

Academic Assessment Committee (ACC) Minutes

Student Center- Blue and White Room 133

March 2, 2026 at 3:05 PM

Present: Abadiano, Helen (CHRS Dean Rep.), Baratta, Catherine (Social Work). Brewer, Nicole (English), Corbera Lopez, Silvia (Psychological Science), De Savage, Heather (Music), Dlugolenski, Eric (Criminology and Criminal Justice), Hamada, Samir (Computer Science), Holder, Shannon (SOE Dean's Rep), Kaczmarek, Martie (OIRA, Ex-officio), Kruey, Martha (Library), Larsen, Kris (Earth and Space Sciences), Love, Kurt (Curriculum and Instruction), Rosete, Alfredo (Economics), Shabana, Kareem (Management & Organization), Taylor, Michael (SOB Dean's Rep),

Regrets: Hughes, Heidi (Management and Organization), Kirby, Yvonne (OIRA, Ex-officio), Thamma, Ravindra (SEST Dean's Rep), Wormack, Antony (CLASS Dean's Rep)

Meeting began at 3:07

I. Committee Workplans

The entire committee discussed the need for a timeline of deliverables from the subcommittees.

The committee broke out into subcommittees at 3:16.

II. Minutes were accepted at 4:04 when the subcommittees returned with their reports.

III. Subcommittee reports

A. Workshop development

Discussed three workshops. The first will be an overview of the assessment process and developing learning outcomes. The second workshop will be curriculum mapping, key assessments and rubrics. The third workshop will focus on Data analysis and reflection.

B. Rubric and Report Form

The committee reported that there needs to be a few minor tweaks to rubrics and anticipate it being completed in one month. Focus on Learning outcomes and adding curriculum maps.

C. Manual Alignment

The committee reported two manuals to be completed. One will be a general assessment guide to assessment, then a specific guide for departments about how to implement an assessment process.

D. General Education

The committee reported that 2026-2027 Fall Writing, Critical Thinkings and Quantitative Reasoning to be evaluated. The committee received an unofficial copy of the new Quantitative Reasoning rubric. Information Literacy and the Aesthetics rubrics need to be refined. The committee discussed the need

for assignments to be aligned with the rubrics. The committee decided the need to solicit comments on appropriate benchmarks for the rubrics. Cathy and Martie were assigned to compose a letter with the data collected on writing, critical thinking, and quantitative reasoning; then request suggestions from Academic Standards and General Education committees about appropriate benchmarks. This will be a first step.

The next meeting is March 23, 2026, at 3:05 pm.

Adjourned at 4:30.

Respectfully submitted

Catherine R. Baratta, secretary.