



PROGRAM SUMMARY

Department: PEHP	Report Type: Interim Year
Program Name and Level: Athletic Training, MSAT	Academic Year: 2019-20
Report Preparer: Peter Morano	Date Completed: 11/12/2020

Program Assessment Question	Response
1) URL: Provide the URL where the learning outcomes (LO) can be viewed.	https://www.ccsu.edu/athletictraining/msat/
2) LO Changes: Identify any changes to the LO and briefly describe why they were changed (e.g., make LO more discrete, align LO with findings). If no changes were made, please report not applicable.	The program hasn't started yet. We are ready to accept our first cohort this summer, but in all likelihood we will not have enough students to launch. Realistically, our first cohort will begin May 2021.
3) Strengths: What about your assessment process is working well?	We have detailed evaluation tools that are ready for the new program.
4) Improvements: List ways in which your assessment process needs to be improved based on student data. (A brief summary of changes to assessment plan can be reported here)	

For Each Learning Outcome (LO) complete questions 1, 2 and 3: Many programs have a large number of LOs, please limit the report to no more than five.

LO 1: Knowledge (Cognitive)	
<ul style="list-style-type: none"> • Demonstrate the acquisition of knowledge and understanding necessary for the safe practice as a health care professional in the areas of prevention, clinical evaluation, diagnosis, immediate care, treatment and rehabilitation. • Demonstrate the ability to document findings of initial evaluations, management plans, and referrals. 	
1.1) <u>Assessment Instruments:</u> What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)	<ul style="list-style-type: none"> • Preceptor evaluations • Written examinations in EXS 315, 316, 319 • BOC certification exam
1.2) <u>Interpretation:</u> Who interprets the evidence? (e.g., faculty, Admn. assistant, etc.).	Faculty
1.3) <u>Results:</u> Using this year's Findings, list: <ol style="list-style-type: none"> The conclusion(s) drawn The changes that were or will be made as a result of those conclusion(s) 	Conclusion:

LO 2: Knowledge (Skills and Application)

- Demonstrate the acquisition of the established necessary skills that are the basis for clinical proficiency.
- Demonstrate the ability to investigate, integrate concepts and problem solve in order to communicate the assessment findings to the patient and other health care team members.
- Demonstrate the ability to use comprehensive therapeutic judgment and the ability to identify modifying influences or deviations from the norm.

<p>2.1) <u>Assessment Instruments:</u> What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)</p>	<ul style="list-style-type: none">• Preceptor evaluations• Practical examinations in EXS 315, 316, 319• BOC certification exam
<p>2.2) <u>Interpretation:</u> Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.).</p>	<p>Faculty</p>
<p>2.3) <u>Results:</u> Using this year's Findings, list: <i>a.</i> The conclusion(s) drawn <i>b.</i> The changes that were or will be made as a result of those conclusion(s)</p>	<p>Conclusion:</p>

LO 3: Practice Ethically, Professionally and Compassionately

- Demonstrate the ability to provide health care services of an athletic trainer to a variety of patient populations without prejudice to age, activities, gender, and social or cultural difference.
- Demonstrate the ability to function as a health care provider during challenging situations by remaining composed and professional, while affording quality compassionate care to the patient.
- Practice confidentiality and abide by professional ethical standards of the profession.

<p>3.1) Assessment Instruments: What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)</p>	<ul style="list-style-type: none">• Preceptor evaluations
<p>3.2) Interpretation: Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.).</p>	
<p>3.3) Results: Using this year's Findings, list: <i>a.</i> The conclusion(s) drawn <i>b.</i> The changes that were or will be made as a result of those conclusion(s)</p>	<p>Conclusion:</p>

LO 4: Professional Development and Collaboration

- Practice with the intent to advance personal professional knowledge and clinical skills by remaining current in the profession through participation in seminars and research, in order to best serve the patient population through the practice of evidence-based medicine.
- Participate in advocating the athletic training profession through engagement with local community events by volunteering time and professional skills.
- Practice with a commitment to share the knowledge and skills of the athletic trainer in support of joint collaboration efforts that lead to improving the quality of patient care.

4.1) Assessment Instruments: What is the source of the data/evidence, other than GPA, that is used to assess the stated outcomes? (e.g., capstone course, portfolio review and scoring rubric, licensure examination, etc.)

- Preparation of case reports
- Attendance & participation at local and regional conferences

4.2) Interpretation: Who interprets the evidence? (e.g., faculty, Admin. assistant, etc.).

Faculty

4.3) Results: Using this year's Findings, list:
a. The conclusion(s) drawn
b. The changes that were or will be made as a result of those conclusion(s)

End of Report