Appendix C

Central Connecticut State University SOCIAL WORK PROGRAM 70 - Hour Volunteer Generalist Practice Evaluation

This social work program competency evaluation identifies demonstrated learning outcomes expected of CCSU students in 70-Hour volunteer placements and is to be completed jointly by student and volunteer hour supervisor.

Stude	ent Name:	ID#
SW C	Course: Prof	essor
Name	e of Agency/Program	
Name	e of Supervisor	
	ester Year: 20 Fall Spring Summer	
	Has student completed re Yes No If no, please explain:	quired hours (70 hours per semester)?
	1. <u>Attitudes</u> - Competencies 2.1.1, 2.1.2, onstrated	, 2.1.3, 2.1.4, 2.1.6 - Practice Behaviors Learning Outcome

How would you evaluate the student's professional attitudes about work as evidenced by the following?

Scale: 4 = Always	3 = Almost Always	2 = Sometimes	1 = Almost Never							
A. Conscientious about	t volunteer hours									
4 3 2 1										
1. Arrives o	n time									
4	3 2 1									
2. Leaves at	allotted/assigned time									
4	3 2 1									
B. Dresses appropriately for the agency										
4 3 2 1										
C. Dependable in completing assignments										
4 3 2 1										

- D. Models common sense and good judgment in carrying out tasks 4 3 2 1
- E. Presents a positive attitude towards others (staff, clients, volunteers, etc.) 4 3 2 1
- F. Uses and responds positively to supervision 4 3 2 1
- G. Exhibits respect towards colleagues and clients 4 3 2 1
- H. Exhibits the belief that all clients have strengths 4 3 2 1
- I. Accepts responsibility for one's own actions 4 3 2 1

Part 2. <u>Knowledge</u> - Competencies 2.1.1, 2.1.2, 2.1.5, 2.1.6 Practice Behavior Learning Outcome Demonstrated

How would you evaluate the student's professional social work beginning knowledge evidenced by the following?

Scale: 4 = Always		3 = Almost Always		t Always	2 = Sometimes	1 = Almost Never				
A. Demonstrates beginning knowledge about agency										
4 3	3 2	1								
1	l. Des			on an 2	d philosophy 1					
2. Explains programs provided by agency										
	I			2	• •	0				
3. Identifies population served										
		4	3	2	1					
	4. Ide	ntifies	comm	nunity	v served					
		4	3	2	1					
B. Illustrates beginning understanding of eligibility, intake and referral procedures										
	4	3	2	1						
C. Exhibits understanding and respect for confidentiality and any exception related to it 4 3 2 1										
		5	-	1						

Part 3. <u>Skills and Abilities</u> - Competencies 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7 - Practice Behavior Learning Outcome Demonstrated

How would you evaluate the student's professional skills and abilities evidenced by the following?

Scale: 4 = Always3 = Almost Always2 = Sometimes1 = Almost Never

- A. Uses beginning listening skills 4 3 2 1
- B. Demonstrates ability to be warm and accepting in assisting clients who may be uncooperative 4 3 2 1
- C. Adapts to new situations 4 3 2 1
 - 1. Responds positively to unpredictable situations (or demonstrates flexibility) 4 3 2 1
- D. Exhibits sensitivity and awareness to ethnic and cultural differences 4 3 2 1
- E. Uses and responds positively to supervision 4 3 2 1
- F. Able to maintain appropriate social work boundaries 4 3 2 1
- G. Demonstrates a beginning recognition of clients' right to self-determination 4 3 2 1
- H. Seeks opportunities for contact and interactions with clients 4 3 2 1
- I. Advocates on behalf of clients with agency, staff, supervisors and other agency resources 4 3 2 1

Part 4. Supervisors are encouraged to provide written comments and may use the back of this sheet or additional sheets. Students are also encouraged to comment and may use the back of this sheet.

*Signature of Student

*Signature & Title of Evaluator

Date

• To be reviewed and signed jointly by student and evaluator at time of final evaluation meeting