**Central Teacher Education Network (CTEN) – Program Meeting (Webex)**

**MINUTES**

**Oct. 1, 2020 ~ 3:15–4:15 p.m.**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** F. Abed;M. Bartone; M. P. Bigley; C. Broadus-Garcia; C. Ciotto; M. Ciscel; B. Clark; J. DeLaura; J. Edwards; L. Frazee; J. French; R. Fuentes; A. Greenwell; T. L. Goh; J. Kara-Soteriou; K. Kostelis; K. McGrath; M. Mackey; C. Mulcahy; P. Rekoert; G. Robinson; F. Russell; S. Ostrowski; R. Schwartz; A. Stewart; L. Tafrate; J. Viscone; S. Watson  **Welcome/Sign-In Webex**: 3:15 p.m.  **CTEN Meeting Minutes:** May 14, 2020 CTEN minutes were approved.  **Announcements**  CTEN Director, Cara Mulcahy   * The CSDE has waived the edTPA cut score. Portfolios will be locally scored. * CAEP has extended the deadline for our self-study to July 2021. * A CTEN Microsoft TEAMS has been created as a way for us to share information, updates, and pedagogical resources. The CTEN Website posted meetings thru 2021. * No student teaching appeals this semester. Consider what the testing requirements will be for ST applications in the Spring.   **SEPS Dean Update – Dean Kostelis**   * Computer Science Task Force held meetings virtually and continued discussions on recommendations. Computer science modules were created. Demo by the end of this semester. Pilot will be next semester. Continued discussion on how to address legislation a computer science advisory board for cross endorsement and creating a minor focusing on teaching computer science. * **Carol Ciotto** – Data Dashboard – AACTE and Dept. of Ed usage of data dashboard. This will be a form of monitoring to offer support. Programs will have to go through CAEP for formal approval. Three indicators – licensure test data, edTPA data, and feedback surveys. * CCSU was awarded grants which will provide support services for teacher prep students and for students in the pipeline. * Discussion with Miguel Cardona regarding traditional pathways, shortage areas, and long-term teaching needs of the state. New fellowship program partnering with New Britain and Hartford public schools. Our students will receive additional experience, income, and networking opportunities.       **New Business**   * Two motions were made and seconded to hold a vote to amend two CTEN By-Laws. * A motion was made and seconded to hold a vote for subcommittees. * Email Dr. Mulcahy with subcommittee chair and meeting dates for the semester. * Google Suite and Google Classroom is of interest to some but not supported by IT. Our Tech courses already include Google Suite and is in line with the computer science legislation. Please email Dr. Kostelis for more information. |  |
|  | **Adjourn**: 4:05 p.m. |  |

~Respectfully submitted: Lorraine M. Petro

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| **CTEN Goals for 2020 - 2021** | 1. Develop academic supports for students. 2. Align our unit-wide assessment processes and practice to CAEP Standards and edTPA. 3. Examination or overview of edTPA results and Praxis II results to inform our performance within and across programs. 4. Continued review of disposition assessments and of student remediation referrals. 5. Put in place district-partner advisory board. 6. Put in place student advisory board. 7. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examination, and edTPA. 8. Expand, define, and fully activate K-12 and University partnerships. 9. Develop a network of departments within SEPS who place students in partner districts for field/clinic experiences. 10. Clarify policies on admittance to Educator Preparation Programs, acceptance to student teaching and grade appeals. 11. Clarify Field Experience expectations across programs. 12. Clarify expectations for our students during each semester of field experience 13. Establish consistency in observation practices during field placement. | Ongoing  In Progress  In Progress |