

## PROGRAM SUMMARY

Department: <u>Counselor Education and Family Therapy</u>	Report Type: Summary
Program Name and Level: <u>Counselor Education Programs (specializations- Clinical Professional, School CNSL and Student Development in Higher Education)</u>	Academic Year Data: 2019-2020
Report Preparer: <u>Dr. Cherie King, Department Chair</u>	Date Completed: 10/28/2020

Program Assessment Question	Response
<p><b>1) URL:</b> Provide the URL where the learning outcomes (LO) can be viewed.</p>	<p><a href="https://www.ccsu.edu/ceft/counselorEducation-clinicalProfessionalCounseling.html">https://www.ccsu.edu/ceft/counselorEducation-clinicalProfessionalCounseling.html</a></p> <p><a href="https://www.ccsu.edu/ceft/counselorEducation-schoolCounselingMS.html">https://www.ccsu.edu/ceft/counselorEducation-schoolCounselingMS.html</a></p> <p><a href="https://www.ccsu.edu/ceft/counselorEducation-stuDevHigherEdu.html">https://www.ccsu.edu/ceft/counselorEducation-stuDevHigherEdu.html</a></p>
<p><b>2) LO Changes:</b> Identify any changes to the LO and briefly describe why they were changed (e.g., make LO more discrete, align LO with findings). If no changes were made, please report not applicable.</p>	<p>After a 6-month effort with an outside consultant, the Counselor Education program built a totally new assessment plan from the ground up. The program went through an extensive revamp of the evaluation process and developed a new comprehensive program assessment plan in 2019-2020 which included new program learning outcomes and specialization track learning outcomes (Clinical Professional CNSL, School CNSL, and SDHE).</p> <p>The new assessment plan is our blueprint for organizing and executing measurement of academics and clinical work of our students. We have developed over 75 new assessment instruments (key assessment rubrics, rating forms, surveys, and evaluation tools). We have developed new staff position which has yet to be filled to manage this new extensive assessment process and clinical coordination of our program.</p> <p>We have three specializations (Clinical Mental Health, Clinical Rehabilitation and School Counseling) that are nationally accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP). The CACREP standards require a comprehensive assessment plan and evaluation</p>

	<p>processes for these specializations. The SDHE specialization follows the Council on the Advancement of Standards in Higher Education (CAS) best practice standards.</p> <p>In addition, program coordinators and faculty are responsible for working with Taskstream staff to build key assessment, collect, and report data. As we roll out new processes and procedures across the specializations, we are assessing students at multiple key checkpoints in the programs including admissions, academic, personal and professional dispositions and behavior, counseling skills, pre-clinical placement, during clinical placement, and graduation. Our plan also includes program feedback from site supervisors, graduates, and employers.</p> <p>Please see attached plan.</p>
<p><b>3) Strengths:</b> What about your assessment process is working well?</p>	<p>With our new assessment plan, the CNSL Ed program has consolidated specific SLOs for overall counseling programs and delineated additional specialization track SLOs. In Fall 2020, we have rolled our preliminary steps which includes new and revised key assessments for 11 core counseling and clinical courses and have begun collecting data on Taskstream. We have a timeline for development and improvement of key signature assessments for specialization courses. We have also refined assessment check points for each specialization from admissions through graduation including clinical assessment at practicum and internship stages of specializations. We will assess students at multiple key checkpoints in the program including admissions, academic, personal and professional dispositions and behavior, counseling skills, pre-clinical placement, during clinical placement, and graduation. In addition, we are rolling out the checkpoints in methodical timeline to address accreditation standards and reporting.</p>
<p><b>4) Improvements:</b> List ways in which your assessment process needs to be improved based on student data. (A brief summary of changes to assessment plan can be reported here)</p>	<p>We have only begun to take initial assessment plan steps for Fall 2020 to begin data collection on our SLOs. This report reflects what data we have collected in Spring 2020 to address these select SLOs. We expect for next summary report to provide an expansion of comprehensive data based on new measures for our program and specializations.</p> <p>Please see attached plan for details, timelines, example assessment instruments, and schedule of assessment points.</p>

**For Each Learning Outcome (LO) complete questions 1, 2 and 3:** Many programs have a large number of LOs, please limit the report to no more than five.

