

## Central Connecticut State University Planned Program of Graduate Study

The graduate planned program of study (GPPS) is an important document representing an official agreement between the student and the university, with the academic advisor and Assoc. V.P. for Graduate Studies (AVP) or designee acting on its behalf. The GPPS lists the courses and other requirements that must be completed prior to program completion or graduation. The GPPS is not official until your academic advisor and AVP or designee sign and approve it; it must be submitted before the completion of 15 course credits. (An earlier submission is recommended.) Approved copies are sent from the graduate school to the student and the academic advisor. The official copy is retained in the student's university permanent file. The GPPS must be revised for submission if changes are made and approved by the advisor.

Name:		Student ID#:					
Street:		Degree: Ed.D.					
City/State/Zip:		Major: Educational Leadership Higher Ed Strand					
Country:	A	Academic Advisor:					
Planned Program Type: Initial	R	Revision Degree Audit					
CCSU Courses		Transfer	Credit	Semester	Year	Grade	
C 02 0 C 1 1 1 2 1 2		Course	Value	Taken	Taken	Received	
Foundational Core (18 credits)							
EPS 700 The Purposes of Education in America			3				
EDL 705 Leadership to Promote Effective Teaching & Learn	ning		3				
EDL 730 Budgeting and Resource Management in Higher Ed			3				
EDL 731 Administration and Ethics in Higher Education			3				
EDL 732 Organizational Theory and Governance in Higher			3				
EDL 733 Curriculum Planning & Development in Higher Ed			3				
Inquiry Seminars and Dissertation (30 credits)							
EDL 710 Inquiry Seminar I: Study of Human & Org. Learnin	nσ						
EDL 711 Inquiry Seminar II: Quantitative Research	15						
EDL 712 Inquiry Seminar III: Qualitative Research							
EDL 713 Inquiry Seminar IV: Study of Organizational Chang	σe						
EDL 714 Inquiry Seminar V: Advanced Research Design	50						
EDL 715 Inquiry Seminar VI: Leadership Portfolio & Capsto	one						
EDL 716 Inquiry Seminar VII: Capstone Proposal Dev.	)IIC						
EDL 717 Inquiry Seminar VIII: Capstone Research I							
EDL 718 Inquiry Seminar IX: Capstone Research II							
EDL 719 Inquiry Seminar X: Capstone Research III							
EDL 719 Inquiry Seminar XI: Disseminating Research Findi	nac						
Specialty Study: 15 Variable Credits in Organization Learning		ovation or	Student A	ffaire (nlann	ed with ad	vicor)	
Specialty Study. 13 Variable Citcuits in Organization Learning	W IIII	iovation of	Student A	Titalis (pialli	cu with au	V1501 ).	
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Total Required Degree Credits: 63 of	or >						
		441.1	•			<u> </u>	
Notes from academic advisor on pre-requisites, course additions, time extensions, or other.							
Student Signature:			D	ate:			
Advisor Signature:			D	Date:			
AVP (or designee):			D	Date:			