**Central Teacher Education Network (CTEN) – Program Meeting (Webex)**

**MINUTES**

**Dec. 3, 2020 ~ 3:15–4:30 p.m.**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** H. Abadiano; F. Abed;M. Bartone; M. P. Bigley; B. Clark; C. Ciotto; M. Ciscel; J. DeLaura; R. Fuentes; T. L. Goh; A. Greenwell; M. Gunter: J. Kara-Soteriou; K. Kostelis; Y. Liu; M. Mackey; K. McGrath; M. Mitchell; C. Mulcahy; G. Robinson; F. Russell; S. Ostrowski; A. Pautz; A. Stewart; L. Tafrate; J. Thomas; J. Turner; J. Visone; S. Watson  **Welcome/Sign-In Webex**: 3:15 p.m.  **CTEN Meeting Minutes:** Nov. 5, 2020 CTEN minutes were approved. Corrections needed on CAEP site visit date and Kate McGrath added.  **Announcements**   * M. P. Bigley – Assoc. Dean search – 70 candidates – search committee interviewed 10, brought 4 in for second interviews. Forum, COC, and search committee feedback collected and recommendation to the Dean will be made. No timeline at this point. * C. Mulcahy – The motion, “The CTEN body wishes to continue for Fall 2020 the P/F policy modifications agreed to in Spring 2020” passed.   **Subcommittee Reports:**  **Appeals and Student Support**: – reviewing the appeals policy. They are working to merge the appeals committee with the competency review team which reviews student teaching appeals.  **Assessment**: Yan Liu – compare assessment report and student teaching data for each semester. The committee is examining how does the data aligns across different programs? What the pattern and trends are? How EdTPA data align with the student teaching data?  **Partnership**: Jeremy Visone – create a district partners’ advisory board to build strong partnerships with districts. This will represent different districts and different roles within the districts. Sent out informal invitations and received a great response. First meeting hopefully the beginning of next year. We will check to be sure to have PK- 12 Special Ed representation on advisory board.   * **Next Gen Educators** – mentoring opportunity to allow undergrad students to work in public schools to assist with the teacher shortage. They are not replacing certified teachers in the classroom. Information sessions for students to sign up will be soon and emails with more information will be sent.   **Policy and Advocacy**: Amanda Greenwell –discussion onthe need toacknowledge the gap between program admissions requirements and data provided by our degree evaluation software. The subcommittee also discussed policy on basic skills testing. The subcommittee is asking does CSDE language and align with CAEP language. Some students feel they need to retake tests and may not need to and this creates a financial hardship. Are there more authentic ways to evaluate basic skills? |  |
|  | **SEPS Dean Update – Dean Kostelis**   * Students teachers have been offered teaching positions while completing their student teaching experience. This has happened this semester more so than other semesters. We have not allowed this to happen. We may want to allow this after certain criteria is met but nothing is finalized. We do not want districts pulling student teachers from other districts. * **Lauren Tafrate** – We would support a district that wants to hire a student teacher in the district they are student teaching once the ST teaching requirements have been met and with a university supervisor recommendation and current mentor teacher support. The student teacher would have to be 10 or 13 weeks into their placement and would receive the same support, but also get paid while completing student teaching. * **Carol Ciotto** – CAEP update – Each team has been meeting to review program reports and other documents they received as evidence for their standard. Course syllabi have been requested from programs. Teams members will continue to reach out to programs and depts. asking for documents and evidence. Some teams are creating surveys as a way to gather the necessary information for their standard. |  |
|  | **New Business**  **Kate McGrath** – MAT program revision – MAT faculty evaluated strengths and weaknesses of current program with Megan Mackey and others. The proposal is to combine post bacc, undergrad, and MAT students in content method courses. Minor cycling change from June to June to Jan. to May model. This would start January 2022.  **Cara Mulcahy** – Registrar’s office brought to our attention the teaching load credit. This impacts students with health insurance, scholarships, etc. 10 credits is not enough credits for full time. We have been giving them ghost credits, but we may not be able to do this going forward. Affected programs will need to consider ways to address the credits needed so students will have full time status during student teaching. |  |
|  | **Adjourn**: 4:15 p.m. |  |

~Respectfully submitted: Lorraine M. Petro

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| **CTEN Goals for 2020 - 2021** | 1. Develop academic supports for students. 2. Align our unit-wide assessment processes and practice to CAEP Standards and edTPA. 3. Examination or overview of edTPA results and Praxis II results to inform our performance within and across programs. 4. Continued review of disposition assessments and of student remediation referrals. 5. Continued review of disposition assessments and of student remediation referrals. 6. Continued review of disposition assessments and of student remediation referrals. 7. Put in place district-partner advisory board. 8. Put in place student advisory board. 9. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examination, and edTPA. 10. Expand, define, and fully activate K-12 and University partnerships. 11. Develop a network of departments within SEPS who place students in partner districts for field/clinic experiences. 12. Clarify policies on admittance to Educator Preparation Programs, acceptance to student teaching and grade appeals. 13. Clarify Field Experience expectations across programs. 14. Clarify expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester?). 15. Establish consistency in observation practices during field placement. |  |