**School of Education and Professional Studies**

**Central Teacher Education Committee (CTEC)**

**MINUTES for March 2, 2016, 3:15 – 5:00, Blue and White Room, Student Center**

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| I.  II.  III.  IV.  V.  VI.  VII.  VIII.  IX. | **In attendance:** N. Hoffman; L. Tafrate; S. Drew; J. Nicholl-Senft; S. Ostrowski; M. Mitchell; J. Tully; K. McGrath; J. Thomas; C. Mulcahy; J. Kara-Soutero; C. Ciotto; K. Kostelis; J. DeLaura; H. Abadiano; M. Bigley  **Partners in attendance:** Sally Distoli (Wethersfield), Paula Talty (Cromwell) , Lou Bronk (Meriden)  **Welcome**  **CTEC meeting minutes** - February minutes unanimously approved  Some extra agendas from last time if you did not get one--- many informative attachments….  We are still waiting for edTPA 101 session dates… you will know as soon as we know! PLEASE encourage folks to attend so all of our faculty have a grasp of this assessment.  Faculty MUST attend a edTPA 101session before they can do local scorter training and be able to do local scoring. We all also need to understand the assessment in order to align our programs.  The CT Association of Public School Superintendents (CAPSS) is reaching out to higher ed to offer feedback on our programs and graduates. We want program coordinators to hear that feedback---date is still TBA.  Dean Alfano will fund sending four folks to the **NNER summer symposium** at Lehman College in Yonkers NY (July 17-22). (We are looking for a rep from SEST, a rep from CLASS, and a partner rep, and, possibly, a SEPS rep.)  President Toro plans to attend our April meeting which is Thursday, April 6th at 3:15 in 1849 room student center.  **Other news to share???**  Joan reminded faculty of the CEC student chapter webinar on the topic of resilience in teachers. The webinar is free and it will offer examples of sharing evidence based practices plus a panel of recent graduates.  There will be a full day conference on campus featuring Deborah Ball, Suzanne Wilson and Kenneth Zeichner which is receiving national attention. We will be hosting faculty from other states. Some strands for conference proposals include partnership and culturally responsive teaching. Faculty are encouraged to submit proposals by the April 3 deadline. Grad students may also submit capstone poster projects.  Finally, it was noted that there are 2 remaining professional learning community book club meetings. Each will be in the same room as CTEC just prior to the CTEC meeting in April and May. Please join the drop box when invited. Universal Design for Learning is a great tool to assist students with planning and more. |  |
| X. | 1. Program coordinators still need to meet regarding testing and admissions. We are getting some updated info on basic skills test scores and trying to sort through some existing research on score equivalencies so we can deal with score and waiver questions. 2. CTEC steering committee worked with program coordinators to review five requests for professional program admission GPA waivers—three were recommended to the dean. 3. Elementary education and special education proposal updates. Thanks to Chris Doyle for detailed feedback on the elementary proposal! Here is where we are….   The steering committee suggested that elementary reconsider asking students to complete 3 Praxis II exams in the first semester of the program. Perhaps Math Praxis II could be required for admission to the program as all math courses are taken before admission. Faculty will be meeting on 3/3/17. Deferrals for the timing of the test will be discussed.   1. In light of our evolving world, Dean Alfano is planning to schedule a strategic planning retreat. We need a long-term action plan so we move forward in a coherent and efficient way over the next few years! Checking your availability on Friday, April 28 or Friday, April 7.   It was agreed that Friday, May 12th would be a better date.   1. SEED instrument for student teaching—crosswalk done by WCSU. Discussion of costs and benefits and possibilities for a pilot??? Reliable scoring of SEED would be critical as its use carries over into beginning teaching. (Meets CAEP standard… need to pilot in fall 2017, and train scorers before then to ensure adequate number of data cycles for CAEP…. March 15 program coordinator meeting will make recommendation, SPA reports due in 2019….sigh.) 2. Considering the possibilities of a five year, integrated, dual degree bachelors and masters program for initial certification. Keeping in mind the potential for some form of residency in the final year…Residency will have to be defined as we move forward but should be broad to include a variety of options of extended full time practice.   Questions…. Concerns…. Costs…. Benefits….  What do we want to find out? Consider? Explore? Small group discussions regarding the possibilities of a five year, integrated, dual degree bachelors and masters program for initial certification yielded the following considerations:  How does the cost of hiring a graduate with a Master’s Degree vs. Bachelor’s Degree impact budgeting? [CAPPS superintendents expressed no concern.]  Makes entering first teaching job easier on the student as they do not need to focus on Master’s education at the same time saving time and stress.  Students start with more extensive prep making them more marketable and data shows they are more likely to be retained.  Students may save money unless they work for a district where some of their Master’s is paid for. [Most districts do not pay for the credits required for the required, first masters degree.]  This model meets the need to increase field experience but is the infrastructure in place?[No—we have to build it as part of the program design.]  Residency will provide more opportunity for scaffolded clinical experience.  Districts would welcome dual certification in Reading, SPED or TESOL  How would this impact current Master’s and advanced certifications programs? Could it be used to encourage students toward advanced cert?  What would the cost to districts be surrounding paid residency?  Must have a conditional acceptance into their 5th year graduate program and a way to transition out for those that don’t meet the criteria. [Yes—need to define phases of admission and ensure there are exit ramps.]  This program may aid in recruitment.  Will need a residency model that is broad to include all available options.  How will edTPA factor in?  This program may make it more difficult to cross endorse. [Few cross endorse now--- we could try to build in such options.]  TAP  Concerns regarding allocating faculty resources according to accreditation requirements. |  |

