**Central Teacher Education Network (CTEN) – Program Meeting**

**MINUTES**

**September 19, 2019 ~ 4:30–5:00 p.m. ~ Clock Tower Room, Student Center**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;A. Pautz; C. Ciotto; M.P. Bigley; C. Mulcahy; J. Nicole-Senft; L. Tafrate; M. Bartone; T. Leng Goh; A. Gagnon; J. Tully; J. DeLaura; R. Fuentes; C. Doyle; J. Turner; K. McGrath; A. Greenwell; R. Schwartz; M. Ciscel; S. Watson; H. Abadiano  **Welcome/Sign-In**: 4:30 p.m.  **CTEN Meeting Minutes:** May 2019 CTEN minutes were approved.  **Upcoming Meetings for the 2019-20 Academic Year (3:15 – 5:00 p.m.)**  *October 10, 2019, Bellin Gallery, Student Center (Programs and Partners)*  November 14, 2019, Bellin Gallery, Student Center (Programs)  *December 1, 2019, Bellin Gallery, Student Center (Programs and Partners)*  January 23, 2020, Bellin Gallery, Student Center (Programs)  *February 20, 2020, Sprague Carlton, Student Center (Programs and Partners)*  March 12, 2020, 1849 Room, Student Center (Programs)  April 9, 2020, Bellin Gallery, Student Center (Programs)  *May 14, 2020, Bellin Gallery, Student Center (Programs and Partners)*  **CTEN Representatives and Subcommittee Chairs for 2019-20**  Partnership: Maria Mitchell, Joan Nicol-Senft, Lauren Tafrate  Assessment: Carol Ciotto, Megan Mackey, Jeff Thomas (Julia Kara-Soteriou)  Curriculum: Jim DeLaura, Michael Bartone, Kate McGrath  An e-mail was sent welcoming everyone to attend meetings, not just appointed members.  **Announcements**  The NNER Annual Conference will be held October 16-18, 2019 at Fort Collins, Colorado. Information will be shared by those attending.  A *Teacher Voices* event will be hosted by the Partnership subcommittee. Please provide names of host teachers who may be interested in attending so they can share their opinions, edTPA assessment concerns, etc. |  |
|  | **SEPS Dean Update**  SB 957 – AN ACT CONCERNING THE INCLUSION OF COMPUTER SCIENCE INSTRUCTION IN THE PUBLIC SCHOOL CURRICULUM, PROGRAMS OF TEACHER PREPARATION AND ALTERNATE ROUTE TO CERTIFICATION PROGRAMS AND THE CREATION OF AN ADJUNCT COMPUTER SCIENCE INSTRUCTOR PERMIT AND A COMPUTER SCIENCE ENDORSEMENT.  **Requires**:  -Computer Science instruction K-12  -Computer Science instruction for pre-service candidates  -Creation of alternative route leading to Computer Science Endorsement  -Certification to create a Computer Science endorsement  -Applicant seeking certification in a shortage area to substitute a satisfactory score on subject area assessment; extends this to Computer Science  This bill will go into effect for next year and has been passed for incorporating the Computer Science instruction in our curriculum for teacher prep. This impacts K-12 also. We’ll be exploring this with some schools that are already doing this and would like to hear their experiences to share with our students.  The program accreditation reports were completed last year, and responses came back in August. Next is the unit wide accreditation process. If anyone wants to participate and is willing to help, we are putting together teams now for standards. This is more than a year out, and we welcome all help.  eSports: Currently reviewing grant proposals. Working with schools that have clubs already. Hartford Public Schools has already suggested bringing their club here for events and vice-versa. eSports is already in many schools and is a billion-dollar industry. This is a good opportunity to collaborate and be interdisciplinary among academics and athletics. Our eSports Club has been the largest club on campus with 250 members and with an additional 60 new members it now has a membership of over 300.  **DISCUSSION**  A short discussion was held regarding requirements for incorporating Computer Science and instruction within curriculum. African American and Latino studies was also discussed. This is the first semester that data is being collected from the implementation of disposition assessments. Please let Carol know your feedback/concerns. See Yan Liu for reports.  Drop-In Center: Will be up and running in January 2020. Certain guidelines need to be adhered to; ages 3-12. |  |
|  | **Adjourn**: 5:00 p.m. |  |

~Respectfully submitted: Nancy F. Bracket

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| **CTEN Goals for 2019 - 2020** | 1. Reconsider membership status with the National Network for Education Renewal (NNER). 2. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes program at the graduate and undergraduate levels. (It was suggested that we revisit the initiatives engaged in thus far and examine the success of such initiatives). 3. Update the CTEC by-laws. 4. Align our unit-wide assessment processes and practice to CAEP Standards and edTPA. 5. Examination or overview of edTPA results - assess our performance within and across program. 6. Create a course for students who don’t pass edTPA. 7. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examination, and edTPA. 8. Expand, define and fully activate K-12 and University partnerships. 9. Clarify Field Experience expectations across programs: 10. Clarify expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester?). 11. Establish consistency in observation practices during field placement. 12. Implementation of disposition assessments (Where in the program will they be administered? Which courses are piloting the assessment?). | Ongoing  In Progress  In Progress  In Progress |