

Central Teacher Education Network (CTEN) Meeting Minutes

April 30, 2026, 3:15 – 4:30 pm HB 313 and via Zoom

In Attendance: H. Abadiano, J. Barile, C. Ciotto, A. Correia, S. Czekalski, D. DeCarlo, A. Fournier, R. Fuentes, A. Greenwell, T. Goh, M. Gunter, A. Loiselle, K. McGrath, D. Mortensen, C. Mulcahy, S. O'Connor, L. Shaw, D. Sianez, N. Takemae, J. Thomas, D. Torres-Hill, J. Visone, R. Wolff, & L. Zidani-Eroglu

CTEN Meeting Minutes - Approval of March 26 minutes. Motion moved (D. Sianez & J. Visone). Minutes accepted.

Dean's Office Announcements & Updates:

- Strategic Plan (J. Barile)
 - Finalizing with facilitator and C. Ciotto in preparation for the final meeting in May. The hope is that a draft plan will be shared with SOE and program coordinators.
- Provisions in H.B. 5003, Sec 262-year educator externship pilot program (J. Barile)
- Certification Update (D. Torres-Hill)
 - Currently working on transition with P. Talty to assume the role of Certification Officer on June 1, 2026.
 - Certification Workshop will be held on Tuesday, May 5 for students who will be applying. Emails have gone out to those students and program coordinators.
 - Following the certification workshop, D. Torres-Hill will host office hours for student questions and those in need of help
- Field Experience Update (D. Torres-Hill)
 - Field Experience Request Form (via Microsoft Forms) was shared with Program Coordinators at their April 22 meeting
 - Students had many questions this year about field experience (hours, requirements, and expectations). Moving forward, the Student Teaching Handbook will address field experience, and the website will be updated.
- Summer Planning Update
 - Hosting at Initial Teacher Training in July (13, 15, & 17). This is a virtual 3-day session offered to specific content areas and districts.
 - Student Teaching handbook will be revised over the summer to allow for all parties (students, faculty, & staff) to have access and review.
 - Workshop Survey was sent to students.
 - Classroom management
 - What student teaching looks like
 - Differentiation for diverse learners
 - Career Planning: interview prep for their first job
- Spring 2026 Professional Program Application Cycle (D. DeCarlo)
 - Total of 94 applications (increase from 80 in Spring 2025)
 - 82 students were accepted/conditionally accepted (increased from 60 in Spring 2025)
 - 1 denial
 - Average GPA was 3.31 (increase from 3.25 in Spring 2025)
 - D. DeCarlo will continue to review GPA and course requirements as the semester closes. If the a student has not met the conditions for the conditionally accepted or the differed, and email will be sent out to the program coordinators.
 - Fall 2026 application is set to go live in mid-June.
 - Student Learning & Licensure (SL&L)
 - Taskstream is no longer active.
 - If a student does purchase a Taskstream account, then please reach out to D. DeCarlo. She will work with IT to have the account transferred over to SL&L.
 - Professional Program Reception & Orientation took place on Wednesday, April 12 in Founders Hall
 - 30 students and 20 faculty/staff attended
- Spring Workshops for Students (D. DeCarlo)
 - Application Workshop: 3 sessions took place over the Spring semester
 - Cross Endorsement Workshop: first time held with 7 students in attendance
- Teach for America (TFA) first cohort students will be graduating this in Spring with 8 students total. Students will be graduating in Elementary Education, MS (initial certification) & Special Education, MS (initial certification).

CT Educator Preparation and Certification Board Updates:

- Certification Working Groups that are concluding their meetings: Elementary Education, Special Education, TESOL & Remedial Reading.
- Elementary Working Group has recommended that elementary education be a major, but no decision made at this time.

Subcommittee Reports:

- Research Reassigned Time (RRT)
 - No report.
- Partnership (M. Gunter)
 - Overview of the year and look ahead
 - Continue to work on the integration of the Bridge documents that were created during 2023 & 2024.
 - D. Torres-Hill has joined the us
 - Continue to support the work around S2
 - Create a bridge document for K-12
 - Continuing support of Dean's office initiatives
- Assessment Subcommittee (C. Ciotto & H. Abadiano)
 - CTEN approval of CPAST Observation Form (add link to document)
 - Input from those who attended the preview CAEP workshops as well as feedback from University Supervisors via D. Torres-Hill
 - Additional suggestions (C. Ciotto)
 - Create a drop-down menu in the far-right hand corner
 - Adding a drop-down menu with preset "look for" from CPAST or original feedback
 - When the University Assistant (Hannah C) creates in SL&L, the form can only be editable for the creator in the specific section
 - University supervisor feedback was more technical and regarding permissions, access, etc.
 - **OPTION #1** – single collab form that is shared by all 3 parties, collected over the course of the semester
 - **OPTION #2** – University supervisor has 6 observation forms in SL&L (current), they would input feedback and also use collaborative form shared by all parties (the university supervisor would need to add in the feedback for ALL)
 - **OPEN DISCUSSION & VOTE? (OPTION #1**
- Strategic Planning, Policy & Procedures

CTEN Election for Subcommittees:

- Move to vote (J. Visone & S. O'Connor)
- Ballot has passed

Open Agenda

- Revisit the process for monitoring student dispositional and academic concerns
 - Remediation Plan (form & directions) – from Spring 2021
 - Focus Form (new name???)
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- Dual/Concurrent enrollment and teacher education
 - Strategic plan
 - Recruitment

Meeting adjourned at ?::?pm.