**Central Teacher Education Committee (CTEC)**

**MINUTES for November 14, 2017, 3:15 – 5:00, 1849 Room, Student Center (upstairs, second floor)**

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| I.  II.  III.  IV.  V.  VI.  VII.  VIII.  IX.  X. | **Members in attendance: \*M. Nunn; L. Tafrate; M. Horton; J. Nicoll-Senft; N. Hoffman; M. Bigley; P. Talty; J. DeLaura; D. Collins; N. Hoffman; L. Keazer; K. McGrath; S. Ostrowski; J. Kara-Soteriou; M. Bartone; J. Thomas; M. Mitchell; S. Drew**  **Guests in attendance: H. Abadiano**  **CTEC October meeting minutes** - \*Approved adding Lindsay Keazer to attendees.  **BIG DEAL!!!** Dr. Melanie Hundley from Vanderbilt University will be conducting an **all day workshop on Academic Language on Friday, January 26th, 2018. In the event of inclement weather, the make-up day will be Friday, February 2, 2018. The workshop will be held on the campus of Central Connecticut State University**. Academic language demands are woven throughout edTPA, so this workshop will assist us in working with candidates as they learn to develop and support academic language skills in K-12 students. Details on how to register will be available in the next few weeks. She is a great presenter!!!  **Perennial reminder:** The professional program admission and retention standards approved last spring are in effect and they address expectations in a number of areas including edTPA. **Are all your advisors, advising materials, and program syllabi aligned with these standards?**  Please integrate the online **early field experience evaluation** into syllabi if courses include a field experience. Please also **REQUIRE timely student completion** of the field experience placement form in Taskstream.  **edTPA update:** BEWARE of online materials that purport to be related to edTPA. The materials from those websites are NOT ACCURATE!  \*Please redirect your students to edtpa.aacte.org.  **NNER---**we anticipate spending much of our regular December meeting becoming more familiar with the NNER mission and vision. We will also celebrate CT educator survival of the 2017 fall season.  The **NNER retreat** for K-12 partners and the larger CCSU faculty will have to occur in the spring—we are aiming for a Friday. We did not want to run a skype-them-in event so we had to delay. Please think about other colleagues you will want to invite—there will be **behavioral incentives** for such recruitment.  **Any ATLAS users have feedback to share on how they are using it?**  ATLASis a database of hundreds of 15-20 minute classroom videos and related commentaries provided by national board certified teachers and indexed in a zillion ways. Dean Alfano purchased a three-year, 250 student subscription. To make use of this, please speak with Lauren Tafrate re: enrollment and how it works.  Comments: Academic language collection has been very useful. Helps them to see something in practice. Lots more of it to explore. The “collections” and viewing guides are helpful.  **Other news or thoughts to share?**  Jeff Thomas sees value in adding credit to field experiences. Thinking about reallocation of credits from methods course.  **SEPS Dean update (in absentia)**  Fingerprinting requirements are an evolving issue…the latest: forming a coalition (CAPPS, both unions, and AACTE-CT) to try to get state regulation amended. |  |
| XI. | **Partnership Subcommittee report**  NNER update  Cromwell, Meriden, Middletown, New Britain, Plainville, Wethersfield, Berlin, and West Hartford have joined us as partner districts. Colchester has also reached out seeking partnership. |  |
| XII. | **Curriculum Subcommittee report – Joan Nicoll-Senft**  Update on implementation of the CTEC curriculum review process. Opportunity for K-12 partner school representatives?  \*Tricia Putnam will represent New Britain, looking for another partner district representative to weigh in on revisions to any course that is teacher prep related. |  |
| XIII. | **Assessment Subcommittee report (CAEP and data reports)** – Mel Horton  edTPA update: BEWARE of using materials form any non-edTPA website. The materials from those sites that some students have received are NOT ACCURATE!  \*Please redirect your students to edtpa.aacte.org.  \*edTPA workshop on “Making Good Choices” handbook will be held on 12/8 1-3pm in Carlton room, student center  **Adhoc committee on admissions needs K-12 and secondary program representatives** and will meet soon.  Email with agenda included some articles and a PowerPoint on the group interview protocol we discussed last month. Start with the PowerPoint!  \*A request for information on training has been submitted |  |
| XIV. | A first look at draft design (still tinkering) of a 5 year integrated bachelor’s and master’s program in special education.  We hope to send concept paper to BOR in early spring;  Goals of design: draw new students who want SPED undergrad program to CCSU; plan a 5-year dual degree program that is practice-oriented and ensures graduates are well equipped for today’s special educator roles ( collaboration with general ed.; mastery of general ed curriculum )  Design highlights:  \*strategic use of gen ed. courses to prepare candidates for professional ed  \*lots of supervised, credit-bearing practica that serve all concurrent courses  \*content preparation for special educators to support students expected to master the general curriculum    Very early, drafty first draft of possible “core” for other five year programs on reverse  Small group review for feedback and questions  \*3 dilemmas – What about students who transfer students in year 2? What about those who decide they want to teach in year 2 or 3? life circumstances  \* Good that practica start early…. But then the transfer dilemma. Need to address that.  \*MS – enough credits in content are? (Yes, there are at least 15 credits (including student teaching) that would fall in the content category.)  \*Where and when will we check progress in program after sophomore year and before senior year? Need an interim “gate.”  \*How would this impact other MA’s? (Explore possibility of offering some non-licensure sixth year programs?) |  |
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| XV. | **CTEC meetings for 2017-2018 academic year** (all are 3:15 – 5:00 in 1849 room of Student Center): December 14 (once again a regular meeting), January 25, February 22, March 22, April 26, and May 10.  **All day workshop on Academic Language on Friday, January 26th, 2018**. (Snow date is Friday, February 2, 2018) held on the campus of Central Connecticut State University. **WE NEED THE LARGER TEACHER ED FACULTY TO REGISTER AND ATTEND!!!** |  |
| **CTEC Goals for 2017-2018** | 1. Fully engage with NNER to support engagement with our K-12 community partners and program redesign. 2. Integrate carefully sequenced tasks and assessments in our current programs to ensure candidate preparation for edTPA (national scoring required beginning Fall 2018; score consequential for certification by Fall 2019). 3. Redesign teacher preparation programs focusing on an integrated bachelor’s/master’s degree design. 4. Propose a new integrated bachelor’s/master’s degree program to certify candidates in special education. 5. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas. 6. Examine our data and practices in light of standards for CAEP accreditation. 7. Better define and more fully activate K-12 and University partnerships. 8. Update the CTEC by-laws. 9. Execute CTEC role in CCSU curriculum processes related to teacher education. 10. Examine ways to address student financial concerns related to Taskstream, fingerprinting, testing, etc. |  |