

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																					
	Fall 2025																																					
	Full-time Faculty																Part-time Faculty																Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty		
			Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits													
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)								
Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more Instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load								
			(D/A)		(F/A)		(R1/A)						(H/A)	((H+I)/A)	(M/A)	(D/(H+I2))	(F/(H+I2))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X+I2))	(V/(X+I2))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))				
College of Liberal Arts & Social Sciences																																						
Art & Design	14	7	1	1840	131	2293	164	124	9	134	32	0	9	23	20.7	9.6	11.8	1.5	165	206	23	1667	72	2243	98	112	5	109	4.7	183	247	3507	237	44.9%	52.5%	50.6%	55.1%	
Communication	10	4	1	1710	171	1792	179	117	12	88	33	3	8	23	42.0	8.8	12.1	4.2	234	245	18	2257	125	2275	126	151	8	80	4.5	337	339	3967	268	47.8%	43.1%	44.1%	52.2%	
Criminology & Criminal Justice	14	2	0	2789	199	2789	199	190	14	129	41	6	9	26	87.9	9.2	12.1	6.3	260	260	14	1494	107	1464	105	100	7	48	3.4	374	366	4283	290	27.1%	65.1%	65.6%	72.9%	
Economics	8	4	0	2251	281	2252	282	150	19	76	20	6	6	8	33.1	9.5	12.0	4.1	354	355	4	987	247	987	247	66	16	26	6.5	458	458	3328	216	25.3%	69.5%	69.5%	74.7%	
English	26	13	2	4649	179	4676	180	313	12	225	93	12	12	69	54.5	8.7	12.2	2.1	248	249	39	4203	108	4203	108	282	7	239	6.1	211	211	8852	594	51.5%	52.5%	52.7%	48.5%	
Geography, Anthropology, & Tourism	10	2	1	1511	151	1512	151	103	10	82	34	3	8	23	46.1	8.2	11.6	4.6	221	221	9	1581	176	1581	176	106	12	47	5.2	406	406	3092	209	36.2%	48.9%	48.9%	63.8%	
History	14	2	0	3242	232	3247	232	220	16	124	57	9	9	39	84.9	8.8	12.9	6.1	315	315	11	2122	193	2122	193	142	13	54	4.9	472	472	5364	362	30.4%	60.4%	60.5%	69.6%	
Journalism	4	1	0	594	149	594	149	40	10	39	9	0	6	3	17.7	9.8	12.1	4.4	181	181	0	63	--	63	--	4	--	0	--	--	--	--	657	44	0.0%	90.4%	90.4%	100.0%
Music	6	1	0	661	110	997	166	44	7	60	15	0	8	7	2.8	10.0	12.4	0.5	132	199	18	750	42	804	45	50	3	60	3.3	151	162	1410	94	49.8%	46.8%	55.4%	50.2%	
Philosophy	5	2	0	1361	272	1361	272	91	18	52	12	0	6	6	58.0	10.4	12.8	11.6	313	313	8	1520	190	1520	190	101	13	42	5.2	438	438	2881	192	44.4%	47.2%	47.2%	55.6%	
Political Science	7	5	0	1659	237	1659	237	112	16	80	16	0	6	10	78.1	11.4	13.7	11.2	249	249	7	626	89	626	89	42	6	20	2.9	376	376	2285	154	20.0%	72.6%	72.6%	80.0%	
Psychological Science	21	4	0	6222	296	6228	297	421	20	205	42	3	9	30	186.2	9.7	11.7	8.9	365	365	12	1848	154	1848	154	124	10	68	5.7	326	326	8070	545	25.0%	77.1%	77.1%	75.0%	
Sociology	9	4	0	2305	256	2305	256	154	17	94	14	0	8	6	35.6	10.5	12.0	4.0	293	293	10	1304	130	1304	130	87	9	45	4.5	348	348	3609	241	32.3%	63.9%	63.9%	67.7%	
Theatre	6	0	0	553	92	797	133	37	6	43	33	0	6	27	42.4	7.2	12.7	7.1	155	223	3	595	198	600	200	40	13	15	5.0	473	477	1148	77	26.0%	48.2%	57.1%	74.0%	
World Languages, Literatures & Cultures	9	2	0	1397	155	1397	155	96	11	89	23	0	8	15	24.3	9.9	12.4	2.7	187	187	17	1377	81	1449	85	92	5	73	4.3	227	238	2774	188	44.9%	50.4%	49.1%	55.1%	
TOTAL	163	53	5	32744	201	33899	208	2211	14	1520	471	42	116	313	814.0	9.3	12.2	5.0	258	268	193	22394	116	23089	120	1498	8	925	4.8	290	299	55137	3709	37.8%	59.4%	59.5%	62.2%	

Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional aid, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining, and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (includes any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios report (column A).

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Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Fall 2025

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				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits											Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)							(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more Instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load							Ratio of Student Contact Hours Per FTE PT Faculty Load
			(D/A)		(F/A)		(R1/A)								(H/A)	((H+I)/A)	(M/A)	(D/(H+I2))	(F/(H+I2))		(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X+I2))	(V/(X+I2))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))		
School of Business																																					
Accounting	13	2	1	2718	209	2718	209	189	15	100	45	24	8	14	62.6	7.7	11.1	4.8	327	327	2	174	87	174	87	12	6	6	3.0	348	348	2892	201	5.7%	94.0%	94.0%	94.3%
Finance	10	1	0	2373	237	2373	237	162	16	78	35	24	8	3	63.8	7.8	11.3	6.4	364	364	9	2700	300	2700	300	180	20	45	5.1	713	713	5073	342	36.7%	46.8%	46.8%	63.3%
Management & Organization	12	2	1	2237	186	2237	186	156	13	98	52	24	8	20	115.2	8.2	12.5	9.6	273	273	12	1375	115	1375	115	92	8	51	4.3	321	321	3612	248	34.3%	61.9%	61.9%	65.7%
Management Information Systems	6	0	0	1398	233	1401	234	96	16	54	21	15	6	0	28.5	8.9	12.4	4.7	313	313	4	462	116	462	116	31	8	18	4.5	308	308	1860	127	25.1%	75.2%	75.2%	74.9%
Marketing	10	1	0	2465	247	2465	247	169	17	83	38	27	8	3	46.9	8.3	12.0	4.7	357	357	9	1898	211	1898	211	127	14	52	5.8	438	438	4363	295	38.6%	56.5%	56.5%	61.4%
TOTAL	51	6	2	11191	219	11194	219	772	15	413	190	114	36	40	316.9	8.1	11.8	6.2	325	325	36	6609	184	6609	184	441	12	173	4.8	459	459	17800	1213	29.5%	62.9%	62.9%	70.5%
School of Education																																					
Curriculum & Instruction	3	1	0	292	97	292	97	22	7	23	15	0	6	9	42.5	7.8	12.8	14.2	150	150	7	556	79	969	138	40	6	25	3.6	265	462	848	62	51.9%	34.5%	23.2%	48.1%
Educational Leadership & Inst. Technology	9	2	1	713	79	764	85	59	7	77	45	0	8	37	73.6	8.6	13.5	8.2	111	119	19	745	39	745	39	60	3	80	4.2	112	112	1458	120	50.8%	48.9%	50.6%	49.2%
Literacy, Elem. & Early Childhood Education	10	2	0	1354	135	1369	137	93	9	85	25	3	8	14	35.1	8.5	10.9	3.5	192	194	16	691	43	691	43	52	3	52	3.3	159	159	2045	145	38.1%	66.2%	66.5%	61.9%
Special Education & Interventions	7	5	0	1149	164	1185	169	91	13	82	17	0	6	11	62.2	11.7	14.1	8.9	169	174	14	435	31	435	31	35	3	32	2.3	163	163	1584	126	28.2%	72.5%	73.1%	71.8%
TOTAL	29	10	1	3508	121	3610	124	266	9	267	101	3	27	71	213.3	9.2	12.7	7.4	158	163	56	2427	43	2840	51	186	3	189	3.4	154	180	5934	452	41.5%	59.1%	56.0%	58.5%
School of Health & Rehabilitation Sciences																																					
Counselor Education & Family Therapy	9	3	1	1149	128	1149	128	96	11	74	41	0	8	33	50.6	8.2	12.7	5.6	188	188	10	581	58	581	58	48	5	35	3.5	197	197	1730	144	32.5%	66.4%	66.4%	67.5%
Nurse Anesthesia Practice	6	4	0	832	139	1269	212	69	12	80	11	0	6	5	68.8	13.3	15.1	11.5	125	191	17	138	8	186	11	12	1	52	3.0	32	43	970	81	39.3%	85.8%	87.2%	60.7%
Nursing	12	4	0	2315	193	2499	208	155	13	111	20	0	8	12	10.6	9.3	10.9	0.9	250	270	36	346	10	1534	43	23	1	230	6.4	18	80	2661	178	67.4%	87.0%	62.0%	32.6%
Physical Education & Human Performance	16	4	1	2868	179	3401	213	197	12	144	55	0	9	46	100.9	9.0	12.5	6.3	239	283	25	1585	63	2185	87	107	4	91	3.7	208	287	4453	303	38.8%	64.4%	60.9%	61.2%
Social Work	8	5	0	1275	159	1275	159	92	11	73	21	0	8	13	15.2	9.1	11.7	1.9	210	210	11	603	55	603	55	43	4	45	4.1	160	160	1878	135	38.3%	67.9%	67.9%	61.7%
TOTAL	51	20	2	8439	165	9593	188	608	12	482	147	0	38	109	246.2	9.4	12.3	4.8	210	239	99	3253	33	5089	51	233	2	454	4.6	86	135	11692	841	48.5%	72.2%	65.3%	51.5%
School of Engineering, Science & Tech.																																					
Biology	11	4	0	2287	208	4273	388	156	14	123	20	0	9	11	154.5	11.1	13.0	14.0	224	418	14	977	70	2570	184	66	5	72	5.1	163	429	3264	222	37.0%	70.1%	62.4%	63.0%
Biomolecular Sciences	9	2	0	2201	245	2734	304	149	17	95	12	0	8	4	51.8	10.6	11.9	5.8	277	344	8	682	85	1129	141	46	6	46	5.8	177	294	2883	196	32.6%	76.3%	70.8%	67.4%
Chemistry & Biochemistry	10	2	0	1840	184	2476	248	124	12	82	21	2	8	12	-14.5	8.2	10.3	-1.4	269	362	8	482	60	924	116	33	4	44	5.5	132	253	2322	156	34.8%	79.2%	72.8%	65.2%
Computer Electronics & Graphics Technology	7	2	0	792	113	1155	165	54	8	64	15	0	8	7	132.1	9.1	11.2	18.9	149	217	20	1356	68	1783	89	91	5	103	5.2	158	207	2148	145	61.7%	36.9%	39.3%	38.3%
Computer Science	12	4	1	2207	184	2172	181	152	13	107	30	6	8	17	110.1	8.9	11.4	9.2	248	244	6	552	92	552	92	37	6	30	5.0	221	221	2759	189	21.9%	80.0%	79.7%	78.1%
Earth & Space Sciences	6	3	0	890	148	1124	187	60	10	63	13	0	6	7	109.7	10.4	12.6	18.3	171	216	7	846	121	1181	169	57	8	45	6.4	226	315	1736	117	41.8%	51.3%	48.8%	58.2%
Engineering	20	7	0	3338	167	3959	198	223	11	207	33	3	12	18	282.5	10.3	12.0	14.1	194	230	21	1628	78	2001	95	109	5	115	5.5	170	209	4966	332	35.7%	67.2%	66.4%	64.3%
Manufacturing & Construction Management	13	9	0	2369	182	2722	209	163	13	150	27	3	9	15	108.8	11.5	13.6	8.4	190	218	17	1352	80	1491	88	95	6	78	4.6	207	228	3721	258	34.4%	63.7%	64.6%	65.6%
Mathematical Sciences	28	12	1	4675	167	4805	172	320	11	282	57	4	10	43	101.5	10.1	12.1	3.6	199	205	45	7417	165	8052	179	495	11	280	6.2	318	345	12092	815	49.8%	38.7%	37.4%	50.2%
Physics & Engineering Physics	5	1	1	488	98	1190	238	33	7	43	22	0	8	15	23.0	8.7	13.1	4.6	135	329	11	813	74	2762	251	55	5	64	5.8	153	520	1301	87	59.5%	37.5%	30.1%	40.5%
Technology & Engineering Education	3	1	0	310	103	324	108	22	7	25	6	0	6	0	37.8	8.4	10.4	12.6	149	155	5	219	44	258	52	16	3	16	3.2	163	192	529	37	39.1%	58.6%	55.7%	60.9%
TOTAL	124	47	3	21397	173	26934	217	1455	12	1240	254	18	90	147	1097	10.0	12.0	8.8	207	261	162	16324	101	22703	140	1098	7	893	5.5	219	305	37721	2553	41.9%	56.7%	54.3%	58.1%
No School																																					
TOTAL	0	0	0	0	--	0	--	0	--	0	0	0	0	0	0.0	--	--	--	--	--	26	1314	51	1398	54	88	3	68	2.6	233	248	1314	88	100.0%	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	418	136	13	77278	185	85230	204	5312	13	3921	1163	177	306	680	2687.8	9.4	12.2	6.4	237	261	572																

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Spring 2025

School / Department

College of Liberal Arts & Social Sciences

Design	14	8	0	1962	140	2421	173	133	9	139	25	6	9	10	12.5	9.9	11.7	0.9	169	209	22	1425	65	1992	91	97	4	110	5.0	156	218	3387	230	44.1%	57.9%	54.9%	55.9%
Communication	10	2	1	1570	157	1636	164	107	11	91	26	2	8	17	41.2	9.1	11.7	4.1	206	215	14	1704	122	1704	122	114	8	64	4.6	320	320	3274	221	41.2%	48.0%	49.0%	58.8%
Psychology & Criminal Justice	14	3	1	2448	175	2448	175	167	12	104	48	3	17	28	79.6	7.5	10.9	5.7	281	281	14	1682	120	1661	119	113	8	53	3.8	381	376	4130	280	33.7%	59.3%	59.6%	66.3%
Statistics	8	6	0	2193	274	2193	274	146	18	80	17	0	11	6	33.3	10.0	12.0	4.2	330	330	3	477	159	477	159	32	11	16	5.3	361	361	2670	178	16.6%	82.1%	82.1%	83.4%
Business Administration	28	9	1	4403	157	4431	158	297	11	245	94	23	18	53	58.2	8.8	12.1	2.1	215	217	34	3540	104	3540	104	237	7	198	5.8	215	215	7943	533	44.7%	55.4%	55.6%	55.3%
Business, Anthropology, & Tourism	9	2	0	1858	206	1864	207	126	14	83	23	0	11	13	44.4	9.2	11.8	4.9	269	270	7	1182	169	1182	169	79	11	35	5.0	408	408	3040	204	29.6%	61.1%	61.2%	70.4%
Education	13	1	2	2582	199	2596	200	175	13	102	62	6	8	49	72.8	7.9	12.6	5.6	304	305	16	1662	104	1662	104	112	7	54	3.3	373	373	4244	287	34.4%	60.8%	61.0%	65.6%
Engineering	4	1	0	527	132	527	132	35	9	33	9	0	6	3	17.4	8.2	10.5	4.3	192	192	0	63	--	63	--	4	--	0	--	--	--	590	39	0.0%	89.3%	89.3%	100.0%
Health Sciences	6	1	0	665	111	947	158	44	7	57	7	0	3	4	0.2	9.5	10.6	0.0	140	200	21	752	36	838	40	50	2	65	3.1	139	155	1417	95	53.2%	46.9%	53.1%	46.8%
Humanities	5	2	0	1155	231	1155	231	77	15	46	9	0	6	3	53.7	9.3	11.1	10.7	299	299	6	1300	217	1300	217	87	14	36	6.0	433	433	2455	164	43.7%	47.0%	47.0%	56.3%
Life Sciences	7	3	0	1663	238	1666	238	113	16	74	16	0	6	10	66.1	10.5	12.8	9.4	270	271	6	570	95	570	95	38	6	18	3.0	380	380	2233	151	19.6%	74.5%	74.5%	80.4%
Physical Science	20	10	0	5596	280	5631	282	381	19	211	44	13	9	22	183.8	10.5	12.7	9.2	319	321	9	1130	126	1130	126	75	8	46	5.1	295	295	6726	456	17.9%	83.2%	83.3%	82.1%
Social Science	9	3	0	1779	198	1785	198	119	13	86	17	0	8	9	35.8	9.6	11.4	4.0	247	248	10	1137	114	1137	114	76	8	45	4.5	303	303	2916	194	34.3%	61.0%	61.1%	65.7%
Visual Arts	6	0	0	467	78	638	106	31	5	43	33	0	6	27	38.5	7.2	12.7	6.4	130	178	4	241	60	245	61	16	4	12	2.9	247	251	708	47	21.4%	66.0%	72.3%	78.6%
World Languages, Literatures & Cultures	8	0	0	871	109	922	115	61	8	72	18	6	0	12	20.4	9.0	11.3	2.5	145	153	16	1161	73	1236	77	78	5	61	3.8	230	245	2032	139	45.7%	42.9%	42.7%	54.3%
TOTAL	161	51	5	29739	185	30860	192	2011	12	1467	446	59	123	264	757.8	9.1	11.9	4.7	243	252	182	18026	99	18737	103	1208	7	811	4.5	267	277	47765	3219	35.6%	62.3%	62.2%	64.4%

Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6).
 Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
 Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
 Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract).
 Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract).
 Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios Report (column A).

