

Central Teacher Education Network (CTEN) Meeting Minutes

November 20, 2025, 3:15 – 4:30 pm HB 313 and via Zoom

In Attendance: H. Abadiano, J. Barile, B. Clark, A. Correia, S. Czekalski, D. DeCarlo, B. Flinn, A. Fournier, R. Fuentes, A. Greenwell, M. Gunter, A. Loiselle, K. Love, K. McGrath, D. Mortensen, C. Mulcahy, S. O'Connor, L. Shaw, D. Sianez, N. Takemae, J. Thomas, & R. Wolff

CTEN Meeting Minutes - Approval of October 23 minutes. Motion moved (B. Clark & N. Takemae). Minutes accepted.

Spring Meeting Dates:

- February 19, 2026
- March 26, 2026
- April 30, 2026

General Announcements:

- Ad Hoc Senate committee review procedures and practices in teacher education (C. Mulcahy)
 - C. Mulcahy & M. Ciscel are co-chairs
 - Subcommittees have met already
 - Will be reporting out to Faculty Senate

Dean's Office Announcements & Updates:

- CAEP Updates (C. Ciotto & H. Abadiano)
 - Next workshop: Thursday, December 11, 2pm – 4pm in HB Community Room
 - Focus on CFAST
- SL&L Update (C. Ciotto & H. Abadiano)
 - Hannah Caramanica (University Assistant) hired as a SL&L Faculty and Student Support Coordinator. Part time (19 hours per week)
- Professional Program Updates (D. DeCarlo)
 - Fall 2025 application cycle closed on September 10th
 - 138 applications; 47 full accepted, 70 conditionally accepted, 14 deferred, 2 denied, & 5 withdrawn
 - Acceptance Rate: 86%
 - Average GPA: 3.39
 - Reception Recap
 - Held on Wednesday, 11/12 – 35 student who attended along with faculty & staff
 - Guest speaker: Fran Amara (Central Physical Education Alumni '05)
 - Spring application cycle
 - Application will be open by December 10 – all pre-education students will be emailed. If a student is not sure of eligibility, please reach out to D. DeCarlo for confirmation. Coordinators will be notified of the application process timeline.
 - Application will close on February 10.
 - Save the Date: Spring Reception to be held on Thursday, April 9th 3:30pm – 5pm in Founder's Hall
- SL&L purchasing (D. DeCarlo)
 - Students will receive the initial email with acceptance letter (page 2 includes SL&L instructions for purchasing)
 - Students will have until the end of add/drop period during their first semester in the program to purchase
 - Three (3) majors will be different. Physical Education (PE299), Music Education (MUS 310) & Art Education (ART 301).
 - *What if students are NOT accepted to the program, then what?*
- Post baccalaureate program update (D. DeCarlo)
 - Applications are open for Spring 2026 matriculation. Those students will be supported throughout their time in the professional program.
- Workshop Updates (D. DeCarlo)
 - Three (3) Professional Program Application workshops were held with approx. 40 students attendance and planning to apply in Spring and/or next Fall.

Prompt Document to facilitate programmatic discussion of Bridge documents and [CAEP Standard 2](#) suggested goals to meet AFIs

- Leah reviewed the Prompt document to facilitate programmatic discussion of Bridge documents and CAEP Standard 2 suggested goals to meet AFIs.
- The Partnerships subcommittee is asking that programs discuss the document and consider how their program is collaborating with school partners.

Discussion about student teaching and Praxis

- During the Fall 2025 semester application cycle students were requested to submit evidence of testing for Praxis
- A. Loiselle – student support and appeals committee (previously used). Committee reviewed the appeals (in early December for Spring semester) with program coordinator.
- CAEP needs to show 80% of students passing Praxis

Subcommittee Reports:

- Research Reassigned Time (RRT)
- Partnership (L. Scharfenberger & M. Gunter)
- Assessment Subcommittee (C. Ciotto & H. Abadiano)
- Strategic Planning, Policy & Procedures

CTEN Areas of Focus for 2025-2026:

- Engage in CAEP Accreditation Work
- Provide input about the SOE strategic plan
- Ensure programs are current with legislative changes to teacher certification
- Engage with District Partners to foster continued coloration
- Position Central as leader in Connecticut for teacher preparation

Open Agenda

- Follow up on lesson plans – decision is that each program/department will continue to use the lesson planning template

Meeting adjourned at 4:11 pm.