactory completion of the General Education program prescribed by the Tennessee Board of Regents' Policy on Degree Requirements shall be exempted from taking additional courses that normally are a part of the general education requirements of the University, except where teacher certification regulations, major field requirements, or professional accreditation agencies require the inclusion of such courses in the program of studies. Advanced placement credit awarded by an institution that has requirements different from those at TTU will be accepted if the student has completed the next successive course in the sequence with at least a grade of "C." Tennessee Tech has entered into articulation agreements with the following community colleges: Chattanooga State, Cleveland State, Columbia State, Motlow State, Northeast State, Pellissippi State, Roane State, Volunteer State and Walters State. These transfer programs lead to admission with junior standing at Tennessee Tech after receiving the associate degree by the specified community college. For further information, contact the Transfer Coordinator. Students who have attended another collegiate institution may not enter as beginning freshmen. Transcripts of all work attempted at other institutions must be sent by those institutions prior to admission and will be evaluated to determine the student's standing at Tennessee Technological University. Failure to submit any transcript of previous work will be considered as falsification of the record. The acceptance of transfer credit by the University confers advanced standing upon the transfer student. The student transferring from another institution or requesting advanced standing for educational experiences in the Armed Forces must meet the requirements of this institution for graduation regardless of the number of credits submitted for advanced standing. In instances where there is insufficient information available to evaluate course content and level of instruction for work completed at another institution prior to enrollment, the applicant will be given a tentative evaluation and the work from such institutions will not be entered on the records until the student's transfer credits have been validated. Advanced standing will not be granted for credit from an institution which is not a recognized college or university. An alternate plan for transfer students in this category permits the establishment of 14 hours of credit by special examination as provided below. See also, Advanced Placement with Credit. A student transferring credit from a two-year institution must complete a minimum of 60 semester hours at a senior institution. Residency and other degree requirements of Tennessee Tech must be met. Tennessee Tech reserves the right to limit transfer credit in religious studies to a maximum of 12 semester hours. Students may earn college credit for Defense Activity for Non-Traditional Education Support (DANTES) examinations administered by the Educational Testing Service and evaluated using ACE Guidelines. Credit through DANTES examinations may not be earned for courses in which previously or currently enrolled, including courses failed in residence, for courses in which credit already has been earned in coursework at a higher level, or for both the DANTES examination and its equivalent course. Students wishing specific information on transferability regarding certain DANTES exams must check with the academic unit pertaining to the subject of the exam. DANTES examination scores must be sent to the Office of Admissions on an official transcript form sent directly from the Educational Testing Service (ETS). See the Transfer Coordinator for further information on DANTES test. In evaluating armed services credit, <i>(continued next page)</i></p>

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Tennessee Technological U <i>(continued)</i>		<p>Tennessee Technological University follows the recommendations of the Guide to the Evaluation of Educational Experience in the Armed Services, published by the American Council on Education, if there is equivalent course content at Tennessee Tech. Servicemembers should be prepared upon entrance to present to the University their discharge or service records (Form DD-214), or a transcript of credits earned while in the armed services, for evaluation. Students who have had 4 or more months of active service in the U.S. armed forces may be given credit not to exceed the 8 hours (6 hours military science elective credit and 2 hours physical education credit) for the military science course. A student requesting credit for prior ROTC training or active Military Service must obtain certificate from the Department of Military Science. When appropriate, the allowable credit may be given in freshman and sophomore physical education. Tennessee Technological University is a member of Servicemembers Opportunity Colleges and participates in the Concurrent Admissions Program (ConAP). Any undergraduate student (domestic, permanent resident or international) who completed coursework abroad (with the exception of study abroad with TTU) is required to have coursework evaluated by a member of the National Association of Credential Evaluation Services (NACES) www.naces.org. A course by course evaluation is required for any transfer credit to be awarded. The credit will be posted as elective credit and the grades will be posted based on the evaluation report and transcript. To appeal credit for a specific course offered by TTU, the course description must be supplied in English to the International Education Office or the Undergraduate Admissions Office. The department chair of the course's discipline will review to determine if the course is equivalent. A student who does not submit their transcripts to a NACES organization for evaluation will not receive any credit. Transcripts must be submitted to Undergraduate Admissions Office and to the Office of International Education for admission purposes. Not submitting the information could be grounds for dismissal from the University. Academic credit may be awarded on occasion for professional certification or non-credit courses. Requests for the award of such credit must be submitted to the departmental chairperson of the department in which credit is being sought. As the executor of departmental policy, he or she will evaluate the requests and submit a recommendation to accept or reject them to the college dean and Office of Records for final approval. A student who has had sufficient training or experience in a subject to merit the establishment of credit by comprehensive examination but who has not enrolled in the same, comparable, or higher level course at the college level may request the privilege of taking a special examination prepared by the department involved. The request for special examination is secured from the Office of Records and Registration, and the required signatures of approval are obtained, after which the student pays the special examination fee of \$20.00 per semester hour to the Business Office. The results of such an examination will be recorded on the student's permanent record. Not more than 14 semester hours may be established by special examination. To establish credit in this manner, a student must be enrolled in the University. Only grades of A, B, C, D and F will be assigned. A student who wishes to enroll for correspondence courses, extension work, or residence study at another institution with the intention of transferring this credit to Tennessee Technological University should have prior written approval from the Dean of the school or college in which the student proposes to graduate. <i>(continued next page)</i></p>

Documentation of Community College Transfer Retention Survey Responses

2016-17 Community College Transfer Survey Participants

Colleges and Universities	Editing Notes	Additional Transfer Student Policies
Tennessee Technological U <i>(continued)</i>		<p>The appropriate request form is obtained from the Office of Records and Registration. Work taken without such approval may be presented for evaluation but will be subject to approval or disapproval. Official transcripts should be furnished immediately upon the completion of such work. Correspondence credit in Freshman English and courses which include laboratory work will not be accepted. A student in residence at Tennessee Technological University who wishes to take correspondence work from another institution while enrolled at the University will be permitted to do so only if he or she is unable to arrange a schedule for the course on campus. The student needs to file with the Office of Records and Registration a Request for Correspondence Study or Request for In-Residence Study at Another Institution approved by the advisor and the chairperson of the department in which the work is offered on campus before enrolling for the work. Such courses taken off campus are counted as part of the student's load and are subject to the regulations concerning load. Not more than 33 semester hours of correspondence and credit established by special examination may be counted toward graduation. Credit granted in the formal AP program may be more extensive. Not more than 4 semester hours of correspondence and extension credit in professional education courses may be counted toward graduation or teacher certification.</p>
Texas A&M U	None	<p>In general a "D" is the lowest grade acceptable for transfer credit, but many departments will not accept a grade lower than a "C" for a course that is on a student's degree.</p>
Texas Christian U	Data not available prior to 2009	<p>Requirements for transfer admission include previous college work, high school record, test scores (if fewer than 24 hours), recommendations, essay, activities, work experience. Remedial/vocational/technical coursework will not transfer.</p>
Texas Tech U	None	<p>If a student has any transferable credits, then they must apply as a transfer student. Twelve credits are required to be considered a full transfer, and if a student has fewer than twelve transferable credit hours, then they are evaluated by both high school and college coursework for admission. A transfer student is considered assured admit if they have a 2.5 GPA with 12-23 hours, or if they have a 2.25 GPA with 24+ hours. Students who do not meet assured admission requirements but have at least a 2.0 transferable GPA will be reviewed. The student's major, types of courses taken and pattern of progress, as well as high school records, essays, and standardized test scores may be considered in the admissions process. Original copies of official college transcripts will be reviewed and coursework evaluated before transfer credit will be posted to a student's permanent academic record. Courses that may have been accepted for credit by another institution will not necessarily be accepted by Texas Tech. Nonvocational, college-level courses completed with a grade of D or above at another accredited institution (including courses taken on a pass-fail basis and passed) will normally be accepted for transfer. No transferred course completed with a grade below C- may be applied to fulfill course requirements in majors, minors, or specializations. Courses completed with codes indicating no grade or credit will not be transferred. <i>(continued next page)</i></p>

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2016-17 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Texas Tech U (<i>continued</i>)		<p>This includes courses from which a student has withdrawn or received a grade of incomplete. Vocational and technical courses normally not accepted for transfer may be transferred as credit with departmental approval. However, only the student's academic dean can determine the applicability of such credit towards a degree. Transferability of courses will not be affected by a student's academic standing (i.e., probation, suspension), but credits earned while on academic suspension from Texas Tech University will apply to a degree plan only if approved by the student's academic dean. Remedial courses will not be accepted for transfer and the credit hours will not be reflected on the student's academic record at Texas Tech. Nonvocational, college-level courses from a nonaccredited institution may be posted to the student's academic record only after the student has validated the credits for transfer with the student's academic dean according to Texas Tech policy. Credit by examination will be accepted when the student provides documentation of appropriate test scores on an original score report from the national testing organization or official high school transcript. Credit is awarded according to Texas Tech University's credit by examination guidelines. Credit granted for nontraditional educational experiences by community colleges or other universities will not be accepted for transfer. These include courses taken at a nondegree-granting institution, life or work experience, and work completed at specialized proprietary schools. Credit for specialized support courses such as math, science, and English intended for use in an occupational program will not be transferred. Credit hours taken at a junior or community college may not be transferred as upper-division work, even when the Texas Common Course Numbering System designation indicated similar course content. When a course has been repeated at another institution, only the most recent course and grade will be transferred and posted to the student's academic record, unless the course is designated in the institution's catalog as "may be repeated for credit." Texas Tech will not transfer credit for any college course documented only on a high school transcript.</p>
U of Alabama-Huntsville	None	
U of Arkansas-Little Rock	2016-17 updates estimated; characteristics data taken from 2015-16 survey	<p>Applicants must submit official transcripts from all colleges attended. Submit proof of 2 MMR immunizations. Only credit earned at regionally accredited institutions accepted. Credit hours earned with C or better are accepted, but GPA and actual grades are not. Students may request approval of up to 6 transfer in credit hours in which they made a D if the course satisfies a degree program requirement.</p>
U of Arkansas-Main Campus	None	<p>Should a student present fewer than 24 transferable hours, he must also meet the criteria for a new freshman. Most bachelor degree programs are 120 credits, so more than 30 credits will need to be completed at our institution to earn a bachelor's degree. Students may petition to have up to six credit hours with a grade of "D"; however, conferred credit is not guaranteed.</p>

