CCSU Alumni Survey, 3 - 5 Years out (Summer 2017)	
Students who graduated in 2012-13, 2013-14 or 2014-15	

Students who graduate	u ili 2012-13, 20	13-14 01		o Pochonco				
Question		Undorg	% Positiv	e Response Grad	uato	0.4	erall	
Question	Despense	N	%	N		N	%	
	Response	N	70	N	%	IN	70	
If employed, which statement most accurately completes the following sentence? My current position is:	Has career potential	186	80%	97	87%	283	82%	
How effective was your CCSU education on providing practical experiences related to your career or interests?	Effective or Very Effective	211	70%	106	87%	317	75%	
How important is each of the following skills and abilities to your current	work?							
Analyzing or synthesizing data		193	73%	103	75%	296	74%	
Identifying problem and formulating solution		203	86%	105	94%	308	89%	
Designing and executing research		180	50%	101	63%	281	54%	
Locating and applying information/data	Important or	197	76%	105	88%	302	80%	
Presenting orally	Essential	197	64%	104	84%	301	71%	
Working collaboratively or in a team		205	84%	106	91%	311	86%	
Working with people from diverse backgrounds		199	81%	106	94%	305	85%	
Writing reports, articles, books, grant proposals, etc.		181	35%	102	62%	283	44%	
If you continued on to graduate or professional school, how well did	Adequate to Very Well	148	92%	83	96%	231	94%	
CCSU prepare you?	Well to Very Well		58%		72%		63%	
Looking back on your time in college, how would you assess each of the fo	llowing aspects of yo	ur experie	nce at CCSL	1?				
Overall academic experience at CCSU		211	89%	106	90%	317	89%	
Overall academic experience in your department or program	Good to Excellent	210	91%	106	92%	316	91%	
Non-academic or student life experience at CCSU	GOOD to excellent	210	69%	102	65%	312	67%	
Overall experience at CCSU		211	89%	106	91%	317	90%	
<ul> <li>(a) CCSU provided training, but was NOT effective</li> <li>(b) CCSU provided effective training</li> <li>(c) CCSU did not provide training, but training would have been helpful</li> <li>(d) CCSU did not provide training, and training is not necessary</li> </ul>								saying training was needed ( c) or training was not effective (a)
Analyzing or synthesizing data		209	78%	105	84%	314	80%	20%
Identifying problem and formulating solution		210	80%	105	90%	315	83%	17%
Designing and executing research	Training was	209	83%	104	85%	313	83%	17%
Locating and applying information/data	effective (b) or	210	82%	104	89%	314	84%	16%
Presenting orally	training not	210	82%	105	85%	315	83%	17%
Working collaboratively or in a team	necessary (d)	208	87%	104	93%	312	89%	11%
Working with people from diverse backgrounds		210	89%	104	88%	314	89%	11%
Writing reports, articles, books, grant proposals, etc.		210	80%	105	83%	315	81%	19%
Looking back on your education, would you say completing your CCSU degree/certificate was:	Worth the effort	209	92%	105	0.4%			
			9270	105	94%	314	93%	
Looking back on your college experience, do you believe CCSU should hav experiences:	e placed less, the sam							% of students saying more emphasis is needed
	e placed less, the sam							saying more emphasis is
experiences: Gaining a broad general education about different fields of	e placed less, the sam	e, or more	emphasis (	on the follov	ving skills, a	abilities, an	d/or	saying more emphasis is needed
experiences: Gaining a broad general education about different fields of knowledge Improving written communication skills (e.g., research papers,	e placed less, the sam	e, or more	emphasis o 60%	on the follov	ving skills, a	abilities, an 313	<b>d/o</b> r 62%	saying more emphasis is needed 22%
experiences:  Gaining a broad general education about different fields of knowledge Improving written communication skills (e.g., research papers, peer reviewed publications, etc.) Improving oral communication skills (e.g., class presentations,	Amount of emphasis was	210 208	emphasis ( 60% 61%	on the follov	ving skills, a 66% 55%	abilities, an 313 311	d/or 62% 59%	saying more emphasis is needed 22% 34%
experiences:  Gaining a broad general education about different fields of knowledge Improving written communication skills (e.g., research papers, peer reviewed publications, etc.) Improving oral communication skills (e.g., class presentations, oral presentations on campus or at conferences, etc.)	Amount of	210 208 209	emphasis 6 60% 61% 59%	103 103 104	ving skills, a 66% 55% 63%	abilities, an 313 311 313	<b>d/or</b> 62% 59% 60%	saying more emphasis is needed 22% 34% 38%
experiences: Gaining a broad general education about different fields of knowledge Improving written communication skills (e.g., research papers, peer reviewed publications, etc.) Improving oral communication skills (e.g., class presentations, oral presentations on campus or at conferences, etc.) Improving ability to think critically (analytically and logically)	Amount of emphasis was	210 208 209 208	emphasis ( 60% 61% 59% 52%	103 103 104 103	ving skills, i 66% 55% 63% 52%	313 311 313 311	<b>d/or</b> 62% 59% 60% 52%	saying more emphasis is needed 22% 34% 38% 48%
experiences:  Gaining a broad general education about different fields of knowledge  Improving written communication skills (e.g., research papers, peer reviewed publications, etc.)  Improving oral communication skills (e.g., class presentations, oral presentations on campus or at conferences, etc.)  Improving ability to think critically (analytically and logically) Developing personal values	Amount of emphasis was	210 208 209 208 209	emphasis o 60% 61% 59% 52% 61%	103 103 104 104	ving skills, a 66% 55% 63% 52% 66%	313 311 313 311 313 311 313	d/or 62% 59% 60% 52% 63%	saying more emphasis is needed 22% 34% 38% 48% 32%
experiences:  Gaining a broad general education about different fields of knowledge  Improving written communication skills (e.g., research papers, peer reviewed publications, etc.)  Improving oral communication skills (e.g., class presentations, oral presentations on campus or at conferences, etc.)  Improving ability to think critically (analytically and logically) Developing personal values  Professional and ethical standards Working with people that have diverse abilities, interests, and/or	Amount of emphasis was	210 208 209 208 209 208 209 208	emphasis ( 60% 61% 59% 52% 61% 65%	103 103 104 104 104 104	ving skills, a 66% 55% 63% 52% 66% 69%	abilities, an           313           311           313           311           313           311           313           311	d/or 62% 59% 60% 52% 63% 66%	saying more emphasis is needed 22% 34% 38% 48% 32% 33%

