**School of Education and Professional Studies**

**Central Teacher Education Committee (CTEC)**

**May 4, 2017, 3:15 – 5:00, 1849 Room, Student Center**

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| **Topic** |
| **In attendance: S. Ostrowski, J. Nicoll-Senft, C. Broadus-Garcia, H. Abadiano, C. Mulcahey, M. Horton, L. Tafrate, L. Keazer, M. Mitchell, M. Bigley, M. Alfano, M. Bartone, H. Koulidobrova, J. Tully, B. Clark, J. Thomas.**  **Partners in attendance: P. Talty**  **CTEC meeting minutes** - approval of April minutes  The CCSU Faculty Senate has approved the Fall 2017 implementation of the **revisions to professional program admission and retention** that we approved and sent to the Academic Standards Committee last month. A copy of the approved revisions is appended. Dean Alfano is supporting some pilot early content testing in music, elementary, and modern languages to try and sort out what makes sense in those areas.    **SEL modules** have been completed and program coordinators will have access to them soon. Goal is to review and in fall begin to think about how to use these in our program.  **ATLAS** is a data base of hundreds of 15-20 minute classroom videos and related commentaries provided by national board certified teachers and indexed in a zillion ways. Dean Alfano is asking program coordinators to review and consider value of purchasing a three-year, 250 student subscription which could be assigned each semester to specific courses.  Dean Alfano is funding representatives to the **NNER summer symposium** at Lehman College in Yonkers NY (July 17-20).    We are **seeking faculty and partner representatives for the fall NNER conference** in St Louis (October 12 – 14**).** Please email Nancy ([hoffmann@ccsu.edu](mailto:hoffmann@ccsu.edu)) if you are available---we want to spread out NNER participation where possible.  Please remind all interested faculty to save the date for **fall 2017 CEEDAR conference on September 29**. Great local opportunity to hear Deborah Ball and Ken Zeichner talk about practice-oriented teacher education.  **Strategic planning retreat on Friday, May 12** from 9:00 – 12:00 in Social Science Hall room 106**.The retreat will focus on mapping how each program will prepare students in our current program for edTPA** (mandatory as of fall 2018). I am asking program coordinators to identify and invite key faculty. Focus: Preparing for edTPA; bring your handbooks.  A team attended the April 24-26 **AACTE Quality Support Institute**. (Mel, Nancy, Michael, Joan, & Kate) and the some products of that are on today’s agenda.  We are drafting **a plan for meeting CAEP 4.1 and 4.2** using an adaptation of a NC coaching model framed by edTPA rubrics. Will involve faculty commitment to monthly coaching of selected volunteer graduates and lead to major opportunities for collaborative presentation and publication of longitudinal case studies, etc. More info to come—expect spring 2017 student teachers to hear about the possible opportunity to participate.  **Other news to share J. Tully, J. Thomas, and C. Mulcahey have earned sabbaticals for the upcoming academic year.**  **J. Nicoll-Senft: the State Department is rolling out a new dashboard in the fall which will survey new hires and administrators regarding teacher preparation programs; results will be published.** |
| **Early field experience evaluation pilot update.** **Are we going to adopt this for fall?**  If so, it is imperative that students enter timely placement information in Taskstream and that means that course faculty MUST ensure that.  History, English, Math are interested; PE and elementary are currently using the evaluation. Art is unsure at this time.  **Extension of April discussion of professional program admission**  We have a draft of a possible revision to the admissions essay (appended) for discussion. This grew out of what we learned at the AACTE conference last week.  Also for discussion (but not appended--- too messy!) is a VERY EARLY, VERY ROUGH DRAFT of a potential overarching rubric for program admission as well as some elements form the AAC&U value rubrics that we might find useful… and a rating scale that the MAT program uses when requesting a reference.  Highlights: the admission essay task asks the student to take a sample Praxis test, analyze content strengths and weaknesses from this and other test results, and complete the essay focusing on why they want to teach and self-analysis of strengths and weaknesses, in order to develop a learning plan.  Discussion:   * the proposed essay task and rubric could lead to tailoring of methods classes to respond to the Praxis sample results. * There needs to be a balance of focus on content and dispositions * if there is interest in adapting a rubric, an work group should be formed soon * adoption of the rubric would help provide a commonality across disciplines * if adopted, the assignment could be submitted by students in Taskstream   + could be linked to university-wide learning outcomes   + base on CAEP requirements   + would provide tangible data to support the interview and subsequent decisions * are conditional admits possible? No, only 6 credits of a professional course may be taken before admission * if adopted, possible timeline: develop F17, pilot S18, all-school F18   **CTEC planning for next year**  -Review of progress on this year’s goals  -Brainstorming on next year’s goals--- what do we need to do next? (Other than  design a new program…)  (Bylaws updates…..) |
| **Assessment Subcommittee report**   * response rate of the final field experience survey has been mediocre to date. * student teacher program exit survey responses is 98% to date. * aggregate data and relevant comments will be shared with program coordinators * the exit survey form should be re-visited for current relevance   **Planning to support edTPA completion**--deadline is 5/11/17 for the current group to submit.  **Progress being made on pilot of SEED as student teaching midterm and final evaluation instrument** -- big job.  --Two “study hall” sessions on May 8 and 9 for program coordinators to develop or revise any needed SPA related items supported by peers, CAEP trained facilitators, and chocolate.  --Assessment committee planning to leave all 4 levels on the rubric with the top level grayed out and no option to enter a top level score in Taskstream.  --Need to develop related grading guidelines.  -- Planning of training for all university supervisors is underway. |
| **Partnership Subcommittee report**  Reminder that our formal partners for 2016-2017 are Cromwell, Meriden, Middletown, New Britain, Plainville, and Wethersfield school districts and the Bristol world language departments. West Hartford notified us after our meeting with CAPPS group that the district would also like to be a partner! Colchester has also reached out to us seeking partnership.  We are planning a **meeting with partner district representatives to discuss creating pipelines to teacher preparation**. Meeting will be held on **Monday, May 15** from 1:00 – 3:00. Your presence and ideas are welcome! Share them now or email Lauren, Sally, Cara, Jim, or Nancy later. Seeking commitments to attend so we know how to organize. Have heard from Carol Ciotto and have asked Maxine Howell to join us.  Our higher ed faculty/grad students are interested in offering some professional development for guidance counselors regarding college choice, applications, and admissions. They are also willing to work with school partners to do some prep work for families. **Interest from partners? Please provide name and contact info for representative from your district if you are interested in being part of this. Dr. Linda Clark will be taking a lead on this initiative.**  **General Discussion**   * budget cuts to districts across the state have implications for our programs as teachers and programs are cut * suggestion to present field experience and student teaching placements as providing assistance to the classroom * the university can publicize to partner districts the various offerings available and encourage attendance/participation * the TEAM program will be unfunded, but the requirement for placing with a TEAM trained teacher remains   + districts will be responsible for TEAM training   + The universities could develop cooperating teacher training which is presently part of the TEAM training   + Emphasis could be placed on meeting the needs of the student teacher and new teachers (more on classroom management, differentiation, coaching, etc.)   + This type of training could be incorporated into graduate level classes   + edTPA is a natural transition; development of a common language |