Documentation of Community College Transfer Retention Survey Responses 2016-17 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Baltimore (MD)	None	Transfer applicants must submit official transcripts from every post-secondary institution attended. Language proficiency required for international students, and some programs require higher GPA.
U of California-Davis	None	
U of California-Irvine	None	UC requirements for admission as a transfer applicant vary according to the high school record. Please see catalogue for full details. Prerequisites for specific majors are found at http://www.admissions.uci.edu . Minimum 90-quarter units required for students not eligible for UCI when they graduated from high school.
U of Central Florida	One year graduation rates not available	Only transfers with less than 60 semester hours of college credit are required to submit high school transcripts or SAT/ACT scores. Applicants with fewer than 60 semester hours of transferable credit must meet freshman requirements and submit high school transcript and ACT or SAT Reasoning Test Scores. Some majors are limited access and GPA will vary. Education majors are required to submit satisfactory ACT or SAT Reasoning Test Scores. Twenty of the last 30 semester hours toward an associate degree must be earned at the University of Central Florida. The last 30 semester hours toward a baccalaureate degree must be earned at the University.
U of Central Missouri	None	
U of Colorado Boulder	None	Required minimum high school and college GPAs vary by college and school. One academic letter of recommendation is required. Other requirements vary by department. Some colleges require specific courses and minimum number of credit hours. College of Music applicants must also complete a College of Music application after their admission application has been submitted, provide a letter of reference, and schedule an audition. Credits transferred from 4-year and 2-year institutions is determined by the individual college/school to which the student applies. Transfers must complete 45 hours at our institution to earn a bachelor degree for Engineering and Arts & Sciences; varies for other colleges. Please see the transfer credit webpage at http://admissions.colorado.edu/undergraduate/apply/transfer/transfercredit for more information.
U of Colorado Denver	None	Students transferring to CU Denver with 29 or fewer college semester credit hours are required to submit high school GPA, ACT or SAT scores and college GPA. Students who have completed 30 or more college credit hours are considered for admission based primarily on performance in their college courses and high school transcripts/standardized test scores are not necessary. All transfer students are required to submit their college transcripts.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Delaware	Data not available prior to 2007; one and two-year graduation rates not available	Some majors require a higher college grade point average than 2.5, and/or specific coursework.
U of Georgia	Only transfers from University System of Georgia are included	Junior and Senior Transfers (with 60 or more hours of transferable credit) must meet the new requirement of a 2.80 or higher transfer GPA to be considered for admission OR have 30-59 semester hours of transferable credit by the application deadline AND have been graduated from high school for at least a year and have also completed at least one full year of transferable college credit after graduation from high school AND have a 3.20 or higher transfer GPA to be considered for admission, though there is no minimum GPA that guarantees admission.
U of Idaho	None	College of Engineering minimum GPA for out-of-state transfer students is 2.8
U of Illinois-Chicago	None	College specific course prerequisites may be required of transfer applicants. Cumulative GPA of transferable college work considered specific courses required for some programs. To be considered a transfer applicant, student must have earned 24 semester hours of baccalaureate-oriented credit at the time of application.
U of Illinois-Urbana/Champaign	None	Minimum grade point averages and prerequisite courses required of transfers are program specific. All transfer courses are reviewed for transferability to our campus. Only transferable courses are calculated in the transfer GPA and considered in the admission decision.
U of Massachusetts-Amherst	None	Transfer applicants must submit transcripts from all colleges or universities attended and an essay. Those with fewer than 27 credits must submit high school transcripts and SAT scores. Priority is given to students with an associate degree. Grades of C- or better in comparable coursework transfer for credit. Students completing an approved MassTransfer associate program with a 2.5 or higher cumulative GPA, who are in good academic, financial, and disciplinary status at all previously attended colleges, are guaranteed admission. Students completing an approved MassTransfer associate's degree program will be awarded a minimum of 60 transfer credits and completion of General Education requirements upon transfer to the University.
U of Michigan-Dearborn	Data not available for unknown subgroup prior to 2008; one year graduation rates not available prior to 2012	
U of Montana	None	Transfer applicants need to submit their medical history records, an application form, and a nonrefundable fee of \$30. Transfer students must earn 39 upper division credits and at least 30 credits from UM.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Nebraska-Omaha	Percentage of part-time transfers not available	
U of North Alabama	None	
U of North Georgia	Only transfers from University System of Georgia are included	
U of Northern Iowa	One year graduation rates not available	
U of Oklahoma	None	<p>Applicants with fewer than 24 semester hours of college level transfer work must meet OU's direct from high school performance requirements in addition to the required GPA on college work. See http://www.ou.edu/content/admissions/apply/freshman/requirements-factors.html. For grade point average requirements for transfer students, please go to http://www.ou.edu/content/admissions/apply/transfer/transfer-performance-requirements.html. \$40 application fee is required; application deadline is April 1 for Summer and Fall, November 1 for Spring. International applicants pay a required \$90 application fee; application deadline is February 1 for Summer, April 1 for Fall and September 1 for Spring. Transfer applicants with fewer than 24 college level semester hours must also meet freshman admission requirements in addition to a prescribed minimum grade point average on all college work attempted. For specific information, see http://www.ou.edu/content/admissions/apply/transfer.html. Credits earned at an institution accredited by a regional accrediting agency or the Oklahoma State Regents for Higher Education will be accepted for transfer at face value into like programs at institutions in The Oklahoma State System of Higher Education and at other colleges and universities accredited by the State, consistent with the State Regents' Policy Statement on Undergraduate Degree Requirements and Articulation. Credits earned at an institution accredited by a recognized national accrediting agency may be reviewed, on a course-by-course basis, for possible transfer to the University of Oklahoma.</p>

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Oregon	None	Admission decisions for transfer applicants with less than 36 quarter credits (23 semester) will be based on both freshmen and transfer requirements. Transfer applicants must be eligible to return to most recent institution and have: one college-level composition and one college-level math course with grades of C- or better, P (pass), or S (satisfactory); earned a 2.25 GPA if Oregon resident and 2.50 if non-resident; and demonstrate language proficiency. Applicants to the School of Architecture or Robert Clark's Honors College must submit SAT or ACT scores. The University of Oregon accepts transfer credit from regionally accredited colleges and universities. Credits earned at junior colleges and community colleges are always transferred at the lower division level. Credits earned at a four-year institution are transferred at both the lower and upper division credit, depending on what level the original course was taught. Students may transfer in an unlimited number of credits to clear degree requirements, but only 124 credits from junior or community colleges will be counted toward the total number of credits required for the degree (of this only 90 credits may be transferred from an international junior college). Remember that students must earn a minimum number of upper division credits (62) in order to graduate. Therefore, students who transfer the full 124 credits from a community college will ultimately graduate with more than the required minimum 180 credits for the BA or BS degree.
U of Saint Thomas (MN)	None	
U of San Francisco (CA)	None	Maximum of 70 lower division semester credits may be transferred from 2-year institutions. No limit on transfer in upper division semester credit transferred in, but minimum of 45 semester units must be completed at USF to earn a bachelor's degree.
U of Southern Indiana	None	
U of Southern Maine	Data not available prior to 2009	
U of Tennessee-Knoxville	2016-17 updates estimated; characteristics data taken from 2015-16 survey	Overall academic record & GPA in all college level course work considered; students may apply for any term. Applicants for the College of Architecture & Design, College of Engineering, and College of Nursing must be reviewed by their respective colleges. Deadline for spring semester is 12/01. Deadline for summer semester is 5/01. All transfer students must complete at least 60 hours at a 4-yr institution. Transfer GPA calculation is based upon grades earned in all college work attempted.
U of Tennessee-Martin	None	
U of Texas-Dallas	None	
U of Toledo (OH)	Data not available prior to 2008	

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
U of Virginia	None	Emphasis placed on previous college courses and performance. Courses examined to determine parity and whether they meet distribution requirement. Minimum cumulative B+ GPA recommended. Entering junior transfers not completing area requirements must do so in University of Virginia summer school prior to enrollment in fall. Please see http://www.virginia.edu/undergradadmission/transferequirements.shtml for each undergraduate school's transfer requirements. College of Arts and Sciences policy: In every case, an applicant for transfer admission must be in good academic and social standing at any college that he or she is currently attending or has previously attended and must be eligible to return there. To be competitive for admission, we recommend that a transfer student have a cumulative GPA of B+ or better in all college work attempted and have completed the competency and area requirements that Arts and Sciences must complete before graduation.
U of Washington-Seattle	None	Maximum of 90 lower-division credits may count toward a UW degree, regardless of whether earned at a 2-year or a 4-year college. Maximum of 135 total transfer credits allowed toward the 180-credit total.
U of West Georgia	Only transfers from University System of Georgia are included	Completion of English and Math Proficiency are required. See http://www.westga.edu/assets/docs/catalogs/UG-full-current.pdf (pages 38-40).
Valdosta State U (GA)	Only transfers from University System of Georgia are included	Transfer students must have 30 semester transferable hours or 46 transferable quarter hours, minimum 2.0 cumulative GPA on all attempted coursework, completion of all remedial coursework, and completion of any College Preparatory Curriculum (CPC) deficiency. A grade of C or higher is required for ENGL 1101 and 1102 or the class must be repeated. It can be repeated at VSU if student meets all other transfer requirements. If students transfer fewer than 30 credit hours, they must meet first-time freshman standards.
Virginia Commonwealth U	None	
Virginia Polytechnic Institute	None	Applicants should have completed or substantially completed prerequisite courses including 2 semesters of English, 2 semesters of lab science, and 2 semesters of math appropriate to major. Preference also given to graduates of associate degree programs. Maximum of 50% of hours allowed for bachelor's degree transferable from 2-year institution. Official academic transcripts from all colleges previously attended should be received no later than the end of first term of enrollment.

