

Central Teacher Education Network (CTEN) Meeting Minutes

October 23, 2025, 3:15 – 4:30 pm HB 313 and via Zoom

In Attendance: J. Barile, C. Ciotto, B. Clark, A. Correia, D. DeCarlo, B. Flinn, A. Fournier, A. Greenwell, T. Goh, M. Gunter, A. Loiselle, K. Love, K. McGrath, D. Mortensen, C. Mulcahy, S. O'Connor, L. Shaw, D. Sianez, P. Talty, J. Thomas, J. Visone, & R. Wolff

CTEN Meeting Minutes - Approval of September 25 minutes. Motion moved (D. Sianez & B. Clark). Minutes accepted.

General Announcements:

- SOE Research Reassigned Time CFP – sent on October 1; due November 1
 - Send proposals to both C. Mulcahy & A. Correia
- Faculty Senate passed the change to create an Ad Hoc Senate committee to review procedures and practices in teacher education
 - 18 people on the committee – mix of SOE & programs across campus

Dean's Office Announcements & Updates:

- Post Bac applications will remain through Spring 2026. Communication is forthcoming from Provost's Office (J. Barile)
- CLASS thank you for hosting SOE Dean and Associate Dean to discuss concerns with CAEP, SL&L among other things (J. Barile)
- University Assistant for SL&L support to be hired (J. Barile)
- Tech Ed/SOE collaboration with RoboNation (J. Barile)
 - Grant opportunity
- SOE Strategic Planning Committee (J. Barile)
 - Next meeting on Friday, 10/24
- SASI Pilot Program (Student Accessibility Success Initiative)
 - There will be 3-4 staff members hired through the Accessibility Office and shared among the five (5) colleges/schools. More information to come as this initiative continues.
- Superintendent Summit on Thursday, December 11 (J. Barile)
 - Theme: Pipeline, preparation & partnership
 - Keynote: Kara Casimiro (Danbury Superintendent)
- Faculty Meetings for SOE only (J. Barile)
- Educators Linked: Connecticut Schools Collaborative (J. Barile)
 - Encourage SOE faculty to team up across departments and Central.
- Student Teaching & Field Experience (A. Fournier)
 - All Fall field experience students have been placed including full year placements (leading to student teaching)
 - Student teaching interviews will begin next week with seven (7) sessions/dates for the 127 candidates

Legislative & Certification Updates

- Certification Board Update (P. Talty)
 - [Update Document](#)

Review & Discussion of Proposed Updated Lesson Template

- [Proposed Updated Lesson Plan Template](#)
- Feedback
 - Create pre-student teaching lesson plan template for courses leading up
 - Some programs have been using their own templates that are given to students during methods courses
 - Additional programs have implemented their templates starting as early as freshman year (pre-education courses)
 - Other programs have revised templates to reflect the changes that came with CPAST
- [Goals Document](#)
 - Feedback

- Add scaffolding to support students

Subcommittee Reports:

- Research Reassigned Time (RRT)
 - Report completed under General Announcement & Updates.
- Partnership (L. Scharfenberger & M. Gunter)
 - Review & discussion of Bridge documents and CAEP Standard #2 suggested goals meet AFIs
 - Are the Bridge Documents live documents?
 - How might programs best use the Bridge Documents?
 - Might the Bridge Document facilitate collaboration and co-creation of field placement work with our partners?
 - [Elementary Bridget Document](#)
 - Focus on professional program courses (EDEL 315, 322, & 420) that have field experience requirements.
 - Met with district partners, faculty and classroom teacher to create the document
 - [Secondary Bridge Document](#)
 - Met with district partners, faculty and classroom teacher to create the document
 - General Discussion Question: What field experience can and should look like?
 - [CAEP Standard #2 Transition Document](#)
 - Work began about 2 years ago with a CAEP Writing Team. This work has been implemented in the ongoing CAEP workshops.
 - Discussion
 - What is the evidence that we are utilizing the bridge document?
 - Create advisory board/committee for feedback and collaboration
- Assessment Subcommittee (C. Ciotto & H. Abadiano)
 - Next CAEP workshop will be on Thursday, December 11: 2pm – 4pm in HB Community Room
- Strategic Planning, Policy & Procedures (J. Barile)
 -

CTEN Areas of Focus for 2025-2026:

- Engage in CAEP Accreditation Work
- Provide input about the SOE strategic plan
- Ensure programs are current with legislative changes to teacher certification
- Engage with District Partners to foster continued coloration
- Position Central as leader in Connecticut for teacher preparation

Open Agenda

Meeting adjourned at 4:11 pm.