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Spring 2025

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																				
	Spring 2025																																				
	Full-time Faculty																	Part-time Faculty													Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits											Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)						(Z1)	
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more Instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load						Ratio of Student Contact Hours Per FTE PT Faculty Load	
			(D/A)		(F/A)		(R1/A)								(H/A)	((H+I)/A)	(M/A)	(D/(H+I2))	(F/(H+I2))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X+I2))	(V/(X+I2))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))	
School of Business																																					
Accounting	12	1	0	2637	220	2637	220	184	15	106	38	24	8	6	71.4	8.9	12.0	6.0	298	298	1	237	237	237	237	16	16	6	6.0	474	474	2874	200	5.3%	91.8%	91.8%	94.7%
Finance	9	2	1	1683	187	1677	186	115	13	67	36	21	0	15	20.0	7.4	11.4	2.2	303	302	10	2403	240	2403	240	161	16	42	4.2	687	687	4086	275	38.7%	41.2%	41.1%	61.3%
Management & Organization	12	2	0	2481	207	2481	207	173	14	110	32	21	8	3	109.5	9.2	11.8	9.1	270	270	5	600	120	600	120	40	8	18	3.6	400	400	3081	213	14.0%	80.5%	80.5%	86.0%
Management Information Systems	6	2	0	1500	250	1500	250	104	17	57	18	12	6	0	25.8	9.6	12.6	4.3	314	314	4	495	124	495	124	33	8	18	4.5	330	330	1995	137	23.9%	75.2%	75.2%	76.1%
Marketing	9	0	0	1995	222	1995	222	136	15	71	38	27	8	3	46.5	7.9	12.0	5.2	339	339	8	1203	150	1203	150	80	10	33	4.1	437	437	3198	216	31.8%	62.4%	62.4%	68.2%
TOTAL	48	7	1	10296	215	10290	214	712	15	411	161	105	29	27	273.3	8.6	11.9	5.7	300	300	28	4938	176	4938	176	330	12	117	4.2	506	506	15234	1042	22.1%	67.6%	67.6%	77.9%
School of Education																																					
Curriculum & Instruction	3	0	0	198	66	198	66	15	5	7	22	0	6	16	26.1	2.2	9.5	8.7	361	361	8	898	112	1370	171	64	8	46	5.7	235	359	1096	79	87.4%	18.1%	12.6%	12.6%
Educational Leadership & Inst. Technology	10	2	0	825	83	874	87	69	7	89	37	0	8	29	68.9	8.9	12.5	6.9	111	118	14	658	47	658	47	53	4	58	4.1	137	137	1483	122	39.4%	55.6%	57.0%	60.6%
Literacy, Elem. & Early Childhood Education	9	3	1	1038	115	1038	115	72	8	78	37	9	8	20	35.4	8.6	12.7	3.9	160	160	20	734	37	734	37	53	3	51	2.5	174	174	1772	125	39.4%	58.6%	58.6%	60.6%
Special Education & Interventions	6	3	0	1055	176	1083	181	82	14	69	11	0	6	5	47.6	11.4	13.3	7.9	185	190	13	216	17	216	17	17	1	30	2.3	86	86	1271	99	30.5%	83.0%	83.4%	69.5%
TOTAL	28	8	1	3116	111	3193	114	237	8	242	106	9	27	70	177.9	8.6	12.4	6.4	155	159	55	2506	46	2978	54	187	3	184	3.3	163	194	5622	425	43.3%	55.4%	51.7%	56.7%
School of Health & Rehabilitation Sciences																																					
Counselor Education & Family Therapy	9	3	0	912	101	912	101	76	8	75	22	0	8	14	48.1	8.3	10.7	5.3	146	146	14	726	52	726	52	61	4	58	4.1	150	150	1638	137	43.6%	55.7%	55.7%	56.4%
Nurse Anesthesia Practice	6	0	0	612	102	768	128	51	9	52	12	0	0	12	45.6	8.7	10.7	7.6	140	176	15	193	13	323	22	16	1	33	2.2	71	119	805	67	38.4%	76.0%	70.4%	61.6%
Nursing	12	2	0	1735	145	2121	177	116	10	115	17	0	12	5	23.3	9.6	11.0	1.9	181	221	28	252	9	1218	44	17	1	180	6.4	17	81	1987	133	61.0%	87.3%	63.5%	39.0%
Physical Education & Human Performance	16	6	0	2657	166	2951	184	182	11	149	41	3	9	29	93.6	9.3	11.8	5.9	214	238	22	934	42	1066	48	63	3	71	3.2	158	181	3591	245	32.3%	74.0%	73.5%	67.7%
Social Work	7	3	0	824	118	824	118	59	8	59	27	0	6	21	3.1	8.5	12.3	0.4	166	166	13	526	40	526	40	38	3	43	3.3	145	145	1350	96	42.2%	61.0%	61.0%	57.8%
TOTAL	50	14	0	6740	135	7576	152	484	10	450	118	3	35	80	213.6	9.0	11.4	4.3	180	202	92	2631	29	3859	42	194	2	385	4.2	82	120	9371	678	46.1%	71.9%	66.3%	53.9%
School of Engineering, Science & Tech.																																					
Biology	12	4	1	2215	185	3966	331	149	12	103	33	0	9	24	157.5	8.6	11.4	13.1	258	462	11	734	67	2106	191	49	4	65	5.9	136	390	2949	198	38.6%	75.1%	65.3%	61.4%
Biomolecular Sciences	9	2	0	1376	153	1955	217	94	10	85	11	0	8	3	52.8	9.5	10.6	5.9	194	276	5	276	55	497	99	19	4	21	4.2	157	283	1652	113	19.8%	83.3%	79.7%	80.2%
Chemistry & Biochemistry	11	2	0	2173	198	2565	233	146	13	90	34	6	8	21	3.2	8.2	11.3	0.3	288	340	7	224	32	672	96	15	2	36	5.1	75	224	2397	161	28.5%	90.7%	79.2%	71.5%
Computer Electronics & Graphics Technology	6	3	0	767	128	1047	175	52	9	63	13	0	8	5	137.6	10.5	12.6	22.9	145	199	16	1467	92	1992	125	99	6	80	5.0	220	299	2234	150	55.8%	34.3%	34.5%	44.2%
Computer Science	10	3	0	2199	220	2130	213	150	15	101	17	3	8	7	117.2	10.1	11.8	11.7	260	252	10	723	72	723	72	48	5	39	3.9	222	222	2922	198	27.8%	75.3%	74.7%	72.2%
Earth & Space Sciences	6	2	1	867	145	969	162	58	10	51	24	0	6	18	106.1	8.5	12.5	17.7	203	227	6	681	114	907	151	46	8	39	6.6	207	276	1548	104	43.5%	56.0%	51.7%	56.5%
Engineering	19	9	0	2799	147	3382	178	187	10	210	35	7	12	16	293.7	11.1	12.9	15.5	160	193	23	1308	57	1560	68	87	4	111	4.8	141	169	4107	274	34.6%	68.2%	68.4%	65.4%
Manufacturing & Construction Management	12	5	0	1869	156	2209	184	132	11	126	22	0	9	13	89.9	10.5	12.3	7.5	178	211	21	1361	65	1535	73	94	4	86	4.1	190	214	3230	225	40.6%	57.9%	59.0%	59.4%
Mathematical Sciences	27	14	0	5370	199	5423	201	369	14	285	35	3	12	20	98.8	10.6	11.8	3.7	226	228	41	5249	128	5391	131	350	9	232	5.7	271	279	10619	719	44.9%	50.6%	50.1%	55.1%
Physics & Engineering Physics	5	0	0	564	113	1384	277	38	8	40	15	3	8	4	19.1	8.1	11.0	3.8	167	411	11	549	50	2082	189	37	3	57	5.2	116	440	1113	74	58.4%	50.7%	39.9%	41.6%
Technology & Engineering Education	4	2	0	381	95	402	101	26	7	50	10	3	6	1	57.4	12.5	15.0	14.4	91	96	5	287	57	323	65	20	4	20	4.0	172	194	668	46	28.6%	57.0%	55.4%	71.4%
TOTAL	121	46	2	20580	170	25432	210	1401	12	1206	247	25	92	131	1133	10.0	12.0	9.4	205	253	156	12859	82	17788	114	864	6	786	5.0	196	272	33439	2265	39.5%	61.5%	58.8%	60.5%
No School																																					
TOTAL	0	0	0	0	--	0	--	0	--	0	0	0	0	0	0.0	--	--	--	--	--	5	261	52	291	58	18	4	17	3.4	183	204	261	18	100.0%	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	408	126	9	70471	173	77351	190	4846	12	3776	1077	201	305	572	2555.9	9.3	11.9	6.3	224	246	518	41221	80	48590	94	2799	5	2300	4.4	215	254	111692	7645	37.9%	63.1%	61.4%	62.1%

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																				
	Fall 2024																																				
	Full-time Faculty																	Part-time Faculty											Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty					
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits											
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)						
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load						
					(D/A)		(F/A)		(R1/A)							(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences																																					
Art & Design	14	5	1	1875	134	2283	163	128	9	132	30	0	9	21	16.4	9.4	11.6	1.2	170	207	15	1275	85	1693	113	86	6	83	5.6	184	244	3150	214	38.6%	59.5%	57.4%	61.4%
Communication	10	3	0	1977	198	2045	205	134	13	100	25	0	8	18	43.6	10.0	12.5	4.4	237	245	19	1872	99	1875	99	125	7	75	3.9	300	300	3849	259	42.8%	51.4%	52.2%	57.2%
Criminology & Criminal Justice	14	3	1	2617	187	2618	187	179	13	128	53	0	17	36	91.1	9.1	12.9	6.5	246	246	13	1193	92	1171	90	80	6	51	3.9	281	276	3810	259	28.5%	68.7%	69.1%	71.5%
Economics	8	5	0	2406	301	2406	301	161	20	79	21	3	12	6	32.9	9.9	12.5	4.1	366	366	3	783	261	783	261	52	17	20	6.6	472	472	3189	213	20.1%	75.4%	75.4%	79.9%
English	28	8	3	4382	157	4403	157	296	11	236	104	15	18	71	59.0	8.4	12.1	2.1	223	224	38	3811	100	3811	100	255	7	216	5.7	212	212	8193	551	47.8%	53.5%	53.6%	52.2%
Geography, Anthropology, & Tourism	10	5	1	2173	217	2173	217	147	15	99	31	0	8	23	49.8	9.9	13.0	5.0	263	263	8	1337	167	1337	167	89	11	45	5.6	357	357	3510	236	31.2%	61.9%	61.9%	68.8%
History	13	3	1	2921	225	2925	225	199	15	111	50	0	8	43	64.4	8.5	12.4	5.0	316	316	9	1697	189	1697	189	113	13	45	5.0	452	452	4618	312	28.8%	63.3%	63.3%	71.2%
Journalism	5	0	0	387	77	387	77	26	5	39	9	0	6	3	16.6	7.7	9.5	3.3	120	120	0	0	--	0	--	0	--	0	--	--	--	387	26	0.0%	100.0%	100.0%	100.0%
Music	6	0	0	653	109	746	124	44	7	58	14	3	2	9	8.3	9.6	11.9	1.4	136	155	22	866	39	963	44	58	3	78	3.6	133	148	1519	102	57.6%	43.0%	43.6%	42.4%
Philosophy	5	2	0	1168	234	1168	234	78	16	43	15	0	6	9	58.4	8.6	11.6	11.7	326	326	7	1337	191	1337	191	89	13	37	5.3	434	434	2505	167	46.3%	46.6%	46.6%	53.7%
Political Science	7	3	1	1407	201	1413	202	95	14	66	27	0	6	21	60.5	9.4	13.2	8.6	256	257	6	582	97	582	97	39	6	18	3.0	388	388	1989	134	21.4%	70.7%	70.8%	78.6%
Psychological Science	20	11	1	6213	311	6235	312	423	21	214	56	9	9	38	168.8	10.7	13.5	8.4	349	350	9	1557	173	1557	173	104	12	53	5.9	353	353	7770	527	19.8%	80.0%	80.0%	80.2%
Sociology	9	3	0	2333	259	2333	259	156	17	89	23	6	8	9	41.0	9.9	12.4	4.6	315	315	10	1012	101	1012	101	68	7	44	4.4	276	276	3345	223	33.1%	69.7%	69.7%	66.9%
Theatre	6	0	0	637	106	816	136	43	7	43	34	0	6	28	34.5	7.1	12.7	5.8	178	228	2	184	92	188	94	12	6	6	3.2	343	350	821	55	13.1%	77.6%	81.3%	86.9%
World Languages, Literatures & Cultures	8	2	0	1005	126	1005	126	70	9	77	19	6	2	11	26.3	9.7	12.0	3.3	156	156	18	1266	70	1326	74	85	5	75	4.2	203	213	2271	155	49.1%	44.3%	43.1%	50.9%
TOTAL	163	53	9	32154	197	32956	202	2176	13	1513	508	42	122	344	771.5	9.3	12.4	4.7	255	261	179	18772	105	19332	108	1255	7	847	4.7	266	274	50926	3431	35.9%	63.1%	63.0%	64.1%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios Report (column A).																																					

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																				
	Fall 2024																																				
	Full-time Faculty																	Part-time Faculty													Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits											
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)							(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instr. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load							Ratio of Student Contact Hours Per FTE PT Faculty Load
				(D/A)		(F/A)		(R1/A)							(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))	
School of Business																																					
Accounting	12	1	0	2772	231	2772	231	195	16	104	36	24	8	5	71.6	8.7	11.7	6.0	319	319	0	0	--	0	--	0	--	0	--	--	--	2772	195	0.0%	100.0%	100.0%	100.0%
Finance	9	3	1	1974	219	1968	219	136	15	70	36	21	0	15	25.3	7.8	11.8	2.8	340	339	13	2001	154	2001	154	134	10	57	4.4	421	421	3975	270	45.0%	49.7%	49.6%	55.0%
Management & Organization	12	2	1	2175	181	2175	181	152	13	91	44	21	8	16	111.7	7.6	11.2	9.3	287	287	6	612	102	612	102	41	7	21	3.5	350	350	2787	193	18.8%	78.0%	78.0%	81.2%
Management Information Systems	5	1	0	981	196	984	197	68	14	39	15	9	6	0	22.5	7.9	10.9	4.5	299	300	4	585	146	585	146	39	10	21	5.3	334	334	1566	107	34.8%	62.6%	62.7%	65.2%
Marketing	9	0	0	2061	229	2061	229	143	16	73	38	27	8	4	46.4	8.1	12.3	5.2	340	340	11	1389	126	1389	126	93	8	45	4.1	370	370	3450	236	38.2%	59.7%	59.7%	61.8%
TOTAL	47	7	2	9963	212	9960	212	694	15	377	169	102	29	39	277.5	8.0	11.6	5.9	317	317	34	4587	135	4587	135	306	9	144	4.2	382	382	14550	1000	27.6%	68.5%	68.5%	72.4%
School of Education																																					
Curriculum & Instruction	3	1	0	343	114	344	115	25	8	20	21	0	6	15	34.5	6.6	13.6	11.5	209	209	7	560	80	1060	151	40	6	29	4.2	231	437	903	65	59.6%	38.0%	24.5%	40.4%
Educational Leadership & Inst. Technology	10	4	0	851	85	900	90	71	7	91	41	2	8	32	63.6	9.1	13.2	6.4	112	118	15	440	29	440	29	36	2	54	3.6	97	97	1291	107	37.3%	65.9%	67.2%	62.7%
Literacy, Elem. & Early Childhood Education	9	5	0	1404	156	1404	156	99	11	95	25	3	8	14	29.1	10.5	13.2	3.2	178	178	13	516	40	516	40	38	3	34	2.6	180	180	1920	137	26.6%	73.1%	73.1%	73.4%
Special Education & Interventions	6	2	0	991	165	979	163	79	13	64	14	3	6	5	37.1	10.6	12.9	6.2	187	185	7	231	33	231	33	18	3	20	2.8	142	142	1222	97	23.5%	81.1%	80.9%	76.5%
TOTAL	28	12	0	3589	128	3627	130	274	10	269	101	8	27	66	164.3	9.6	13.2	5.9	160	162	42	1747	42	2247	54	131	3	137	3.3	153	197	5336	405	33.8%	67.3%	61.7%	66.2%
School of Health & Rehabilitation Sciences																																					
Counselor Education & Family Therapy	9	3	0	1158	129	1158	129	97	11	79	29	0	8	22	47.4	8.8	12.0	5.3	176	176	10	455	45	455	45	38	4	39	3.9	140	140	1613	134	33.1%	71.8%	71.8%	66.9%
Nurse Anesthesia Practice	6	3	0	962	160	1284	214	80	13	64	14	0	6	8	53.1	10.7	13.0	8.9	180	240	17	14	1	68	4	1	0	39	2.3	4	21	976	81	37.9%	98.6%	95.0%	62.1%
Nursing	12	3	0	2210	184	2417	201	148	12	116	22	0	12	10	35.3	9.7	11.5	2.9	229	250	26	0	0	1030	40	0	0	152	5.8	0	81	2210	148	56.7%	100.0%	70.1%	43.3%
Physical Education & Human Performance	16	5	0	2712	170	3111	194	187	12	155	42	0	9	33	96.5	9.7	12.3	6.0	211	242	22	1667	76	2183	99	112	5	83	3.8	242	317	4379	298	34.8%	61.9%	58.8%	65.2%
Social Work	7	4	0	903	129	1164	166	63	9	60	25	0	6	19	0.7	8.6	12.1	0.1	181	233	10	476	48	483	48	35	4	36	3.6	159	162	1379	98	37.4%	65.5%	70.7%	62.6%
TOTAL	50	18	0	7945	159	9134	183	575	11	474	132	0	41	92	232.9	9.5	12.1	4.7	201	231	85	2612	31	4219	50	186	2	349	4.1	90	145	10557	760	42.4%	75.3%	68.4%	57.6%
School of Engineering, Science & Tech.																																					
Biology	13	3	0	2518	194	4669	359	171	13	118	29	3	9	17	166.7	9.1	11.3	12.8	256	474	12	735	61	1682	140	49	4	55	4.6	160	367	3253	220	31.8%	77.4%	73.5%	68.2%
Biomolecular Sciences	9	3	0	1773	197	2319	258	121	13	90	15	0	8	7	65.2	10.0	11.6	7.2	237	311	7	529	76	763	109	37	5	34	4.9	185	267	2302	158	27.7%	77.0%	75.2%	72.3%
Chemistry & Biochemistry	11	2	1	1827	166	2244	204	122	11	88	46	3	8	36	7.7	8.0	12.2	0.7	251	308	8	357	45	819	102	24	3	39	4.9	110	251	2184	146	30.9%	83.7%	73.3%	69.1%
Computer Electronics & Graphics Technology	7	0	0	770	110	1034	148	52	7	67	14	0	8	6	169.6	9.6	11.5	24.2	138	185	22	1431	65	1936	88	96	4	111	5.0	155	210	2201	148	62.3%	35.0%	34.8%	37.7%
Computer Science	10	5	1	2195	219	2154	215	151	15	96	25	0	8	18	100.4	9.6	12.1	10.0	274	269	8	798	100	798	100	53	7	41	5.1	234	234	2993	204	29.9%	73.3%	73.0%	70.1%
Earth & Space Sciences	6	4	0	1140	190	1422	237	76	13	65	11	0	6	5	103.0	10.9	12.7	17.2	210	262	6	395	66	863	144	26	4	29	4.9	162	355	1535	103	30.9%	74.3%	62.2%	69.1%
Engineering	18	2	1	2473	137	2969	165	165	9	157	43	8	12	23	227.0	8.7	11.1	12.6	190	228	23	1765	77	2166	94	118	5	109	4.7	195	239	4238	283	41.0%	58.4%	57.8%	59.0%
Manufacturing & Construction Management	12	8	0	1905	159	2217	185	134	11	137	13	0	6	7	81.4	11.4	12.5	6.8	167	194	21	1406	67	1601	76	97	5	94	4.5	179	204	3311	231	40.8%	57.5%	58.1%	59.2%
Mathematical Sciences	28	13	1	5035	180	5145	184	348	12	288	45	6	12	27	104.1	10.3	11.9	3.7	210	215	44	6732	153	6915	157	449	10	271	6.2	298	306	11767	797	48.5%	42.8%	42.7%	51.5%
Physics & Engineering Physics	5	1	0	849	170	1419	284	57																													

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Spring 2024

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																					
	Spring 2024																																					
	Full-time Faculty																	Part-time Faculty															Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty		
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits												
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)							
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load							
				(D/A)		(F/A)		(R1/A)							(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))		
College of Liberal Arts & Social Sciences																																						
Art & Design	14	7	0	1991	142	2506	179	135	10	149	22	6	9	7	28.1	10.6	12.2	2.0	160	202	22	1364	62	1893	86	93	4	101	4.6	162	225	3355	228	40.4%	59.3%	57.0%	59.6%	
Communication	9	2	1	1583	176	1639	182	108	12	82	26	6	8	12	38.2	9.1	12.0	4.2	231	239	17	1710	101	1710	101	115	7	75	4.4	274	274	3293	222	47.7%	48.1%	48.9%	52.3%	
Criminology & Criminal Justice	14	4	0	2863	205	2849	204	196	14	135	36	6	9	21	81.8	9.6	12.2	5.8	255	254	13	1107	85	1107	85	74	6	43	3.3	309	309	3970	270	24.2%	72.1%	72.0%	75.8%	
Economics	8	5	0	2316	290	2321	290	154	19	80	12	0	6	6	28.9	10.0	11.5	3.6	346	347	3	459	153	459	153	31	10	16	5.2	353	353	2775	185	16.3%	83.5%	83.5%	83.7%	
English	27	8	1	4460	165	4488	166	302	11	242	79	21	18	40	56.4	9.0	11.9	2.1	221	222	34	3322	98	3322	98	222	7	189	5.6	211	211	7782	524	43.9%	57.3%	57.5%	56.1%	
Geography, Anthropology, & Tourism	11	6	0	2150	195	2199	200	145	13	128	18	3	8	8	60.0	11.6	13.3	5.5	202	207	8	1185	148	1185	148	79	10	35	4.4	406	406	3335	224	21.5%	64.5%	65.0%	78.5%	
History	13	5	0	3080	237	3107	239	208	16	127	47	3	8	37	57.8	9.8	13.4	4.4	290	293	10	725	73	725	73	49	5	27	2.7	318	318	3805	257	17.7%	80.9%	81.1%	82.3%	
Journalism	4	0	0	376	94	376	94	25	6	35	10	0	6	4	20.0	8.7	11.2	5.0	130	130	0	0	--	0	--	0	--	0	--	--	--	376	25	0.0%	100.0%	100.0%	100.0%	
Music	7	1	0	725	104	908	130	49	7	63	16	3	8	6	22.1	9.0	11.3	3.2	138	173	27	1021	38	1111	41	68	3	84	3.1	146	159	1745	117	57.1%	41.5%	45.0%	42.9%	
Philosophy	6	1	0	1094	182	1094	182	73	12	50	18	3	6	9	67.8	8.3	11.3	11.3	264	264	6	1418	236	1418	236	95	16	33	5.5	516	516	2512	168	39.9%	43.6%	43.6%	60.1%	
Political Science	7	2	0	1467	210	1487	212	98	14	68	12	0	6	6	52.0	9.8	11.5	7.4	258	261	3	363	121	363	121	24	8	9	3.0	484	484	1830	123	11.7%	80.2%	80.4%	88.3%	
Psychological Science	20	9	1	4875	244	4879	244	330	17	192	38	9	9	20	131.6	9.6	11.5	6.6	304	305	12	1556	130	1556	130	105	9	52	4.3	359	359	6431	436	21.3%	75.8%	75.8%	78.7%	
Sociology	9	1	1	1844	205	1844	205	123	14	82	29	3	8	18	37.7	9.1	12.3	4.2	270	270	10	1130	113	1130	113	75	8	49	4.9	280	280	2974	198	37.1%	62.0%	62.0%	62.9%	
Theatre	6	1	0	467	78	657	110	31	5	39	30	0	6	24	31.0	6.5	11.5	5.2	145	204	3	123	41	142	47	8	3	9	3.1	158	183	590	39	19.4%	79.2%	82.2%	80.6%	
World Languages, Literatures & Cultures	8	4	1	1025	128	1115	139	71	9	71	27	3	2	23	25.8	8.8	12.2	3.2	174	189	13	921	71	1095	84	62	5	50	3.9	219	260	1946	132	41.7%	52.7%	50.5%	58.3%	
TOTAL	163	56	5	30316	186	31469	193	2048	13	1543	419	66	114	239	739.2	9.5	12.0	4.5	236	245	181	16404	91	17216	95	1100	6	772	4.3	255	268	46719	3149	33.4%	64.9%	64.6%	66.6%	

Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6).

Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).

Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).

Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract).

Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract).

Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios Report (column A).

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Spring 2024

Full-time Faculty

Part-time Faculty

School / Department

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																						
	Spring 2024																																						
	Full-time Faculty																	Part-time Faculty																Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty		
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits													
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)								
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load								
				(D/A)		(F/A)		(R1/A)							(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))			
School of Business																																							
Accounting	11	3	0	2501	227	2501	227	175	16	104	41	30	8	3	81.2	9.5	13.2	7.4	288	288	1	201	201	201	201	14	14	6	6.0	402	402	2702	188	5.4%	92.6%	92.6%	94.6%		
Finance	9	0	0	2058	229	2049	228	142	16	71	35	24	8	3	27.6	7.9	11.7	3.1	348	346	11	1440	131	1440	131	97	9	48	4.4	360	360	3498	239	40.3%	58.8%	58.7%	59.7%		
Management & Organization	11	3	0	2311	210	2311	210	159	14	99	38	15	8	15	117.9	9.0	12.4	10.7	280	280	2	285	143	285	143	19	10	9	4.5	380	380	2596	178	8.3%	89.0%	89.0%	91.7%		
Management Information Systems	5	2	0	1149	230	1155	231	81	16	46	15	9	6	0	29.5	9.3	12.3	5.9	298	299	3	339	113	339	113	23	8	15	5.0	271	271	1488	104	24.5%	77.2%	77.3%	75.5%		
Marketing	9	1	0	2073	230	2073	230	141	16	73	35	24	8	3	50.7	8.1	12.0	5.6	339	339	5	723	145	723	145	48	10	24	4.8	362	362	2796	189	24.7%	74.1%	74.1%	75.3%		
TOTAL	45	9	0	10092	224	10089	224	697	15	394	162	102	36	24	306.9	8.8	12.4	6.8	307	307	22	2988	136	2988	136	200	9	102	4.6	352	352	13080	898	20.6%	77.2%	77.2%	79.4%		
School of Edu & Prof. Studies																																							
Counselor Education & Family Therapy	9	3	0	930	103	930	103	78	9	84	29	6	8	15	47.4	9.3	12.5	5.3	133	133	13	500	38	500	38	42	3	45	3.5	133	133	1430	119	34.9%	65.1%	65.1%	65.1%		
Curriculum & Instruction	3	1	0	590	197	590	197	41	14	29	13	0	6	7	29.8	9.7	14.0	9.9	244	244	7	500	71	828	118	35	5	30	4.3	198	328	1090	77	51.1%	54.1%	41.6%	48.9%		
Educational Leadership & Inst. Technology	9	1	0	674	75	736	82	56	6	80	30	3	7	21	51.5	8.9	12.2	5.7	101	110	19	856	45	856	45	70	4	86	4.5	120	120	1530	126	51.7%	44.0%	46.2%	48.3%		
Literacy, Elem. & Early Childhood Education	8	3	1	1139	142	1139	142	79	10	72	26	0	8	18	18.1	9.0	12.2	2.3	190	190	15	618	41	618	41	45	3	41	2.7	181	181	1757	125	36.3%	64.8%	64.8%	63.7%		
Nursing	11	4	0	1694	154	1954	178	114	10	98	18	0	12	6	29.6	8.9	10.6	2.7	207	239	33	308	9	1299	39	21	1	233	7.1	16	67	2002	135	70.4%	84.6%	60.1%	29.6%		
Physical Edu. & Human Performance	17	6	1	2398	141	2713	160	164	10	152	71	3	9	59	91.9	8.9	13.1	5.4	190	214	24	1163	48	1391	58	79	3	80	3.3	175	209	3561	243	34.5%	67.3%	66.1%	65.5%		
Social Work	7	4	0	813	116	813	116	54	8	60	27	0	6	21	-0.3	8.6	12.4	0.0	163	163	3	126	42	126	42	8	3	9	3.0	168	168	939	63	13.0%	86.6%	86.6%	87.0%		
Special Education & Interventions	6	4	0	847	141	847	141	66	11	60	11	0	6	5	27.9	9.9	11.8	4.7	171	171	6	213	36	213	36	17	3	16	2.6	165	165	1060	83	20.7%	79.9%	79.9%	79.3%		
TOTAL	70	26	2	9084	130	9722	139	652	9	634	225	12	61	152	295.9	9.1	12.3	4.2	172	184	120	4284	36	5831	49	318	3	539	4.5	95	130	13368	970	46.0%	68.0%	62.5%	54.0%		
School of Engineering, Science & Tech.																																							
Biology	19	5	0	2954	155	4700	247	210	11	185	37	3	9	25	231.0	9.8	11.7	12.2	191	304	24	811	34	2145	89	56	2	89	3.7	109	289	3765	266	32.4%	78.5%	68.7%	67.6%		
Biomolecular Sciences	9	2	0	1205	134	1895	211	83	9	84	11	0	8	3	69.1	9.4	10.6	7.7	171	270	4	241	60	468	117	17	4	18	4.5	161	312	1446	99	17.6%	83.3%	80.2%	82.4%		
Chemistry & Biochemistry	11	1	0	1969	179	2337	212	133	12	89	41	9	8	25	5.8	8.1	11.8	0.5	266	316	6	174	29	522	87	12	2	30	5.0	70	209	2143	144	25.3%	91.9%	81.7%	74.7%		
Computer Electronics & Graphics Technology	7	3	0	834	119	1112	159	56	8	83	10	0	8	2	171.2	11.9	13.2	24.5	121	161	18	1234	69	1663	92	82	5	100	5.5	148	200	2068	139	54.6%	40.3%	40.1%	45.4%		
Computer Science	10	5	0	2277	228	2224	222	155	16	110	17	6	8	3	99.4	11.0	12.6	9.9	249	243	7	612	87	612	87	41	6	33	4.7	223	223	2889	196	23.1%	78.8%	78.4%	76.9%		
Earth & Space Sciences	6	2	1	907	151	978	163	61	10	50	25	0	6	19	101.4	8.4	12.5	16.9	217	234	6	546	91	822	137	36	6	34	5.7	192	288	1453	97	40.5%	62.4%	54.3%	59.5%		
Engineering	18	6	2	2439	136	2777	154	164	9	176	55	9	12	34	242.9	9.8	12.8	13.5	167	190	21	1542	73	2003	95	103	5	109	5.2	170	221	3981	266	38.3%	61.3%	58.1%	61.7%		
Manufacturing & Construction Management	14	4	0	2096	150	2438	174	146	10	148	23	0	9	14	130.8	10.5	12.2	9.3	170	198	15	997	66	1208	81	68	5	69	4.6	173	210	3093	214	31.8%	67.8%	66.9%	68.2%		
Mathematical Sciences	26	15	1	4473	172	4503	173	310	12	270	39	0	15	24	106.7	10.4	11.9	4.1	199	200	41	5475	134	5595	136	365	9	235	5.7	279	285	9948	676	46.6%	45.0%	44.6%	53.4%		
Physics & Engineering Physics	5	1	0	627	125	1168	234	42	8	42	13	3	8	2	13.7	8.4	11.0	2.7	179	334	14	485	35	2332	167	32	2	65	4.6	90	431	1112	75	60.7%	56.4%	33.4%	39.3%		
Technology & Engineering Education	4	2	0	338	85	368	92	24	6	43	9	0	6	3	34.9	10.7	13.0	8.7	94	103	5	246	49	253	51	18	4	25	5.0	118	121	584	41	36.8%	57.9%	59.3%	63.2%		
TOTAL	129	46	4	20118	156	24500	190	1383	11	1279	278	30	95	153	1207	9.9	12.1	9.4	189	230	161	12363	77	17623	109	830	5	807	5.0	184	262	32481	2213	38.7%	61.9%	58.2%	61.3%		
No School																																							
TOTAL	0	0	0	0	--	0	--	0	--	0	0	0	0	0	0.0	--	--	--	--	--	0	93	--	57	--	6	--	0	--	--	--	93	6	--	0.0%	0.0%	--		
UNIVERSITY TOTAL	407	137	11	69610	171	75780	186	4781	12	3851	1083	210	306	568	2548.8	9.5	12.1	6.3	217	236	484	36131	75	43714	90	2456	5	2221	4.6	195	236	105741	7236	36.6%	65.8%	63.4%	63.4%		

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Fall 2023

Full-time Faculty

Part-time Faculty

School / Department

Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios Report (column A).

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																				
	Fall 2023																																				
	Full-time Faculty																	Part-time Faculty														Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty		
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits											
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)						
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Total Number of Student Credit Hrs	Total Number of FTE Enrollment	Instructional Load Credits	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
				(D/A)		(F/A)		(R1/A)								(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																					
Accounting	12	3	1	2747	229	2747	229	195	16	105	48	24	8	16	68.4	8.8	12.7	5.7	314	314	1	102	102	102	102	7	7	3	3.0	408	408	2849	202	2.8%	96.4%	96.4%	97.2%
Finance	8	0	0	1953	244	1947	243	134	17	69	35	24	8	3	54.0	8.6	12.9	6.8	342	341	9	2103	234	2103	234	141	16	42	4.7	599	599	4056	275	38.1%	48.2%	48.1%	61.9%
Management & Organization	11	2	0	2031	185	2031	185	140	13	92	38	21	8	9	113.2	8.4	11.8	10.3	265	265	2	162	81	162	81	11	6	12	6.0	162	162	2193	151	11.5%	92.6%	92.6%	88.5%
Management Information Systems	5	1	0	1143	229	1146	229	79	16	45	15	9	6	0	28.2	9.0	12.0	5.6	305	305	3	401	134	401	134	27	9	14	4.7	344	344	1544	105	23.7%	74.0%	74.1%	76.3%
Marketing	9	1	0	2040	227	2040	227	141	16	79	35	24	8	3	50.9	8.7	12.6	5.7	311	311	6	942	157	942	157	63	11	30	5.0	377	377	2982	204	27.6%	68.4%	68.4%	72.4%
TOTAL	45	7	1	9914	220	9911	220	688	15	389	169	102	36	31	314.7	8.6	12.4	7.0	306	306	21	3710	177	3710	177	249	12	101	4.8	440	440	13624	937	20.6%	72.8%	72.8%	79.4%
School of Edu & Prof. Studies																																					
Counselor Education & Family Therapy	9	3	1	1056	117	1056	117	88	10	76	37	3	8	26	42.9	8.4	12.5	4.8	167	167	10	402	40	402	40	34	3	33	3.3	146	146	1458	122	30.3%	72.4%	72.4%	69.7%
Curriculum & Instruction	3	1	0	294	98	294	98	23	8	27	13	0	6	7	23.8	9.0	13.3	7.9	131	131	7	165	24	491	70	12	2	25	3.5	81	240	459	35	47.6%	64.1%	37.5%	52.4%
Educational Leadership & Inst. Technology	9	1	0	756	84	818	91	63	7	79	28	3	8	17	47.3	8.8	11.9	5.3	114	124	17	940	55	940	55	74	4	68	4.0	165	165	1696	136	46.3%	44.6%	46.5%	53.7%
Literacy, Elem. & Early Childhood Education	8	3	0	1267	158	1267	158	87	11	79	19	3	8	8	16.7	9.9	12.2	2.1	192	192	17	921	54	921	54	67	4	45	2.7	244	244	2188	155	36.4%	57.9%	57.9%	63.6%
Nursing	9	2	0	1542	171	1723	191	104	12	77	28	0	12	16	47.5	8.6	11.7	5.3	239	267	31	580	19	1512	49	39	1	186	6.0	37	97	2122	143	70.6%	72.7%	53.3%	29.4%
Physical Edu. & Human Performance	16	5	1	2299	144	2742	171	158	10	139	49	0	9	40	73.1	8.7	11.7	4.6	199	237	25	2179	87	2719	109	146	6	83	3.3	316	394	4478	304	37.4%	51.3%	50.2%	62.6%
Social Work	6	3	0	693	116	693	116	46	8	51	12	0	6	6	-3.3	8.5	10.5	-0.6	163	163	7	285	41	662	95	19	3	21	3.0	163	378	978	65	29.2%	70.9%	51.1%	70.8%
Special Education & Interventions	6	2	0	797	133	797	133	63	10	57	11	0	6	5	29.4	9.4	11.3	4.9	169	169	10	312	31	312	31	26	3	34	3.4	112	112	1109	88	37.2%	71.9%	71.9%	62.8%
TOTAL	66	20	2	8704	132	9390	142	631	10	585	195	9	62	125	277.5	8.9	11.8	4.2	179	193	124	5784	47	7959	64	417	3	495	4.0	140	193	14487	1047	45.8%	60.1%	54.1%	54.2%
School of Engineering, Science & Tech.																																					
Biology	19	11	0	3369	177	5851	308	244	13	264	39	3	9	27	249.4	13.9	15.9	13.1	153	266	22	990	45	2265	103	68	3	99	4.5	120	275	4359	311	27.2%	77.3%	72.1%	72.8%
Biomolecular Sciences	9	2	0	1909	212	2682	298	130	14	99	10	0	8	3	78.6	11.0	12.2	8.7	230	324	5	313	63	591	118	21	4	33	6.6	115	217	2222	151	24.8%	85.9%	81.9%	75.2%
Chemistry & Biochemistry	11	2	1	1525	139	1856	169	103	9	83	52	9	8	36	7.8	7.5	12.3	0.7	221	269	8	451	56	825	103	30	4	44	5.5	123	225	1976	133	34.7%	77.2%	69.2%	65.3%
Computer Electronics & Graphics Technology	7	5	0	870	124	1148	164	59	8	91	11	0	8	4	162.7	12.9	14.5	23.2	115	152	21	1302	62	1811	86	87	4	111	5.3	141	196	2172	146	55.0%	40.1%	38.8%	45.0%
Computer Science	10	4	0	2458	246	2391	239	168	17	102	15	6	8	2	92.9	10.2	11.7	9.3	288	280	6	432	72	432	72	29	5	24	4.0	216	216	2890	196	19.0%	85.1%	84.7%	81.0%
Earth & Space Sciences	6	4	0	820	137	964	161	55	9	73	13	0	6	7	109.2	12.1	14.3	18.2	135	159	6	738	123	1190	198	49	8	35	5.9	251	405	1558	105	32.7%	52.6%	44.8%	67.3%
Engineering	19	4	1	2550	134	3020	159	171	9	180	41	6	12	23	236.6	9.5	11.6	12.5	170	202	20	1602	80	2077	104	107	5	106	5.3	181	235	4152	278	37.1%	61.4%	59.3%	62.9%
Manufacturing & Construction Management	14	5	0	1947	139	2241	160	136	10	139	24	6	9	9	124.0	9.9	11.6	8.9	168	194	15	1139	76	1280	85	78	5	74	4.9	185	208	3086	214	34.7%	63.1%	63.6%	65.3%
Mathematical Sciences	27	16	0	5049	187	5059	187	349	13	285	45	6	15	24	113.2	10.6	12.2	4.2	213	213	43	5751	134	5951	138	384	9	257	6.0	269	278	10800	732	47.4%	46.8%	46.0%	52.6%
Physics & Engineering Physics	5	1	0	865	173	1436	287	58	12	49	13	0	8	5	21.7	9.9	12.4	4.3	210	349	14	395	28	2241	160	27	2	61	4.3	78	442	1260	84	55.2%	68.7%	39.1%	44.8%
Technology & Engineering Education	4	1	1	216	54	231	58	15	4	23	20	0	6	14	30.9	5.8	10.8	7.7	113	121	5	200	40	208	42	15	3	18	3.6	133	139	416	29	43.9%	51.9%	52.6%	56.1%
TOTAL	131	55	3	21578	165	26879	205	1486	11	1388	282	36	95	151	1227	10.6	12.7	9.4	186	232	165	13313	81	18871	114	894	5	861	5.2	186	263	34891	2380	38.3%	61.8%	58.8%	61.7%
No School																																					
TOTAL	0	0	0	0	--	0	--	0	--	0	0	0	0	0	0.0	--	--	--	--	--	4	880	220	821	205	59	15	9	2.3	1173	1095	880	59	100.0%	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	409	144	12	73372	179	80458	197	5045	12	3955	1045	195	306	544	2540.6	9.7	12.2	6.2	223	244	496	41087	83	49317	99	2783	6	2288	4.6	215	259	114458	7828	36.7%	64.1%	62.0%	63.3%

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Spring 2023

Full-time Faculty

Part-time Faculty

			Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits				Total SCH	Total FTE	delivered by PT Faculty	Percentage delivered by FT Faculty				
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)						
Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Total Number of Student Credit Hrs	Total Number of FTE Enrollment	Instructional Load Credits	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
				(D/A)		(F/A)		(R1/A)							(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))
3	1	0	796	265	805	268	53	18	27	9	3	6	0	15.1	8.8	11.8	5.0	360	364	3	333	111	333	111	22	7	12	4.0	333	333	1129	75	31.1%	70.5%	70.7%	68.9%
13	7	1	1809	139	2295	177	122	9	132	26	0	9	17	28.3	10.1	12.1	2.2	165	209	19	1119	59	1722	91	76	4	89	4.7	151	232	2928	198	40.3%	61.8%	57.1%	59.7%
9	6	0	1963	218	1993	221	132	15	108	11	0	8	3	38.2	12.0	13.1	4.2	218	222	15	1908	127	1908	127	128	9	72	4.8	318	318	3871	260	40.0%	50.7%	51.1%	60.0%
14	1	0	2635	188	2614	187	180	13	114	35	6	8	21	62.0	8.1	10.6	4.4	278	276	11	896	81	896	81	60	5	40	3.6	269	269	3531	240	26.0%	74.6%	74.5%	74.0%
7	4	0	1922	275	1947	278	128	18	70	18	5	6	8	33.5	10.0	12.6	4.8	330	334	1	228	228	228	228	15	15	7	6.9	397	397	2150	144	9.0%	89.4%	89.5%	91.0%
26	9	1	4151	160	4172	160	282	11	226	76	18	12	46	49.3	8.7	11.6	1.9	221	222	31	3388	109	3400	110	226	7	173	5.6	235	236	7539	508	43.4%	55.1%	55.1%	56.6%
8	2	1	1488	186	1488	186	101	13	69	27	3	8	17	38.4	8.7	12.1	4.8	257	257	1	240	240	240	240	16	16	6	6.0	480	480	1728	117	8.0%	86.1%	86.1%	92.0%
13	6	0	3226	248	3237	249	218	17	119	49	12	9	28	42.0	9.1	12.9	3.2	326	328	9	188	21	188	21	14	2	23	2.5	100	100	3414	232	15.9%	94.5%	94.5%	84.1%
4	0	0	392	98	392	98	26	7	36	10	0	6	4	24.2	8.9	11.4	6.1	132	132	1	33	33	33	33	2	2	3	3.0	132	132	425	28	7.8%	92.2%	92.2%	92.2%
6	3	0	721	120	816	136	48	8	51	18	0	8	11	24.9	8.4	11.4	4.2	171	193	24	697	29	750	31	47	2	71	2.9	118	127	1417	95	58.3%	50.8%	52.1%	41.7%
5	1	1	946	189	946	189	63	13	35	27	0	6	21	72.6	7.0	12.4	14.5	324	324	7	1495	214	1495	214	100	14	39	5.6	460	460	2441	163	52.7%	38.8%	38.8%	47.3%
7	2	0	1460	209	1477	211	98	14	74	9	0	6	3	62.9	10.6	11.9	9.0	236	239	3	258	86	258	86	17	6	9	3.0	344	344	1718	115	10.8%	85.0%	85.1%	89.2%
20	7	1	4564	228	4611	231	310	15	189	30	0	11	20	149.0	9.4	10.9	7.5	291	293	14	1500	107	1500	107	100	7	62	4.4	290	290	6064	410	24.7%	75.3%	75.5%	75.3%
9	3	0	2123	236	2123	236	142	16	88	14	3	8	3	28.3	9.8	11.3	3.1	289	289	7	729	104	729	104	49	7	33	4.7	265	265	2852	190	27.3%	74.4%	74.4%	72.7%
5	0	0	288	58	392	78	19	4	31	23	0	4	19	28.8	6.2	10.8	5.8	111	151	6	395	66	429	72	26	4	26	4.4	181	196	683	46	45.7%	42.2%	47.7%	54.3%
7	2	0	798	114	879	126	55	8	61	21	3	8	11	20.1	8.7	11.7	2.9	156	172	14	1104	79	1311	94	75	5	65	4.6	204	242	1902	130	51.5%	42.0%	40.1%	48.5%
156	54	5	29282	188	30187	194	1977	13	1428	402	53	120	229	717.6	9.2	11.7	4.6	246	254	166	14511	87	15420	93	974	6	729	4.4	239	254	43792	2951	33.8%	66.9%	66.2%	66.2%

Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6).
Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract).
Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract).
Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios Report (column A).