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|  | **Curriculum Subcommittee report**  We expect that CTEC will be integrated into the curriculum process for fall. This will likely mean an early submission deadline for teacher ed materials just as is expected for CLASS. | Information |
|  | **Coming Attractions**  **CTEC meetings for 2017-2018 academic year**  Unless we make a decision today that differs, Thursdays at 3:15 will continue to be the meeting time. Dates will be emailed to you this month.    **Half day retreat on May 12, 9:00 – 12:00, 106 Social Science Hall—place in calendars, please!**  ***Building Pipelines To Teacher Education*** meeting–May 15, 1:00 – 3:00, RSVP, please, when asked!  **Meeting with CAPSS group in late May—TBA** | Information |
| **CTEC Goals for 2016-2017** | 1. Facilitate approval and implementation of 120 credit programs as mandated by the BOR 2. Propose policies to govern how students are admitted to and progress through our current teacher preparation programs in light of current accreditation requirements, state policies, and best practice 3. Develop and pilot a common field experience evaluation instrument that incorporates assessment of non-academic behaviors 4. Integrate K-12 partners in all CTEC work with goal of further refining the partnership model for 2017-2018 5. Develop system for assessing non-academic behaviors at admission and throughout program 6. Finalize and approve the draft core practice oriented program outcomes that will guide redesign of teacher education at CCSU 7. Begin redesign of teacher education at CCSU integrating K-12 partners in that work 8. Support pilot implementation, faculty professional development, and evaluation of edTPA as a CCSU assessment tool 9. Develop common lesson plan and long range plan formats to be integrated across programs and courses 10. Pilot modules on UDL and classroom climate/behavior management developed through summer curriculum grants as well as SEL and dyslexia modules 11. Communicate CTEC work to larger teacher educator community, CCSU department chairs, and K-12 partners, facilitating discussion and engagement with our work and integration of CTEC into departmental by-laws. | DONE  DONE but more we can do?  Done?  In progress but not done  FE pilot?    DONE  BOR White next  In progress  In place in secondary and K-12 areas  May finish in fall 2017?  PLEASE do this! |