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|  | **SEPS Dean update**  Update: Mike and Mel are at AACTE. |  |
|  | **Assessment Subcommittee report** |  |
|  | **Partnership Subcommittee report**  Reminder that our formal partners for 2016-2017 are Cromwell, Meriden, Middletown, New Britain, Plainville, and Wethersfield school districts and the Bristol world language departments.  We are also working to schedule a meeting on April 24 or 25 to talk about ways we can collaborate with K-12 partners to foster recruitment that addresses shortage areas and diversifies the teaching force. (That recent million dollar gift may be helpful…I already claimed a share for this effort!) Your ideas would be welcome! Share them now or email Lauren, Sally, Cara, Jim, or Nancy later. Volunteers to work on pipeline from K-12 to teaching efforts?? We have Carol Ciotto and the partnership committee and who else?  Sally will send someone from Wethersfield High School |  |
|  | **Curriculum Subcommittee report**  Joan has determined that with Mike’s help we can get CTEC integrated into the curriculum process as apparently deans can ask for adjustments to timelines that they want! Deanly magic…. Who knew…. |  |
|  | **Coming Attractions**  Undergrad Open House is Saturday, April 8th from 11 – 2pm. Dean Alfano would like to consolidate all representatives from each content area in the teacher ed site in Social Sciences Hall lobby. One of President Toro’s priorities is recruitment and she will be closely looking at numbers of students and graduates of various majors at the University. Nancy will be dunning program coordinators!  **Remaining CTEC meetings for 2016 – 2017 academic year**  April 6, 3:15 – 5:00, Student Center, 1849 Room  May 4, 3:15 – 5:00, Student Center, 1849 Room  **UDL Book Group**  **Half day retreat**  **Meeting with CAPSS group for feedback on our graduates**  **What did we forget?** Share thoughts now or email later! |  |
| **CTEC Goals for 2016-2017** | 1. Facilitate approval and implementation of 120 credit programs as mandated by the BOR 2. Propose policies to govern how students are admitted to and progress through our current teacher preparation programs in light of current accreditation requirements, state policies, and best practice 3. Develop and pilot a common field experience evaluation instrument that incorporates assessment of non-academic behaviors 4. Integrate K-12 partners in all CTEC work with goal of further refining the partnership model for 2017-2018 5. Develop system for assessing non-academic behaviors at admission and throughout program 6. Finalize and approve the draft core practice oriented program outcomes that will guide redesign of teacher education at CCSU 7. Begin redesign of teacher education at CCSU integrating K-12 partners in that work 8. Support pilot implementation, faculty professional development, and evaluation of edTPA as a CCSU assessment tool 9. Develop common lesson plan and long range plan formats to be integrated across programs and courses 10. Pilot modules on UDL and classroom climate/behavior management developed through summer curriculum grants as well as SEL and dyslexia modules 11. Communicate CTEC work to larger teacher educator community, CCSU department chairs, and K-12 partners, facilitating discussion and engagement with our work and integration of CTEC into departmental by-laws. |  |