CCSU Academic Assessment Committee

Evaluation Rubric for Assessment Reports

LEARNING OUTCOMES	Exceeds Expectations value: 3.00	Meets Expectations value: 2.00	Does Not Meet Expectations value: 1.00	No Information value: 0.00
(**LO1**) Learning Outcomes: Outcomes are written in a discipline-specific language that can be understood by the public. They describe what a graduate should know or be able to do.	Outcomes are stated clearly and balance clarity language with essential, discipline-specific language, and describe what a graduate should know or be able to do.	Outcomes are included but may not balance clarity with essential, discipline-specific language, **or** do not describe what a graduate should know or be able to do.	Outcomes are incomplete or written in unclear language.	No information
(**LO2**) Learning Outcomes: Outcomes use verbs that describe specific, discrete, and measurable actions and capabilities of a graduate.	Student outcomes are **specific** (e.g., use verbs that specify student action), **discrete** (clearly distinctive from each other), and **measurable**. (i.e., specify student actions/capabilities that make the skill evident and measurable.)	Outcomes only contain **two** of these three elements: 1) specific, 2) discrete, 3) measurable. E.g., they may include verbs, but these may be abstract ("understand," "appreciate") or lack specificity or clarity.	Outcomes only contain **one** of these three elements: 1) specific, 2) discrete,3) measurable.	No information
DATA	**Exceeds Expectations value: 3.00**	**Meets Expectations value: 2.00**	**Does Not Meet Expectations value: 1.00**	**No Information value: 0.00**
(**D3**) DATA: Data are well presented, organized, and aligned for each learning outcome.	Data are clearly presented for each learning outcome. Student performance is summarized based on meaningful, valid data.	Data are unclear (student performance is not based on meaningful, valid data) **or** data is incomplete **or** not aggregated at the program level.	Data are unclear and incomplete.	Data are not reported

DATA	Exceeds Expectations value: 3.00	Meets Expectations value: 2.00	Does Not Meet Expectations value: 1.00	No Information value: 0.00	
(**D4**) DATA: Assessment methods are described, linked to each learning outcome, and reliable.	Assessment methods are well described, linked explicitly to each learning outcome, and produce reliable data.	Assessment methods are described, though the description may be incomplete or not linked to each learning outcome, or the scores are not consistent.	Assessment methods are inadequately described, or hard to understand. Assessment methods are not clearly linked to each learning outcome or not reliable.	No information /methods missing	
(**D5**) DATA: Well-defined rubrics or evaluation instruments, aligned with each learning outcome are included as an appendix.	Samples of well-defined and clearly aligned rubrics or evaluation instruments are included for each outcome.	Samples of rubrics or evaluation instruments may be included only for some outcomes, are not well defined, or are not clearly aligned with the outcome.	Samples of rubrics or evaluation instruments may be included only for some outcomes, are not well defined, and are not clearly aligned with the outcome.	Samples of rubrics or evaluation instruments are not included.	
(**D6**) DATA: Report presents multiple years of data for all outcomes whenever possible.			Yes – 3	No - 0	N/A
(**D7**) DATA: Report includes primary measures that extend beyond final course grades.			Yes - 3	No - 0	
(**D8**) DATA: Report indicates that faculty or other qualified professionals performed the assessment.			Yes - 3	No – 0	
ANALYSIS/ INTERPRETATION	**Exceeds Expectations value: 3.00**	**Meets Expectations value: 2.00**	**Does Not Meet Expectations value: 1.00**	**0 - No Information**	
(**AN9**) Analysis/Interpretation: Analysis draws clear connections between findings and Data.	Analysis is complete and clearly connected to the data presented in the Data section of the report.	Analysis is partially based on data presented in the Data section of the report.	Analysis not connected with the data presented. (e.g., analysis may be more anecdotal in nature).	No information	

ANALYSIS/ INTERPRETATION	Exceeds Expectations value: 3.00	Meets Expectations value: 2.00	Does Not Meet Expectations value: 1.00	No Information value: 0.00
(**AN10**) Analysis/Interpretation: Analysis identifies areas of strength, areas for improvement, and changes over time.	Analysis clearly presents students' strengths, areas for improvement, and any changes noted over time.	Analysis discusses some students' strengths, areas for improvement, or changes noted over time. The discussion may be incomplete, unclear, or not evidently linked to reported Data.	Analysis does not present students' strengths, or areas for improvement, or any changes noted over time.	No Information
USE OF RESULTS	**Exceeds Expectations value: 3.00**	**Meets Expectations value: 2.00**	**Does Not Meet Expectations value: 1.00**	**0 - No Information**
(**UR11**) USE OF RESULTS: Describes plans to use the previous and recently obtained results to make or maintain curricular or programmatic adjustments. The plans should be linked to data and analysis.	Report presents clearly articulated plans to revise and/or maintain curricular/program adjustments that are directly and appropriately tied to the findings and analysis.	Report presents plans to revise and/or maintain curricular/program adjustments, although they may not be clearly tied to findings and analysis.	Report refers only to vague, informal curricular/program changes or stabilizations.	No Information
(**UR12**) USE OF RESULTS: The report describes plans for continuous program improvement based on results.			Yes - 3	No – 0