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																					
	Spring 2023																																					
	Full-time Faculty																	Part-time Faculty															Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty		
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits												
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)							
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Total Number of Student Credit Hrs	Total Number of FTE Enrollment	Instructional Load Credits	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits	
					(D/A)		(F/A)		(R1/A)							(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))	
School of Business																																						
Accounting	12	1	0	2601	217	2601	217	182	15	100	38	30	8	0	35.2	8.3	11.4	2.9	313	313	1	114	114	114	114	8	8	3	3.0	456	456	2715	190	2.9%	95.8%	95.8%	97.1%	
Finance	8	2	0	1571	196	1568	196	107	13	55	32	21	8	3	44.7	6.9	10.9	5.6	340	339	12	1536	128	1536	128	103	9	51	4.3	361	361	3107	210	47.9%	50.6%	50.5%	52.1%	
Management & Organization	12	1	0	2501	208	2501	208	174	15	112	44	30	8	6	115.7	9.3	13.0	9.6	268	268	1	195	195	195	195	13	13	6	6.0	390	390	2696	187	5.1%	92.8%	92.8%	94.9%	
Management Information Systems	5	0	0	1170	234	1170	234	81	16	40	20	9	6	5	28.2	7.9	11.8	5.6	354	354	3	297	99	297	99	20	7	9	3.0	396	396	1467	100	18.5%	79.8%	79.8%	81.5%	
Marketing	9	2	1	2070	230	2070	230	140	16	72	46	24	8	14	45.7	8.0	13.1	5.1	343	343	5	566	113	566	113	38	8	21	4.3	318	318	2636	178	22.8%	78.5%	78.5%	77.2%	
TOTAL	46	6	1	9913	216	9910	215	684	15	379	178	114	36	28	269.5	8.2	12.1	5.9	314	314	22	2708	123	2708	123	182	8	90	4.1	360	360	12621	866	19.3%	78.5%	78.5%	80.7%	
School of Edu & Prof. Studies																																						
Counselor Education & Family Therapy	9	3	0	915	102	915	102	76	8	88	22	3	8	11	38.6	9.7	12.1	4.3	125	125	14	404	29	404	29	34	2	40	2.9	120	120	1319	110	31.5%	69.4%	69.4%	68.5%	
Curriculum & Instruction	3	1	0	421	140	421	140	30	10	41	2	0	0	2	16.8	13.7	14.3	5.6	123	123	5	267	53	267	53	19	4	23	4.5	142	142	688	49	35.4%	61.2%	61.2%	64.6%	
Educational Leadership & Inst. Technology	8	1	0	710	89	772	97	59	7	78	27	0	7	21	48.4	9.8	13.1	6.0	109	119	19	1054	55	1054	55	86	5	89	4.7	142	142	1764	145	53.3%	40.2%	42.3%	46.7%	
Literacy, Elem. & Early Childhood Education	10	4	0	1447	145	1447	145	102	10	92	29	3	14	12	20.4	9.2	12.1	2.0	188	188	15	650	43	650	43	46	3	35	2.3	224	224	2097	148	27.4%	69.0%	69.0%	72.6%	
Nursing	9	4	0	1904	212	2118	235	128	14	94	19	0	12	7	64.4	10.4	12.5	7.2	244	271	32	44	1	1194	37	3	0	221	6.9	2	65	1948	131	70.2%	97.7%	63.9%	29.8%	
Physical Edu. & Human Performance	17	5	1	2263	133	2537	149	156	9	137	55	6	9	40	65.3	8.0	11.2	3.8	199	223	23	1394	61	1610	70	94	4	71	3.1	236	272	3657	250	34.2%	61.9%	61.2%	65.8%	
Social Work	4	3	0	627	157	627	157	42	10	45	6	0	6	0	-0.7	11.3	12.8	-0.2	167	167	7	312	45	312	45	21	3	24	3.4	156	156	939	63	34.8%	66.8%	66.8%	65.2%	
Special Education & Interventions	6	4	1	794	132	794	132	62	10	54	20	0	6	14	33.8	8.9	12.3	5.6	178	178	9	393	44	387	43	32	4	27	3.0	173	170	1187	94	33.8%	66.9%	67.2%	66.2%	
TOTAL	66	25	2	9081	138	9631	146	655	10	628	179	12	61	106	287.0	9.5	12.2	4.3	174	184	124	4518	36	5878	47	335	3	530	4.3	102	133	13598	990	45.8%	66.8%	62.1%	54.2%	
School of Engineering, Science & Tech.																																						
Biology	18	4	0	2668	148	4275	238	193	11	169	48	6	9	33	218.1	9.4	12.1	12.1	189	303	20	754	38	1906	95	51	3	71	3.6	127	321	3422	243	29.6%	78.0%	69.2%	70.4%	
Biomolecular Sciences	8	2	1	1020	128	1529	191	70	9	71	25	3	8	14	80.0	8.9	12.0	10.0	173	259	6	239	40	439	73	16	3	30	5.0	95	175	1259	86	29.8%	81.0%	77.7%	70.2%	
Chemistry & Biochemistry	9	1	0	1646	183	2002	222	110	12	82	29	9	8	13	4.8	9.1	12.3	0.5	241	293	7	342	49	732	105	23	3	39	5.6	104	223	1988	133	32.5%	82.8%	73.2%	67.5%	
Computer Electronics & Graphics Technology	9	3	0	966	107	1306	145	65	7	105	12	0	8	5	146.4	11.6	13.0	16.3	111	150	17	1060	62	1447	85	71	4	90	5.3	141	192	2026	136	46.3%	47.7%	47.4%	53.7%	
Computer Science	10	3	0	2243	224	2203	220	152	15	93	20	9	8	3	95.5	9.3	11.2	9.5	291	286	4	411	103	411	103	27	7	18	4.5	274	274	2654	180	16.3%	84.5%	84.3%	83.7%	
Engineering	17	8	0	2524	148	2807	165	169	10	198	25	5	12	8	244.2	11.6	13.1	14.4	153	170	21	1457	69	1952	93	97	5	110	5.2	159	213	3981	266	35.7%	63.4%	59.0%	64.3%	
Earth & Space Sciences	6	1	0	1067	178	1151	192	72	12	59	13	0	6	7	95.5	9.8	12.0	15.9	218	235	5	326	65	537	107	22	4	27	5.4	145	239	1393	93	31.5%	76.6%	68.2%	68.5%	
Manufacturing & Construction Management	12	4	1	1380	115	1786	149	96	8	111	30	0	9	21	129.7	9.3	11.7	10.8	149	192	17	1439	85	1685	99	98	6	90	5.3	192	225	2819	194	44.7%	49.0%	51.5%	55.3%	
Mathematical Sciences	27	18	0	4882	181	4944	183	336	12	298	30	3	15	12	96.9	11.0	12.1	3.6	197	199	39	4363	112	4489	115	291	7	207	5.3	253	260	9245	627	41.0%	52.8%	52.4%	59.0%	
Physics & Engineering Physics	5	1	0	625	125	1353	271	42	8	38	15	0	8	7	19.8	7.7	10.6	4.0	195	423	15	521	35	2187	146	35	2	69	4.6	91	380	1146	77	64.2%	54.5%	38.2%	35.8%	
Technology & Engineering Education	4	1	0	392	98	410	103	27	7	35	9	0	6	3	35.9	8.7	10.9	9.0	135	141	6	307	51	330	55	22	4	29	4.8	127	137	699	49	45.5%	56.1%	55.4%	54.5%	
TOTAL	125	46	2	19413	155	23766	190	1333	11	1259	254	35	95	125	1167	10.1	12.1	9.3	185	227	157	11219	71	16115	103	753	5	781	5.0	172	248	30632	2086	38.3%	63.4%	59.6%	61.7%	
No School																																						
TOTAL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	--	--	1	167	167	218	218	11	11	1	1.0	2004	2616	167	11	100.0%	0.0%	0.0%	0.0%	
UNIVERSITY TOTAL	394	131	10	67688	172	73494	187	4648	12	3694	1012	214	311	487	2440.8	9.4	11.9	6.2	220	239	470	33122	70	40338	86	2256	5	2132	4.5	186	227	100810	6904</					

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Fall 2022

Full-time Faculty

Part-time Faculty

School / Department

College of Liberal Arts & Social Sciences

	3	0	0	805	268	815	272	54	18	29	9	0	6	3	15.6	9.8	12.8	5.2	330	334	3	481	160	481	160	32	11	16	5.4	357	357	1286	86	35.5%	62.6%	62.9%	64.5%
Art & Design	13	5	0	1782	137	2250	173	121	9	137	16	0	9	7	25.4	10.5	11.8	2.0	156	197	15	1143	76	1539	103	77	5	80	5.3	171	231	2925	198	36.9%	60.9%	59.4%	63.1%
Communication	10	4	0	1967	197	2021	202	133	13	104	11	3	8	0	37.2	10.4	11.5	3.7	226	232	17	1934	114	1934	114	129	8	81	4.8	287	287	3901	263	43.7%	50.4%	51.1%	56.3%
Criminology & Criminal Justice	14	2	0	2796	200	2775	198	191	14	132	29	0	8	21	81.7	9.4	11.5	5.8	254	252	11	769	70	769	70	52	5	37	3.4	249	249	3565	243	21.9%	78.4%	78.3%	78.1%
Economics	7	4	0	2195	314	2195	314	147	21	71	17	3	6	8	29.6	10.2	12.5	4.2	369	369	2	501	251	501	251	34	17	13	6.5	460	460	2696	180	15.5%	81.4%	81.4%	84.5%
English	27	8	1	4755	176	4794	178	321	12	241	79	30	12	37	58.2	8.9	11.9	2.2	237	239	32	3233	101	3248	102	216	7	191	6.0	203	204	7988	538	44.2%	59.5%	59.6%	55.8%
Geography	8	2	1	1575	197	1584	198	106	13	71	33	3	8	23	37.9	8.9	13.0	4.7	267	268	4	585	146	585	146	40	10	21	5.3	333	333	2160	145	22.9%	72.9%	73.0%	77.1%
History	13	6	0	3486	268	3486	268	236	18	133	28	3	9	16	30.2	10.2	12.4	2.3	316	316	10	835	84	835	84	56	6	28	2.8	357	357	4321	292	17.5%	80.7%	80.7%	82.5%
Journalism	4	0	0	492	123	492	123	33	8	35	12	3	6	3	26.7	8.7	11.7	6.7	170	170	1	27	27	27	27	2	2	3	3.0	108	108	519	35	8.0%	94.8%	94.8%	92.0%
Music	6	3	0	874	146	951	159	59	10	52	12	0	8	5	16.3	8.7	10.7	2.7	202	220	24	578	24	642	27	39	2	69	2.9	101	112	1452	97	57.0%	60.2%	59.7%	43.0%
Philosophy	5	2	0	1093	219	1093	219	73	15	42	15	0	6	9	70.4	8.5	11.5	14.1	310	310	7	1500	214	1500	214	100	14	39	5.6	462	462	2593	173	48.0%	42.2%	42.2%	52.0%
Political Science	7	4	0	1546	221	1555	222	104	15	72	9	0	6	3	63.7	10.3	11.6	9.1	256	258	6	465	78	465	78	31	5	21	3.5	266	266	2011	135	22.5%	76.9%	77.0%	77.5%
Psychological Science	20	6	0	5683	284	5734	287	384	19	214	34	9	15	10	157.2	10.7	12.4	7.9	319	322	13	1691	130	1691	130	113	9	62	4.7	330	330	7374	498	22.3%	77.1%	77.2%	77.7%
Sociology	8	3	0	2075	259	2075	259	138	17	82	11	0	8	3	22.7	10.3	11.6	2.8	302	302	8	706	88	706	88	47	6	34	4.3	249	249	2781	185	29.2%	74.6%	74.6%	70.8%
Theatre	5	0	0	491	98	705	141	33	7	34	24	0	0	24	30.6	6.9	11.7	6.1	172	246	3	414	138	414	138	28	9	17	5.6	298	298	905	60	32.7%	54.3%	63.0%	67.3%
World Languages, Literatures & Cultures	8	1	0	932	117	974	122	65	8	71	16	0	6	10	21.9	8.8	10.8	2.7	158	165	18	1287	72	1371	76	86	5	81	4.5	192	204	2219	151	53.2%	42.0%	41.5%	46.8%
TOTAL	158	50	2	32547	206	33499	212	2198	14	1521	354	54	119	181	725.2	9.6	11.9	4.6	257	264	174	16149	93	16708	96	1081	6	792	4.6	245	253	48696	3279	34.2%	66.8%	66.7%	65.8%

Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6).
Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract).
Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract).
Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios Report (column A).

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																					
	Fall 2022																																					
	Full-time Faculty																	Part-time Faculty															Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty		
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits												
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)							
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load							
			(D/A)		(F/A)		(R1/A)								(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))		
School of Business																																						
Accounting	13	7	0	3557	274	3557	274	247	19	136	33	24	8	1	57.8	10.5	13.0	4.4	314	314	1	102	102	102	102	7	7	3	3.0	408	408	3659	254	2.2%	97.2%	97.2%	97.8%	
Finance	7	2	0	1557	222	1551	222	107	15	61	26	15	8	3	41.0	8.7	12.3	5.9	308	307	13	1827	141	1827	141	122	9	54	4.2	406	406	3384	229	47.1%	46.0%	45.9%	52.9%	
Management & Organization	12	1	0	2562	214	2562	214	177	15	108	38	27	8	3	104.2	9.0	12.1	8.7	285	285	1	42	42	42	42	4	4	3	3.0	168	168	2604	181	2.7%	98.4%	98.4%	97.3%	
Management Info. Systems	5	0	0	975	195	975	195	67	13	39	20	9	6	5	29.0	7.8	11.7	5.8	300	300	3	228	76	228	76	15	5	9	3.0	304	304	1203	82	18.7%	81.0%	81.0%	81.3%	
Marketing	9	1	0	2333	259	2333	259	159	18	80	32	21	8	3	37.9	8.9	12.4	4.2	349	349	6	900	150	900	150	60	10	30	5.0	360	360	3233	220	27.2%	72.2%	72.2%	72.8%	
TOTAL	46	11	0	10984	239	10978	239	757	16	424	147	96	36	15	269.9	9.2	12.4	5.9	311	311	24	3099	129	3099	129	208	9	99	4.1	376	376	14083	965	18.9%	78.0%	78.0%	81.1%	
School of Edu & Prof. Studies																																						
Counselor Education & Family Therapy	9	4	0	1161	129	1161	129	97	11	88	25	6	8	11	37.4	9.7	12.4	4.2	159	159	10	311	31	311	31	26	3	31	3.1	119	119	1472	123	26.4%	78.9%	78.9%	73.6%	
Curriculum & Instruction	4	1	1	473	118	473	118	35	9	31	14	0	0	14	9.8	7.8	11.3	2.5	183	183	2	107	54	528	264	9	4	6	3.0	214	1056	580	43	16.2%	81.6%	47.3%	83.8%	
Educational Leadership, Policy & Inst. Tech.	8	3	0	662	83	729	91	55	7	80	24	3	7	14	39.3	10.0	12.9	4.9	99	109	19	983	52	1558	82	80	4	87	4.6	136	216	1645	135	51.9%	40.2%	31.9%	48.1%	
Literacy, Elem. & Early Childhood Edu.	10	2	0	1359	136	1359	136	96	10	84	34	6	14	14	19.7	8.4	11.7	2.0	194	194	14	585	42	585	42	42	3	35	2.5	199	199	1944	137	29.6%	69.9%	69.9%	70.4%	
Nursing	9	6	0	1883	209	2050	228	126	14	95	22	3	12	7	59.5	10.6	13.0	6.6	237	258	32	222	7	1246	39	15	0	203	6.4	13	74	2105	141	68.1%	89.5%	62.2%	31.9%	
Physical Edu. & Human Performance	15	6	0	2444	163	2857	190	168	11	150	37	0	9	28	66.2	10.0	12.4	4.4	196	229	18	2041	113	2497	139	136	8	67	3.7	365	446	4485	305	31.0%	54.5%	53.4%	69.0%	
Social Work	5	4	0	876	175	876	175	58	12	54	6	0	6	0	-3.3	10.8	12.0	-0.7	195	195	4	204	51	610	153	14	3	12	3.0	204	610	1080	72	18.2%	81.1%	59.0%	81.8%	
Special Education & Interventions	6	1	0	736	123	736	123	58	10	58	11	0	6	5	32.3	9.7	11.5	5.4	152	152	11	348	32	348	32	29	3	29	2.6	144	144	1084	86	33.4%	67.9%	67.9%	66.6%	
TOTAL	66	27	1	9594	145	10241	155	693	10	639	171	18	61	92	261.0	9.7	12.3	4.0	180	192	110	4801	44	7683	70	350	3	471	4.3	122	196	14394	1043	42.4%	66.6%	57.1%	57.6%	
School of Engineering, Science & Tech.																																						
Biology	16	3	1	2595	162	4758	297	187	12	144	67	15	9	43	219.9	9.0	13.2	13.7	216	396	16	1183	74	2079	130	84	5	83	5.2	171	301	3778	271	36.5%	68.7%	69.6%	63.5%	
Biomolecular Sciences	8	2	0	1498	187	1982	248	102	13	80	13	3	8	3	80.4	10.0	11.7	10.0	224	297	7	272	39	559	80	18	3	32	4.6	102	209	1770	121	28.6%	84.6%	78.0%	71.4%	
Chemistry & Biochemistry	9	3	0	1611	179	1981	220	108	12	81	21	6	8	8	1.9	9.0	11.3	0.2	240	295	7	328	47	780	111	22	3	39	5.6	101	240	1939	130	32.6%	83.1%	71.7%	67.4%	
Computer Electronics & Graphics Tech.	8	4	0	909	114	1236	155	62	8	87	15	0	8	8	134.8	10.8	12.7	16.9	126	171	16	1183	74	1629	102	79	5	89	5.6	160	220	2092	140	50.6%	43.5%	43.1%	49.4%	
Computer Science	10	4	0	2277	228	2217	222	155	16	107	18	9	8	2	91.8	10.7	12.5	9.2	255	248	5	429	86	429	86	29	6	24	4.8	215	215	2706	184	18.3%	84.1%	83.8%	81.7%	
Engineering	17	6	2	2461	145	2866	169	165	10	162	41	0	9	32	225.2	9.5	11.9	13.2	182	212	20	1662	83	2119	106	111	6	108	5.4	184	235	4123	276	40.0%	59.7%	57.5%	60.0%	
Geological Sciences	6	0	1	792	132	916	153	53	9	47	21	0	6	15	95.7	7.8	11.3	15.9	202	234	6	623	104	843	141	42	7	34	5.7	220	297	1415	95	42.0%	56.0%	52.1%	58.0%	
Manufacturing & Construction Management	12	6	0	1653	138	1972	164	117	10	130	24	3	9	12	134.5	10.9	12.8	11.2	152	182	17	1350	79	1705	100	91	5	82	4.8	198	250	3003	208	38.6%	55.0%	53.6%	61.4%	
Mathematical Sciences	27	22	0	5219	193	5261	195	357	13	319	27	0	15	12	92.9	11.8	12.8	3.4	197	198	44	4755	108	4955	113	318	7	221	5.0	258	269	9974	675	41.0%	52.3%	51.5%	59.0%	
Physics & Engineering Physics	5	2	0	1015	203	2216	443	68	14	45	13	0	8	5	26.8	9.1	11.6	5.4	268	585	13	196	15	1653	127	13	1	56	4.3	42	354	1211	81	55.2%	83.8%	57.3%	44.8%	
Technology & Engineering Education	4	1	0	393	98	427	107	28	7	42	13	0	6	7	40.1	10.5	13.8	10.0	112	121	5	260	52	265	53	19	4	21	4.2	150	153	653	47	33.0%	60.2%	61.7%	67.0%	
TOTAL	122	53	4	20422	167	25832	212	1402	11	1244	273	36	92	145	1144	10.2	12.4	9.4	197	249	156	12241	78	17016	109	825	5	789	5.1	186	259	32663	2227	38.8%	62.5%	60.3%	61.2%	
No School																																						
TOTAL	0	0	0	0	--	0	--	0	--	0	0	0	0	0	0.0	--	--	--	--	--	5	449	90	509	102	30	6	15	2.9	369	418	449	30	100.0%	0.0%	0.0%	0.0%	
UNIVERSITY TOTAL	392	141	7	73547	188	80550	205	5049	13	3829	943	204	307	432	2400.1	9.8	12.2	6.1	230	252	469	36739	78	45014	96	2494	5	2165	4.6	204	249	110285	7543	36.1%	66.7%	64.2%	63.9%	