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<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
West Chester U of Pennsylvania	None	<p>Applicants must submit official copies of college transcripts for every institution attended. In some cases students will be required to submit a midterm progress report. If a transfer applicant has completed less than 30 credits they must submit a high school transcript and standardized test scores if they have been out of high school for less than 5 years. Audition is required for music applicants, portfolio for art applicants, and interview for Pre-Med, Pharmaceutical Product Development, and Respiratory Care. Some academic programs will require higher than a 2.00 grade point average and specific course prerequisites. An audition is required for music and some programs may require an interview. Credit may be granted for equivalent courses completed in accredited institutions of higher education. Credit for work completed at an unaccredited institution may be granted on the recommendation of the student's major department in consultation with the school or college dean and transfer credit analyst. Grades of D or above are accepted for transfer if the credit is for equivalent courses within the framework of general requirements or free electives, provided the transferred course does not satisfy a major field requirement as well. The student also must have a 2.000 overall GPA from the institution from which they are transferring. Grades in a course submitted for transfer as a major program requirement must be the same or higher than the minimum grade required by the department. For example, if a program requires that a student earn a B or better in a major program requirement, then the student requesting transfer credit from another institution must have earned a minimum of B in the parallel course. If a student earns a lower grade than the requirement, the department may require the course to be repeated at West Chester University. If a student changes his or her major, grades originally approved for transfer will be re-evaluated by the new major department. No course equivalency transfer credit will be given for WCU courses numbered at the 400 level, unless the courses are taken at an institution that grants a baccalaureate degree. Departments have the right to accept courses for their majors as XXX 199 or TRN 199 credits. Transcripts will be evaluated by the Office of the Registrar following acceptance. Students will be sent a copy of their Transfer Credit Evaluation prior to the deposit due date.</p>
Western Michigan U	None	<p>Applicants with less than 26 semester hours of transferable work completed must also submit a high school transcript or an official GED. For the WMU bachelor's degree, at least 60 hours must be completed at a four-year accredited institution, including 30 at Western Michigan University.</p>
Wichita State U (KS)	None	
William Paterson U (NJ)	None	<p>Last 30 credits required for graduation must be earned at William Paterson University. No more than half of the credits required for the major will be accepted. Credits earned 10 years prior to the date of admission are accepted only at the discretion of the University.</p>
Winthrop U (SC)	None	

Documentation of Community College Transfer Retention Survey Responses 2016-17 Community College Transfer Survey Participants

<i>Colleges and Universities</i>	<i>Editing Notes</i>	<i>Additional Transfer Student Policies</i>
Wright State U (OH)	None	See http://www.wright.edu/transfer/admissions . Students with a GPA below 2.0 must petition; Students with junior standing must be finished or nearly finished with admission requirements to their major. Students who have completed the Ohio Transfer Module have completed WSU general education requirements.

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Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2015 Cohort	Top 5 Community College				% 2015 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Abraham Baldwin Agricultural College (GA)	48.8%	South Georgia State College	Douglas	GA	Yes	45.0%
		Middle Georgia State University	Macon	GA	Yes	18.3%
		Darton State College	Albany	GA	Yes	18.3%
		Bainbridge State College	Bainbridge	GA	Yes	6.7%
		Gordon State College	Barnesville	GA	Yes	4.2%
Albany State U (GA)	71.4%	Darton State College	Albany	GA	Yes	56.6%
		Middle Georgia State University	Macon	GA	Yes	8.8%
		Bainbridge State College	Bainbridge	GA	Yes	8.8%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	6.6%
		South Georgia State College	Douglas	GA	Yes	4.4%
Armstrong State U (GA)	71.4%	East Georgia State College	Swainsboro	GA	Yes	15.1%
		Georgia State University	Atlanta	GA	Yes	15.1%
		South Georgia State College	Douglas	GA	Yes	12.3%
		College of Coastal Georgia	Brunswick	GA	Yes	11.6%
		Darton State College	Albany	GA	Yes	11.6%
Atlanta Metropolitan State College (GA)	48.4%	Georgia State University	Atlanta	GA	Yes	54.1%
		Gordon State College	Barnesville	GA	Yes	16.3%
		Middle Georgia State University	Macon	GA	Yes	11.9%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	10.4%
		South Georgia State College	Douglas	GA	Yes	3.0%
Augusta U (GA)	78.6%	East Georgia State College	Swainsboro	GA	Yes	37.6%
		Georgia State University	Atlanta	GA	Yes	25.5%
		Middle Georgia State University	Macon	GA	Yes	17.0%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	7.9%
		Georgia Highlands College	Rome	GA	Yes	3.0%
Austin Peay State U (TN)	63.7%	Hopkinsville Community College	Hopkinsville	KY	Yes	17.0%
		Nashville State Community College	Nashville	TN	Yes	14.0%
		Volunteer State Community College	Gallatin	TN	Yes	10.0%
		Central Texas College	Killeen	TX	Yes	5.0%
		Columbia State Community College	Columbia	TN	Yes	3.0%

* Articulation Agreement; ~ Top 5 Community College feeder schools listed reflect 2015-16 data; ? Top 5 not provided

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Bloomsburg U of Pennsylvania	81.8%	Luzerne County Community College	Nanticoke	PA	Yes	30.5%
		Lehigh Carbon Community College	Schnecksville	PA	Yes	15.3%
		Harrisburg Area Community College	Harrisburg	PA	Yes	10.8%
		Northampton County Area Community College	Bethlehem	PA	Yes	8.9%
		Montgomery County Community College	Blue Bell	PA	Yes	4.9%
Brandman U (CA)	67.6%	Allan Hancock College	Santa Maria	CA	Yes	5.6%
		College of the Sequoias	Visalia	CA	Yes	4.6%
		College of the Canyons	Santa Clarita	CA	Yes	4.4%
		Modesto Junior College	Modesto	CA	Yes	3.7%
		Coastline Comm. College/West Hills College Lemoore	Fountain Valley/Lemoore	CA	Yes	3.1%
California Lutheran U	87.7%	Moorpark College	Moorpark	CA	Yes	23.0%
		Ventura College	Ventura	CA	Yes	10.0%
		Santa Monica College	Santa Monica	CA	Yes	5.0%
		Pierce College	Woodland Hills	CA	Yes	4.0%
		Oxnard College/Santa Barbara City College	Oxnard/Santa Barbara	CA	Yes	3.0%
California Maritime Academy	94.6%	Diablo Valley College	Pleasant Hill	CA	Yes	7.1%
		Napa Valley College	Napa	CA	Yes	5.4%
		Solano Community College	Fairfield	CA	Yes	5.4%
		Laney College	Oakland	CA	Yes	3.6%
		Las Positas College	Livermore	CA	Yes	3.6%
California Polytech State U-San Luis Obispo	94.5%	Cuesta College	San Luis Obispo	CA	Yes	26.4%
		Allan Hancock College	Santa Maria	CA	Yes	16.3%
		Santa Barbara City College	Santa Barbara	CA	Yes	4.2%
		De Anza Community College	Cupertino	CA	Yes	3.1%
		Santa Rosa Junior College	Santa Rosa	CA	Yes	2.9%
California State Polytechnic U-Pomona	89.8%	Mount San Antonio College	Walnut	CA	Yes	24.2%
		Citrus Community College	Glendora	CA	Yes	12.1%
		Chaffey Community College	Rancho Cucamonga	CA	Yes	6.4%
		Pasadena City College	Pasadena	CA	Yes	6.1%
		East Los Angeles College	Monterey Park	CA	Yes	4.1%

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
California State U-Bakersfield	80.6%	Bakersfield College	Bakersfield	CA	Yes	49.4%
		Antelope Valley College	Lancaster	CA	Yes	13.0%
		Taft College	Taft	CA	Yes	10.4%
		Porterville College	Porterville	CA	Yes	5.7%
		Irvine Valley College	Irvine	CA	Yes	1.7%
California State U-Channel Islands	84.2%	Moorpark College	Moorpark	CA	Yes	23.2%
		Ventura College	Ventura	CA	Yes	21.8%
		Oxnard College	Oxnard	CA	Yes	12.8%
		Santa Barbara City College	Santa Barbara	CA	Yes	8.8%
		College of the Canyons	Santa Clarita	CA	Yes	5.6%
California State U-Chico	89.3%	Butte College	Oroville	CA	Yes	29.9%
		Shasta College	Redding	CA	Yes	6.5%
		Sierra College	Rocklin	CA	Yes	5.8%
		Yuba College	Marysville	CA	Yes	4.2%
		Diablo Valley College	Pleasant Hill	CA	Yes	3.4%
California State U-Dominguez Hills	84.6%	El Camino College	Torrance	CA	Yes	18.2%
		Long Beach City College	Long Beach	CA	Yes	9.8%
		Los Angeles Harbor College	Wilmington	CA	Yes	9.5%
		Cerritos Community College	Norwalk	CA	Yes	7.5%
		Santa Monica College	Santa Monica	CA	Yes	4.5%
California State U-East Bay	83.1%	Chabot College	Hayward	CA	Yes	13.0%
		Diablo Valley College	Pleasant Hill	CA	Yes	11.9%
		Ohlone College	Fremont	CA	Yes	7.9%
		Las Positas College	Livermore	CA	Yes	7.4%
		Los Medanos College	Pittsburg	CA	Yes	5.8%
California State U-Fresno	87.7%	Fresno City College	Fresno	CA	Yes	35.0%
		Reedley College	Reedley	CA	Yes	24.2%
		College of the Sequoias	Visalia	CA	Yes	14.6%
		West Hills College at Lemoore	Lemoore	CA	Yes	4.3%
		Merced Community College	Merced	CA	Yes	3.6%

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	1st-year	Institution Name	City	State	* A A	
California State U-Fullerton	88.6%	Fullerton College	Fullerton	CA	Yes	16.7%
		Orange Coast College	Costa Mesa	CA	Yes	12.7%
		Santa Ana College	Santa Ana	CA	Yes	9.1%
		Saddleback College	Mission Viejo	CA	Yes	8.6%
		Santiago Canyon College	Orange	CA	Yes	8.2%
California State U-Long Beach	91.3%	Long Beach City College	Long Beach	CA	Yes	12.7%
		Orange Coast College	Costa Mesa	CA	Yes	9.7%
		Cerritos Community College	Norwalk	CA	Yes	8.8%
		El Camino College	Torrance	CA	Yes	7.1%
		Golden West College	Huntington Beach	CA	Yes	6.0%
California State U-Los Angeles	87.9%	East Los Angeles College	Monterey Park	CA	Yes	14.6%
		Pasadena City College	Pasadena	CA	Yes	12.4%
		Mount San Antonio College	Walnut	CA	Yes	6.6%
		Rio Hondo Community College	Whittier	CA	Yes	6.2%
		Glendale Community College	Glendale	CA	Yes	6.0%
California State U-Monterey Bay	86.5%	Hartnell Community College	Salinas	CA	Yes	18.4%
		Cabrillo College	Aptos	CA	Yes	11.7%
		Monterey Peninsula College	Monterey	CA	Yes	10.9%
		Gavilan College	Gilroy	CA	Yes	6.0%
		Cuesta College	San Luis Obispo	CA	Yes	3.1%
California State U-Northridge	85.1%	Los Angeles Pierce College	Woodland Hills	CA	Yes	15.5%
		Glendale Community College	Glendale	CA	Yes	9.5%
		Los Angeles Valley College	Valley Glen	CA	Yes	9.0%
		College of the Canyons	Santa Clarita	CA	Yes	8.8%
		Moorpark College	Moorpark	CA	Yes	8.0%
California State U-Sacramento	87.8%	American River College	Sacramento	CA	Yes	16.3%
		Sierra College	Rocklin	CA	Yes	14.1%
		Sacramento City College	Sacramento	CA	Yes	12.2%
		Cosumnes River College	Sacramento	CA	Yes	9.6%
		San Joaquin Delta College	Stockton	CA	Yes	6.2%

