## Committee on Academic Advising

## December 6, 2016 Meeting Minutes

Present: Carrie Andreoletti, Mary Pat Bigley, John Coleman, Justine Gamache, Cristina Higham, Mary Horan, Chet Labedz, Sadie Marjani, Matt Martin, Kate McGrath, Briana McGuckin, Kevin Oliva, David Spector

- 1. Minutes from 11/1/2016 meeting approved.
- 2. Carrie Andreoletti demo'd new website in-progress; some changes discussed, which Carrie will make before resending a link so we can discuss further changes:
  - a. draft a statement for the front page, basically stating that this is a "general resource for students/faculty with all things advising;" include minutes, not agendas
  - b. Add a picture, membership list
  - c. Change "Faculty," to "Faculty Resources," and "Students," to "Student Resources;" under "Faculty Resources" should be contacts, academic maps, resources
  - d. Under "Resources," Mary Pat Bigley will check whether the linked teacher certification is the most recent); add "guidelines" document for making the most of Degree Works
  - e. On left side of the page, under the menu, add CAA contact info
  - f. Could add short explanations for links when hovering over them
- 3. Committee will request a CCSU front-page website button for advising, in addition to getting a link under "Academics," on the main page:
  - a. Links for advising broken down into: 1st year, transfers, and graduate students, and "not accepted" students
  - b. After a message with something like "Not sure who to contact? Click here," provide an alphabetically ordered chart of majors that shows what school a major is in as well as provides the school center's phone number
- 4. Planning SGA Student Advising Forum
  - a. Academic Affairs will host and moderate; SGA determines time, location, etc.; March is a good time as advising is done in April; panelists from this committee and from the different schools b. SGA will see if Alumni Hall is available 2-6 p.m. or thereabouts during that month
- 5. Anonymous feedback on advising for the website?
  - a. students may try to raise concerns that should be addressed in an advising session; provide resources for changing advisors, etc. (empower students to initiate needed changes); if we do the feedback box option, should include an e-mail address field
- 6. Planning for next semester:
  - a. invite Yvonne Kirby to 1<sup>st</sup> meeting of next semester discuss what to do with feedback data/getting more useful feedback

- b. David Spector will contact Glynis Fitzgerald (CTFD) about partnering next semester on something to do with combatting bias in advising
- c. develop guidelines for how good advising can demonstrate good teaching on the website, in order to encourage applying advising duties to P&T dossiers
- d. make departments' advising surveys available on the website as a faculty resource

Respectfully submitted by Briana McGuckin