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| **Central Teacher Education Network (CTEN) – Programs & Partners Meeting**MINUTES (submitted by: Lorraine M. Petro)March 28, 2019 ~ Sprague/Carlton Rooms, Student Center |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;M. P. Bigley; C. Ciotto; J. Nicoll-Senft; L. Tafrate; J. Kara-Soteriou; B. Clark; C. Mulcahy; T. Leng Goh; S. Drew; K. McGrath; J. Thomas; S. Ostrowski; S. Bowe; S. Watson; H. Abadiano**Welcome/Sign-In**: 3:15 p.m.**CTEN Meeting Minutes:** February2019 CTEN minutes were approved.**Meetings Revisited:** Our next CTEN Program Meeting is scheduled for *April 25, 2019.* Bi-monthly CTEN meetings will be attended by faculty (programs) only*.* **Announcements**: Handouts on the Educator Disposition Assessment (EDA) were made available to attendees. Connecticut’s CEEDAR Leadership Team has secured federal funding focused on supporting EPPs and LEAs in developing and sustaining effective, collaborative partnerships to improve the alignment of EPP programs with state teaching standards (CCT), the state-required pre-service performance assessment (edTPA), the state beginning teacher induction program (TEAM), and state teacher evaluation performance (district performance review) requirements. CCSU will be one of 4 IHEs in CT participating in this project. Faculty from CCSU’s History Department and West Hartford Public Schools will be participating in this opportunity. There will be opportunities to scale up their work with other departments through CTEN in the coming months.**SAVE THE DATE**: The annual end of the academic year Gallery Walk is scheduled for April 25, 2019 from 2:30 – 4:30 p.m. in the Marcus White Living Room. This year our focus will be on edTPA data, specifically faculty will have an opportunity to review program-level quantitative and qualitative edTPA with a focus on program improvement. Please share the date with other faculty, adjuncts, and university supervisors in your programs.  |  |
|  | **Overview of Educator Disposition Assessment** (EDA) Implementation Recommendations for discussion & faculty inputCAEP & EDA dispositions – strong correlations between teacher dispositions and student learning.Field Experience Monitoring form vs. Educator Disposition Survey - similar but serve different purposes.Allow for check points to create plan for students who may need a plan to get back on track or create a remediation plan for struggling students. Should field experience form be used more frequently? Should this be added on to the evaluation? Send to Cooperating Teacher at mid-term? EDA should be seen as a formative and summative evaluation. Should be used 2nd or 3rd semester? End of Methods class? Program would have to “sign off” after reviewing data. CTEN Assessment Committee will integrate this additional feedback into a document that details minimal implementation guidelines for programs for final approval at the May 2019 CTEN meeting. | Discussion: Joan shared PresentationAnd Discussion Goal: approval by end of Spring 2019 semesterTraining for everyone will be provided by Watermark |
|  | **SEPS Dean Update**: Advocating at State Capitol – Three important issues: Reading Bill of Rights, edTPA, and Fingerprinting Taskforce. RSVP to Carol Ciotto if you would like to attend. Please also attend information meeting to go over talking points to discuss with senators. In conjunction with the Ana Grace Project, Exploring Social/Emotional Learning through the Lens of Connection and Healthy Relationships conference will be held on Friday, May 10, 2019 8-2:30pm with guest speaker Bruce Perry, M. D. To register, please visit [www.anagraceproject.org](http://www.anagraceproject.org) or <https://bit.ly/2tmzYfz> EdTPA: Ensuring a high quality teaching continuum, April 30, 8:30am-12pm, Memorial Hall  |  |
|  | **Homework:** Email Joan edTPA work samples (commentaries from Task 1-3; one strong & one weak example from each by 4/19. Please invite other faculty to help. Jeff recommended to writes prompts in methods class and that video compression seems to be a big issue.  | Email Joan by April 19th |
|  | **Coming attractions:** **CTEN Meetings for 2018-2019 Academic Year (3:15 – 5:00 p.m.): April 25th (Programs), Blue & White Room, Student Center; May 9th (Programs & Partners), Sprague/Carlton Room, Student Center.**  | Mark your calendars |
| CTEN Goals | 1. Establish multiple mechanisms for communication and collaboration on CTEN initiatives between faculty and K-12 partners (website, SEPS newsletter).
2. Achieve full membership status with the National Network for Education Renewal (after two years of Affiliate Status since spring 2017). (Partnership Subcommittee to revise.)
3. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes Program.
4. Align our unit-wide assessment processes and practices to CAEP Standards and edTPA.
5. Expand define, and fully activate K-12 and University partnerships. (Partnership Subcommittee to revise.).
6. Update the CTEN by-laws.
7. Execute CTEN’s role in CCSU curriculum processes related to teacher education.
8. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examinations, and edTPA.
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| Adjourn |  4:45pm |  |