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Spring 2022

Full-time Faculty

Part-time Faculty

			Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits											Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits				Total SCH	Total FTE	delivered by PT Faculty	Percentage delivered by FT Faculty			
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)						
Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more Instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Total Number of Student Credit Hrs	Total Number of FTE Enrollment	Instructional Load Credits	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
				(D/A)		(F/A)		(R1/A)							(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))
5	1	0	1083	217	1083	217	72	14	50	17	0	6	11	16.5	10.0	13.3	3.3	261	261	3	201	67	201	67	13	4	9	3.1	259	259	1284	86	15.8%	84.3%	84.3%	84.2%
14	8	1	1785	128	2339	167	122	9	144	33	0	9	24	26.4	10.3	12.6	1.9	149	195	14	773	55	1013	72	53	4	64	4.6	144	189	2558	175	30.9%	69.8%	69.8%	69.1%
11	4	0	2097	191	2151	196	142	13	104	11	0	8	3	34.6	9.5	10.4	3.1	241	247	16	1624	102	1624	102	108	7	70	4.4	278	278	3721	250	40.2%	56.4%	57.0%	59.8%
14	1	0	3088	221	3069	219	208	15	132	35	6	8	21	89.2	9.4	11.9	6.4	281	280	10	677	68	677	68	46	5	31	3.1	262	262	3765	254	19.1%	82.0%	81.9%	80.9%
7	3	0	1931	276	1933	276	129	18	67	18	10	6	2	25.8	9.5	12.0	3.7	347	347	1	243	243	243	243	16	16	7	6.6	442	442	2174	145	9.0%	88.8%	88.8%	91.0%
27	11	0	4848	180	4878	181	327	12	253	60	15	12	33	63.7	9.4	11.6	2.4	230	232	26	2403	92	2418	93	161	6	147	5.7	196	197	7251	488	36.8%	66.9%	66.9%	63.2%
8	3	1	1605	201	1605	201	108	13	77	24	3	6	15	30.1	9.6	12.6	3.8	250	250	5	456	91	474	95	31	6	27	5.4	203	211	2061	139	25.9%	77.9%	77.2%	74.1%
13	3	0	2454	189	2469	190	166	13	109	24	0	9	15	27.1	8.4	10.3	2.1	270	271	12	969	81	969	81	66	5	39	3.3	298	298	3423	231	26.3%	71.7%	71.8%	73.7%
4	2	0	426	107	428	107	28	7	34	9	0	6	3	26.7	8.6	10.8	6.7	149	149	1	39	39	39	39	3	3	3	3.0	156	156	465	31	8.0%	91.6%	91.6%	92.0%
7	1	0	751	107	880	126	50	7	62	17	2	8	8	27.5	8.9	11.4	3.9	144	169	19	585	31	613	32	39	2	62	3.3	112	118	1336	90	50.0%	56.2%	59.0%	50.0%
6	3	1	1101	184	1103	184	73	12	52	26	0	6	20	87.3	8.7	13.0	14.6	253	254	8	1247	156	1247	156	83	10	33	4.1	453	453	2348	157	38.7%	46.9%	46.9%	61.3%
7	3	1	1208	173	1220	174	81	12	61	21	0	6	15	65.9	8.8	11.8	9.4	237	239	4	270	68	270	68	18	5	12	3.0	270	270	1478	99	16.4%	81.7%	81.9%	83.6%
20	7	0	5084	254	5096	255	346	17	207	36	3	18	15	150.8	10.3	12.1	7.5	295	295	16	1471	92	1471	92	99	6	70	4.3	254	254	6555	444	25.1%	77.6%	77.6%	74.9%
10	2	2	1663	166	1669	167	111	11	70	41	0	8	33	30.8	7.0	11.1	3.1	284	285	6	551	92	551	92	37	6	30	5.0	220	220	2214	148	29.9%	75.1%	75.2%	70.1%
4	1	0	455	114	546	137	30	8	30	18	0	0	18	32.0	7.4	11.9	8.0	184	221	5	258	52	269	54	17	3	14	2.8	221	231	713	48	32.1%	63.8%	67.0%	67.9%
8	1	0	1209	151	1410	176	84	10	81	15	0	8	8	16.4	10.1	12.0	2.0	180	210	11	726	66	783	71	49	4	45	4.1	192	207	1935	133	36.0%	62.5%	64.3%	64.0%
165	54	6	30788	187	31879	193	2078	13	1533	402	39	122	241	750.7	9.3	11.7	4.5	241	249	157	12493	80	12862	82	839	5	663	4.2	226	233	43281	2917	30.2%	71.1%	71.3%	69.8%

Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6).
Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract).
Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract).
Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios Report (column A).

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																				
	Spring 2022																																				
	Full-time Faculty																	Part-time Faculty														Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty		
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits											
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)						
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load						
			(D/A)		(F/A)		(R1/A)								(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))	
School of Business																																					
Accounting	15	2	1	3063	204	3063	204	214	14	117	56	36	8	12	50.1	7.8	11.5	3.3	314	314	3	192	64	192	64	14	5	9	3.0	256	256	3255	228	7.1%	94.1%	94.1%	92.9%
Finance	9	0	0	1716	191	1713	190	118	13	64	33	18	8	8	45.4	7.1	10.7	5.0	323	323	10	1119	112	1119	112	75	8	42	4.2	317	317	2835	193	39.9%	60.5%	60.5%	60.1%
Management & Organization	13	2	0	2672	206	2674	206	185	14	117	39	30	8	2	103.4	9.0	12.0	8.0	274	274	1	126	126	126	126	8	8	3	3.1	488	488	2798	193	2.6%	95.5%	95.5%	97.4%
Management Info. Systems	5	0	0	1026	205	1026	205	72	14	40	9	6	0	3	34.1	7.9	9.7	6.8	312	312	5	312	62	312	62	22	4	18	3.6	208	208	1338	93	31.3%	76.7%	76.7%	68.7%
Marketing	8	1	0	2074	259	2074	259	140	17	70	29	21	8	0	34.0	8.8	12.3	4.3	356	356	4	408	102	408	102	27	7	15	3.8	326	326	2482	167	17.6%	83.6%	83.6%	82.4%
TOTAL	50	5	1	10551	211	10550	211	727	15	407	165	111	30	24	267.0	8.1	11.4	5.3	311	311	23	2157	94	2157	94	146	6	87	3.8	296	296	12708	873	17.7%	83.0%	83.0%	82.3%
School of Edu & Prof. Studies																																					
Counselor Education & Family Therapy	8	2	0	960	120	960	120	80	10	75	25	3	8	14	33.4	9.4	12.4	4.2	154	154	21	729	35	729	35	61	3	74	3.5	118	118	1689	141	49.7%	56.8%	56.8%	50.3%
Educational Leadership, Policy & Inst. Tech.	12	4	0	1222	102	1269	106	95	8	124	22	0	7	15	44.8	10.3	12.1	3.7	118	123	18	1105	61	2101	117	91	5	86	4.8	154	293	2327	185	41.0%	52.5%	37.7%	59.0%
Literacy, Elem. & Early Childhood Edu.	9	4	0	1355	151	1355	151	95	11	92	21	0	8	13	22.3	10.2	12.5	2.5	177	177	13	608	47	602	46	43	3	35	2.7	211	209	1963	138	27.4%	69.0%	69.2%	72.6%
Nursing	9	7	0	2008	223	2303	256	135	15	102	12	0	9	3	50.4	11.3	12.7	5.6	236	271	34	30	1	1171	34	3	0	226	6.7	2	62	2038	137	68.9%	98.5%	66.3%	31.1%
Physical Edu. & Human Performance	15	5	0	2473	165	2859	191	169	11	145	42	3	9	30	60.1	9.7	12.4	4.0	205	236	18	1202	67	1202	67	80	4	64	3.6	224	224	3675	250	30.8%	67.3%	70.4%	69.2%
Social Work	5	4	0	867	173	867	173	58	12	54	6	0	6	0	-9.3	10.8	12.0	-1.9	193	193	6	246	41	246	41	16	3	18	3.0	164	164	1113	74	25.0%	77.9%	77.9%	75.0%
Special Education & Interventions	7	1	0	787	112	781	112	63	9	61	17	3	6	8	37.5	8.6	11.1	5.4	156	155	12	402	34	366	31	32	3	41	3.5	116	106	1189	95	40.7%	66.2%	68.1%	59.3%
TOTAL	65	27	0	9672	149	10394	160	694	11	652	143	9	52	83	239.2	10.0	12.2	3.7	178	191	122	4322	35	6417	53	326	3	545	4.5	95	141	13994	1019	45.5%	69.1%	61.8%	54.5%
School of Engineering, Science & Tech.																																					
Biology	15	2	0	2711	181	4338	289	192	13	136	56	8	17	32	202.1	9.1	12.8	13.5	239	383	19	946	50	1961	103	66	3	83	4.4	137	283	3657	258	37.9%	74.1%	68.9%	62.1%
Biomolecular Sciences	8	1	0	1179	147	1548	194	81	10	74	11	2	8	2	82.9	9.2	10.6	10.4	192	252	5	134	27	336	67	9	2	21	4.2	77	192	1313	89	22.1%	89.8%	82.2%	77.9%
Chemistry & Biochemistry	9	2	0	1685	187	1978	220	114	13	92	18	2	8	9	11.0	10.2	12.2	1.2	219	258	7	286	41	654	93	19	3	39	5.6	88	201	1971	133	29.7%	85.5%	75.2%	70.3%
Computer Electronics & Graphics Tech.	8	4	0	809	101	1079	135	54	7	84	14	0	8	6	129.1	10.5	12.2	16.1	116	155	16	1190	74	1635	102	80	5	86	5.4	166	228	1999	134	50.6%	40.5%	39.8%	49.4%
Computer Science	10	3	0	2013	201	1971	197	137	14	99	18	9	8	2	87.8	9.9	11.7	8.8	245	240	4	411	103	411	103	27	7	21	5.3	235	235	2424	164	17.6%	83.0%	82.7%	82.4%
Engineering	19	8	0	2672	141	2987	157	179	9	199	17	0	9	8	230.3	10.5	11.4	12.1	161	180	16	1303	81	1451	91	87	5	87	5.4	179	200	3975	266	30.4%	67.2%	67.3%	69.6%
Geological Sciences	7	0	0	906	129	962	137	62	9	63	13	0	6	7	102.6	9.1	10.9	14.7	171	182	5	417	83	617	123	28	6	27	5.4	187	277	1323	90	29.7%	68.5%	60.9%	70.3%
Manufacturing & Construction Management	13	5	1	1663	128	1908	147	117	9	126	34	0	9	25	123.4	9.7	12.3	9.5	158	181	18	1364	76	1755	98	93	5	100	5.6	164	211	3027	210	44.2%	54.9%	52.1%	55.8%
Mathematical Sciences	29	16	1	4936	170	4991	172	339	12	286	54	3	15	36	76.1	9.9	11.7	2.6	207	209	41	3774	92	3890	95	252	6	175	4.3	260	268	8710	591	37.9%	56.7%	56.2%	62.1%
Physics & Engineering Physics	6	2	0	794	132	1884	314	53	9	55	13	0	8	5	28.9	9.2	11.3	4.8	172	408	13	435	33	1651	127	29	2	55	4.2	96	363	1229	82	49.6%	64.6%	53.3%	50.4%
Technology & Engineering Education	4	1	0	394	99	414	104	28	7	39	11	0	6	5	32.9	9.7	12.3	8.2	122	128	6	258	43	277	46	19	3	23	3.8	137	148	652	46	36.7%	60.4%	59.9%	63.3%
TOTAL	128	44	2	19762	154	24060	188	1355	11	1254	257	23	99	135	1107	9.8	11.8	8.6	189	230	150	10518	70	14638	98	708	5	716	4.8	176	245	30280	2064	36.3%	65.3%	62.2%	63.7%
No School																																					
TOTAL	0	0	0	0	--	0	--	0	--	0	0	0	0	0	0.0	--	--	--	--	--	1	298	298	400	400	20	20	3	3.0	1192	1600	298	20	100.0%	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	408	130	9	70772	173	76883	188	4854	12	3847	966	182	302	482	2364.1	9.4	11.8	5.8	221	240	453	29788	66	36474	81	2039	5	2014	4.4	177	217	100560	6893	34.4%	70.4%	67.8%	65.6%

Central Connecticut State University

Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours

Fall 2021

Full-time Faculty

Part-time Faculty

School / Department

College of Liberal Arts & Social Sciences																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				</
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Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6).
Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).
Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract).
Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract).
Faculty Load Data (Loadfile) were recorded on the 12th week of the semester. Column (A) matched SASR online report (P.6 Faculty Report Total AAUP Teaching Faculty) and matched Student-Faculty Ratios Report (column A).

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																						
	Fall 2021																																						
	Full-time Faculty																	Part-time Faculty																Total SCH	Total FTE	% delivered by PT Faculty	Percentage delivered by FT Faculty		
				Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits										Student Credit Hours		Student Contact Hours		FTE Enrollment		Faculty Load Credits													
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(R1)	(R2)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(R3)	(R4)	(X)	(Y)	(Z)	(Z1)								
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of FTE Enrollment	Ratio of Number of FTE Enrollment Per Faculty	Num of PT Load Credits	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Total Number of Student Credit Hrs	Total Number of FTE Enrollment						
				(D/A)		(F/A)		(R1/A)							(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)		(R3/S)		(X/S)	(T/(X/12))	(V/(X/12))	D+T	R1+R3	X/(H+X)	(D/(D+T))	(F/(F+V))	(H/(H+X))			
School of Business																																							
Accounting	15	3	1	3381	225	3381	225	238	16	132	45	21	8	17	46.5	8.8	11.8	3.1	307	307	0	0	--	0	--	0	--	0	--	--	--	3381	238	0.0%	100.0%	100.0%	100.0%		
Finance	9	1	0	1785	198	1776	197	122	14	70	33	18	8	8	47.7	7.8	11.4	5.3	306	305	11	1653	150	1653	150	111	10	48	4.4	413	413	3438	233	40.7%	51.9%	51.8%	59.3%		
Management & Organization	13	1	1	2536	195	2538	195	175	13	109	50	30	8	12	102.6	8.4	12.2	7.9	278	279	1	102	102	102	102	7	7	3	3.0	408	408	2638	182	2.7%	96.1%	96.1%	97.3%		
Management Info. Systems	5	1	0	1134	227	1137	227	78	16	44	14	6	0	8	45.9	8.7	11.4	9.2	311	312	5	363	73	363	73	25	5	18	3.6	242	242	1497	103	29.2%	75.8%	75.8%	70.8%		
Marketing	9	2	0	2496	277	2496	277	169	19	84	23	15	8	0	33.5	9.3	11.8	3.7	357	357	4	378	95	378	95	25	6	12	3.0	378	378	2874	195	12.5%	86.8%	86.8%	87.5%		
TOTAL	51	8	2	11332	222	11328	222	783	15	439	164	90	30	44	276.2	8.6	11.8	5.4	310	310	21	2496	119	2496	119	168	8	81	3.9	370	370	13828	950	15.6%	81.9%	81.9%	84.4%		
School of Edu & Prof. Studies																																							
Counselor Education & Family Therapy	8	4	0	984	123	984	123	82	10	78	17	0	8	9	29.9	9.8	11.8	3.7	151	151	20	881	44	881	44	73	4	75	3.8	140	140	1865	155	49.1%	52.8%	52.8%	50.9%		
Educational Leadership, Policy & Inst. Tech.	12	4	0	1456	121	1508	126	114	9	123	23	0	9	14	43.3	10.3	12.2	3.6	142	147	17	841	49	1322	78	68	4	70	4.1	144	227	2297	182	36.2%	63.4%	53.3%	63.8%		
Literacy, Elem. & Early Childhood Edu.	10	1	1	1252	125	1252	125	90	9	81	36	3	8	25	19.4	8.1	11.6	1.9	186	186	11	479	44	479	44	33	3	28	2.5	205	205	1731	123	25.7%	72.3%	72.3%	74.3%		
Nursing	9	5	0	2163	240	2391	266	145	16	96	12	0	9	3	44.1	10.7	12.0	4.9	270	299	31	30	1	1019	33	3	0	203	6.5	2	60	2193	148	67.9%	98.6%	70.1%	32.1%		
Physical Edu. & Human Performance	16	5	0	2520	158	3208	201	172	11	151	37	0	9	28	56.6	9.5	11.8	3.5	200	254	18	1863	104	1865	104	125	7	65	3.6	345	345	4383	297	30.0%	57.5%	63.2%	70.0%		
Social Work	5	3	0	834	167	834	167	56	11	48	6	0	6	0	-9.3	9.6	10.8	-1.9	209	209	7	390	56	767	110	26	4	24	3.4	195	384	1224	82	33.3%	68.1%	52.1%	66.7%		
Special Education & Interventions	7	4	0	723	103	699	100	59	8	72	11	0	6	5	44.0	10.3	11.9	6.3	120	116	11	414	38	411	37	32	3	37	3.3	135	134	1137	91	33.8%	63.6%	63.0%	66.2%		
TOTAL	67	26	1	9932	148	10876	162	717	11	650	141	3	54	84	227.8	9.7	11.8	3.4	183	201	115	4897	43	6744	59	359	3	502	4.4	117	161	14829	1076	43.6%	67.0%	61.7%	56.4%		
School of Engineering, Science & Tech.																																							
Biology	15	4	1	2948	197	4898	327	210	14	138	62	6	15	41	189.9	9.2	13.3	12.7	257	427	19	1149	60	2558	135	81	4	96	5.1	143	319	4097	291	41.1%	72.0%	65.7%	58.9%		
Biomolecular Sciences	8	2	0	1531	191	1940	243	104	13	83	10	0	8	3	94.3	10.4	11.7	11.8	221	280	7	318	45	592	85	22	3	33	4.7	116	215	1849	125	28.4%	82.8%	76.6%	71.6%		
Chemistry & Biochemistry	9	3	1	1476	164	1790	199	100	11	78	31	3	8	20	9.1	8.7	12.1	1.0	226	275	8	372	47	768	96	25	3	45	5.6	99	205	1848	125	36.5%	79.9%	70.0%	63.5%		
Computer Electronics & Graphics Tech.	7	4	0	1005	144	1361	194	68	10	83	18	3	8	8	127.9	11.9	14.5	18.3	145	196	18	1297	72	1819	101	87	5	98	5.4	160	224	2302	155	53.9%	43.7%	42.8%	46.1%		
Computer Science	10	5	1	2196	220	2157	216	150	15	106	27	3	8	17	91.1	10.6	13.3	9.1	248	243	4	474	119	474	119	32	8	24	6.0	237	237	2670	181	18.4%	82.2%	82.0%	81.6%		
Engineering	19	5	0	3014	159	3557	187	201	11	192	26	0	9	17	233.8	10.1	11.4	12.3	189	223	15	1277	85	1834	122	85	6	87	5.8	176	253	4291	287	31.2%	70.2%	66.0%	68.8%		
Geological Sciences	7	2	0	895	128	1001	143	61	9	69	13	0	6	7	110.1	9.8	11.7	15.7	156	175	5	517	103	687	137	34	7	28	5.6	222	295	1412	95	28.9%	63.4%	59.3%	71.1%		
Manufacturing & Construction Management	13	5	1	1822	140	2144	165	128	10	129	33	0	9	24	119.6	9.9	12.4	9.2	170	200	15	1271	85	1597	106	86	6	74	4.9	206	259	3093	214	36.5%	58.9%	57.3%	63.5%		
Mathematical Sciences	31	13	3	5173	167	5232	169	355	11	284	66	3	15	48	81.1	9.2	11.3	2.6	218	221	51	5129	101	5300	104	342	7	254	5.0	242	251	10302	697	47.2%	50.2%	49.7%	52.8%		
Physics & Engineering Physics	6	2	0	944	157	2462	410	63	11	55	12	0	8	4	33.0	9.1	11.1	5.5	207	539	10	299	30	1420	142	20	2	46	4.6	79	373	1243	84	45.5%	75.9%	63.4%	54.5%		
Technology & Engineering Education	4	1	0	306	77	325	81	22	5	37	11	0	6	5	31.6	9.3	12.0	7.9	98	105	5	161	32	169	34	11	2	14	2.7	141	148	467	33	26.9%	65.5%	65.8%	73.1%		
TOTAL	129	46	7	21310	165	26867	208	1461	11	1254	307	18	98	192	1122	9.7	12.1	8.7	204	257	157	12264	78	17218	110	826	5	798	5.1	184	259	33574	2287	38.9%	63.5%	60.9%	61.1%		
No School																																							
TOTAL	0	0	0	0	--	0	--	0	--	0	0	0	0	0	0.0	--	--	--	--	--	4	309	77	442	111	21	5	14	3.5	265	379	309	21	100.0%	0.0%	0.0%	0.0%		
UNIVERSITY TOTAL	416	144	16	76536	184	83956	202	5254	13	3973	1017	148	306	563	2378.2	9.6	12.0	5.7	231	254	455	34566	76	41825	92	2352	5	2101	4.6	197	239	111102	7606	34.6%	68.9%	66.7%	65.4%		