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	1st-year	Institution Name	City	State	* A A	
California State U-San Bernardino	87.7%	Chaffey Community College	Rancho Cucamonga	CA	Yes	17.5%
		San Bernardino Valley College	San Bernardino	CA	Yes	15.3%
		Riverside Community College	Riverside	CA	Yes	15.2%
		College of the Desert	Palm Desert	CA	Yes	9.6%
		Crafton Hills College	Yucaipa	CA	Yes	9.3%
California State U-San Marcos	86.8%	Palomar College	San Marcos	CA	Yes	52.8%
		MiraCosta College	Oceanside	CA	Yes	32.0%
		Mount San Jacinto College	San Jacinto	CA	Yes	10.0%
		San Diego Mesa College	San Diego	CA	Yes	0.8%
		Grossmont College	El Cajon	CA	Yes	0.8%
California State U-Stanislaus	85.4%	Modesto Junior College	Modesto	CA	Yes	44.1%
		Merced Community College	Merced	CA	Yes	25.1%
		San Joaquin Delta College	Stockton	CA	Yes	12.0%
		Columbia College	Sonora	CA	Yes	3.2%
		Las Positas College	Livermore	CA	Yes	1.5%
California U of Pennsylvania	70.2%	Community College of Allegheny County	Monroeville	PA	Yes	47.4%
		Westmoreland County Community College	Youngwood	PA	Yes	14.9%
		Community College Beaver County	Monaca	PA	Yes	3.0%
		Community College Air Force	Maxwell Air Force Base	AL	No	2.3%
		Pittsburgh Technical Institute, North Fayette Campus	Pittsburgh	PA	No	2.0%
Central Connecticut State U	79.0%	Manchester Community College	Manchester	CT	Yes	27.0%
		Tunxis Community College	Farmington	CT	Yes	23.0%
		Middlesex Community College	Middletown	CT	Yes	10.0%
		Naugatuck Valley Community College	Waterbury	CT	Yes	10.0%
		Capital Community College	Hartford	CT	Yes	9.0%
Cheyney U of Pennsylvania	66.7%	Community College Philadelphia	Philadelphia	PA	Yes	29.2%
		Harcum College	Bryn Mawr	PA	No	20.8%
		Delaware County Community College	Media	PA	No	12.5%
		Essex County College	Newark	NJ	No	4.2%
		Dutchess Community College	Poughkeepsie	NY	No	4.2%

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	1st-year	Institution Name	City	State	* A A	
Clarion U of Pennsylvania	77.5%	Butler County Community College	Butler	PA	Yes	19.1%
		Community College of Allegheny County	Monroeville	PA	Yes	16.9%
		Westmoreland County Community College	Youngwood	PA	Yes	9.0%
		Community College Beaver County	Monaca	PA	Yes	6.7%
		Harrisburg Area Community College	Harrisburg	PA	Yes	4.5%
Clayton State U (GA)	74.7%	Georgia State University	Atlanta	GA	Yes	50.1%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	14.7%
		Middle Georgia State University	Macon	GA	Yes	11.1%
		Gordon State College	Barnesville	GA	Yes	8.0%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	5.5%
~ Clemson U (SC)	86.4%	Tri-County Technical College	Pendleton	SC	Yes	71.0%
		Greenville Technical College	Greenville	SC	Yes	13.0%
		Trident Technical College	Charleston	SC	Yes	4.2%
		Midlands Technical College	Columbia	SC	Yes	4.0%
		York County Technical College	York	SC	Yes	2.0%
Cleveland State U (OH)	74.1%	Cuyahoga Community College	Cleveland	OH	Yes	34.3%
		Lakeland Community College	Kirtland	OH	Yes	9.8%
		Lorain County Community College	Elyria	OH	Yes	7.3%
		Columbus State Community College	Columbus	OH	Yes	0.6%
		ACE/Military Training		OH		0.4%
College of Charleston (SC)	75.9%	Trident Technical College	Charleston	SC	Yes	60.0%
		Greenville Technical College	Greenville	SC	Yes	12.0%
		Tri-County Technical College	Pendleton	SC	Yes	9.0%
		Horry-Georgetown Technical College	Conway	SC	Yes	6.0%
		Midlands Technical College	Columbia	SC	Yes	6.0%
College of Coastal Georgia	57.7%	South Georgia State College	Douglas	GA	Yes	45.3%
		Darton State College	Albany	GA	Yes	11.3%
		East Georgia State College	Swainsboro	GA	Yes	9.4%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	9.4%
		South Georgia State College	Douglas	GA	Yes	7.5%

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Colorado State U-Global	65.2%	Front Range Community College	Westminster	CO	Yes	14.0%
		Pikes Peak Community College	Colorado Springs	CO	Yes	8.0%
		Arapahoe Community College	Littleton	CO	Yes	8.0%
		Aims Community College	Greeley	CO	Yes	7.0%
		Pueblo Community College	Pueblo	CO	Yes	5.0%
Columbus State U (GA)	60.3%	Middle Georgia State University	Macon	GA	Yes	21.4%
		Darton State College	Albany	GA	Yes	19.8%
		Gordon State College	Barnesville	GA	Yes	15.0%
		Georgia State University	Atlanta	GA	Yes	13.4%
		Bainbridge State College	Bainbridge	GA	Yes	7.0%
Dalton State College (GA)	78.6%	Georgia Highlands College	Rome	GA	Yes	61.1%
		Georgia State University	Atlanta	GA	Yes	11.1%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	8.3%
		Darton State College	Albany	GA	Yes	5.6%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	5.6%
East Stroudsburg U of Pennsylvania	80.2%	Northampton County Area Community College	Bethlehem	PA	Yes	47.3%
		Sussex County Community College	Newton	NJ	No	6.4%
		Lehigh Carbon Community College	Schnecksville	PA	Yes	5.4%
		County College Morris	Randolph	NJ	No	5.0%
		Bucks County Community College	Newtown	PA	Yes	3.0%
Eastern Washington U	79.1%	Spokane Falls Community College	Spokane	WA	Yes	29.0%
		Spokane Community College	Spokane	WA	Yes	15.0%
		Columbia Basin College	Pasco	WA	Yes	6.0%
		Wenatchee Valley College	Wenatchee	WA	Yes	5.0%
		Bellevue College	Bellevue	WA	Yes	4.0%
Edinboro U of Pennsylvania	74.2%	Community College of Allegheny County	Monroeville	PA	Yes	21.0%
		Jamestown Community College	Jamestown	NY	No	17.7%
		Butler County Community College	Butler	PA	Yes	9.7%
		Monroe Community College	Rochester	NY	No	3.2%
		Kent State University	Ashtabula	OH	No	3.2%

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	1st-year	Institution Name	City	State	* A A	
Emporia State U (KS)	78.5%	Johnson County Community College	Overland Park	KS	Yes	17.0%
		Butler County Community College	El Dorado	KS	Yes	13.0%
		Allen County Community College	Iola	KS	Yes	10.0%
		Cowley County Community College	Arkansas City	KS	Yes	8.0%
		Neosho County Community College	Chanute	KS	Yes	6.0%
~ Florida State U	88.3%	Tallahassee Community College	Tallahassee	FL	Yes	46.0%
		Gulf Coast State College	Panama City	FL	Yes	7.5%
		Miami Dade College	Miami	FL	Yes	4.7%
		St Petersburg College	St Petersburg	FL	Yes	3.7%
		Broward College	Davie	FL	Yes	3.4%
Fort Valley State U (GA)	76.2%	Middle Georgia State University	Macon	GA	Yes	19.6%
		Georgia State University	Atlanta	GA	Yes	17.6%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	15.7%
		Gordon State College	Barnesville	GA	Yes	11.8%
		Darton State College	Albany	GA	Yes	9.8%
Georgia College and State U	79.1%	Georgia State University	Atlanta	GA	Yes	36.6%
		Middle Georgia State University	Macon	GA	Yes	28.8%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	7.9%
		Gordon State College	Barnesville	GA	Yes	5.5%
		College of Coastal Georgia	Brunswick	GA	Yes	5.5%
Georgia Gwinnett College	67.7%	Georgia State University	Atlanta	GA	Yes	73.4%
		University of North Georgia	Dahlonega	GA	Yes	6.8%
		Middle Georgia State University	Macon	GA	Yes	5.2%
		Gordon State College	Barnesville	GA	Yes	4.7%
		Darton State College	Albany	GA	Yes	4.2%
Georgia Institute of Technology	92.2%	Georgia State University	Atlanta	GA	Yes	60.6%
		Middle Georgia State University	Macon	GA	Yes	16.8%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	4.7%
		South Georgia State College	Douglas	GA	Yes	2.8%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	2.8%