<b>LO 1. Demonstrate core knowledge appropriate to the profession</b>	
<p><b>1.1) <u>Assessment Instruments:</u></b> What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)</p>	<p>For 2019-20, Internship Site Supervisor evaluation instrument aggregate data under professional knowledge/practice section</p> <p>For Clinical Professional CNSL(CPC) , the Counselor Preparation Comprehensive Examination (CPCE) is also used for assessment of knowledge before graduation. Spring 2020- 94 % pass rate</p> <p>School CNSL (SC) program will be integrating CPCE assessment point for Fall 2021 to replace capstone project which had 100% pass rate for Spring 2020.</p> <p>SDHE also utilizes a capstone project which had a 100% pass rate for Spring 2020.</p>
<p><b>1.2) <u>Interpretation:</u></b> Who interprets the evidence? (e.g., faculty, Admn. assistant, etc.).</p>	<p>CNSL Ed Assessment Team and program coordinators</p>
<p><b>1.3) <u>Results:</u></b> Using this year’s Findings, list:  <i>a.</i> The conclusion(s) drawn  <i>b.</i> The changes that were or will be made as a result of those conclusion(s)</p>	<p>Conclusion by specialization</p> <p>SC- 4.15/5.0 scale and 100% pass rate for capstone</p> <p>SDHE- 4.31/5.0 scale and 100% pass rate for capstone</p> <p>CPC- 4.0/4.0 scale and 94 % pass rate for CPCE. Specialization will provide additional preparation materials and resources to student taking CPCE.</p> <p>Changes: We will be adding additional collection of data assessment point with CPCE for School CNSL</p> <p>SDHE will continue with capstone as key assessment of this SLO.</p>

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LO 2. Demonstrate appropriate knowledge and skills of counseling techniques and interventions	
<p><b>2.1) <u>Assessment Instruments:</u></b> What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)</p>	<p>The CNSL Ed program has developed and implemented a new instrument based on CASEL’s social emotional learning competencies and foundational counseling skills called the Counselor in Training Competency and Disposition Checklist (C3). The Counseling Skills section of the instrument measures counseling techniques and intervention competencies of students. <a href="#">See plan to view instrument</a></p>
<p><b>2.2) <u>Interpretation:</u></b> Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.).</p>	<p>CNSL Ed Assessment Team &amp; Program Coordinators</p>
<p><b>2.3) <u>Results:</u></b> Using this year’s Findings, list:</p> <p><i>a.</i> The conclusion(s) drawn</p> <p><i>b.</i> The changes that were or will be made as a result of those conclusion(s)</p>	<p>Overall conclusion for aggregate data for Spring 2020</p> <p>3.2 /4.0 scale</p>
	<p>Changes: None</p>

**LO 3.** Demonstrate application of knowledge of current ethical and legal codes

**3.1) Assessment Instruments:** What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)

For 2019-20, Internship Site Supervisor evaluation instrument all items under professional ethics section

**3.2) Interpretation:** Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.).

CNSL Ed Assessment Team and Program Coordinators

**3.3) Results:** Using this year's Findings, list:  
*a.* The conclusion(s) drawn  
*b.* The changes that were or will be made as a result of those conclusion(s)

Conclusion by specialization:

SC- 4.48/5.0 scale

SDHE- 4.52/5.0 scale

CPC- 4.83/5.0 scale

Changes: None

**LO 4.** Demonstrate dispositions appropriate to the profession

<p><b>4.1) Assessment Instruments:</b> What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)</p>	<p>The CNSL Ed programs have developed and implemented a new instrument based on CASEL’s social emotional learning competencies and foundational counseling skills to measure counseling techniques and interventions called the Counselor in Training Competency and Disposition Checklist (C3). The dispositions section of the instrument assesses personal dispositions critical to the counseling field and is framed within CASEL’s Social emotional Competencies- Emotional Self Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision Making. <a href="#">See plan to view instrument</a></p>
<p><b>4.2) Interpretation:</b> Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.).</p>	<p>CNSL Ed Assessment Team and Program Coordinators</p>
<p><b>4.3) Results:</b> Using this year’s Findings, list:  <i>a.</i> The conclusion(s) drawn  <i>b.</i> The changes that were or will be made as a result of those conclusion(s)</p>	<p>Conclusion by Specialization:  SC- 3.46/4.0 scale  SDHE- 3.56/4.0 scale  CPC- 3.88/4.0 scale</p> <hr/> <p>Changes: None</p>