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	Spring 2021																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)				(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more Instr. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Faculty with Teaching Load	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences																																		
Anthropology	5	2	1	916	183	916	183	43	18	0	6	12	9.0	43	0	8.5	12.1	1.8	258	258	2	126	63	132	66	6	6	0	3.0	252	264	87.9%	87.4%	87.7%
Art	9	2	0	1098	122	1579	175	84	23	3	8	13	14.6	79	5	9.4	12.0	1.6	156	225	15	883	59	1314	88	66	66	0	4.4	161	239	55.4%	54.6%	56.1%
Communication	13	4	0	2891	222	2931	225	138	5	0	5	0	30.3	126	11	10.6	10.9	2.3	252	256	12	1146	96	1146	96	45	42	3	3.8	306	306	71.6%	71.9%	75.4%
Criminology & Criminal Justice	14	3	0	2813	201	2801	200	140	34	7	14	13	97.4	123	16	10.0	12.4	7.0	242	241	10	928	93	928	93	32	32	0	3.2	350	350	75.2%	75.1%	81.4%
Design (Graphic/Information)	5	4	0	648	130	750	150	51	9	0	6	3	14.5	42	9	10.2	12.0	2.9	152	176	1	27	27	27	27	3	0	3	3.0	108	108	96.0%	96.5%	94.4%
Economics	7	2	0	1752	250	1752	250	59	12	6	6	0	24.4	58	1	8.4	10.0	3.5	357	357	1	192	192	192	192	6	6	0	6.0	384	384	90.1%	90.1%	90.7%
English	29	7	3	4421	152	4439	153	233	116	34	12	70	79.7	215	19	8.0	12.0	2.7	227	228	25	2636	105	2636	105	134	131	3	5.4	236	236	62.6%	62.7%	63.5%
Geography	9	6	0	2292	255	2310	257	103	11	0	8	3	26.6	94	9	11.4	12.6	3.0	268	270	3	153	51	153	51	9	9	0	3.0	204	204	93.7%	93.8%	92.0%
History	14	4	0	3121	223	3126	223	123	48	2	12	34	38.2	110	13	8.8	12.2	2.7	304	304	12	1009	84	1009	84	37	35	3	3.1	327	327	75.6%	75.6%	76.9%
Journalism	5	3	0	618	124	624	125	49	9	0	6	3	23.5	49	0	9.7	11.5	4.7	153	154	0	0	--	0	--	0	0	0	--	--	--	100.0%	100.0%	100.0%
World Languages, Literatures & Cultures	10	3	0	1230	123	1314	131	86	20	2	8	11	19.0	71	15	8.6	10.5	1.9	173	184	14	1089	78	1296	93	57	57	0	4.1	229	273	53.0%	50.3%	60.0%
Music	7	3	0	978	140	1080	154	70	19	2	8	9	25.9	70	0	10.0	12.7	3.7	167	184	17	531	31	559	33	46	45	1	2.7	138	145	64.8%	65.9%	60.4%
Philosophy	6	3	0	1448	241	1448	241	61	15	0	8	8	82.0	61	0	10.1	12.6	13.7	286	286	8	963	120	963	120	30	30	0	3.8	385	385	60.1%	60.1%	66.9%
Political Science	7	3	0	1325	189	1325	189	68	14	1	6	7	75.2	66	2	9.7	11.6	10.7	235	235	5	423	85	423	85	18	15	3	3.6	282	282	75.8%	75.8%	79.0%
Psychological Science	19	7	1	5565	293	5583	294	198	39	0	12	27	133.0	169	30	10.4	12.5	7.0	337	338	13	1572	121	1572	121	52	52	0	4.0	363	363	78.0%	78.0%	79.2%
Sociology	10	4	1	1890	189	1897	190	85	30	6	8	17	18.9	85	0	8.5	11.4	1.9	267	268	7	675	96	675	96	24	24	0	3.4	338	338	73.7%	73.8%	78.0%
Theatre	4	0	0	314	79	399	100	28	24	0	6	18	25.4	28	0	7.0	13.0	6.3	135	171	3	216	72	216	72	9	9	0	3.0	288	288	59.2%	64.9%	75.7%
TOTAL	173	60	6	33320	193	34274	198	1617	442	61	135	246	737.5	1489	129	9.3	11.9	4.3	247	254	148	12569	85	13241	89	574	558	16	3.9	263	277	72.6%	72.1%	73.8%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level). Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Spring 2021																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Faculty with Teaching Load	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load			
				(D/A)		(F/A)										(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	14	1	0	3300	236	3300	236	123	47	36	8	3	58.9	93	30	8.8	12.1	4.2	322	322	1	210	210	210	210	6	6	0	6.0	420	420	94.0%	94.0%	95.3%
Finance	9	0	0	1884	209	1884	209	69	32	21	8	3	43.7	57	12	7.7	11.2	4.9	326	326	9	1098	122	1098	122	30	30	0	3.3	439	439	63.2%	63.2%	69.8%
Management & Organization	13	1	0	2790	215	2790	215	111	40	32	5	3	88.1	96	15	8.5	11.6	6.8	302	302	1	189	189	189	189	6	6	0	6.0	378	378	93.7%	93.7%	94.9%
Management Info. Systems	5	2	0	1094	219	1094	219	46	14	3	8	3	51.7	31	15	9.1	11.8	10.3	288	288	7	912	130	912	130	33	33	0	4.7	332	332	54.5%	54.5%	58.0%
Marketing	9	1	0	2214	246	2214	246	79	23	15	8	0	53.3	76	3	8.7	11.2	5.9	338	338	5	471	94	471	94	15	15	0	3.0	377	377	82.5%	82.5%	84.0%
TOTAL	50	5	0	11282	226	11282	226	427	154	107	35	12	295.7	352	75	8.5	11.6	5.9	317	317	23	2880	125	2880	125	90	90	0	3.9	384	384	79.7%	79.7%	82.6%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	9	5	0	1276	142	1278	142	95	17	0	8	9	31.4	0	95	10.5	12.4	3.5	161	162	17	990	58	990	58	69	0	69	4.1	172	172	56.3%	56.3%	57.9%
Educational Leadership, Policy & Inst. Tech.	13	7	0	1598	123	2133	164	141	28	6	9	13	42.3	37	104	10.9	13.0	3.3	136	181	16	935	58	2305	144	75	11	64	4.7	149	367	63.1%	48.1%	65.2%
Literacy, Elem. & Early Childhood Edu.	10	2	1	1183	118	1183	118	80	40	7	8	25	22.9	49	30	8.0	11.9	2.3	178	178	10	470	47	470	47	31	27	4	3.1	182	182	71.6%	71.6%	72.0%
Nursing	9	7	0	1854	206	2217	246	106	13	0	9	4	48.8	96	10	11.8	13.2	5.4	210	251	28	36	1	996	36	193	187	6	6.9	2	62	98.1%	69.0%	35.4%
Physical Edu. & Human Performance	16	8	0	3062	191	3464	217	166	36	0	9	27	60.2	153	13	10.4	12.6	3.8	221	250	17	793	47	793	47	44	44	0	2.6	215	215	79.4%	81.4%	78.9%
Social Work	5	3	0	852	170	852	170	51	9	0	6	3	-1.1	51	0	10.2	12.0	-0.2	200	200	8	368	46	368	46	21	21	0	2.7	207	207	69.8%	69.8%	70.5%
Special Education & Interventions	8	3	0	938	117	957	120	77	24	6	8	10	45.0	11	66	9.7	12.6	5.6	145	148	11	405	37	405	37	31	3	28	2.8	155	155	69.8%	70.3%	71.2%
TOTAL	70	35	1	10763	154	12084	173	716	165	19	56	91	249.5	397	319	10.2	12.6	3.6	180	203	107	3997	37	6327	59	465	294	172	4.3	103	163	72.9%	65.6%	60.6%
School of Engineering, Science & Tech.																																		
Biology	16	5	2	3100	194	5764	360	131	71	5	9	57	234.8	105	27	8.2	12.6	14.7	283	527	18	707	39	1786	99	53	39	14	2.9	160	405	81.4%	76.3%	71.2%
Biomolecular Sciences	8	2	0	1188	149	1938	242	76	9	0	8	2	97.1	69	7	9.5	10.6	12.1	188	306	5	552	110	881	176	19	18	2	3.8	348	556	68.3%	68.7%	80.0%
Chemistry & Biochemistry	9	2	0	1621	180	1982	220	81	25	3	8	14	8.4	81	0	9.0	11.8	0.9	239	292	5	393	79	789	158	29	29	0	5.8	163	327	80.5%	71.5%	73.7%
Computer Electronics & Graphics Tech.	8	3	1	762	95	1092	137	67	37	0	8	30	131.5	66	1	8.4	13.0	16.4	136	195	20	1377	69	1908	95	94	91	3	4.7	176	244	35.6%	36.4%	41.8%
Computer Science	10	3	0	2027	203	1953	195	104	21	9	8	5	80.0	95	9	10.4	12.5	8.0	235	226	6	654	109	677	113	27	27	0	4.5	291	301	75.6%	74.3%	79.3%
Engineering	19	9	1	3283	173	3833	202	203	32	1	12	20	244.3	203	0	10.7	12.4	12.9	194	226	16	1053	66	1314	82	74	74	0	4.6	170	212	75.7%	74.5%	73.2%
Geological Sciences	7	2	0	925	132	1011	144	58	13	0	6	7	106.4	51	7	8.3	10.1	15.2	191	209	5	494	99	664	133	26	26	0	5.2	228	306	65.2%	60.4%	69.0%
Manufacturing & Construction Management	12	4	0	1814	151	2121	177	128	15	3	10	2	112.2	104	24	10.7	11.9	9.4	170	199	20	1424	71	1632	82	92	86	6	4.6	186	213	56.0%	56.5%	58.2%
Mathematical Sciences	29	10	0	5326	184	5365	185	298	33	6	18	9	101.7	265	32	10.3	11.4	3.5	215	216	41	4292	105	4369	107	181	181	0	4.4	285	290	55.4%	55.1%	62.2%
Physics & Engineering Physics	5	0	0	455	91	664	133	30	15	3	8	5	38.4	30	0	6.0	9.0	7.7	182	266	15	882	59	1347	90	73	73	0	4.9	145	221	34.0%	33.0%	29.1%
Technology & Engineering Education	4	1	0	373	93	388	97	38	10	0	6	4	31.8	33	6	9.6	12.0	8.0	116	121	6	298	50	327	55	27	27	0	4.5	132	145	55.6%	54.3%	58.8%
TOTAL	127	41	4	20874	164	26111	206	1215	280	29	99	152	1187	1103	112	9.6	11.8	9.3	206	258	157	12126	77	15694	100	695	671	24	4.4	209	271	63.3%	62.5%	63.6%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	1	227	227	356	356	4	4	0	4.0	681	1068	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	420	141	11	76239	182	83751	199	3975	1040	216	324	501	2469.2	3341	634	9.5	11.9	5.9	230	253	436	31799	73	38498	88	1828	1617	211	4.2	209	253	70.6%	68.5%	68.5%

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Fall 2020																																	
	Full-time Faculty																	Part-time Faculty												Pct delivered by FT Faculty				
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)				(Z)	(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty				Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences					(D/A)		(F/A)								(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))	
Anthropology	5	1	1	945	189	945	189	40	21	3	6	12	8.4	40	0	7.9	12.1	1.7	286	286	3	375	125	375	125	12	12	0	4.0	375	375	71.6%	71.6%	76.8%
Art	10	4	0	1106	111	1478	148	101	16	0	8	9	16.6	92	9	10.1	11.7	1.7	132	176	13	765	59	1119	86	68	68	0	5.2	135	197	59.1%	56.9%	59.7%
Communication	13	7	1	2408	185	2443	188	139	13	1	0	12	36.2	110	28	10.7	11.6	2.8	208	211	15	1585	106	1585	106	66	66	0	4.4	288	288	60.3%	60.7%	67.7%
Criminology & Criminal Justice	14	3	1	3014	215	2992	214	133	39	0	15	24	92.4	115	19	9.5	12.3	6.6	271	269	11	1105	100	1105	100	38	38	0	3.4	350	350	73.2%	73.0%	77.9%
Design (Graphic/Information)	5	3	0	654	131	727	145	46	9	0	6	3	14.5	38	9	9.2	11.0	2.9	171	190	1	60	60	60	6	3	3	6.0	120	120	91.6%	92.4%	88.5%	
Economics	7	3	0	2519	360	2520	360	72	12	6	6	0	26.6	72	0	10.3	12.0	3.8	419	419	1	231	231	231	6	6	0	6.0	462	462	91.6%	91.6%	92.3%	
English	29	10	3	4708	162	4726	163	247	97	15	15	67	78.9	211	36	8.5	11.9	2.7	229	230	35	3843	110	3843	110	208	208	0	5.9	222	222	55.1%	55.2%	54.3%
Geography	9	4	0	2121	236	2121	236	93	14	3	8	3	21.3	82	10	10.3	11.8	2.4	274	274	6	762	127	762	127	30	30	0	5.0	305	305	73.6%	73.6%	75.6%
History	16	4	1	3629	227	3629	227	123	77	6	11	60	50.0	108	16	7.7	12.5	3.1	353	353	16	1594	100	1594	100	65	59	6	4.1	292	292	69.5%	69.5%	65.3%
Journalism	5	2	0	696	139	696	139	53	8	0	6	2	25.9	53	0	10.6	12.2	5.2	158	158	0	0	--	0	--	0	0	0	--	--	--	100.0%	100.0%	100.0%
World Languages, Literatures & Cultures	10	1	0	1221	122	1221	122	93	15	0	9	6	21.2	77	16	9.3	10.8	2.1	158	158	19	1851	97	1923	101	90	90	0	4.7	247	256	39.7%	38.8%	50.7%
Music	7	3	0	1321	189	1453	208	67	20	0	8	12	22.7	65	2	9.6	12.4	3.2	236	260	21	526	25	548	26	58	58	1	2.8	108	112	71.5%	72.6%	53.4%
Philosophy	6	3	0	1537	256	1537	256	63	14	0	6	8	76.8	63	0	10.4	12.7	12.8	295	295	11	1848	168	1848	168	62	62	0	5.6	358	358	45.4%	45.4%	50.2%
Political Science	7	2	0	1277	182	1277	182	60	25	0	6	19	78.0	54	6	8.5	12.1	11.1	257	257	8	723	90	723	90	27	27	0	3.4	321	321	63.9%	63.9%	68.8%
Psychological Science	20	7	0	5787	289	5802	290	215	24	0	12	12	119.8	184	31	10.8	12.0	6.0	323	324	15	2667	178	2667	178	78	74	4	5.2	412	412	68.5%	68.5%	73.4%
Sociology	10	4	1	2012	201	2013	201	87	32	3	8	21	24.4	87	0	8.7	11.9	2.4	277	277	7	862	123	862	123	28	28	0	4.0	369	369	70.0%	70.0%	75.7%
Theatre	4	1	0	426	107	600	150	31	22	0	6	16	21.4	31	0	7.8	13.3	5.3	165	232	3	420	140	420	140	14	14	0	4.7	358	358	50.4%	58.8%	68.8%
TOTAL	177	62	8	35381	200	36180	204	1662	455	37	134	285	735.0	1480	182	9.4	12.0	4.2	255	261	185	19217	104	19665	106	856	842	14	4.6	269	276	64.8%	64.8%	66.0%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level). Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Fall 2020																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)				(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
				(D/A)		(F/A)										(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	15	2	0	3570	238	3570	238	133	45	42	0	3	60.4	103	30	8.9	11.9	4.0	322	322	3	336	112	336	112	12	9	3	4.0	336	336	91.4%	91.4%	91.7%
Finance	9	2	0	2010	223	2007	223	76	35	24	8	3	41.9	66	10	8.4	12.3	4.7	318	318	15	1881	125	1881	125	63	63	0	4.2	358	358	51.7%	51.6%	54.6%
Management & Organization	12	0	0	2406	201	2406	201	97	54	36	15	3	96.8	79	19	8.1	12.6	8.1	296	296	5	678	136	678	136	24	24	0	4.8	339	339	78.0%	78.0%	80.2%
Management Info. Systems	6	1	0	1221	204	1221	204	47	23	12	8	3	52.7	40	8	7.9	11.6	8.8	311	311	7	732	105	732	105	34	30	4	4.8	262	262	62.5%	62.5%	58.5%
Marketing	9	1	0	1891	210	1896	211	76	32	24	8	0	60.1	70	6	8.4	11.9	6.7	300	301	10	1356	136	1356	136	42	42	0	4.2	387	387	58.2%	58.3%	64.3%
TOTAL	51	6	0	11098	218	11100	218	429	188	138	38	12	311.8	357	72	8.4	12.1	6.1	310	310	40	4983	125	4983	125	175	168	7	4.4	343	343	69.0%	69.0%	71.1%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	9	4	0	1146	127	1146	127	87	23	6	8	9	28.1	0	87	9.7	12.2	3.1	157	157	17	1245	73	1242	73	78	0	78	4.6	192	191	47.9%	48.0%	52.8%
Educational Leadership, Policy & Inst. Tech.	13	4	0	1354	104	1427	110	122	25	0	9	16	29.1	31	91	9.4	11.3	2.2	133	140	20	879	44	1839	92	81	14	67	4.0	131	273	60.6%	43.7%	60.2%
Literacy, Elem. & Early Childhood Edu.	10	4	1	1464	146	1464	146	96	33	0	8	25	26.6	62	34	9.6	12.9	2.7	182	182	7	343	49	343	49	27	19	8	3.8	155	155	81.0%	81.0%	78.4%
Nursing	9	5	0	2031	226	2643	294	98	16	1	9	6	38.2	94	4	10.9	12.8	4.2	248	322	22	30	1	538	24	150	147	3	6.8	2	43	98.5%	83.1%	39.7%
Physical Edu. & Human Performance	17	6	0	2976	175	3694	217	153	39	0	9	30	46.3	141	13	9.0	11.3	2.7	233	289	18	1853	103	1853	103	57	57	0	3.2	388	388	61.6%	66.6%	72.8%
Social Work	5	3	0	1044	209	1044	209	55	6	0	6	0	-1.1	55	0	11.0	12.2	-0.2	228	228	8	321	40	843	105	25	25	0	3.1	156	411	76.5%	55.3%	69.1%
Special Education & Interventions	8	4	0	865	108	868	109	83	22	3	8	11	40.2	15	68	10.3	13.0	5.0	126	126	12	480	40	480	40	39	4	35	3.3	147	147	64.3%	64.4%	67.9%
TOTAL	71	30	1	10880	153	12286	173	695	163	10	56	97	207.5	398	297	9.8	12.1	2.9	188	212	104	5151	50	7138	69	456	265	191	4.4	136	188	67.9%	63.3%	60.4%
School of Engineering, Science & Tech.																																		
Biology	16	0	0	3124	195	4656	291	112	50	11	9	30	224.9	79	32	7.0	10.1	14.1	336	500	19	938	49	2376	125	80	59	21	4.2	141	358	76.9%	66.2%	58.4%
Biomolecular Sciences	9	1	0	1848	205	2485	276	81	14	0	8	7	131.3	72	9	9.0	10.6	14.6	275	369	9	617	69	1643	183	47	46	2	5.2	158	419	75.0%	60.2%	63.2%
Chemistry & Biochemistry	9	5	0	1984	220	2550	283	96	17	0	8	10	6.6	96	0	10.7	12.6	0.7	247	317	5	240	48	558	112	21	21	0	4.2	137	319	89.2%	82.0%	82.1%
Computer Electronics & Graphics Tech.	8	2	0	921	115	1360	170	78	23	4	8	12	122.9	75	3	9.8	12.7	15.4	141	209	17	1549	91	2116	124	93	90	3	5.4	201	274	37.3%	39.1%	45.8%
Computer Science	10	5	0	2160	216	2160	216	106	18	9	8	2	75.3	90	16	10.6	12.4	7.5	245	245	8	816	102	854	107	43	43	0	5.4	228	238	72.6%	71.7%	71.1%
Engineering	19	7	0	3400	179	4013	211	198	21	9	12	1	240.8	198	0	10.4	11.5	12.7	206	244	17	1381	81	1665	98	92	92	0	5.4	180	217	71.1%	70.7%	68.2%
Geological Sciences	7	4	0	1065	152	1193	170	73	13	0	6	7	113.1	70	3	10.4	12.3	16.2	175	196	5	536	107	750	150	31	31	0	6.2	208	291	66.5%	61.4%	70.2%
Manufacturing & Construction Management	12	6	0	1752	146	2136	178	131	13	4	9	1	113.9	99	32	10.9	12.0	9.5	161	196	19	1497	79	1654	87	85	73	12	4.5	211	234	53.9%	56.4%	60.6%
Mathematical Sciences	30	14	1	5740	191	5796	193	313	46	4	15	27	119.7	267	46	10.4	11.9	4.0	220	222	49	5728	117	5932	121	254	254	0	5.2	270	280	50.1%	49.4%	55.2%
Physics & Engineering Physics	5	1	0	582	116	923	185	36	22	9	8	5	53.4	36	0	7.2	11.5	10.7	193	307	16	676	42	1008	63	71	71	0	4.5	114	169	46.3%	47.8%	33.6%
Technology & Engineering Education	4	1	0	345	86	345	86	31	9	1	6	3	31.9	21	10	7.8	10.1	8.0	133	133	5	239	48	263	53	22	22	0	4.3	133	147	59.1%	56.7%	59.2%
TOTAL	129	46	1	22921	178	27617	214	1255	245	49	95	102	1234	1104	150	9.7	11.6	9.6	219	264	169	14217	84	18819	111	838	801	37	5.0	203	269	61.7%	59.5%	59.9%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	1	196	196	319	319	2	2	0	2.0	1176	1914	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	428	144	10	80279	188	87183	204	4041	1051	234	322	495	2487.8	3340	702	9.4	11.9	5.8	238	259	499	43764	88	50924	102	2327	2079	248	4.7	226	263	64.7%	63.1%	63.5%