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Georgia Southern U	83.7%	East Georgia State College	Swainsboro	GA	Yes	31.2%
		Middle Georgia State University	Macon	GA	Yes	19.6%
		South Georgia State College	Douglas	GA	Yes	13.9%
		Georgia State University	Atlanta	GA	Yes	9.0%
		College of Coastal Georgia	Brunswick	GA	Yes	6.4%
Georgia Southwestern State U	71.6%	Darton State College	Albany	GA	Yes	28.3%
		South Georgia State College	Douglas	GA	Yes	26.2%
		Georgia State University	Atlanta	GA	Yes	15.0%
		Middle Georgia State University	Macon	GA	Yes	10.9%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	10.1%
Georgia State U	79.0%	Georgia State University	Atlanta	GA	Yes	48.6%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	19.5%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	6.1%
		Gordon State College	Barnesville	GA	Yes	5.7%
		Georgia Highlands College	Rome	GA	Yes	4.4%
Gordon State College (GA)	52.4%	Georgia State University	Atlanta	GA	Yes	48.6%
		East Georgia State College	Swainsboro	GA	Yes	13.5%
		South Georgia State College	Douglas	GA	Yes	10.8%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	10.8%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	8.1%
Grand Valley State U (MI)	81.5%	Grand Rapids Community College	Grand Rapids	MI	Yes	38.0%
		Muskegon Community College	Muskegon	MI	Yes	17.0%
		Lansing Community College	Lansing	MI	Yes	6.0%
		Oakland Community College	Bloomfield Hills	MI	Yes	4.0%
		Northwestern Michigan Community College	Traverse City	MI	Yes	4.0%
Humboldt State U (CA)	86.0%	College of the Redwoods	Eureka	CA	Yes	10.9%
		Sierra College	Rocklin	CA	Yes	4.1%
		Santa Rosa Junior College	Santa Rosa	CA	Yes	3.3%
		Shasta College	Redding	CA	Yes	3.0%
		Cuesta College	San Luis Obispo	CA	Yes	2.7%

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Indiana U of Pennsylvania	83.9%	Community College of Allegheny County	Monroeville	PA	Yes	28.6%
		Westmoreland County Community College	Youngwood	PA	Yes	18.6%
		Cambria County Area Community College	Johnstown	PA	Yes	12.6%
		Butler County Community College	Butler	PA	Yes	6.5%
		Harrisburg Area Community College	Harrisburg	PA	Yes	4.5%
Indiana U-Purdue U-Indianapolis	67.6%	Ivy Tech Community College	Indianapolis	IN	Yes	55.0%
		Vincennes University	Vincennes	IN	Yes	10.0%
		Ivy Tech Community College	Columbus	IN	Yes	8.0%
		Ivy Tech Community College	Bloomington	IN	Yes	4.0%
		Ivy Tech Community College	Lafayette	IN	Yes	3.0%
Kansas State U	77.6%	Johnson County Community College	Overland Park	KS	Yes	13.0%
		Hutchinson County Community College	Hutchinson	KS	Yes	11.0%
		Barton County Community College	Great Bend	KS	Yes	10.3%
		Butler County Community College	El Dorado	KS	Yes	10.0%
		Cloud County Community College	Concordia	KS	Yes	7.3%
Kennesaw State U (GA)	79.3%	Georgia State University	Atlanta	GA	Yes	39.2%
		Georgia Highlands College	Rome	GA	Yes	27.8%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	9.3%
		Middle Georgia State University	Macon	GA	Yes	7.4%
		Darton State College	Albany	GA	Yes	3.8%
Kutztown U of Pennsylvania	76.4%	Lehigh Carbon Community College	Schnecksville	PA	Yes	23.6%
		Northampton County Area Community College	Bethlehem	PA	Yes	21.7%
		Montgomery County Community College	Blue Bell	PA	Yes	13.1%
		Reading Area Community College	Reading	PA	Yes	10.9%
		Bucks County Community College	Newtown	PA	Yes	6.4%
Lock Haven U of Pennsylvania	79.5%	Pennsylvania College of Technology	Williamsport	PA	No	23.1%
		Lehigh Carbon Community College	Schnecksville	PA	Yes	12.8%
		Montgomery County Community College	Blue Bell	PA	Yes	7.7%
		Harrisburg Area Community College	Harrisburg	PA	Yes	7.7%
		Bucks County Community College	Newtown	PA	Yes	7.7%

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Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2015 Cohort	Top 5 Community College				% 2015 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Louisiana State U	73.0%	Baton Rouge Community College	Baton Rouge	LA	Yes	48.0%
		Louisiana State University	Eunice	LA	Yes	7.0%
		Delgado Community College	New Orleans	LA		7.0%
		Lone Star College	The Woodlands	TX	Yes	6.0%
		River Parishes Community College	Sorrento	LA		3.0%
Mansfield U of Pennsylvania	57.1%	Corning Community College	Corning	NY	No	50.8%
		Finger Lakes Community College	Canandaigua	NY	No	4.8%
		Lackawanna College	Scranton	PA	No	4.8%
		Harrisburg Area Community College	Harrisburg	PA	Yes	3.2%
		Luzerne County Community College	Nanticoke	PA	Yes	3.2%
Middle Georgia State U	64.3%	South Georgia State College	Douglas	GA	Yes	27.7%
		Darton State College	Albany	GA	Yes	14.9%
		Gordon State College	Barnesville	GA	Yes	13.9%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	10.9%
		Georgia State University	Atlanta	GA	Yes	9.9%
Millersville U of Pennsylvania	80.3%	Harrisburg Area Community College	Harrisburg	PA	Yes	71.2%
		Thaddeus Stevens College of Technology	Lancaster	PA	No	2.7%
		Montgomery County Community College	Blue Bell	PA	Yes	2.7%
		Bucks County Community College	Newtown	PA	Yes	2.4%
		Community College Philadelphia	Philadelphia	PA	Yes	2.0%
Mississippi State U	78.4%	Itawamba Community College	Fulton	MS	Yes	8.6%
		East Central Community College	Decatur	MS	Yes	7.0%
		East Mississippi Community College	Mayhew	MS	Yes	6.7%
		Jones County Community College	Ellisville	MS	Yes	6.5%
		Meridian Community College	Meridian	MS	Yes	6.0%
Montana State U-Bozeman	71.7%	University of Montana	Missoula	MT	Yes	8.7%
		Montana State University - Billings	Billings	MT	Yes	6.0%
		Flathead Valley Community College	Kalispell	MT	Yes	4.0%
		Great Falls College - Montana State University	Great Falls	MT	Yes	3.0%
		Montana Tech of University of Montana	Butte	MT	Yes	2.4%

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Nazareth College (NY)	75.5%	Monroe Community College	Rochester	NY	Yes	48.1%
		Finger Lakes Community College	Canadawga	NY	Yes	24.5%
		Onondaga Community College	Syracuse	NY		7.5%
		Mohawk Valley Community College	Utica	NY		2.8%
		Cayuga Community College	Auburn	NY		2.8%
Newman U (KS)	80.5%	Butler County Community College	El Dorado	KS	Yes	34.0%
		Cowley County Community College	Arkansas City	KS	Yes	14.0%
		Dodge City Community College	Dodge City	KS	Yes	12.0%
		Pratt Community College	Pratt	KS	Yes	5.0%
		Hutchinson Community College	Hutchinson	KS	Yes	5.0%
North Carolina State U	87.8%	Wake Technical College	Raleigh	NC	Yes	28.0%
		Durham Technical Community College	Durham	NC	Yes	5.0%
		Johnston Community College	Smithfield	NC	Yes	4.0%
		Central Carolina Community College	Sanford	NC	Yes	3.0%
		Cape Fear Community College	Wilmington	NC	Yes	3.0%
Northeastern Illinois U	72.0%	Wilbur Wright College	Chicago	IL	Yes	18.0%
		Oakton Community College	Des Plaines	IL	Yes	16.0%
		Harold Washington College	Chicago	IL	Yes	12.0%
		William Rainey Harper College	Palatine	IL	Yes	9.0%
		College of Lake County	Grayslake	IL	Yes	8.0%
Northern Arizona U	71.3%	Glendale Community College	Glendale	AZ	Yes	10.9%
		Pima Community College	Pima	AZ	Yes	8.7%
		Mesa Community College	Mesa	AZ	Yes	7.8%
		Rio Salado College	Tempe	AZ	Yes	7.8%
		Chandler Gilbert Community College	Chandler	AZ	Yes	7.0%
Northern Illinois U	82.7%	College of Du Page	Glen Ellyn	IL	Yes	13.0%
		Rock Valley College	Rockford	IL	Yes	12.0%
		Elgin Community College	Elgin	IL	Yes	11.0%
		Waubonsee Community College	Sugar Grove	IL	Yes	9.0%
		William Rainey Harper College	Palatine	IL	Yes	8.0%

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Oakland U (MI)	77.1%	Oakland Community College	Auburn Hills	MI	Yes	41.3%
		Macomb Community College	Warren	MI	Yes	41.0%
		St Clair County Community College	Port Huron	MI	Yes	4.5%
		Schoolcraft College	Livonia	MI	Yes	2.6%
		Charles S Mott Community College	Flint	MI	Yes	1.9%
Ohio State U	75.5%	Columbus State Community College	Columbus	OH	Yes	56.2%
		Sinclair Community College	Dayton	OH	Yes	4.0%
		Lorain County Community College	Elyria	OH	Yes	2.7%
		Lakeland Community College	Kirtland	OH	Yes	2.2%
		Cuyahoga Community College West	Cleveland	OH	Yes	2.0%
Oklahoma State U	79.4%	Tulsa Community College	Tulsa	OK	Yes	40.0%
		Northern Oklahoma College	Tonkawa	OK	Yes	16.0%
		Northeastern Oklahoma A&M College	Miami	OK		4.0%
		Oklahoma State University-Oklahoma City	Oklahoma City	OK		4.0%
		Oklahoma City Community College	Oklahoma City	OK		3.0%
Old Dominion U (VA)	73.8%	Tidewater Community College Portsmouth Campus	Portsmouth	VA	Yes	17.6%
		Tidewater Community College Virginia Beach Campus	Virginia Beach	VA	Yes	10.8%
		Thomas Nelson Community College	Hampton	VA	Yes	8.3%
		Tidewater Community College Norfolk Campus	Norfolk	VA	Yes	6.1%
		Tidewater Community College Chesapeake Campus	Chesapeake	VA	Yes	3.9%
Portland State U (OR)	76.5%	Portland Community College	Portland	OR	Yes	63.1%
		Mt. Hood Community College	Gresham	OR	Yes	12.9%
		Clackamas Community College	Oregon City	OR	Yes	9.9%
		Chemeketa Community College	Salem	OR	Yes	5.4%
		Lane Community College	Eugene	OR	Yes	2.5%
Purdue U (IN)	86.7%	Ivy Tech Community College	Various locations	IN		46.0%
		Vincennes University	Vincennes	IN		9.0%
		College of Dupage	Glen Ellyn	IL		5.0%
		Green River Community College	Auburn	WA		4.0%
		De Anza College	Cupertino	CA		3.0%

