**School of Education and Professional Studies**

**Central Teacher Education Committee (CTEC)**

**Minutes for April 27, 2018, 3:15 – 5:00, 1849 Room, Student Center (upstairs, second floor)**

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| I.  II.  III.  IV. | **In attendance: \***M. Bartone; M. Bigley; C. Ciotto; J. DeLaura; S. Drew; S. Ford; R. Fuentes; M. Horton; J. Kara-Soteriou; Dean Kostelis; H. Koulidobrova; S. Macken; M. Mackey; M. Mitchell; S. Ostrowski; K. Riem; L. Tafrate; J. Tully.  \*Partners: Trisha Putnam (New Britain), Sally Dastoli, Neela Thakur (Wethersfield), Kara Watson (Berlin)  **CTEC Meeting Minutes for March 2018** - \*Approved  **CTEC Subcommittee Election** – Ballot adopted “as is”  **Partnership Spotlight:**  **Tricia Putnam – New Britain -** Great opportunity to work with CCSU. 315 Field Experience groups; goal to make this a richer, deeper experience, ready to teach. How to prepare 315 students in a meaningful way, creating high standards for all students to learn.  **Sally Dastoli - Wethersfield**: Golden Circle - Mission and Vision – What? How? Why? Ask questions: How do we educate? What kind of learning do we create? Strategic plan goals, including civic responsibility. Need to take skills out of the classroom to be productive citizens in towns.  A discussion was held with suggestions to conduct research projects, have Mayor/Selectman as speaker, attend meetings, have students go out into the community to see how democracy works by talking with people and developing a relationship with the community. Civics should start in first grade and be seen as a more important topic for life. | |  | |
| V. | **SEPS Dean – Dean Kostelis**  \*The state received funding for three years. Work is being done on the website with a link to Admissions. New teacher employer survey – match teachers with supervisors, CT State Dept., - not a lot of success.  Master’s Degree Requirement: The new legislation states that “on or after July 1, 2018, to qualify for a professional educator certificate, a person who holds or has held a provisional educator certificate…shall hold a master’s degree in an appropriate subject matter area, as determined by the State Board of Education, related to such teacher’s certification endorsement area.” (Handout) | |  | |
| VI. | **Curriculum Sub-Committee Report—Joan Nicoll-Senft**  Summer curriculum grant submitted (SPED 315: edTPA aligned planning assignment & diverse learner profiles. Stipends for program coordinators to provide feedback.)  \*This subcommittee will need a new chair and more membership | |  | |
| VII. | **Partnership Sub-Committee Report—Sally Drew**  NNER update and input for April 30th NNER session event  Handout “Raising Civic Voices” | |  | |
| VIII. | **Assessment Sub-Committee Report – Mel Horton:** Everyone should be preparing SPA reports unless there is a compelling reason as to why not. The alternative is to submit program review data by program area, if the discipline does not have a SPA. There are 6 key assessments that must be submitted. The program review report is not as arduous or rigorous to prepare but does not result in national certification. SPA reports and review for Spring 19 may impact CCSU financially as SPA reviews cost money. Some edTPA disciplines cannot utilize? . Add more information to the rubric and grade internal. Mel and Kim are open to receiving feedback.  **Educator Disposition Assessment (EDA) update:**  **CAEP accreditation update**  \*student teaching evaluations should all include discipline specific items  **edTPA implementation update**  \*be aware of upcoming deadlines  \*workshop being held at University of Bridgeport requires registration  \*faculty will be able to come to a workshop held by Dr. Horton in May to see data  \*cost should be disclosed to students repeatedly so they can prepare | |  | |
| IX. | **Coming Attractions:**  **CTEC May Meeting: Gallery Walk & Celebration! Thursday, May 10 1- 4 pm**-Focus: on identifying shared and discipline-specific research and theory to better prepare our teacher candidates for success in edTPA & beyond; celebrating our accomplishments, and planning our future work; all faculty & K-12 partners are welcome! |  | |
| X. | **CTEC meetings for 2017-2018 academic year** - May 10 (1:00 - 4:00 pm in Barnard Hall, Room 222) |  | |
| **CTEC Goals for 2017-2018** | 1. Fully engage with NNER to support engagement with our K-12 community partners and program redesign. 2. Integrate carefully sequenced tasks and assessments in our current programs to ensure candidate preparation for edTPA (national scoring required beginning Fall 2018; score consequential for certification by Fall 2019). 3. Redesign teacher preparation programs focusing on an integrated bachelor’s/master’s degree design. 4. Propose a new integrated bachelor’s/master’s degree program to certify candidates in special education. 5. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas. 6. Examine our data and practices in light of standards for CAEP accreditation. 7. Better define and more fully activate K-12 and University partnerships. 8. Update the CTEC by-laws. 9. Execute CTEC role in CCSU curriculum processes related to teacher education. 10. Examine ways to address student financial concerns related to Taskstream, fingerprinting, testing, etc. |  | |