**Central Teacher Education Committee (CTEC)**

**MINUTES for October 19, 2017, 3:15 – 5:00, 1849 Room, Student Center (upstairs, second floor)**

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| I.  II.  III.  IV.  V.  VI.  VII.  VIII. | **In attendance:**  \*N. Hoffman; L. Tafrate; M. Mitchell; J. Nicoll-Senft; M. Bigley; K. McGrath; S. Ostrowski; S. Drew; R. Fuentes; J. Thomas; M. Bartone; H. Abadiano; J. DeLaura; C. Doyle; M. Ciscel; O. Odesina; B. Sommers; **Partners:** S. Dastoli, N. Thakur; T. Putnam  **CTEC meeting minutes** - \*Approved  Reminder: The professional program admission and retention standards approved last spring are in effect and they address expectations in a number of areas including edTPA. Advising begins on Monday, October 23. **Are all your advisors and advising materials aligned with these standards?**  \*Find a copy of the guidelines attached to the September minutes  We adopted the online **early field experience evaluation** last spring. It provides a measure of non-academic behaviors required for CAEP accreditation--- as well as timely information that we can use to help our students succeed. Students MUST complete the **field experience placement form in Taskstream** for this evaluation to be completed. PLEASE follow up on any student who has not completed this AND put this into your next syllabus!  **Undergraduate Open House** on Sunday, October 29, 11 to 2. Many thanks to tech ed, phys ed, elementary, social studies, English, math, world languages, and science for providing dedicated representatives for the teacher education tables.  \*SEPS will meet in the Social Sciences Hall first floor main lobby  **NNER---**we anticipate a half-day (afternoon) retreat for K-12 partners and the larger CCSU faculty on the **afternoon of December 14**. Please **save that date**. The retreat will conclude with a small celebration of CT educator survival of the 2017 fall season. (Please think about other colleagues you will want to invite—there will be **behavioral incentives** for such recruitment.)  **ATLAS** is a database of hundreds of 15-20 minute classroom videos and related commentaries provided by national board certified teachers and indexed in a zillion ways. Dean Alfano purchased a three-year, 250 student subscription. To make use of this, please speak with Lauren Tafrate re: enrollment and how it works.  Fall 2017 CEEDAR conference (September 29) in Cromwell. CCSU conference presenters and the CCSU MAT students the national CEEDAR leadership team observed and interviewed were stellar! **YES!**  \*find a recording of Deborah Ball and all of the materials she presented on their website |  |
| IX. | **SEPS Dean update**  Fingerprinting requirements are an evolving issue…  \*a discrepancy between state and federal interpretation of law is being discussed  In times of economic stress, rumors abound….  \*SEPS is not planning on dragging any of the secondary CLASS or SEST faculty into SEPS. |  |
| X. | **Partnership Subcommittee report**  Planning for 2017-2018 partnership sub-committee work  Berlin and West Hartford have joined Cromwell, Meriden, Middletown, New Britain, Plainville, Wethersfield and the Bristol world language department as partner districts. Colchester has also reached out to us seeking partnership.    Update on potential partner benefits:  \*We were a finalist but did not secure an NCII grant …. (Joan)  •Potential FREE professional development related to college going (We had no partner responses to this offer.)  • Social studies grant proposal was not funded however other funding is under discussion... stay tuned. (John Tully) |  |
| XI. | **Curriculum Subcommittee report – Joan Nicoll-Senft**  Update on implementation of the CTEC curriculum review process….on the curriculum committee consent agenda…. Please make sure your representatives are aware of your support!  Call for K-12 partner representatives.  \*all partner districts will be sent an invitation  \*materials will require electronic review and response  \*whole document will be available on the university curriculum committee page  \*allow for deadline to be a week earlier for application to professional program to facilitate course registration |  |
| XII. | **Assessment Subcommittee report (CAEP and data reports)** – Mel Horton  We will need to include admissions data in our CAEP reporting starting with the cohorts of students admitted to each program in spring 2018. We need to report on measures of academic achievement (basic skills tests), GPAs, and relevant non-academic behaviors. PPT reviewed CAEP basics and the assessment committee’s recommendations for our next steps.  CAEP standards are in conflict with state testing regs--- we need to find a way to appropriately address both sets of concerns and there are some models for doing so. They include assessing academic potential more holistically and also systematically considering identified non-academic behaviors related to success in teaching.  We need to learn about a group interviews for those applying to the professional program – data shows good prediction for success on non-academic behaviors--- this would likely be in addition to current interviews focused on content knowledge.  We also have a local need to get that admissions application in earlier in the semester. In future, we might consider disseminating information regarding application to the professional program to students in a mandatory meeting or webinar that would be the gateway to submitting the TaskStream application. Some other programs use that strategy to ensure students know what to do.  \*GPA waiver clarification – qualifies the student for consideration for admittance into the program  Data reports on basic skills tests and GPAs for your program’s Fall 2017 applicants and Praxis II score reports for each program were disseminated. |  |
| XIV. | **IF TIME**: a first look at draft design (still tinkering) of a 5 year integrated bachelor’s and master’s program in special education. WE DID NOT GET TO THIS. |  |

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| XV. | **CTEC meetings for 2017-2018 academic year** (all are 3:15 – 5:00 in 1849 room of Student Center): October 19, November16 , December 14 (expected to be an afternoon retreat rather than a regular meeting), January 25, February 22, March 22, April 26, and May 10.  We are soon to receive a **national evaluation report** on outcomes of the CEEDAR grant work that Joan led. |  |
| **CTEC**  **Goals**  **For**  **2017-2018** | 1. Fully engage with NNER to support engagement with our K-12 community partners and program redesign. 2. Integrate carefully sequenced tasks and assessments in our current programs to ensure candidate preparation for edTPA (national scoring required beginning Fall 2018; score consequential for certification by Fall 2019). 3. Redesign teacher preparation programs focusing on an integrated bachelor’s/master’s degree design. 4. Propose a new integrated bachelor’s/master’s degree program to certify candidates in special education. 5. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas. 6. Examine our data and practices in light of standards for CAEP accreditation. 7. Better define and more fully activate K-12 and University partnerships. 8. Update the CTEC by-laws. 9. Execute CTEC role in CCSU curriculum processes related to teacher education. 10. Examine ways to address student financial concerns related to Taskstream, fingerprinting, testing, etc. |  |