
CCSU INTERVIEW: COMPLETERS

Date/Time Interviewed:

Participant Identification & Context:

Name (or ID code for anonymity):

Contact Information:

Program (Major):

Year Graduated:

Employment Details:

Job Title:

Employer:

Years of Teaching:

Grade Level(s):

Subject Area:

Interview Questions:

Relevance

- How well did your teacher preparation program prepare you to understand the subject matter you teach?
- What specific courses or experiences in your program best prepared you to teach your subject area?

Pedagogical Skills and Classroom Application

- How did your program prepare you to create a positive learning environment for all students?
- How well were you prepared to use technology to support student learning?
- Can you provide an example of how you applied a specific instructional strategy learned in your program to your current classroom?
- How well did your clinical practice (student teaching/internship) prepare you for the workload and challenges of being a full-time teacher?

Meeting the Needs of Diverse Learners

- How did your preparation program equip you to differentiate instruction for diverse learners, including English Learners (ELs) and students with special needs?
- What training did you receive on fostering an inclusive classroom culture, and how have you applied it?

Data-Driven Instruction and Assessment

- How comfortable are you in using assessment data to measure student progress and adjust your instruction?
- Did your program provide sufficient training in designing and implementing formative and summative assessments?

Program Impact and Continuous Improvement (Accreditation Focus)

- What were the greatest strengths of your teacher preparation program?
- What areas of your training do you believe could be improved to better prepare future teachers?
- What was the most valuable part of your experience, and what was the least valuable?

Mentorship and Support

- Did you feel well-supported by your university supervisor and cooperating teacher during your clinical experience?
- Did the program provide enough mentorship or transition support into your first year of teaching?