



Teacher Registered Apprenticeship Program

A talent pool of emerging educators



Connecticut Teacher Registered Apprenticeship Program

Connecticut Teacher Registered Apprenticeships present a unique opportunity to “learn while you earn” in an industry-driven, high-quality career pathway where employers develop and prepare their future teachers. Teacher apprentices obtain paid work experience, classroom instruction by approved Educator Preparation Providers (EPPs), and a recognized credential.

District-led teacher preparation pathways that align to the Connecticut Teacher Registered Apprenticeship Programs (T-RAP) are registered with the Connecticut Department of Labor (CTDOL) and administered in partnership with a statewide Joint Apprenticeship & Training Council (JATC).

Educator Preparation Providers

Educator Preparation Providers (EPPs) provide academic instruction to apprentices, as approved by CTDOL and CSDE, that leads to a Connecticut Initial Educator Certificate. Some pathways may also result in a bachelor's or master's degree.

Teacher apprentices work during the school day within a PK-12 classroom setting and complete coursework in their teacher preparation program. Districts and EPPs collaborate to support the teacher apprentice's schedule.

Upon completion of a Teacher Registered Apprenticeship in Connecticut, apprentices will have demonstrated the knowledge, skills, and competencies needed for success, and will be prepared to serve as full-time, certified teachers-of-record in Connecticut public schools.

School Districts

Teacher Registered Apprentices complete a minimum of one school year of supervised, hands-on classroom training in a PK–12 setting, serving in an instructional support role as paid employees of a Connecticut public school district, and developing their skills under the guidance of a qualified mentor teacher.

Teacher apprentices must be paid at least the equivalent of minimum wage and must receive at least one increase in their compensation during their training as they gain experience.

Districts provide on-the-job support, including the guidance of a qualified mentor teacher and identify and recruit prospective educators to become teacher registered apprentices, strategically investing in a local talent pipeline.

In collaboration with the CTDOL, districts ensure accurate, timely reporting and registration of apprentices.

Teacher Apprentice

Teacher apprentices are provided sustained, one-on-one support from a mentor teacher, enabling professional growth through guided practice, timely feedback, and a trusted relationship that builds confidence and accelerates skill development.

Teacher apprentices complete all required coursework through a CTDOL-approved Educator Preparation Provider (EPP), typically outside of the school day, while actively engaging in structured collaboration with a mentor teacher through co-planning, observation, and feedback cycles.

Teacher apprentices engage in a year long reflective practice, responding constructively to feedback, and gradually increase instructional responsibilities.

This is a win-win for all - the power of Connecticut's collaborative and innovative approach to teacher recruitment and retention.



Tap into this talent pipeline today

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