**School of Education and Professional Studies**

**Central Teacher Education Committee (CTEC) Minutes**

**October 13, 2016, 3:15 – 5:00, 1849 Room (second floor), Student Center**

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|  | **In attendance:** N. Hoffman; M. Horton; M. Alfano; L. Tafrate; B. Clark; M. Nunn; C. Ciotto; M. Bednarski; S. Ostrowski; J. DeLaura; K. Mulcahy; J. Niocol-Senft; S. Drew; M. Mitchell; K. McGrath; M. Ciscel; T. Putnam; P. Talty **Guests:** M. Bigley |  |
| I.II.III. | **Welcome to our K-12 partners:** Paula Talty (Superintendent, Cromwell Public Schools); Trisha Putnam (Coordinator of Leadership Development & Higher Education Partnerships, Consolidated School District of New Britain)**Dyslexia module update ---** Joan Nicol-SenftThis comprehensive and stand-alone module has been vetted and meets the state mandate for dyslexia education. A link to the module will be sent to program coordinators via email on Friday, 10/14/16. Note that links remain open for 10 days. Please review the module so that program coordinators can meet and determine where it makes most sense to embed in each program. It may make sense to associate the module with SPED 315 with a requirement it be completed prior to students teaching. Joan will be in touch with coordinators.**UDL update---** Joan Nicol-Senft and Sally DrewThe Universal Design for Learning (UDL) lesson plan and rubric have received feedback from an external evaluator. A pilot of the rubric is occurring this semester for additional feedback. Then it will be sent to CAEP for final review. Remember that each and every prompt is not expected to be addressed; only areas as necessary. A book discussion will be forming; seven copies of the UDL book have been ordered and will be offered to CTEC members by email when they arrive.  |  |
| IV. | **Assessment Subcommittee report****Draft of an early field experience evaluation we might use as basis for spring 2017 pilots across programs.**These evaluations are intended to seek feedback for active field work – not a situation where the candidate’s sole role is to observe. The idea is to have formative feedback over the course of the semester. A URL link for the electronic survey is sent to the cooperating teacher (every 2-4 weeks) that does not require much time but can potentially show areas of weakness and improvement (or lack thereof) over time. Program coordinators will be sent an electronic version of the draft evaluation for review and to solicit formative feedback.  |  |
| V. | **Partnership Subcommittee report** **Welcome to our formal partners for 2016-2017; Cromwell, Meriden, Middletown, New Britain, Plainville, and Wethersfield school districts and the Bristol world language department.****Coming attraction: sending two representatives to NNER conference later this month (“What is NNER?”-- reminder by Cara)**L. Tafrate and S. Dastoli (Assistant Superintendent, Wethersfield) will be attending the National Network of Education Renewal conference in October. Membership in NNER would provide opportunities for networking, conferences, grants, etc. November meeting will seek feedback from conference attendees and consider the potential value of joining NNER.Reminder that L. Tafrate should be the single designee for communicating with districts about field experiences and student teaching. We will be soliciting subcommittee representation from our partners as well as ad hoic committee representation as it becomes relevant.  |  |
| VI. | **SEPS Dean update**The SDE is moving toward adoption of edTPA. State board action expected in November. |  |
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| VII.VIII.IX.X. | **120 credit proposal update—**many of these came in on time and will be considered in curriculum meetings that begin next week. Please remember that you need to attend multiple meetings or your proposal will be tabled. Thanks to Mary Pat Bigley who has worked with many of you to clean up formats and small errors. Congratulations on getting anything in through our new system. (Take cookies to your department’s submitter!)**On-line survey on the proposed core/high leverage program outcomes-**We had approximately 50 completed surveys--- and 2/3 were from K-12 partners. The HLP subcommittee is reviewing feedback and if all goes as planned will submit an edited set of program outcomes for full CTEC approval in November. In a survey to our partners, it was determined that 80-96% of the high level outcomes drafted are deemed important for all graduates. The ad hoc HLP committee is considering suggested edits. N. Hoffman will send edited outcomes out via email for members to consider---the goal would be formal CTEC consideration of adoption in our November meeting. These outcomes would drive overall program redesign. **Progress through the program ad hoc** – Several CT Praxis II passing scores were changed since we last met. We are analyzing completer data to see how those changes affect our pass rates. As soon as we have that, the designated ad hoc group will meet to propose policies on how students are admitted to and progress through our current teacher prep programs for approval by departments, CTEC, and academic standards. Barring additional changes in regulations, we still anticipate the work will be completed for our consideration in November 2106. Data on scores of 2014-2016 program completers indicate that 55% of the failing Praxis II scores that completers submitted would now be passing scores. Consideration about requiring Praxis II earlier in the program is likely.**CTEC meeting minutes**—approval of September minutesApproved |  |
| XI. | **Curriculum Subcommittee report** Need a member to fill in for content area sabbatical folks this year! |  |

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| XII.XIII. | **Coming Attractions**Please remind your curriculum and academic standards representatives and your senators to support 120 credit proposals and the retention and appeals policies moving through committees and then the senate.**Future CTEC meetings for 2016 – 2017 academic year** November 17, 3:15 – 5:00, Student Center, 1849 RoomDecember 8, 3:15 – 5:00, Student Center, 1849 RoomFebruary 9, 3:15 – 5:00, Student Center, 1849 RoomMarch 9, 3:15 – 5:00, Student Center, 1849 RoomApril 6, 3:15 – 5:00, Student Center, 1849 Room May 4, 3:15 – 5:00, Student Center, 1849 Room |  |
|  | **CTEC Goals**1. Facilitate approval and implementation of 120 credit programs as mandated by the BOR
2. Propose policies to govern how students are admitted to and progress through our current teacher preparation programs in light of current accreditation requirements, state policies, and best practice
3. Develop and pilot a common field experience evaluation instrument that incorporates assessment of non-academic behaviors
4. Integrate K-12 partners in all CTEC work with goal of further refining the partnership model for 2017-2018
5. Develop system for assessing non-academic behaviors at admission and throughout program
6. Finalize and approve the draft core practice oriented program outcomes that will guide redesign of teacher education at CCSU
7. Begin redesign of teacher education at CCSU integrating K-12 partners in that work
8. Support pilot implementation, faculty professional development, and evaluation of edTPA as a CCSU assessment tool
9. Develop common lesson plan and long range plan formats to be integrated across programs and courses
10. Pilot modules on UDL and classroom climate/behavior management developed through summer curriculum grants as well as SEL and dyslexia modules
11. Communicate CTEC work to larger teacher educator community, CCSU department chairs, and K-12 partners, facilitating discussion and engagement with our work and integration of CTEC into departmental by-laws.
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|  | The meeting adjourned at 4:10 pm. The next CTEC meeting is scheduled for 11/17/16 at 3:15 in the Student Center, 1849 room.Meeting Minutes Submitted by Alisa St. Georges |  |