**Central Teacher Education Network (CTEN) – Programs Only**

**MINUTES**

**September 20, 2018, 3:15 – 5:00 p.m. - Philbrick Room, Student Center**

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| **MINUTES**  |
| **Time** | **Topic** |  |
|  | **In Attendance:** K. Kostelis;A. Pautz; M.P. Bigley; L. Tafrate;J. Kara-Soteriou; M. Bartone; S. Ostrowski; J. Thomas; M. Mitchell; J. Tully; C. Mulcahy; J. DeLaura; C. Broadus-Garcia; S. Bowe; T. Leng Goh; H. Abadiano; L. Keazer; K. McGrath; A. Garcia-Lozada; J. Werblow; ; H. Kouldobrova. **Welcome/Sign-In****CTEC Meeting Minutes:** April 2018 minutes were approved.**New Year ~ New Name:** Introducing the Central Teacher Education Network – a broader perspective focusing on networking.**Draft Goals for the 2018-19 AY:** Clear communication – SEPS News You Can Use newsletter. Share information on goals with faculty; feedback is welcome between now and the next meeting. **Meetings Revised:** Bi-monthly (every other month) CTEN meetings will be attended by faculty (programs) only. The first full CTEN meeting (programs & partners) is October 25th. Work will be conducted during the faculty meetings, with a different focus for the partners’ meetings. **Website:** Our shiny new website is up (thanks Mary Pat): [www.ccsu.edu/cten](http://www.ccsu.edu/cten). The website contains meeting dates, meeting minutes, etc. Seeking photos and suggestions/requests. Central Teaching Practices (formerly High Leverage Practices) are also on the website.**CTEN Appeals Meeting (GPA & Student Teaching**): Monday, October 1st, 12:00 - 3:00 p.m., HB Room 222. Students have been notified.**Reminder**: Please be sure to review professional program admission and retention standards and address expectations in several areas including edTPA with your faculty. Advising begins on Monday, October 22, 2018. Please check to make sure your advising materials/website are aligned and current with these standards.**edTPA Professional Development Opportunity**: Teams of faculty members will learn how the edTPA ResultsAnalyzer tool can be used to mine data and will analyze sample data sets to identify trends in performance and areas for program renewal. In the second half of the workshop, participants will work together to analyze and discuss candidate samples. Participants will collaborate on analysis of candidate samples scored at different levels on edTPA rubrics and discuss the use of data analysis within the continuous improvement process. Training will be provided by Mel Horton and hosted by Sacred Heart University on **Friday, October 5th, 9:00-3:00** [**Registration Link**](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.surveymonkey.com%2Fr%2F7LYQ87N&data=01%7C01%7Cjoan.nicoll-senft%40ccsu.edu%7C0fef5e005df54c32182908d6047ef26f%7C2329c570b5804223803b427d800e81b6%7C0&sdata=S%2BL9tJVjX4Ih43BA1uVWZNKz4o0HAEllpD9f%2BsT4LWU%3D&reserved=0).**CEEDAR Updates:** CEEDAR 1.5 - Development and pilot of field-based assignment (structured tutoring) in SPED 315, Spring 2019, is coming along. Currently seeking faculty to assist/review its development. CEEDAR 2.0 - Focus on curriculum mapping and clinical redesign at the program level. Participants (faculty & LEA team) will participate in a 4-part workshop series to be held throughout the academic year. More information on this opportunity for using electronics to connect faculty with leaders in the field will be forthcoming. A blueprint has been developed for a partnership with LEA to align programs (program specific) to edTPA. Stipends would be available.  |  |
|  | **SEPS Dean Update:** There have been changes in requirements and programs across all three schools, with the Provost and Deans meeting to then support faculty, with point/key people in each of the three areas identified. Connections and communications are being improved - News You Can Use is sharing information with all faculty and students so everyone will be on the same page, using multiple points of communication. Structural changes within the Dean’s Office have occurred: Mel Horton has moved on; Mary Pat Bigley has been appointed interim Associate Dean; Carol Ciotto has been appointed interim Assistant Dean for accreditations, assessments and edTPA coordination. SEPS is committed to providing a $300.00 voucher for Fall 2018 and Spring 2019 student teachers for national scoring, and is also working on a long term solution.SPA Report – programs will continue going forward for national accreditation; those who do not have national accreditation bodies will go through CSDE for program review.Students should know about edTPA scores as this was adopted as policy in 2017. Let Carol Ciotto know of trained local scorers in each department. This is for the current semester and next semester only, then National Scoring, with cut scores determined by the CSDE, will apply. The topic of having a conversation on alternative teacher performance assessments was discussed. The focus now must be on edTPA so that our students can get certified. Following Student Teaching Orientation, a Deep Dive was held to address students’ questions on Task 1 of edTPA. |  |
|  | **Partnership Subcommittee Report – Maria Mitchell:** The NNER Symposium in Yonkers was a very valuable networking and professional development opportunity with generous, genuine individuals. Many helpful ideas, resources, and templates were shared. Partnership can be thought of in a broader, more expansive way to include helpful networking with other institutions (CT Science Center), expanding our partnerships with K-12 schools.  TEAM (Teacher Evaluation and Mentor) training is mandated for Cooperating Teachers. The state has revised training from 3 days to 2 days. The OSCP is co-sponsoring an upcoming training. Inspire Grant – We are formally entering into a relationship with Stanford where a benefactor has funded the development of modules for educators and teacher candidates. Our grant will provide stipends to faculty to serve as mentors for newly hired teachers in our partner districts. University Supervisors have also expressed an interest in these modules. Joan will send link, and will also be collecting names of newly hired teachers and potential mentors.EPP-wide adoption of Field Experience Monitoring Form – Jeff Thomas as well as many other teacher prep programs used this form last fall; submitting it electronically through Taskstream. This form was less cumbersome for Host Teacher to complete. Discuss the logistics with your department for a discussion at the November 15th meeting.  |  |
|  | **Curriculum Subcommittee Report – Jim Delaura:** Guidelines for curricular proposals regarding teacher prep are posted on the Curriculum Committee and CTEN website. Submission deadlines are one week earlier than university deadlines. Monthly CTEN curricula review meetings will be conducted electronically (via email or WebEx).Looking for a K-12 partner representative to serve on this subcommittee. |  |
|  | **Assessment Subcommittee Report – Ioulia Kara-Soteriou:** Admissions data for CAEP reporting began in spring 2018. Be sure to adhere to CAEP guidelines (GPA and basic skills testing) for fall professional program admissions.CT EPP Data Dashboard update (handout provided)Dispositions Rubric: Some department are still using this. Look at the feedback form to see if this is a better rubric. To Do List:Standardize Professional Program Interview process: ad hoc committee?Development of CAEP and edTPA aligned assessments (early, mid-point, and pre-student teaching).Development of a common field-based observation form for use from beginning of programs until student teaching. The Art Dept. developed a field experience form aligned to edTPA context form and will share with departments.Alignment of Central Teaching Practices to key assessments. CAEP Timeline:\*SPA reports - Spring 2019 (Due March 15th)\*Self-Study - Summer 2021\*Site Visit - Spring 2022 |  |
|  | **Agenda Setting for October 25th CTEN Meeting (programs & partners)** Partnership & Program Spotlights - seeking suggestionsProblems of Practice – what issues are districts facingFaculty Research Briefing - seeking suggestions |  |

