**Central Teacher Education Network (CTEN) – Program Meeting (Webex)**

**MINUTES**

**Mar. 4, 2021 ~ 3:15–4:30 p.m.**

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| **MINUTES**  |
|  | **Topic** |  |
|  | **In Attendance:** H. Abadiano; F. Abed;S. Armstrong;M. Bartone; C. Broadus-Garcia; C. Ciotto; J. DeLaura; J. Edwards; L. Frazee; R. Fuentes; A. Gagnon; T. L. Goh; A. Greenwell; K. Kostelis; S. Jones; Y. Liu; C. Mulcahy; J. Mulrooney; P. Rekoert; G. Robinson; F. Russell; S. Ostrowski; A. Stewart; L. Tafrate; J. Thomas; J. Turner; J. Visone**Welcome/Sign-In Webex**: 3:15 p.m.**CTEN Meeting Minutes:** Feb. 4, 2021 CTEN minutes were approved. **Announcements****Cara Mulcahy** – Miguel Cardona sworn in as U. S. Secretary of Education. His replacement is Charlene Russell-Tucker as commissioner of the CT. State Dept. of Education. **Dean Kostelis – A**nne Pautz on FMLA, refer questions to Kim and Lorraine. We are not requiring Praxis II for student teaching applications for next Fall, but it is still required for certification. Only one placement for K-12 in the Fall. No further guidance with EdTPA, but it will be required again. * March 31st - Ed Rising conference <https://www.ccsu.edu/edrising/>

Open to all, no registration required. Students may log in for the day, it will be live streaming, only high school students may register. CCSU virtual visit. * High school college visit – Blue Devil direct partnership - Larry Hall, Jane Gardner, and SEPS advisors met with students from Conner and Hall.
* Live and Learn Communities – Education – piloting in the Fall – CCSU will have a dorm and/or floor with common spaces dedicated to education majors so they can study, learn, and socialize together. If you are interested, please reach out to Kim.

**Carol Ciotto** -CAEP Update – We are continuing to gather data and additional evidence we need, and it should come to an end soon. Some teams have already started writing. Finalized our completer and employee satisfaction surveys and CAEP study plan. **Subcommittee Reports:** **Appeals and Student Support**: Michael Bartone – Revising admissions policy and reviewing the GPA waiver policy. Committee will share at April 1st meeting. **Partnership**: Jeremy Visone **–** We distributed a fillable PDF of ourpartnership guidelines document to sign by our district partners. We will follow up if we don’t hear back from them. We want to meet with districts at least once a semester. Next Gen educators - Bristol and Newington districts operational and Cromwell district is almost ready. New Britain and Manchester districts are recruiting for summer and fall. **Policy and advocacy**: Amanda Greenwell– Speak out Day – April 15th – Committee sent out invitations. Some speaking points are financial burdens on students, legislation policies, legislative language and legislative definitions.  |  |
|  | **Old Business**Creation of working group to explore SEPS Interdisciplinary teaching and learning division for MAT. **New Business**Discussion on admissions policy and Praxis Core test scores. Share with program faculty on April 1st program meeting vote. Breakout sessions on program alignment of edTPA rubrics and Student Teaching Final Evaluation rubrics. **Assessment**: Yan Liu – Each program will be different, but we have provided a TESOL template to follow as an example. Each program needs to look at your content rubrics and student teaching evaluation. The alignment is needed in two weeks for detailed reports for next month. **Adjourn**: 4:29 p.m  |  |

~Respectfully submitted: Lorraine M. Petro

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| **CTEN Goals for 2021** | **Appeals and Student Support**Examine ways to communicate and address student financial concerns related to Taskstream, testing, and edTPA.* Develop academic supports students.
* Revise Appeals policy

**Assessment*** Continue aligning Unit-wide assessment processes and practices to CAEP Standards and edTPA.
* Continued review of disposition assessments and of student remediation referrals
* Continued examination or overview of edTPA and Praxis II data to inform our performance within and across programs.

**Partnership** * Expand, define and fully activate K-12 and University partnerships.
* Put in place the district-partner advisory board.
* Clarify Field Experience expectations and establish consistency in observations across programs:
	+ Monitor expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester)

**Policy and Advocacy*** Clarify policies on admittance to Educator Preparation Programs, acceptance to student teaching and grade appeals.
* Put in place student advisory board.
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