**Central Teacher Education Network (CTEN) – Programs Meeting**

**MINUTES**

**January 23, 2020 ~ 3:15–4:30 p.m. ~ Bellin Gallery, Student Center**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;M.P. Bigley; A. Pautz; C. Mulcahy; J. Nicole-Senft; J. French; J. Kara-Soteriou; M. Mackey; S. Watson; M. Ciscel; T.L. Goh; A. Gagnon; J. DeLaura; M. Mitchell; R. Fuentes; A. Greenwell; H. Abadiano.    **Welcome/Sign-In**: 3:15 p.m.  **CTEN Meeting Minutes:** December2019 CTEN minutes were approved.  **Upcoming Meetings for the 2019-20 Academic Year (3:15 – 5:00 p.m.)**  *February 20, 2020, Sprague Carlton, Student Center (Programs)*  March 12, 2020, 1849 Room, Student Center (*Programs)*  April 9, 2020, Bellin Gallery, Student Center (Programs and Partners)  *May 14, 2020, Bellin Gallery, Student Center (Programs)*  **Course Placement Forms**  Information from completed forms will be used in the CEDAR 2.0 program and will also be helpful in gathering feedback information from the West Hartford district.  **Assessment Subcommittee**  The feedback that was received regarding the remediation plan will be used to edit the existing form, which will be shared in an e-mail. A vote will take place at the next CTEN meeting on February 20, 2020.  This semester, our goal is to have two data workshops during the CTEN meeting time. One will be held in February and the second one possibly at the May meeting. An agenda will be shared to address data from assessments. Also discussed will be future ways of housing and collecting data moving forward.  **SEPS Dean Update**  The Taskforce on the legislation on computer science and coding and programing will be up and running next semester.  **Faculty Round Table Discussion**  Table discussions were held focusing on CTEN’s mission and vision, Central Teaching Practices, feedback from the Teacher Voices event, and edTPA. Conversations centered on several questions that were distributed as well as understanding CTEN’s role, the quality of programs, curriculum, and policies and procedures. |  |
|  | **Faculty Share Out of Round Table Discussion**   * What exactly is a partnership school and the expectations? * What do we expect to do for partnership schools? * What can we realistically expect from a partnership school as far as give and take? * CTEN and a possible discussion with Student Disability Services regarding anxiety and depression and how to best support these students. * Fingerprinting issues – there continues to be an ongoing issue regarding the wide range of costs for students. * Essential Teaching Practices – where did these come from – why were they created – very assessment oriented. * edTPA – potential inconsistency in scoring - early date of completion is concerning. * Mission – improvement of schools and teacher education - cyclical – need more specifics on this. * Faculty and district partners originally vetted these practices in 2016, but each department can add to these. * Structural issues in doing this work where programs are spread across multiple departments – the work that has been done is very impressive, but could there be something more? Possibly include a bolder vision statement that captures the humanity of the work being done here and the need to do it. Take a risk now with a bolder vision? * Speaking directly to the humanity of work – developing environments in the school setting that will help all students thrive and work. * Why are we are doing what we do? * What are our values? What are we offering? * Develop something highly distinctive rather than being the same as everyone else. * CTEN is not just for accreditation – just one component – it’s about our partnerships – input on visions for CTEN to set us apart – figure this out together.   **By-Laws Committee**  The By-Laws Committee will be reconvened with Mary Pat Bigley, Helen Abadiano, Carol Ciotto, and Cara Mulcahy. Information will be shared mid-semester. |  |
|  | **Announcements**   * Next CTEN meeting – February 20, 2020, Sprague Carlton, Student Center (Programs) |  |
|  | **Adjourn**: 4:30 p.m. |  |
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~Respectfully submitted: Nancy F. Bracket

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| **CTEN Goals for 2019 - 2020** | 1. Reconsider membership status with the National Network for Education Renewal (NNER). 2. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes program at the graduate and undergraduate levels. 3. Update the CTEC by-laws. 4. Align our unit-wide assessment processes and practice to CAEP Standards and edTPA. 5. Examination or overview of edTPA results and Praxis II results to inform our performance within and across programs. 6. Create a course for students who don’t pass edTPA. 7. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examination, and edTPA. 8. Expand, define and fully activate K-12 and University partnerships. 9. Clarify Field Experience expectations across programs: 10. Clarify expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester?). 11. Establish consistency in observation practices during field placement. | Ongoing  In Progress  In Progress |