~Respectfully submitted: Nancy F. Bracket

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|  | **Coming Attractions:** |  |
|  | **Look fors -** structured observation guides aligned to CT Core Standards (ELA, math, science) and CT Common Core of Teaching in K-6 settings for early field experiences and/or video.**CTEN Meetings for 2018-2019 Academic Year** (3:15 – 5:00 pm): October 25th (Programs & Partners, HB 222), November15th (Programs, Philbrick Rm, Student Center), December 13th (Programs & Partners, Philbrick Rm, Student Center), January 24th (Programs, Philbrick Rm, Student Center), February 28th (Programs & Partners, Philbrick Rm, Student Center), March 28th (Programs, Philbrick Rm, Student Center), April 25th (Programs, Blue & White Rm, Student Center), May 9th (Programs & Partners, Philbrick Rm, Student Center). Dates are also located on the CTEN website. | Information |
| **DRAFTCTEN Goals for 2018-2019** | 1. Establish multiple mechanisms for communication and collaboration on CTEN initiatives between faculty and K-12 partners (website, SEPS newsletter).
2. Achieve full membership status with the National Network for Education Renewal (after two years of Affiliate Status since spring 2017).

(Partnership Subcommittee to revise)1. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes Program.
2. Align our unit-wide assessment processes and practices to CAEP Standards and edTPA.
3. Expand, define, and fully activate K-12 and University partnerships.

(Partnership Subcommittee to revise)1. Update the CTEC by-laws.
2. Execute CTEC role in CCSU curriculum processes related to teacher education.
3. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examinations, and edTPA.
 |  Bring back to your program faculty to approve; formal vote at Oct meeting |