**School of Education and Professional Studies**

**Central Teacher Education Committee (CTEC)**

**Minutes for March 22, 2018, 3:15 – 5:00, 1849 Room, Student Center (upstairs, second floor)**

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| I.  II.  III.  IV. | **In attendance: \***J. Kara-Soteriou; K. McGrath; M. Bartone; S. Ostrowski; R. Fuentes; M. Mitchell; J. DeLaura; C. Broadus-Garcia; H. Koulidobrova; J. Foshay; J. Werblow; S. Drew; Dean Kostelis; L. Tafrate; M. Bigley; O. Odesina;  \*Partners: Elizabeth Wilson (CREC), Neela Thakur (Wethersfield), Kara Watson (Berlin)  **CTEC meeting minutes for February 2018** - \*Approved  **CTEC Director election** - \*Joan Nicoll-Senft elected  **Partnership Spotlight –will begin in April! Partners, be thinking about what you would like to share.** \*These items will be highlighted on our website. Voting for subcommittees will take place in April. |  |
| V. | **SEPS Dean – Dean Kostelis**  \*The bylaws will be updated. SEPS will need more representatives for the Open House. The Social Emotional Learning Center will will be articulating specific goals. The Dean is requesting feedback. There will be a strategic roll out process. Modules were distributed at the meeting and can also be found on Blackboard. These are geared for student teachers and will require modification for practicing teachers. |  |
| VI. | **Curriculum Sub-Committee Report—Joan Nicoll-Senft**  Summer curriculum grant submitted (SPED 315: edTPA aligned planning assignment & diverse learner profiles. Stipends for program coordinators to provide feedback.)  \*This subcommittee will need a new chair and more membership |  |
| VII. | **Partnership Sub-Committee Report—Sally Drew**  NNER update and input for April 30th NNER session event  \*proposals are due April 2nd. Sally will forward the call electronically and will receive RSVP’s. Travel will be covered.  \*several events on campus through Engineering and Technology Education and an art youth show through the Art Department |  |
| VIII. | **Assessment Sub-Committee Report – Mel Horton**  **Educator Disposition Assessment (EDA) update**  **CAEP accreditation update**  \*student teaching evaluations should all include discipline specific items  **edTPA implementation update**  \*be aware of upcoming deadlines  \*workshop being held at University of Bridgeport requires registration  \*faculty will be able to come to a workshop held by Dr. Horton in May to see data  \*cost should be disclosed to students repeatedly so they can prepare |  |
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| IX. | **Coming Attractions:**  **NNER Retreat on Monday, April 30 from 1:00 – 4:00 in the Constitution Room**—This will be a great opportunity to bring in many CCSU and K-12 partner colleagues to learn more and consider how we can bring the NNER agenda to life here. (Prizes for bringing folks to this!)  **CTEC May Meeting: Gallery Walk & Celebration! Thursday, May 10 1- 4 pm**-Focus: on identifying shared and discipline-specific research and theory to better prepare our teacher candidates for success in edTPA & beyond; celebrating our accomplishments, and planning our future work; all faculty & K-12 partners are welcome! |  |
| X. | **CTEC meetings for 2017-2018 academic year** April 26 (3:15 – 5:00 in 1849 room of Student Center) and May 10 (1:00 - 4:00 pm in Barnard Hall, Room 222) |  |
| **CTEC Goals for 2017-2018** | 1. Fully engage with NNER to support engagement with our K-12 community partners and program redesign. 2. Integrate carefully sequenced tasks and assessments in our current programs to ensure candidate preparation for edTPA (national scoring required beginning Fall 2018; score consequential for certification by Fall 2019). 3. Redesign teacher preparation programs focusing on an integrated bachelor’s/master’s degree design. 4. Propose a new integrated bachelor’s/master’s degree program to certify candidates in special education. 5. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas. 6. Examine our data and practices in light of standards for CAEP accreditation. 7. Better define and more fully activate K-12 and University partnerships. 8. Update the CTEC by-laws. 9. Execute CTEC role in CCSU curriculum processes related to teacher education. 10. Examine ways to address student financial concerns related to Taskstream, fingerprinting, testing, etc. |  |