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Spring 2020																																	
	Full-time Faculty																	Part-time Faculty												Pct delivered by FT Faculty				
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)				(Z)	(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instr. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty				Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load
				(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))				(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences					(D/A)		(F/A)								(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))				(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
Anthropology	5	2	0	926	185	925	185	38	21	3	6	12	8.6	38	0	7.6	11.8	1.7	291	290	3	465	155	465	155	16	16	0	5.2	357	357	66.6%	66.5%	70.9%
Art	10	4	0	1322	132	1956	196	102	19	3	9	7	19.8	100	2	10.2	12.1	2.0	155	229	14	939	67	1433	102	80	76	4	5.7	142	216	58.5%	57.7%	56.3%
Communication	12	3	1	2433	203	2448	204	119	16	0	0	16	30.5	102	18	9.9	11.3	2.5	245	247	15	1594	106	1594	106	66	66	0	4.4	290	290	60.4%	60.6%	64.3%
Criminology & Criminal Justice	14	3	0	3179	227	3156	225	140	36	3	15	18	87.9	123	17	10.0	12.6	6.3	273	271	11	1054	96	1054	96	41	41	0	3.7	309	309	75.1%	75.0%	77.4%
Design (Graphic/Information)	5	4	0	714	143	826	165	54	9	0	6	3	19.5	42	12	10.8	12.6	3.9	159	184	0	0	--	0	--	0	0	0	--	--	--	100.0%	100.0%	100.0%
Economics	7	5	1	2399	343	2406	344	70	18	0	6	12	26.0	70	0	10.0	12.6	3.7	410	411	1	204	204	204	204	6	6	0	6.0	408	408	92.2%	92.2%	92.1%
English	32	15	1	5518	172	5533	173	299	85	24	12	49	81.8	278	21	9.3	12.0	2.6	221	222	28	2555	91	2555	91	133	133	0	4.8	231	231	68.4%	68.4%	69.2%
Geography	9	3	1	1669	185	1684	187	79	26	3	8	15	23.0	71	8	8.8	11.6	2.6	254	256	4	666	167	666	167	21	21	0	5.3	380	380	71.5%	71.7%	79.0%
History	17	4	1	3934	231	3938	232	148	46	6	12	28	42.6	134	13	8.7	11.4	2.5	320	320	11	1052	96	1052	96	37	35	3	3.4	341	341	78.9%	78.9%	80.0%
Journalism	5	2	0	690	138	695	139	48	12	3	6	3	25.0	48	0	9.7	12.1	5.0	171	172	1	10	10	10	10	1	1	0	1.0	120	120	98.6%	98.6%	98.0%
Modern Languages	11	2	1	1089	99	1089	99	85	32	5	9	18	35.0	69	15	7.7	10.6	3.2	154	154	20	1638	82	1875	94	87	87	0	4.3	226	259	39.9%	36.7%	49.3%
Music	8	1	0	915	114	1121	140	78	20	3	8	10	26.0	76	2	9.8	12.3	3.2	140	172	27	845	31	902	33	75	73	2	2.8	136	145	52.0%	55.4%	51.1%
Philosophy	6	0	1	881	147	881	147	40	26	0	6	20	72.7	40	0	6.7	10.9	12.1	264	264	11	1455	132	1455	132	48	48	0	4.4	364	364	37.7%	37.7%	45.4%
Political Science	7	3	0	1319	188	1332	190	65	25	0	6	19	77.4	61	4	9.2	12.8	11.1	244	247	6	450	75	450	75	18	18	0	3.0	300	300	74.6%	74.7%	78.2%
Psychological Science	20	4	1	5037	252	5075	254	195	42	6	12	24	119.8	171	24	9.8	11.9	6.0	309	312	13	1778	137	1778	137	62	62	0	4.8	344	344	73.9%	74.1%	75.9%
Sociology	10	1	1	1787	179	1792	179	77	29	3	8	18	26.9	77	0	7.7	10.5	2.7	279	280	5	678	136	678	136	24	24	0	4.9	335	335	72.5%	72.6%	76.0%
Theatre	5	1	0	521	104	706	141	35	25	0	6	19	16.4	35	0	7.0	12.0	3.3	179	242	4	393	98	393	98	17	17	0	4.1	285	285	57.0%	64.2%	67.9%
TOTAL	183	57	9	34333	188	35563	194	1673	485	62	134	290	738.7	1535	138	9.1	11.8	4.0	246	255	174	15776	91	16564	95	731	723	8	4.2	259	272	68.5%	68.2%	69.6%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level). Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Spring 2020																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	16	5	0	3578	224	3578	224	148	54	33	9	12	62.4	121	27	9.3	12.6	3.9	290	290	1	57	57	57	57	3	0	3	3.0	228	228	98.4%	98.4%	98.0%
Finance	8	2	0	1620	203	1614	202	67	32	18	8	6	30.6	58	10	8.4	12.3	3.8	289	288	15	1536	102	1536	102	51	51	0	3.4	361	361	51.3%	51.2%	56.8%
Management & Organization	10	0	0	2006	201	2010	201	75	41	30	8	3	89.3	63	12	7.5	11.5	8.9	322	323	12	1407	117	1407	117	54	54	0	4.5	313	313	58.8%	58.8%	58.0%
Management Info. Systems	7	2	0	1563	223	1572	225	69	23	12	8	3	56.0	47	22	9.8	13.0	8.0	273	274	5	447	89	447	89	22	21	1	4.3	249	249	77.8%	77.9%	76.2%
Marketing	8	1	0	1692	212	1695	212	67	29	21	8	0	60.9	64	3	8.4	11.9	7.6	303	304	13	1647	127	1647	127	60	60	0	4.6	329	329	50.7%	50.7%	52.8%
TOTAL	49	10	0	10459	213	10469	214	426	177	114	39	24	299.2	353	73	8.7	12.3	6.1	295	295	46	5094	111	5094	111	190	186	4	4.1	323	323	67.2%	67.3%	69.2%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	10	6	0	1464	146	1464	146	107	18	3	9	6	34.8	0	107	10.7	12.5	3.5	164	164	23	1074	47	1074	47	84	3	81	3.7	153	153	57.7%	57.7%	56.0%
Educational Leadership, Policy & Inst. Tech.	14	7	0	1644	117	1750	125	148	28	3	9	16	38.6	36	112	10.6	12.6	2.8	133	141	28	1163	42	2599	93	90	26	64	3.2	155	346	58.6%	40.2%	62.3%
Literacy, Elem. & Early Childhood Edu.	11	3	0	1182	107	1182	107	102	26	0	8	18	20.1	62	39	9.2	11.6	1.8	140	140	10	429	43	441	44	33	24	10	3.3	155	160	73.4%	72.8%	75.4%
Nursing	8	6	0	1592	199	1891	236	95	15	0	9	6	33.7	82	13	11.9	13.8	4.2	200	238	29	235	8	1235	43	198	198	0	6.8	14	75	87.1%	60.5%	32.5%
Physical Edu. & Human Performance	17	6	0	3027	178	3449	203	161	41	0	9	32	53.9	150	11	9.5	11.9	3.2	226	257	20	1689	84	1689	84	60	60	0	3.0	336	336	64.2%	67.1%	72.7%
Social Work	5	4	0	975	195	975	195	54	6	0	6	0	-2.0	54	0	10.8	12.0	-0.4	217	217	7	333	48	333	48	21	21	0	3.0	190	190	74.5%	74.5%	72.0%
Special Education & Interventions	8	3	0	864	108	864	108	73	22	3	8	11	32.0	9	64	9.2	11.8	4.0	142	142	13	609	47	582	45	53	8	45	4.1	137	131	58.7%	59.8%	57.9%
TOTAL	73	35	0	10748	147	11575	159	741	155	9	57	89	211.1	394	347	10.1	12.3	2.9	174	188	130	5532	43	7953	61	540	340	200	4.2	123	177	66.0%	59.3%	57.8%
School of Engineering, Science & Tech.																																		
Biology	16	3	1	3086	193	4808	301	131	59	6	9	44	262.7	109	22	8.2	11.9	16.4	283	441	17	684	40	1880	111	63	47	16	3.7	131	360	81.9%	71.9%	67.6%
Biomolecular Sciences	9	3	0	1766	196	2471	275	91	13	0	8	5	144.3	86	5	10.1	11.5	16.0	234	327	9	397	44	1131	126	40	40	0	4.4	119	339	81.6%	68.6%	69.4%
Chemistry & Biochemistry	9	0	1	1477	164	1952	217	72	31	6	8	18	1.1	72	0	8.0	11.5	0.1	245	324	11	1171	106	1611	146	56	56	0	5.1	249	343	55.8%	54.8%	56.2%
Computer Electronics & Graphics Tech.	9	4	0	1035	115	1536	171	92	10	0	8	3	113.2	91	1	10.2	11.3	12.6	136	201	14	1094	78	1497	107	67	67	0	4.8	195	267	48.6%	50.6%	57.7%
Computer Science	9	5	0	1880	209	1803	200	102	21	12	8	2	71.3	88	14	11.3	13.7	7.9	221	212	8	726	91	726	91	36	36	0	4.5	242	242	72.1%	71.3%	73.9%
Engineering	19	7	2	3206	169	3523	185	195	39	0	12	27	251.7	195	0	10.3	12.3	13.2	197	217	20	1520	76	2049	102	102	102	0	5.1	179	241	67.8%	63.2%	65.6%
Geological Sciences	7	2	0	1126	161	1254	179	70	10	0	6	4	111.1	64	6	9.9	11.4	15.9	194	216	6	538	90	762	127	33	33	0	5.5	197	279	67.7%	62.2%	68.0%
Manufacturing & Construction Management	13	9	0	1653	127	1931	149	174	9	0	9	0	128.0	148	26	13.4	14.1	9.8	114	133	25	1643	66	2024	81	115	100	15	4.6	171	211	50.2%	48.8%	60.2%
Mathematical Sciences	29	12	0	5067	175	5128	177	291	31	4	15	12	121.4	249	42	10.0	11.1	4.2	209	211	48	5234	109	5306	111	233	232	1	4.8	270	274	49.2%	49.1%	55.6%
Physics & Engineering Physics	6	0	1	645	108	977	163	43	23	0	8	16	56.3	43	0	7.2	11.0	9.4	180	273	16	855	53	1314	82	82	82	0	5.1	125	192	43.0%	42.6%	34.4%
Technology & Engineering Education	4	1	0	409	102	442	111	39	8	0	6	2	39.5	36	3	9.7	11.6	9.9	126	136	6	295	49	327	55	28	26	2	4.6	129	143	58.1%	57.5%	58.6%
TOTAL	130	46	5	21350	164	25825	199	1299	253	28	95	130	1301	1179	120	10.0	11.9	10.0	197	239	180	14157	79	18627	103	854	821	33	4.7	199	262	60.1%	58.1%	60.3%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	2	430	215	700	350	8	8	0	4.0	645	1050	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	435	148	14	76889	177	83431	192	4138	1070	213	324	533	2549.7	3462	676	9.5	12.0	5.9	223	242	532	40989	77	48938	92	2322	2078	244	4.4	212	253	65.2%	63.0%	64.1%

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Fall 2019																																	
	Full-time Faculty																	Part-time Faculty												Pct delivered by FT Faculty				
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)				(Z)	(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more Instr. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences																																		
Anthropology	6	1	0	1277	213	1291	215	52	18	3	6	9	6.4	52	0	8.6	11.6	1.1	296	299	2	204	102	204	102	6	6	0	3.0	408	408	86.2%	86.4%	89.6%
Art	10	4	0	1308	131	1765	177	98	19	3	9	7	18.4	93	5	9.8	11.7	1.8	160	216	14	930	66	1378	98	69	69	0	4.9	162	240	58.4%	56.2%	58.7%
Communication	12	4	0	2239	187	2269	189	113	17	0	3	14	40.8	98	15	9.4	10.8	3.4	238	242	18	1802	100	1802	100	73	70	3	4.1	296	296	55.4%	55.7%	60.7%
Criminology & Criminal Justice	14	5	0	3183	227	3159	226	145	27	3	15	9	79.9	126	20	10.4	12.3	5.7	263	261	11	833	76	833	76	34	34	0	3.1	294	294	79.3%	79.1%	81.0%
Design (Graphic/Information)	5	3	0	630	126	713	143	47	9	0	6	3	16.5	36	11	9.3	11.1	3.3	163	184	1	69	69	69	69	6	3	3	6.0	138	138	90.1%	91.2%	88.6%
Economics	7	4	0	2726	389	2726	389	72	12	6	6	0	21.5	72	0	10.3	12.1	3.1	452	452	2	393	197	393	197	12	12	0	6.0	391	391	87.4%	87.4%	85.7%
English	31	13	1	5608	181	5629	182	293	73	18	15	40	83.2	266	27	9.5	11.8	2.7	229	230	36	3640	101	3640	101	192	189	3	5.3	228	228	60.6%	60.7%	60.4%
Geography	10	3	0	2046	205	2046	205	97	15	3	8	5	33.2	83	15	9.7	11.2	3.3	252	252	6	696	116	696	116	24	24	0	4.0	348	348	74.6%	74.6%	80.2%
History	17	8	1	3902	230	3902	230	166	44	0	12	32	53.0	134	31	9.7	12.3	3.1	283	283	14	2215	158	2257	161	60	60	0	4.3	444	452	63.8%	63.4%	73.4%
Journalism	5	3	0	723	145	729	146	54	9	0	6	3	24.5	54	0	10.8	12.6	4.9	160	162	1	24	24	24	24	3	3	0	3.0	96	96	96.8%	96.8%	94.7%
Modern Languages	11	5	1	1452	132	1452	132	98	27	0	9	18	50.6	83	15	8.9	11.4	4.6	177	177	18	1482	82	1554	86	78	78	0	4.3	229	240	49.5%	48.3%	55.8%
Music	8	3	1	831	104	997	125	70	31	0	8	23	23.8	69	2	8.8	12.6	3.0	142	170	25	867	35	923	37	77	77	1	3.1	135	144	48.9%	51.9%	47.7%
Philosophy	6	1	2	841	140	841	140	39	36	0	6	30	79.3	35	5	6.5	12.5	13.2	258	258	10	1491	149	1491	149	51	51	0	5.1	351	351	36.1%	36.1%	43.4%
Political Science	7	3	0	1610	230	1619	231	67	13	0	6	7	71.6	64	3	9.5	11.4	10.2	289	291	6	630	105	630	105	24	24	0	4.0	315	315	71.9%	72.0%	73.6%
Psychological Science	20	5	1	5536	277	5564	278	199	45	9	12	24	122.4	171	28	10.0	12.2	6.1	334	335	17	2577	152	2577	152	88	88	0	5.2	350	350	68.2%	68.3%	69.3%
Sociology	10	3	0	2087	209	2089	209	94	19	6	8	6	28.3	91	3	9.4	11.3	2.8	267	267	5	869	174	869	174	26	26	0	5.3	394	394	70.6%	70.6%	78.0%
Theatre	5	1	0	635	127	891	178	36	25	0	6	19	16.4	36	0	7.2	12.2	3.3	212	297	5	751	150	751	150	21	21	0	4.1	436	436	45.8%	54.3%	63.5%
TOTAL	184	69	7	36634	199	37682	205	1741	438	50	140	248	769.7	1562	178	9.5	11.8	4.2	253	260	191	19473	102	20091	105	844	834	10	4.4	277	286	65.3%	65.2%	67.3%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level). Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Fall 2019																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	16	5	0	3264	204	3264	204	146	45	33	9	3	52.1	119	27	9.1	11.9	3.3	269	269	9	654	73	654	73	33	21	12	3.7	238	238	83.3%	83.3%	81.5%
Finance	9	1	0	1623	180	1608	179	71	38	18	8	12	19.8	59	12	7.9	12.0	2.2	276	273	20	2175	109	2175	109	75	75	0	3.8	348	348	42.7%	42.5%	48.5%
Management & Organization	11	3	0	2493	227	2493	227	102	38	27	8	3	94.2	89	14	9.3	12.7	8.6	292	292	7	813	116	813	116	30	30	0	4.3	325	325	75.4%	75.4%	77.4%
Management Info. Systems	7	3	0	1275	182	1275	182	64	23	12	8	3	48.7	49	15	9.1	12.4	7.0	239	239	10	1074	107	1083	108	40	37	3	4.0	322	325	54.3%	54.1%	61.5%
Marketing	8	1	0	1663	208	1671	209	68	29	21	8	0	61.4	65	3	8.5	12.1	7.7	294	295	15	1665	111	1665	111	69	66	3	4.6	290	290	50.0%	50.1%	49.6%
TOTAL	51	13	0	10318	202	10311	202	451	171	111	39	21	276.2	380	71	8.8	12.2	5.4	275	274	61	6381	105	6390	105	247	229	18	4.0	310	310	61.8%	61.7%	64.6%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	9	5	0	1143	127	1143	127	90	18	3	9	6	29.8	0	90	10.0	12.0	3.3	152	152	24	1392	58	1392	58	94	0	94	3.9	178	178	45.1%	45.1%	48.9%
Educational Leadership, Policy & Inst. Tech.	14	2	0	1530	109	1650	118	139	25	3	9	13	30.1	30	109	10.0	11.7	2.2	132	142	24	1025	43	2194	91	77	18	59	3.2	159	341	59.9%	42.9%	64.4%
Literacy, Elem. & Early Childhood Edu.	11	3	1	1215	110	1215	110	90	42	3	8	31	24.9	53	37	8.2	12.0	2.3	162	162	14	668	48	635	45	46	33	13	3.3	176	167	64.5%	65.7%	66.4%
Nursing	9	4	0	1813	201	1908	212	89	15	0	9	6	29.1	76	13	9.9	11.6	3.2	244	257	27	192	7	1182	44	137	137	0	5.1	17	103	90.4%	61.7%	39.3%
Physical Edu. & Human Performance	17	5	0	3257	192	4129	243	159	36	0	9	27	50.0	143	16	9.4	11.5	2.9	245	311	20	1688	84	1688	84	64	64	0	3.2	317	317	65.9%	71.0%	71.4%
Social Work	5	4	0	1146	229	1146	229	54	6	0	6	0	-2.0	54	0	10.8	12.0	-0.4	255	255	8	390	49	390	49	24	24	0	3.0	195	195	74.6%	74.6%	69.2%
Special Education & Interventions	8	1	0	917	115	917	115	72	28	6	8	14	33.3	9	63	9.0	12.5	4.2	152	152	15	639	43	633	42	60	9	52	4.0	128	127	58.9%	59.2%	54.6%
TOTAL	73	24	1	11021	151	12108	166	694	169	15	57	97	195.2	365	329	9.5	11.8	2.7	191	209	132	5994	45	8114	61	502	285	217	3.8	143	194	64.8%	59.9%	58.0%
School of Engineering, Science & Tech.																																		
Biology	16	5	0	3681	230	5729	358	146	43	6	9	28	264.7	119	27	9.1	11.8	16.5	302	470	17	831	49	2071	122	65	49	16	3.8	153	381	81.6%	73.4%	69.1%
Biomolecular Sciences	9	4	0	2140	238	2729	303	94	16	3	8	5	149.2	84	10	10.4	12.1	16.6	274	350	11	472	43	1551	141	53	52	2	4.8	107	351	81.9%	63.8%	63.8%
Chemistry & Biochemistry	10	1	1	1874	187	2238	224	75	26	0	8	18	7.2	72	3	7.5	10.1	0.7	298	356	11	543	49	1203	109	61	61	0	5.6	106	235	77.5%	65.0%	55.1%
Computer Electronics & Graphics Tech.	9	3	0	1169	130	1732	192	92	19	0	8	11	113.0	91	1	10.3	12.3	12.6	152	225	15	1138	76	1576	105	74	71	3	4.9	185	256	50.7%	52.4%	55.6%
Computer Science	9	5	1	1941	216	1938	215	92	26	6	8	13	55.3	78	13	10.2	13.1	6.1	253	253	8	816	102	816	102	39	39	0	4.9	251	251	70.4%	70.4%	70.2%
Engineering	20	7	1	3430	172	4064	203	203	28	0	12	16	244.4	202	1	10.2	11.5	12.2	203	240	19	1646	87	2154	113	98	98	0	5.2	201	263	67.6%	65.4%	67.4%
Geological Sciences	7	2	0	1202	172	1322	189	73	9	0	6	3	115.6	68	5	10.4	11.7	16.5	198	218	6	608	101	834	139	32	32	0	5.3	230	316	66.4%	61.3%	69.7%
Manufacturing & Construction Management	13	7	0	2055	158	2487	191	139	12	0	9	3	101.1	107	32	10.7	11.6	7.8	178	215	20	1267	63	1471	74	88	79	9	4.4	172	200	61.9%	62.8%	61.1%
Mathematical Sciences	30	14	1	5549	185	5565	186	305	47	8	15	24	147.2	251	54	10.2	11.7	4.9	218	219	61	7843	129	8069	132	340	340	0	5.6	277	285	41.4%	40.8%	47.3%
Physics & Engineering Physics	5	0	0	817	163	1281	256	38	16	3	8	5	62.4	38	0	7.5	10.6	12.5	260	408	17	655	39	981	58	84	84	0	4.9	94	140	55.5%	56.6%	30.9%
Technology & Engineering Education	4	2	0	372	93	388	97	36	9	0	6	3	41.0	29	8	9.0	11.1	10.3	124	129	6	296	49	325	54	24	23	1	4.0	148	163	55.7%	54.4%	60.0%
TOTAL	132	50	4	24230	184	29473	223	1293	248	26	95	127	1301	1140	153	9.8	11.7	9.9	225	274	191	16115	84	21051	110	959	929	31	5.0	202	263	60.1%	58.3%	57.4%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	3	345	115	702	234	8	8	0	2.7	518	1053	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	440	156	12	82203	187	89574	204	4178	1026	202	330	493	2542.1	3448	731	9.5	11.8	5.8	236	257	578	48308	84	56348	97	2560	2284	276	4.4	226	264	63.0%	61.4%	62.0%