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
San Diego State U (CA)	90.1%	San Diego Mesa College	San Diego	CA	Yes	17.3%
		Grossmont College	El Cajon	CA	Yes	16.7%
		Southwestern College	Chula Vista	CA	Yes	15.0%
		Imperial Valley College	Imperial	CA	Yes	8.9%
		San Diego City College	San Diego	CA	Yes	7.4%
San Francisco State U (CA)	85.2%	City College of San Francisco	San Francisco	CA	Yes	18.9%
		Skyline College	San Bruno	CA	Yes	7.1%
		Diablo Valley College	Pleasant Hill	CA	Yes	5.4%
		De Anza Community College	Cupertino	CA	Yes	4.9%
		College of San Mateo	San Mateo	CA	Yes	3.8%
San Jose State U (CA)	87.5%	De Anza Community College	Cupertino	CA	Yes	20.5%
		Evergreen Valley College	San Jose	CA	Yes	8.5%
		West Valley College	Saratoga	CA	Yes	6.9%
		San Jose City College	San Jose	CA	Yes	5.4%
		Mission College	Santa Clara	CA	Yes	4.8%
Savannah State U (GA)	64.0%	South Georgia State College	Douglas	GA	Yes	23.7%
		Georgia State University	Atlanta	GA	Yes	20.3%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	18.6%
		East Georgia State College	Swainsboro	GA	Yes	13.6%
		Darton State College	Albany	GA	Yes	6.8%
Shippensburg U of Pennsylvania	68.1%	Harrisburg Area Community College	Harrisburg	PA	Yes	54.9%
		Hagerstown Community College	Hagerstown	MD	No	11.8%
		Northampton County Area Community College	Bethlehem	PA	Yes	6.3%
		Montgomery County Community College	Blue Bell	PA	Yes	2.8%
		Allegheny College	Cumberland	MD	No	2.1%
Slippery Rock U of Pennsylvania	79.8%	Butler County Community College	Butler	PA	Yes	38.7%
		Community College of Allegheny County	Monroeville	PA	Yes	22.3%
		Community College Beaver County	Monaca	PA	Yes	10.3%
		Westmoreland County Community College	Youngwood	PA	Yes	8.9%
		Delaware County Community College	Media	PA	Yes	1.8%

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Sonoma State U (CA)	87.2%	Santa Rosa Junior College	Santa Rosa	CA	Yes	47.9%
		Napa Valley College	Napa	CA	Yes	6.6%
		College of Marin	Kentfield	CA	Yes	3.9%
		Mendocino Community College	Ukiah	CA	Yes	3.4%
		Solano Community College	Fairfield	CA	Yes	2.7%
Southeast Missouri State U	79.1%	Mineral Area College	Park Hills	MO	Yes	21.0%
		Three Rivers College	Poplar Bluff	MO	Yes	17.0%
		Jefferson College	Hillsboro	MO	Yes	10.0%
		St. Louis Community College - Meramec	Kirkwood	MO	Yes	9.0%
		St. Charles Community College	Cottleville	MO	Yes	6.0%
Southern Illinois U-Carbondale	86.4%	John A. Logan College	Carterville	IL	Yes	12.7%
		Joliet Junior College	Joliet	IL	Yes	6.2%
		Lake Land College	Mattoon	IL	Yes	5.6%
		Lincoln Land Community College	Springfield	IL	Yes	5.1%
		Rend Lake College	Ina	IL	Yes	4.9%
Tennessee Technological U	86.4%	Roane State Community College	Harriman	TN	Yes	19.0%
		Motlow State Community College	Tullahoma	TN	Yes	15.0%
		Volunteer State Community College	Gallatin	TN	Yes	10.0%
		Pellissippi State Community College	Knoxville	TN	Yes	9.0%
		Nashville State Community College	Nashville	TN	Yes	8.0%
Texas A&M U	90.6%	Blinn College	Bryan	TX	Yes	49.8%
		North Harris County College	Houston	TX		9.0%
		Dallas County Community College	Dallas	TX		3.6%
		Houston Community College	Houston	TX		3.0%
		San Jacinto College	Pasadena	TX		2.8%
Texas Christian U	76.0%	Tarrant County College	Fort Worth	TX	Yes	46.3%
		Collin College	McKinney	TX		3.9%
		Weatherford College	Weatherford	TX		3.9%
		Blinn College	Brenham	TX		3.9%
		Eastfield College	Mesquite	TX		3.1%

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Texas Tech U	78.6%	South Plains College	Levelland	TX	Yes	13.2%
		Dallas County Community College District	Dallas	TX	Yes	4.7%
		Tarrant County College	Fort Worth	TX	Yes	4.4%
		Collin College	McKinney	TX	Yes	4.1%
		Lone Star College System	Tomball	TX	Yes	3.8%
U of Alabama-Huntsville	74.1%	Calhoun Community College	Decatur	AL	Yes	60.0%
		Northeast Alabama Community College	Rainsville	AL	Yes	7.0%
		Wallace State Community College	Hanceville	AL	Yes	7.0%
		Snead State Community College	Boaz	AL	Yes	6.0%
		Gadsden State Community College	Gadsden	AL	Yes	3.0%
~ U of Arkansas-Little Rock	62.2%	Pulaski Technical College	North Little Rock	AR	Yes	64.0%
		Arkansas State University at Beebe	Beebe	AR	Yes	9.0%
		National Park Community College	Hot Springs	AR	Yes	5.0%
		Phillips Community College	Helena	AR	Yes	4.0%
		University Arkansas Community College	Morrilton	AR	Yes	3.0%
U of Arkansas-Main Campus	73.8%	Northwest Arkansas Community College	Bentonville	AR	Yes	51.0%
		North Arkansas College	Harrison	AR	Yes	5.0%
		Crowder College	Neosho	MO	Yes	4.0%
		Collin College	McKinney	TX	Yes	4.0%
		Arkansas State University at Beebe	Beebe	AR	Yes	2.0%
U of Baltimore (MD)	78.9%	Community College Baltimore County	Baltimore	MD	Yes	36.0%
		Baltimore City Community College	Baltimore	MD	Yes	12.0%
		Anne Arundel Community College	Baltimore	MD	Yes	11.0%
		Montgomery College Rockville	Rockville	MD	Yes	9.0%
		Howard Community College	Columbia	MD	Yes	7.0%
U of California-Davis	91.2%	Diablo Valley College	Pleasant Hill	CA	Yes	8.4%
		De Anza College	Cupertino	CA	Yes	7.0%
		American River College	Sacramento	CA	Yes	5.7%
		Sacramento City College	Sacramento	CA	Yes	5.4%
		Foothill College	Los Altos Hills	CA	Yes	4.7%

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
U of California-Irvine	92.2%	Irvine Valley College	Irvine	CA	Yes	10.3%
		Orange Coast College	Costa Mesa	CA	Yes	8.5%
		Santa Monica College	Santa Monica	CA	Yes	6.3%
		Saddleback College	Mission Viejo	CA	Yes	5.5%
		Pasadena City College	Pasadena	CA	Yes	5.0%
U of Central Florida	79.2%	Valencia College	Orlando	FL	Yes	36.9%
		Seminole State College of Florida	Sanford	FL	Yes	11.5%
		Eastern Florida State College	Cocoa	FL	Yes	7.9%
		Daytona State College	Daytona Beach	FL	Yes	4.7%
		Broward College	Fort Lauderdale	FL	Yes	3.6%
U of Central Missouri	77.1%	Metropolitan Community College	Various	MO	Yes	40.1%
		State Fair Community College	Sedalia	MO	Yes	19.0%
		Johnson County Community College	Overland Park	KS		5.0%
		Wentworth Military Academy	Lexington	MO	Yes	4.0%
		Community College of the Air Force	Montgomery	AL		3.0%
U of Colorado Boulder	85.3%	Front Range Community College	Westminster	CO		7.1%
		Red Rocks Community College	Lakewood	CO		2.0%
		Arapahoe Community College	Littleton	CO		1.0%
		Community College of Denver	Denver	CO		1.0%
		Pikes Peak Community College	Colorado Springs	CO		1.0%
U of Colorado Denver	73.4%	Community College of Denver	Denver	CO	Yes	31.1%
		Arapahoe Community College	Littleton	CO	Yes	17.1%
		Front Range Community College	Westminster	CO	Yes	15.7%
		Red Rocks Community College	Lakewood	CO	Yes	15.0%
		Community College of Aurora	Aurora	CO	Yes	11.5%
U of Delaware	93.9%	Delaware Technical Community College	Newark	DE	Yes	78.5%
		Ocean County College	Toms River	NJ		7.6%
		Cecil College	North East	MD	Yes	6.3%
		Rockland Community College	Suffern	NY		3.8%
		Brookdale Community College	Lincroft	NJ		3.8%

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	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
U of Georgia	90.4%	Georgia State University	Atlanta	GA	Yes	41.5%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	14.9%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	9.1%
		South Georgia State College	Douglas	GA	Yes	7.7%
		University of North Georgia	Dahlonega	GA	Yes	5.7%
U of Idaho	83.8%	North Idaho College	Coeur d'Alene	ID	Yes	45.0%
		College of Southern Idaho	Twin Falls	ID	Yes	8.0%
		College of Western Idaho	Nampa	ID	Yes	4.0%
		Spokane Falls Community College	Spokane	WA	Yes	4.0%
		Treasure Valley Community College	Ontario	OR	Yes	3.0%
U of Illinois-Chicago	88.4%	College of DuPage	Glen Ellyn	IL	Yes	11.9%
		Moraine Valley Community College	Palos Hills	IL	Yes	10.5%
		William Rainey Harper College	Palatine	IL	Yes	10.1%
		Harold Washington College	Chicago	IL	Yes	9.3%
		Wilbur Wright College	Chicago	IL	Yes	8.6%
U of Illinois-Urbana/Champaign	91.5%	Parkland College	Champaign	IL	Yes	18.9%
		College of DuPage	Glen Ellyn	IL	Yes	11.5%
		William Rainey Harper College	Palatine	IL	Yes	8.9%
		Moraine Valley Community College	Palos Hills	IL	Yes	5.4%
		College of Lake County	Grayslake	IL	Yes	4.9%
U of Massachusetts-Amherst	81.4%	Holyoke Community College	Holyoke	MA	Yes	24.0%
		Greenfield Community College	Greenfield	MA	Yes	12.0%
		Springfield Technical Community College	Springfield	MA	Yes	10.0%
		Berkshire Community College	Pittsfield	MA	Yes	6.0%
		Quinsigamond Community College	Worcester	MA	Yes	6.0%
U of Michigan-Dearborn	75.8%	Henry Ford College	Dearborn	MI	Yes	52.0%
		Schoolcraft College	Livonia	MI	Yes	24.0%
		Oakland Community College	Bloomfield Hills	MI		13.0%
		Wayne County Community College	Detroit	MI		12.0%
		Washtenaw Community College	Ann Arbor	MI		5.0%