Looking back on your college experience, how effective was CCSU at helping you to:

University research experience

Be broadly educated		209	67%	104	76%	313	70%
Be more culturally aware	Effective or Very	209	58%	104	72%	313	63%
Be more globally aware	Effective	208	50%	103	58%	311	53%
Be more able to foster societal improvements		209	50%	105	62%	314	54%

208

63%

104

57%

312 61%

34%

			% Positiv	e Response			
Question		Underg	graduate	Grad	uate	Ove	erall
	Response	Ν	%	N	%	N	%
How satisfied are you with the following aspects of your current or most r	ecent job?						
Intellectual challenge		196	85%	107	91%	303	879
Career growth, opportunities		199	82%	106	84%	305	839
Independence		196	92%	106	91%	302	929
Flexibility		198	92%	106	92%	304	929
Level of responsibility		198	92%	104	93%	302	939
Contribution to field/ society	Somewhat Satisfied	191	86%	105	90%	296	885
Prestige of job/ organization	to Very Satisfied	197	87%	105	90%	302	88
Job security		197	89%	107	91%	304	909
Salary		196	76%	105	74%	301	75
Work/life balance	-	197	86%	105	87%	302	86
Geographic location		196	89%	104	88%	300	89
Recognition		193	82%	100	87%	293	849
In the past 12 months, how often have you done volunteer work?	Have volunteered in the last year	210	59%	107	76%	317	649
n the past 12 months have you attended any public meetings discussing community, state, or national affairs?		210	29%	107	42%	317	339
Are you a member of any nonprofit, civic, cultural, or political committee/s?	Yes	206	22%	106	43%	312	299
Have you played a leadership role in a civic, community, cultural, or political organization?		206	17%	105	34%	311	23
low would you describe your level of involvement in civic or community ctivities?	Moderately to very involved	210	36%	106	53%	316	41

## CCSU Alumni Survey, 3 - 5 Years out (Summer 2017) Students who graduated in 2012-13, 2013-14 or 2014-15

While at CCSU, which activities made a considerable contribution to your learning, development or experience?

Study abroad	28	8%	15	12%	43	
Internship	67	18%	27	21%	94	
On-campus job	47	13%	20	16%	67	
Off-campus job	48	13%	6	5%	54	
CCSU sponsored student clubs	57	16%	7	6%	64	
Intramural sports	24	7%	0	0%	24	
Athletics	12	3%	0	0%	12	
Other	26	7%	0	0%	26	
Not applicable, I did not participate in any of the above activities	54	15%	52	41%	106	

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			% Positiv	e Response		
Question		Underg	raduate	Grad	uate	Ove
	Response	Ν	%	Ν	%	N
Deomographic Profile:						
		1		No	Grand	1
Student Level	2012-13	2013-14	2014-15	Response	Total	
Grad	25	31	43	8	107	
UG	70	44	94	4	212	
Grand Total	95	75	137	12	319	
						1
Current Residence	Ν	%	1			
Arizona	2	1%				
California	3	1%				
Colorado	3	1%				
Connecticut	248	81%				
Florida	4	1%				
Georgia	2	1%				
Hawaii	2	1%				
Indiana	1	0%				
Maine	1	0%				
Massachusetts	14	5%				
New Jersey	3	1%				
New Mexico	1	0%				
New York	6	2%				
North Carolina	2	1%				
Ohio	1	0%				
Pennsylvania	1	0%				
Rhode Island	1	0%				
South Carolina	1	0%				
Tennessee	1	0%				
Texas	3	1%				
Utah	1	0%				
Vermont	2	1%				
Virginia	3	1%				
No Response	13	1/0				
Grand Total	319	+				
	212		1			
Employment	Grad		ι	JG	Ove	erall
	Ν	%	N	%	N	%
Employed and attending graduate or professional school	4	4%	28	13%	32	10%
Employed, full-time	85	80%	142	67%	227	72%
Employed, part-time	9	8%	14	7%	23	7%
Graduate or professional school	2	2%	11	5%	13	4%
Military service		0%	1	0%	1	0%
Not employed, and not seeking employment or admission to graduate	1	1%	3	1%	4	1%
school (homemaker, traveling, volunteer, retired, etc.						
Not employed, but seeking employment, admission to graduate school, or other opportunity	5	5%	11	5%	16	5%
Volunteer or national service (Peace Corps, AmeriCorps, etc.)		0%	1	0%	1	0%
No Response	1	1	1		2	
Grand Total	107	1	212		319	

Note: Gender and Race/Ethnicity were not collected