**Central Teacher Education Committee (CTEC)**

**February 22, 2018, 3:15 – 5:00, 1849 Room, Student Center (upstairs, second floor)**

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| **Minutes** | |
| **Time** | **Topic** |
|  | **In attendance**: K. Kostelis;C.Doyle; J. Kara-Soteriou; M. Bartone; J. Nicoll-Senft; S. Drew; M. Mackey; L. Tafrate; M.Bigley; M. Nunn; C. Ciotto; P. Foster; J. DeLaura; D. Collins; C. Pesca,  **Partners:** T. Putnam (New Britain); Elizabeth Wilson (CREC); L. Gjerpen (Berlin); N. Thakur (Wethersfield);  **CTEC meeting minutes** - January minutes approved with one exception: the second sentence in item III should read: “The CTEC steering committee has ~~subcommittees have~~ concluded that when subcommittee members are on sabbatical…”  **School Shootings** – how to support our teacher candidates? Please forward any resources/suggestions to Joan for sharing; CTEC can serve as a clearing house for this information.  **CTEC Director election** at March meeting flyer will be mailed to all CTEC reps and Department chairs. Deadline for nominations is March 1st; please forward to Jim DeLaura.  **CEEDAR Clinical Partnership Initiative –** the goal is to create/modify clinically based assignments which will be available for program use by fall 2018. This project will also seek feedback on our recently revised ST evaluation, UDL lesson plan template, and a ST observation form.  **Taylor A. Greene High School Prose Writing Contest** (<http://www.ccsu.edu/english/tagwritingcontest/index.html>). This new scholarship program for high school seniors awards $1000 to the winner if he/she attends CCSU.  **Fingerprinting—**no updates; make sure your syllabi and websites do not have outdated information.  **Partnership Spotlight –** Partners will be invited to provide presentations on district initiatives.  **Dean’s update –** Kim is working on a website that will serve as repository for CTEC (membership, minutes, etc.). |
|  | **Curriculum Sub-Committee Report—Joan Nicoll-Senft**  Still waiting for CTEC information and timelines to be added to University Curriculum website  Summer curriculum grant work to align edTPA and SPED 315, which is the one of the only common course that all TCs take. |
|  | **Partnership Sub-Committee Report—Sally Drew**  National Network for Educational Renewal (NNER) retreat for April 30, 1-4 p.m., is being planned. Sally is working on the agenda, let her know if you have any suggestions. A work group mapped 25 program outcome items to the 4 pillars of NNER in December; good alignment in general. |
|  | **Assessment Sub-Committee Report – Joan Nicoll-Senft** (on behalf of Mel Horton)  **CAEP accreditation timeline** review…it’s closer than you think.   * Spring 2019 SPA reports due; require 3 cycles of data (last semester, current semester, next semester) * 2021 self-study due * 2022 site visit * The question was raised: are stipends offered for writing SPA reports? A: don’t know at this time. * Kim stated that the state will allow a program report with feedback versus a SPA report, as some programs don’t have SPAs or are too small; let Kim know preferences. * The unit is accredited; programs get SPA accreditation. If there is no SPA, the program gets unit accreditation. * Evaluating for your professional organization is an excellent way to become knowledgeable about SPA requirements and writing to them. |
|  | **edTPA implementation feedback –**   * Students are feeling overwhelmed * Video equipment challenges including not enough available, breakdowns * It appears that smart phones, iPad and a computer work best in fulfilling the video requirements * Sound quality is a challenge with both phones and video equipment for PE (buy new equipment?) * Students report that the timelines are a help in planning out their work * One student reported losing all of her edTPA work. Remind students to save save save. |
|  | **Coming Attractions**   * edTPA training at ST. Joe’s March 9 * CTEC meeting May 10: gallery walk and celebration. Focus: discussion of sharing specific research: what theory/research do we have in common? |

-Respectfully submitted by Sue Addison

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|  | **Coming Attractions:**  **edTPA Local Evaluation Training,** March 9th, 9 – 3 pm, St Joseph’s University, [registration link](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.surveymonkey.com%2Fr%2FWD3MDBZ&data=01%7C01%7Chortonm%40ccsu.edu%7C5a859d54434f479ab55d08d5722044df%7C2329c570b5804223803b427d800e81b6%7C0&sdata=gc3ZEFsDCPGsp7MDGXCbugOQrvXkCD4dogjSkZ0Xc%2Fw%3D&reserved=0) (furlough day for CCSU)  **NNER Retreat on Monday, April 30 from 1:00 – 4:00 in the Constitution Room**—This will be a great opportunity to bring in many CCSU and K-12 partner colleagues to learn more and consider how we can bring the NNER agenda to life here. (Prizes for bringing folks to this!)  **CTEC May Meeting: Gallery Walk & Celebration! Thursday, May 10 1- 4 pm**-Focus: on identifying shared and discipline-specific research and theory to better prepare our teacher candidates for success in edTPA & beyond; celebrating our accomplishments, and planning our future work; all faculty & K-12 partners are welcome! | Information and MARK YOUR CALENDARS |
|  | **CTEC meetings for 2017-2018 academic year** (3:15 – 5:00 in 1849 room of Student Center): March 22, April 26, and May 10 (1:00 - 4:00 pm in Barnard Hall, Room 222) | Information |
| **CTEC Goals for 2017-2018** | 1. Fully engage with NNER to support engagement with our K-12 community partners and program redesign. 2. Integrate carefully sequenced tasks and assessments in our current programs to ensure candidate preparation for edTPA (national scoring required beginning Fall 2018; score consequential for certification by Fall 2019). 3. Redesign teacher preparation programs focusing on an integrated bachelor’s/master’s degree design. 4. Propose a new integrated bachelor’s/master’s degree program to certify candidates in special education. 5. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas. 6. Examine our data and practices in light of standards for CAEP accreditation. 7. Better define and more fully activate K-12 and University partnerships. 8. Update the CTEC by-laws. 9. Execute CTEC role in CCSU curriculum processes related to teacher education. 10. Examine ways to address student financial concerns related to Taskstream, fingerprinting, testing, etc. |  |