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	1st-year	Institution Name	City	State	* A A	
U of Montana	68.3%	Flathead Valley Community College	Kalispell	MT	Yes	18.0%
		Helena College - UM	Helena	MT	Yes	6.0%
		Spokane Fall Community College	Spokane	WA	Yes	3.0%
		Great Falls College	Great Falls	MT	Yes	3.0%
		Stone Child College	Box Elder	MT	Yes	2.0%
U of Nebraska-Omaha	74.1%	Metropolitan Community College	Omaha	NE	Yes	60.3%
		Iowa Western Community College	Council Bluffs	IA	Yes	13.4%
		Southeast Community College	Lincoln	NE	Yes	5.6%
		Central Community College	Grand Island	NE	Yes	4.3%
		Community College of the Air Force				4.0%
U of North Alabama	73.6%	Northwest Shoals Community College	Muscle Shoals	AL		21.0%
		Calhoun Community College	Tanner	AL		11.0%
		Northeast Mississippi Community College	Booneville	MS		7.0%
		Wallace State Community College	Hanceville	AL		6.0%
		Bevill State Community College	Sumiton	AL		5.0%
U of North Georgia	67.1%	Georgia State University	Atlanta	GA	Yes	27.8%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	22.8%
		Georgia Highlands College	Rome	GA	Yes	10.1%
		Gordon State College	Barnesville	GA	Yes	8.2%
		Middle Georgia State University	Macon	GA	Yes	7.6%
U of Northern Iowa	82.9%	Hawkeye Community College	Waterloo	IA	Yes	20.1%
		Kirkwood Community College	Cedar Rapids	IA	Yes	15.3%
		North Iowa Area Community College	Mason City	IA	Yes	9.9%
		Iowa Central Community College	Fort Dodge	IA	Yes	9.0%
		Des Moines Area Community College	Ankeny	IA	Yes	8.3%
U of Oklahoma	76.3%	Oklahoma City Community College	Oklahoma City	OK	Yes	30.0%
		Tulsa Community College	Tulsa	OK	Yes	16.0%
		Rose State College	Midwest City	OK	Yes	10.0%
		Oklahoma State University-Oklahoma City	Oklahoma City	OK	Yes	5.0%
		Seminole State College	Seminole	OK	Yes	2.0%

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	1st-year	Institution Name	City	State	* A A	
U of Oregon	83.0%	Lane Community College	Eugene	OR	Yes	36.6%
		Portland Community College	Portland	OR	Yes	9.8%
		Chemeketa Community College	Salem	OR	Yes	6.2%
		Central Oregon Community College	Bend	OR	Yes	4.2%
		Umpqua Community College	Roseburg	OR	Yes	3.7%
U of Saint Thomas (MN)	87.9%	Normandale Community College	Bloomington	MN		44.0%
		Inver Hills Community College	Inver Grove Heights	MN		29.0%
		Anoka-Ramsey Community College-Coon Rapids	Coon Rapids	MN		26.0%
		Century College	White Bear Lake	MN		24.0%
		North Hennepin Community College	Brooklyn Park	MN		15.0%
U of San Francisco (CA)	90.3%	City College of San Francisco	San Francisco	CA	Yes	8.0%
		Diablo Valley College	Pleasant Hill	CA	Yes	6.9%
		De Anza College	Cupertino	CA	Yes	4.6%
		Foothill College	Los Altos	CA	Yes	4.6%
		Skyline College	San Bruno	CA	Yes	3.6%
U of Southern Indiana	68.2%	Ivy Tech Community College	Evansville	IN	Yes	27.0%
		Vincennes University	Vincennes	IN	Yes	20.0%
		IECC Wabash Valley College	Mt Carmel	IL	Yes	8.0%
		Southeastern Illinois College	Harrisburg	IL	Yes	6.0%
		Henderson Community College	Henderson	KY	Yes	5.0%
U of Southern Maine	76.1%	Southern Maine Community College	South Portland	ME	Yes	62.5%
		Central Maine Community College	Auburn	ME	Yes	19.7%
		York County Community College	Wells	ME	Yes	13.6%
		Kennebec Valley Community College	Fairfield	ME	Yes	2.7%
		Champlain College	Burlington	VT		1.5%
~ U of Tennessee-Knoxville	78.2%	Pellissippi Community College	Knoxville	TN		32.6%
		Walters State Community College	Morristown	TN		7.7%
		Roane State Community College	Harriman	TN		5.3%
		Volunteer State Community College	Gallatin	TN		1.8%
		Cleveland State Community College	Cleveland	TN		1.6%

* Articulation Agreement; ~ Top 5 Community College feeder schools listed reflect 2015-16 data; ? Top 5 not provided

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Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2015 Cohort	Top 5 Community College				% 2015 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
U of Tennessee-Martin	81.9%	Jackson State Community College	Jackson	TN	Yes	28.9%
		Dyersburg State Community College	Dyersburg	TN	Yes	25.5%
		Southwest Tennessee Community College	Memphis	TN	Yes	8.4%
		Columbia State Community College	Columbia	TN	Yes	4.0%
		Nashville State Community College	Nashville	TN	Yes	4.0%
U of Texas-Dallas	81.8%	Dallas County Community College District	Dallas	TX	Yes	43.6%
		Collin County Community College District	McKinney	TX	Yes	34.8%
		Tarrant County College District	Fort Worth	TX	Yes	5.5%
		Austin Community College	Austin	TX	Yes	2.6%
		Blinn College	Brenham	TX	Yes	1.3%
U of Toledo (OH)	68.8%	Owens Community College	Perryburg	OH	Yes	47.1%
		Monroe County College	Monroe	MI	Yes	11.9%
		Northwest State Community College	Archbold	OH	Yes	6.0%
		Cuyahoga Community College Eastern Campus	Highland Hills	OH	Yes	3.0%
		Lorain County Community College	Elyria	OH	Yes	3.0%
U of Virginia	89.8%	Northern Virginia Community College Annandale	Annandale	VA	Yes	43.5%
		Piedmont Virginia Community College	Charlottesville	VA	Yes	21.3%
		Tidewater Community College Norfolk	Norfolk	VA	Yes	5.4%
		John Tyler Community College	Chester	VA	Yes	4.0%
		Germanna Community College	Fredericksburg	VA	Yes	3.7%
U of Washington-Seattle	88.9%	Bellevue College	Bellevue	WA	Yes	19.0%
		Seattle Central College	Seattle	WA	Yes	14.0%
		North Seattle College	Seattle	WA	Yes	8.0%
		Shoreline Community College	Shoreline	WA	Yes	7.0%
		Green River Community College	Auburn	WA	Yes	6.0%
U of West Georgia	66.7%	Georgia Highlands College	Rome	GA	Yes	43.2%
		Georgia State University	Atlanta	GA	Yes	14.7%
		Gordon State College	Barnesville	GA	Yes	10.9%
		Georgia Gwinnett College	Lawrenceville	GA	Yes	6.8%
		Atlanta Metropolitan State College	Atlanta	GA	Yes	5.3%

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Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2015 Cohort	Top 5 Community College				% 2015 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
Valdosta State U (GA)	72.4%	South Georgia State College	Douglas	GA	Yes	57.8%
		Abraham Baldwin Agricultural College	Tifton	GA	Yes	12.4%
		Darton State College	Albany	GA	Yes	5.5%
		Bainbridge State College	Bainbridge	GA	Yes	4.6%
		Georgia State University	Atlanta	GA	Yes	4.4%
Virginia Commonwealth U	85.6%	J Sargeant Reynolds Community College - Parham	Richmond	VA	Yes	14.0%
		John Tyler Community College	Chesterfield	VA	Yes	12.0%
		Northern Virginia Community College	Annandale	VA	Yes	10.0%
		Germanna Community College	Fredericksburg	VA	Yes	4.0%
		Thomas Nelson Community College	Hampton	VA	Yes	3.0%
Virginia Polytechnic Institute	91.5%	Northern Virginia Community College	Annandale	VA	Yes	33.0%
		New River Community College	Dublin	VA	Yes	12.0%
		Virginia Western Community College	Roanoke	VA	Yes	11.0%
		Tidewater Community College	4 Locations	VA	Yes	5.0%
		Germanna Community College	Fredericksburg	VA	Yes	4.0%
West Chester U of Pennsylvania	82.1%	Delaware County Community College	Media	PA	Yes	42.5%
		Montgomery County Community College	Blue Bell	PA	Yes	17.2%
		Community College Philadelphia	Philadelphia	PA	Yes	10.8%
		Bucks County Community College	Newtown	PA	Yes	7.1%
		Northampton County Area Community College	Bethlehem	PA	Yes	3.6%
Western Michigan U	82.2%	Kalamazoo Valley Community College	Kalamazoo	MI	Yes	29.0%
		Kellogg Community College	Battle Creek	MI	Yes	9.3%
		Grand Rapids Community College	Grand Rapids	MI	Yes	7.3%
		Macomb Community College	Clinton Township	MI	Yes	4.8%
		Southwestern Michigan College	Dowagiac	MI	Yes	4.7%
Wichita State U (KS)	71.7%	Butler Community College	El Dorado	KS	Yes	39.3%
		Cowley Community College	Arkansas City	KS	Yes	14.4%
		Hutchinson Community College	Hutchinson	KS	Yes	12.8%
		Wichita Area Technical College	Wichita	KS	Yes	4.5%
		Pratt Community College	Pratt	KS	Yes	2.6%

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Top 5 Community College Feeder Schools for Survey Participants

