**Central Teacher Education Network (CTEN) – Programs and Partners**

**MINUTES**

**May 9, 2019 ~ Sprague/Carlton Rooms, Student Center**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;A. Pautz; C. Ciotto; J. Nicoll-Senft; L. Tafrate; J. Kara-Soteriou; M. Bartone; B. Clark; M. Mitchell; C. Mulcahy; T. Leng Goh; J. Werblow; J. Tully; J. DeLaura; R. Fuentes; S. Bowe; S. Drew; M. Mackey  **Guests**: S. Dastoli, Wethersfield; P. Donohue, Counselor Education and Family Therapy  **Welcome/Sign-In**: 3:15 p.m.  **CTEN Meeting Minutes:** March2018 CTEN minutes were approved.  **Upcoming Meetings for the 2019-20 Academic Year (3:15 – 5:00 pm):** September 12th (Programs); **October 10th (Programs and Partners), Bellin Gallery, Student Center**; November 14th (Programs); **December 12th (Programs and Partners), Bellin Gallery, Student Center**; January 23rd (Programs); **February 13th (Programs and Partners), Bellin Gallery, Student Center**; March 12th (Programs); April 9th (Programs); **May 14th (Programs and Partners), Bellin Gallery, Student Center.**  CTEN representatives and subcommittee chairs for 2019-20 should be set by each department by the fall.  **Announcements**: Exploring SEL Through the Lens of Connection and Healthy Relationships, May 10th, 8:00 a.m. – 2:30 p.m.  **NNER Updates**:   * Summer Symposium, July 15-18, NYC * Annual Conference, October 16-18, Fort Collins, CO. Deal call for proposals deadline – May 20th. * Journal call for manuscripts deadline – June 15th.   **Professional Program Ad Hoc Committee**: Work done on common recommendation form, currently working on essay form. An e-mail is forthcoming. |  |
|  | **SEPS Dean Update**: Feedback on the SPA accreditation is expected in August. Work is continuing regarding stipends. Also work is continuing on expanding development for a teacher education board. Looking forward to continued development with partners, district spotlights, etc. |  |
|  | **Assessment Subcommittee Report – Julia Kara-Soteriou**: Vote on EDA Implementation Procedures and Administration Grid. Motion to approve - (Jacob Werblow, abstain) – Call for vote - Approved |  |
|  | **Partnership Subcommittee Report – Maria Mitchell**: Planning fall panel/problem of practice on family engagement |  |
|  | **Curriculum Subcommittee Report – Jim DiLaura**: Reminder: SEPS submission deadlines are now one week earlier than university deadlines. |  |
|  | **Problem of Practice/Spotlight**: Social emotional learning (SEL) in Schools: What does SEL look like in practice? How can we work together to best prepare teachers for this work? What SEL resources do schools need? Activity and discussion ensued.  Presentation on social emotion learning by Peg Donohue. A discussion ensued outlining CASEL’s definition of SEL, school/district integration of SEL, what SEL knowledge/skills should our teacher candidates should have day one, and how districts overcome barriers around implementation at the school level. Outcomes of our discussion included highlighting the importance of SEL for our practicing teachers and its role in teacher resilience, potential development of an SEL Official Certificate Program certification program, and the importance of our teacher candidates knowing how to implement evidence-based SEL strategies/interventions. Joan is currently exploring expanding CCSU’s Partnership with Sanford Inspire to include Sanford Harmony which would provide financial support for some of these SEL initiatives at CCSU. |  |
|  | **Adjourn**: 4:35 p.m. |  |

~Respectfully submitted: Nancy F. Bracket

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|  | **Coming Attractions:** |  |
|  | **CTEN Meetings for 2019-2020 Academic Year** (3:15 – 5:00 p.m.): New location ~ Bellin Gallery, Student Center. | Mark your  calendars |
| **CTEN Goals for 2018 - 2019** | 1. Establish multiple mechanisms for communication and collaboration on CTEN initiatives between faculty and K-12 partners (website, SEPS newsletter). 2. Achieve full membership status with the National Network for Education Renewal (after two years of Affiliate Status since spring 2017). 3. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes Program. 4. Align our unit-wide assessment processes and practices to CAEP Standards and edTPA. 5. Expand, define, and fully activate K-12 and University partnerships. 6. Update the CTEN by-laws. 7. Execute CTEN’s role in CCSU curriculum processes related to teacher education. 8. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examinations, and edTPA. | Website:  News You Can Use  Achieved!  In Progress  In Progress  In Progress  In Place  In Progress |