**School of Education and Professional Studies**

**Central Teacher Education Committee (CTEC)**

**MINUTES for December 8, 2016, 3:15 – 5:00, 1849 Room (second floor), Student Center**

|  |  |
| --- | --- |
|  |  |
| I.  II.  III.  IV.  V.  VI. | **In attendance:** R. Fuentes; J. Tully; M. Horton;L. Tafrate; M. Ciscel; J. Nicholl-Senft; M. Bigley; K. McGrath; S. Jones; M. Bartone; C. Broadus-Garcia; S. Drew; S. Ostrowski; M. Alfano; C. Mulcahy; N. Hoffman  **Partners:** Holly Holander (Cromwell); Tricia Putnam (New Britain); Lou Bronk (Meriden)  **CTEC meeting minutes** - approval of November minutes (attached)  **120 credit proposal update –** All education programs except music have had the required120 credit program changes were approved by the faculty senate. The music program sought a waiver to have a 124 credit program; the waiver request was denied by the BOR. The other CSUs reduced their music programs to 120. At the request of Stephen Adair and the Faculty Senate, Mike Alfano and Nancy Hoffman will draft a brief statement to the BOR regarding the impact of these changes on our programs. Please email Nancy any key points you believe could be important. (Need this by middle of next week  **Proposed core/high leverage program outcomes** –These outcomes focus on practice-oriented expectations that would be applicable across all CCSU teacher preparation programs. The importance of having the program outcomes clearly assessable was addressed. The program outcomes will guide the redesign and the program assessment will be built into the redesign. The edTPA rubrics address many of the program outcomes and will provide valuable data. Additional assessment will provide formative assessment. As result of the discussion at CTEC, some minor wording changes were made to the program outcomes. See attached. The program outcomes, with the changes, were approved.  **Program coordinators meet** on Wednesday, December 14 to finalize courses that will be part of the spring 2017 pilot of the early field experience evaluationand discuss how we might implement earlier content knowledge testing.  **Universal Design for Learning (UDL) book group---** The Dean has funded the purchase of additional copies of the Universal Design For Learning Book Group. There are enough copes for each department to have up to three books. The text is a practical, hands-on guide. The book group will function as an interdisciplinary PLC. If you are interested and have not received a book, contact Joan or stop by the SPED Dept.  **Other announcements?**  Shelly Jones will be purchasing books to form a Culturally Relevant Pedagogy book group. If you are interested in participating in this book group, please email Shelly Jones. |
| IX. | **Assessment Subcommittee report**  Update on expectations for spring 2017 pilot of early field experience evaluation. Program coordinators are encouraged to review their courses too which course might want to pilot the field experience evaluation. The evaluation only takes host teachers 3 minutes to complete and provides important feedback to the course instructor and therefore to the student. If you are interested in piloting the evaluation in your class, please let Mel know. |
| X. | **Partnership Subcommittee report**  Reminder that our formal partners for 2016-2017 are Cromwell, Meriden, Middletown, New Britain, Plainville, and Wethersfield school districts and the Bristol world language departments.  Members of the subcommittee are visiting each district to discuss individual needs and how we might work together. |
| XI. | **Curriculum Subcommittee report**  Still need a non-SEPS faculty member to fill in for content area sabbatical folks this year! Email Nancy to volunteer, please. |
|  | The meeting adjourned at 4:15 pm. The next CTEC meeting is scheduled for 2/9/16  3:15–5 pm, Student Center, 1849 Room.  Meeting Minutes Submitted by Lauren Tafrate |