Participating Institutions	2015 Cohort	Top 5 Community College				% 2015 Cohort
	Retention Rate	Feeder Schools				
	1st-year	Institution Name	City	State	* A A	
William Paterson U (NJ)	79.2%	Bergen Community College	Paramus	NJ	Yes	44.7%
		Passaic County Community College	Paterson	NJ	Yes	33.5%
		Mercer County Community College	West Windsor Township	NJ	Yes	6.0%
		Sussex County Community College	Newton	NJ	Yes	4.0%
		Brookdale Community College	Lincroft	NJ	Yes	2.0%
Winthrop U (SC)	73.6%	York Technical College	Rock Hill	SC	Yes	51.0%
		Midlands Technical College	Columbia	SC		10.0%
		Greenville Technical College	Greenville	SC		5.0%
		Central Piedmont Community College	Charlotte	NC		4.0%
		Tri-County Technical College	Pendleton	SC		4.0%
Wright State U (OH)	77.6%	Sinclair Community College	Dayton	OH	Yes	68.0%
		Clark State Community College	Springfield	OH	Yes	10.0%
		Edison State Community College	Piqua	OH	Yes	7.0%
		Columbus State Community College	Columbus	OH	Yes	3.0%
		Southern State Community College	Hillsboro	OH	Yes	2.0%

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2016-17 Survey Definitions

1. **Timing Definition:** The definition of "a year" for this survey is the 12-month period from the beginning of a fall term in one year to the beginning of the following fall term. The fall enrollment status for this Transfer Student Survey is based on the official reporting date for the IPEDS fall enrollment report.
2. **Transfer Student:** A degree-seeking student entering the reporting institution for the first time, known to have only attended community college(s) or 2 year institution(s) and transferring in at least 30 semester hours. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Transfer hours may include college credits earned before graduation from high school. Include all community college transfers enrolled full-time and part-time in the fall.
3. **% Part-time:** Percentage of Cohort head count that are part-time students.
4. **Ethnic Groups:** The CSRDE office followed closely the changes on Race and Ethnicity definitions that were phased into the IPEDS surveys, and in particular the Fall Enrollment (which contains Retention Reporting) and the GRS. With the assistance of our Advisory Board (who are leaders in IR), consultations with the staff of National Center for Education Statistics-IPEDS, and suggestions from colleagues at the Association for Institutional Research we have identified a methodology which maintains the integrity of our longitudinal data and minimizes conditions which would negatively impact your ability to conduct benchmarking.

Guidelines: A student's enrollment and graduation data must be wholly reflected in a single Race/Ethnicity cohort. If a student's R/E status needs to be corrected, the headcount, and retention and graduation rates for both the incorrect and correct sub-cohorts must be recalculated.

IMPORTANT NOTE: All cohorts that use the old IPEDS definitions must continue to use the old IPEDS definitions throughout the life of the cohort (through 10th year graduation and 11th year continuation).

[The following section discusses the definitions for race/ethnicity for three separate groups of cohorts: A. Fall 2006 through 2007; B. Fall 2008 and 2009; and C. Fall 2010 and beyond](#)

A. Fall Cohort of 2006 through the Cohort of 2007. Please use the historical Race and Ethnicity categories used by IPEDS and the CSRDE as shown below.

Black, Non-Hispanic- "A person having origins in any of the black racial groups of Africa (except those of Hispanic origin)."

Hispanic- "A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race."

Asian or Pacific Islander- "A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands."

American Indian or Alaskan Native- "A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition."

White, Non-Hispanic- "A person having origins in any of the original peoples of Europe, North Africa, or the Middle East."

Nonresident Alien- "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

Unknown/Other- "Individual who did not respond or whose response does not fit into the categories above."

B1. Fall Cohorts of 2008 and 2009. The CSRDE recommends the use of the definitions above for the Fall 2008 and Fall 2009 cohorts.

B2. Transitional Reporting on Fall 2008 and Fall 2009 Cohorts where new IPEDS R/E has been implemented. IPEDS instructions for reporting race/ethnicity on the Fall 2008 and 2009 Cohorts gave institutions the option of reporting using the "New Definitions". For the purposes of consistency, we strongly encourage you to report the ethnicity of the Fall 2008 and Fall 2009 Cohorts using the historical definitions listed above.

However, if your institution implemented the new definitions with the Fall 2008 or Fall 2009 cohort, and you intend to use those definitions for the Fall 2008 and/or 2009 cohorts, please make a documentation note in the comments on the checklist tab. Be sure to include data for the Hawaiian and Multi-racial groups (see definitions below). If you have no students in those categories report zero (0) for the headcount. In the row for the Fall 2008 and/or Fall 2009 Asian sub-cohort, you would report only those students falling into the new Asian grouping (which excludes Hawaiians). The sum of the headcounts for all of your ethnic groups, including Unknown, for the Fall Cohort of 2008 and Fall Cohort of 2009 should equal the Total Cohort headcount for 2008 and 2009.

C. The new R/E definitions are required for the 2010 through 2015 cohorts in the 2016-2017 survey.

The definitions below should be used for the 2010 through 2015 cohorts, and the 2008 and 2009 cohorts *if* your institution implemented the new R/E definitions for those two cohorts. See B₁ and B₂ above.

Black or African American - "A person having origins in any of the black racial groups of Africa."

Hispanic or Latino - "A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

Asian - "A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam."

American Indian or Alaska Native - "A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment."

White - "A person having origins in any of the original peoples of Europe, the Middle East, or North Africa."

Nonresident Alien - "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

Native Hawaiian or Other Pacific Islander – "A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands."

Unknown/Other Ethnicity – "A person who did not select EITHER a racial or ethnicity designation."

Multi-racial – Those individuals that self-identify in two or more racial categories. As defined by IPEDS, if an individual chooses Hispanic as their ethnic group, they will not be included in the multi-racial category.

- 5. Continuation Rates:** Continuation rate is the percentage of transfer students in a given fall term who returned to the institution in a subsequent fall term. For example, the "continued to 3rd year" rate for fall 2009 transfer students is the percentage of fall 2009 transfer students who returned for fall 2011. The calculation of continuation rate does not include students who returned to the institution after having graduated from the same institution. For specific time points for reporting, see 2016-17 Survey Documentation Form.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the continuation rate.

Example: Number in cohort who continued to 3rd year / (cohort headcount - the allowable exclusions).

- 6. Cumulative Graduation Rates:** Graduation rate is the **cumulative** percentage of transfer students in a given fall term who graduated within a designated period of time. For example, the "graduated in five years" rate for fall 2009 transfer students is the percentage of fall 2009 transfer students who graduated from the institution by the fall 2014 term, including those students who completed their courses during the summer of 2014. For specific time points for reporting, see 2016-17 Survey Documentation Form.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the graduation rate.

Example: Number in cohort who graduated within 4 years / (cohort headcount - the allowable exclusions). Students who leave for these reasons, but return before the IPEDS status date of August 31 in the year in which the graduation rate is being calculated, may be subtracted from the cohort when calculating the graduation rate.

Please note: The headcount in Section IV column D must stay the same even if a retention or graduation rate is calculated based on exclusions.

2016-17 CSRDE Community College Transfer Student Survey Documentation Form

The following table provides the point-in-time for reporting each data cell:

-----Continuation Rates and Cumulative Graduation Rates-----																						
Cohort Year	Head Count	% Part-time	Grad. in 1 Yr	Cont. to 2nd Yr	Grad. in 2 Yrs	Cont. to 3rd Yr	Grad. in 3 Yrs	Cont. to 4th Yr	Grad. in 4 Yrs	Cont. to 5th Yr	Grad. in 5 Yrs	Cont. to 6th Yr	Grad. in 6 Yrs	Cont. to 7th Yr	Grad. in 7 Yrs	Cont. to 8th Yr	Grad. in 8 Yrs	Cont. to 9th Yr	Grad. in 9 Yrs	Cont. to 10th Yr	Grad. in 10 Yrs	Cont. to 11th Yr
2006	<u>Fall 06</u>	<u>Fall 06</u>	<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>	<u>by Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>
2007	<u>Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>	<u>by Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>		
2008	<u>Fall 08</u>	<u>Fall 08</u>	<u>by Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>	<u>by Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>				
2009	<u>Fall 09</u>	<u>Fall 09</u>	<u>by Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>	<u>by Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>						
2010	<u>Fall 10</u>	<u>Fall 10</u>	<u>by Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>	<u>by Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>								
2011	<u>Fall 11</u>	<u>Fall 11</u>	<u>by Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>	<u>by Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>										
2012	<u>Fall 12</u>	<u>Fall 12</u>	<u>by Fall 13</u>	<u>Fall 13</u>	<u>by Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>												
2013	<u>Fall 13</u>	<u>Fall 13</u>	<u>by Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>														
2014	<u>Fall 14</u>	<u>Fall 14</u>	<u>by Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>																
2015	<u>Fall 15</u>	<u>Fall 15</u>	<u>by Fall 16</u>	<u>Fall 16</u>																		

Explanation of Carnegie Classification Data

Doctoral Universities. Includes institutions that awarded at least 20 research/scholarship doctoral degrees during the update year (this does not include professional practice doctoral-level degrees, such as the JD, MD, PharmD, DPT, etc.). Excludes Special Focus Institutions and Tribal Colleges. See Methodology at <http://carnegieclassifications.iu.edu/methodology/basic.php>.

- R1: Doctoral Universities – Highest research activity
- R2: Doctoral Universities – Higher research activity
- R3: Doctoral Universities – Moderate research activity

Master's Colleges and Universities. Generally includes institutions that awarded at least 50 master's degrees and fewer than 20 doctoral degrees during the update year (with occasional exceptions – see Methodology at <http://carnegieclassifications.iu.edu/methodology/basic.php>). Excludes Special Focus Institutions and Tribal Colleges.

- M1: Master's Colleges and Universities – Larger programs
- M2: Master's Colleges and Universities – Medium programs
- M3: Master's Colleges and Universities – Small programs

Baccalaureate Colleges. Includes institutions where baccalaureate or higher degrees represent at least 50 percent of all degrees but where fewer than 50 master's degrees or 20 doctoral degrees were awarded during the update year. (Some institutions above the master's degree threshold are also included; see Methodology at <http://carnegieclassifications.iu.edu/methodology/basic.php>). Excludes Special Focus Institutions and Tribal Colleges.

- Baccalaureate Colleges – Arts & Sciences Focus
- Baccalaureate Colleges – Diverse Fields

Baccalaureate/Associate's Colleges. Includes four-year colleges (by virtue of having at least one baccalaureate degree program) that conferred more than 50 percent of degrees at the associate's level. Excludes Special Focus Institutions, Tribal Colleges, and institutions that have sufficient master's or doctoral degree to fall into those categories

These institutions were combined with the Baccalaureate Colleges in this report.

Source: Indiana University Center for Postsecondary Research (2016). *Carnegie Classifications 2015 public data file*, <http://carnegieclassifications.iu.edu/downloads/CCIHE2015-PublicDataFile.xlsx> <May 9, 2017>.