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	Spring 2019																																	
	Full-time Faculty																	Part-time Faculty												Pct delivered by FT Faculty				
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences																																		
Anthropology	6	1	0	1217	203	1217	203	50	15	3	6	6	8.5	49	1	8.3	10.8	1.4	294	294	3	255	85	255	85	9	9	0	3.0	340	340	82.7%	82.7%	84.7%
Art	11	2	2	1074	98	1545	140	79	40	0	9	31	22.0	73	5	7.2	10.8	2.0	164	235	17	1175	69	1712	101	99	99	0	5.8	142	207	47.8%	47.4%	44.3%
Communication	12	7	1	2719	227	2760	230	126	20	0	7	13	41.7	112	15	10.5	12.2	3.5	258	262	14	1494	107	1494	107	60	60	0	4.3	299	299	64.5%	64.9%	67.8%
Criminology & Criminal Justice	14	5	1	2816	201	2818	201	132	35	6	8	21	75.6	118	13	9.4	11.9	5.4	257	257	11	990	90	990	90	37	37	0	3.4	321	321	74.0%	74.0%	78.1%
Design (Graphic/Information)	5	3	0	711	142	808	162	51	9	0	5	4	21.0	39	12	10.1	11.9	4.2	169	192	1	48	48	48	48	6	3	3	6.0	96	96	93.7%	94.4%	89.4%
Economics	7	2	0	2257	322	2257	322	63	21	6	6	9	22.8	63	0	9.0	12.0	3.3	428	428	2	270	135	270	135	9	9	0	4.5	360	360	89.3%	89.3%	87.5%
English	33	15	0	6034	183	6043	183	322	75	12	12	51	90.0	300	22	9.8	12.0	2.7	225	225	30	2318	77	2318	77	126	126	0	4.2	220	220	72.2%	72.3%	71.8%
Geography	10	6	1	2122	212	2148	215	108	23	0	8	15	40.1	94	14	10.8	13.0	4.0	236	239	4	657	164	657	164	21	21	0	5.3	375	375	76.4%	76.6%	83.7%
History	17	4	1	3647	215	3654	215	152	48	0	9	39	48.4	133	19	8.9	11.7	2.8	289	289	13	1168	90	1168	90	36	35	2	2.8	389	389	75.7%	75.8%	80.8%
Journalism	4	1	0	536	134	536	134	40	12	3	6	3	21.4	40	0	10.1	13.1	5.4	159	159	3	103	34	103	34	7	7	0	2.3	177	177	83.9%	83.9%	85.2%
Modern Languages	11	2	1	1173	107	1178	107	88	40	0	5	35	60.7	78	10	8.0	11.6	5.5	161	161	19	1761	93	2067	109	89	89	0	4.7	237	278	40.0%	36.3%	49.5%
Music	9	3	0	1175	131	1373	153	93	19	0	9	10	20.2	89	4	10.3	12.4	2.2	152	177	23	522	23	591	26	61	61	0	2.7	102	116	69.2%	69.9%	60.3%
Philosophy	6	2	0	1236	206	1236	206	58	15	0	3	12	76.2	55	3	9.7	12.2	12.7	256	256	8	1068	134	1068	134	36	36	0	4.5	356	356	53.6%	53.6%	61.7%
Political Science	7	2	0	1347	192	1357	194	65	12	0	6	6	75.8	63	2	9.3	11.0	10.8	248	250	4	312	78	312	78	12	12	0	3.0	312	312	81.2%	81.3%	84.4%
Psychological Science	19	6	1	4901	258	5028	265	176	41	2	9	30	118.3	158	18	9.3	11.4	6.2	334	343	17	2264	133	2264	133	81	81	0	4.8	334	334	68.4%	69.0%	68.4%
Sociology	11	1	0	2434	221	2451	223	104	20	3	6	11	36.1	104	0	9.4	11.2	3.3	282	284	4	697	174	697	174	21	21	0	5.2	402	402	77.7%	77.9%	83.3%
Theatre	6	0	0	405	68	629	105	21	28	0	6	22	15.4	21	0	3.5	8.2	2.6	231	359	6	825	138	825	138	30	30	0	5.0	328	328	32.9%	43.3%	41.0%
TOTAL	188	62	8	35804	190	37038	197	1726	470	34	118	318	794.1	1590	136	9.2	11.7	4.2	249	257	179	15927	89	16839	94	741	737	5	4.1	258	273	69.2%	68.7%	70.0%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. professors, and excludes all coaches, librarians and counselors (See Article 1.6).																																		
Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).																																		
Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).																																		
Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract).																																		
Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract).																																		
Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level).																																		
Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		

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				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)				(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	15	6	0	3552	237	3552	237	154	35	21	8	6	56.1	124	30	10.2	12.5	3.7	277	277	11	1152	105	1152	105	51	39	12	4.6	271	271	75.5%	75.5%	75.1%
Finance	9	3	0	1783	198	1759	195	76	32	15	8	9	39.9	64	12	8.4	11.9	4.4	283	279	14	1485	106	1485	106	54	54	0	3.9	330	330	54.6%	54.2%	58.4%
Management & Organization	12	6	1	2888	241	2889	241	115	50	21	8	21	85.5	102	14	9.6	13.7	7.1	300	300	8	825	103	825	103	30	30	0	3.8	330	330	77.8%	77.8%	79.4%
Management Info. Systems	8	2	0	1536	192	1542	193	73	26	15	8	3	56.0	55	18	9.1	12.3	7.0	252	253	13	1601	123	1601	123	69	66	3	5.3	277	277	49.0%	49.1%	51.3%
Marketing	7	1	0	1242	177	1248	178	47	23	15	8	0	51.2	44	3	6.7	9.9	7.3	317	319	11	1407	128	1407	128	48	48	0	4.4	352	352	46.9%	47.0%	49.5%
TOTAL	51	18	1	11001	216	10990	215	465	164	87	38	39	288.6	388	77	9.1	12.3	5.7	284	284	57	6470	114	6470	114	252	237	15	4.4	308	308	63.0%	62.9%	64.8%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	11	7	0	1584	144	1584	144	123	18	6	6	6	22.8	0	123	11.2	12.8	2.1	155	155	26	1152	44	1152	44	93	3	90	3.6	149	149	57.9%	57.9%	56.9%
Educational Leadership, Policy & Inst. Tech.	14	5	0	1601	114	1601	114	137	34	6	9	19	32.0	39	98	9.8	12.2	2.3	140	140	28	1357	48	2613	93	101	15	86	3.6	162	312	54.1%	38.0%	57.7%
Literacy, Elem. & Early Childhood Edu.	10	3	0	1073	107	1073	107	89	23	0	8	15	25.3	51	38	8.9	11.2	2.5	144	144	13	726	56	726	56	43	36	7	3.3	205	205	59.6%	59.6%	67.8%
Nursing	9	5	1	1506	167	1689	188	88	29	0	9	20	32.0	76	12	9.8	13.1	3.6	205	230	22	0	0	841	38	118	118	0	5.4	0	85	100.0%	66.8%	42.8%
Physical Edu. & Human Performance	17	5	0	3431	202	3897	229	165	43	6	9	28	58.8	155	10	9.7	12.2	3.5	249	283	19	1768	93	1768	93	52	52	0	2.7	408	408	66.0%	68.8%	76.0%
Social Work	5	4	0	1044	209	1044	209	54	6	0	6	0	-2.0	54	0	10.8	12.0	-0.4	232	232	5	285	57	285	57	15	15	0	3.0	228	228	78.6%	78.6%	78.3%
Special Education & Interventions	7	2	0	787	112	769	110	61	23	0	6	17	29.6	6	55	8.7	12.0	4.2	156	152	13	609	47	597	46	45	3	42	3.5	162	159	56.4%	56.3%	57.4%
TOTAL	73	31	1	11026	151	11657	160	717	175	18	53	105	198.3	381	336	9.8	12.2	2.7	185	195	126	5897	47	7982	63	466	242	225	3.7	152	205	65.2%	59.4%	60.6%
School of Engineering, Science & Tech.																																		
Biology	16	2	0	3784	237	6134	383	143	39	6	9	24	267.5	126	17	9.0	11.4	16.7	317	514	14	410	29	1571	112	52	37	15	3.7	96	366	90.2%	79.6%	73.6%
Biomolecular Sciences	9	4	1	1556	173	2353	261	88	22	0	7	15	146.1	79	9	9.8	12.2	16.2	212	321	7	388	55	1009	144	32	32	0	4.6	145	378	80.0%	70.0%	73.3%
Chemistry & Biochemistry	9	0	0	1547	172	1839	204	60	35	15	8	12	15.8	60	0	6.6	10.5	1.8	311	369	15	1256	84	1956	130	81	81	0	5.4	186	290	55.2%	48.5%	42.5%
Computer Electronics & Graphics Tech.	9	7	0	1080	120	1535	171	100	20	0	6	14	111.9	91	9	11.1	13.3	12.4	130	184	12	906	76	1289	107	63	63	0	5.3	173	246	54.4%	54.4%	61.4%
Computer Science	9	5	0	1776	197	1719	191	99	17	6	8	4	45.4	84	14	11.0	12.8	5.0	216	209	9	750	83	750	83	39	39	0	4.3	231	231	70.3%	69.6%	71.7%
Engineering	21	5	0	3549	169	4090	195	223	16	0	12	4	261.0	221	1	10.6	11.4	12.4	191	220	18	1486	83	1807	100	91	91	0	5.1	196	238	70.5%	69.4%	71.0%
Geological Sciences	7	3	0	1352	193	1447	207	74	9	0	6	3	117.8	68	6	10.5	11.8	16.8	220	235	7	438	63	726	104	33	32	1	4.7	158	262	75.5%	66.6%	69.0%
Manufacturing & Construction Management	13	6	0	1858	143	2283	176	145	12	0	9	3	106.7	116	29	11.2	12.1	8.2	153	188	22	1575	72	1861	85	102	96	6	4.6	185	219	54.1%	55.1%	58.8%
Mathematical Sciences	30	15	0	5668	189	5755	192	300	58	9	7	42	155.6	256	44	10.0	11.9	5.2	227	230	50	5650	113	5733	115	242	242	0	4.8	280	284	50.1%	50.1%	55.3%
Physics & Engineering Physics	5	1	0	625	125	940	188	40	17	3	6	8	83.9	40	0	8.1	11.4	16.8	186	279	18	1103	61	1714	95	97	97	0	5.4	136	212	36.2%	35.4%	29.4%
Technology & Engineering Education	4	1	0	428	107	468	117	37	9	0	6	3	44.5	32	5	9.3	11.4	11.1	139	152	4	286	72	308	77	22	21	1	5.4	160	172	59.9%	60.3%	63.3%
TOTAL	132	49	1	23223	176	28563	216	1309	252	39	83	131	1356	1173	136	9.9	11.8	10.3	213	262	176	14248	81	18724	106	853	831	22	4.8	200	263	62.0%	60.4%	60.5%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	2	244	122	522	261	7	7	0	3.5	418	895	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	444	160	11	81054	183	88247	199	4217	1061	178	291	592	2637.3	3533	685	9.5	11.9	5.9	231	251	540	42786	79	50536	94	2320	2054	266	4.3	221	261	65.5%	63.6%	64.5%

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	Fall 2018																																	
	Full-time Faculty																	Part-time Faculty												Pct delivered by FT Faculty				
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)				(Z)	(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty				Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load
				(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))				(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences																																		
Anthropology	6	2	0	2017	336	2038	340	62	12	3	6	3	15.9	61	1	10.3	12.3	2.6	390	394	2	183	92	183	92	6	6	0	3.0	366	366	91.7%	91.8%	91.2%
Art	11	3	1	1149	104	1625	148	84	42	2	9	31	35.2	77	8	7.7	11.4	3.2	164	231	14	909	65	1353	97	73	73	0	5.2	149	222	55.8%	54.6%	53.6%
Communication	11	7	1	2584	235	2608	237	122	20	0	7	13	35.6	105	17	11.1	12.9	3.2	254	256	13	1280	98	1280	98	52	49	3	4.0	295	295	66.9%	67.1%	70.1%
Criminology & Criminal Justice	14	8	2	2935	210	2937	210	144	42	0	8	35	77.5	118	26	10.3	13.3	5.5	245	245	12	958	80	958	80	40	40	0	3.3	287	287	75.4%	75.4%	78.2%
Design (Graphic/Information)	5	2	0	669	134	750	150	44	9	0	6	3	21.5	36	8	8.9	10.7	4.3	180	202	1	69	69	69	6	3	3	6.0	138	138	90.7%	91.6%	88.1%	
Economics	7	4	0	2525	361	2526	361	72	13	4	6	3	22.9	72	0	10.2	12.1	3.3	423	423	2	330	165	330	165	9	9	0	4.5	440	440	88.4%	88.4%	88.8%
English	33	13	2	5747	174	5758	174	306	91	21	9	61	88.6	283	22	9.3	12.0	2.7	226	226	34	3391	100	3391	100	184	184	0	5.4	221	221	62.9%	62.9%	62.4%
Geography	10	3	2	1845	185	1851	185	84	36	0	8	28	29.9	72	12	8.4	12.0	3.0	263	264	9	1209	134	1209	134	39	39	0	4.3	372	372	60.4%	60.5%	68.3%
History	17	4	1	3686	217	3691	217	156	48	3	9	36	52.8	130	25	9.2	12.0	3.1	284	285	19	2591	136	2621	138	78	73	5	4.1	399	403	58.7%	58.5%	66.6%
Journalism	5	2	1	457	91	458	92	40	18	0	6	12	17.0	40	0	8.0	11.6	3.4	138	138	4	366	92	366	92	17	17	0	4.3	255	255	55.5%	55.6%	69.8%
Modern Languages	12	5	1	1457	121	1457	121	104	40	0	5	35	65.0	89	15	8.7	12.0	5.4	168	168	17	1569	92	1641	97	75	75	0	4.4	251	263	48.1%	47.0%	58.1%
Music	9	3	0	1240	138	1429	159	95	17	0	9	8	15.3	94	1	10.6	12.4	1.7	157	180	23	670	29	742	32	79	79	0	3.4	102	113	64.9%	65.8%	54.6%
Philosophy	7	4	0	1730	247	1730	247	69	12	0	3	9	75.0	68	2	9.9	11.6	10.7	299	299	9	1386	154	1386	154	45	45	0	5.0	370	370	55.5%	55.5%	60.7%
Political Science	7	2	1	1343	192	1361	194	58	28	3	6	19	83.2	52	6	8.3	12.2	11.9	277	281	8	783	98	783	98	30	30	0	3.8	313	313	63.2%	63.5%	66.0%
Psychological Science	20	7	1	5761	288	5869	293	192	46	0	9	37	124.5	162	31	9.6	11.9	6.2	360	366	19	2677	141	2718	143	90	90	0	4.7	359	364	68.3%	68.3%	68.2%
Sociology	11	5	0	2794	254	2800	255	116	14	0	8	6	44.9	113	3	10.5	11.7	4.1	290	291	4	810	203	810	203	24	24	0	6.0	407	407	77.5%	77.6%	82.9%
Theatre	5	1	0	579	116	763	153	28	22	0	6	16	13.6	28	0	5.6	10.0	2.7	248	327	6	890	148	949	158	26	26	0	4.3	411	438	39.4%	44.6%	51.9%
TOTAL	190	75	13	38518	203	39651	209	1776	507	36	118	354	818.3	1600	176	9.3	12.0	4.3	260	268	196	20071	102	20789	106	873	862	11	4.5	276	286	65.7%	65.6%	67.1%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level). Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		
Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and																																		

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Fall 2018																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	15	7	0	4005	267	4005	267	147	24	21	0	3	48.0	117	30	9.8	11.4	3.2	328	328	10	1257	126	1257	126	59	41	18	5.9	258	258	76.1%	76.1%	71.5%
Finance	9	3	0	1941	216	1962	218	75	29	15	8	6	31.7	63	12	8.3	11.5	3.5	311	314	13	1545	119	1545	119	51	51	0	3.9	364	364	55.7%	55.9%	59.5%
Management & Organization	12	3	2	2361	197	2361	197	88	53	18	8	27	61.2	80	8	7.3	11.7	5.1	323	323	8	822	103	822	103	30	30	0	3.8	329	329	74.2%	74.2%	74.5%
Management Info. Systems	8	4	0	1527	191	1527	191	70	28	12	8	8	50.1	58	12	8.7	12.1	6.3	263	263	15	1398	93	1398	93	62	62	0	4.1	273	273	52.2%	52.2%	53.1%
Marketing	7	3	0	1834	262	1834	262	66	20	12	8	0	55.3	59	6	9.4	12.2	7.9	335	335	10	1083	108	1083	108	36	33	3	3.6	361	361	62.9%	62.9%	64.6%
TOTAL	51	20	2	11668	229	11689	229	445	152	78	30	44	246.3	377	68	8.7	11.7	4.8	315	315	56	6105	109	6105	109	237	216	21	4.2	309	309	65.7%	65.7%	65.2%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	10	5	0	1353	135	1353	135	91	12	0	6	6	14.1	0	91	9.1	10.3	1.4	178	178	28	1356	48	1356	48	101	3	98	3.6	162	162	49.9%	49.9%	47.5%
Educational Leadership, Policy & Inst. Tech.	16	3	1	1892	118	1892	118	133	54	12	9	33	25.8	41	92	8.3	11.7	1.6	171	171	22	1027	47	2119	96	85	8	77	3.8	146	301	64.8%	47.2%	61.1%
Literacy, Elem. & Early Childhood Edu.	10	5	0	1172	117	1172	117	93	28	9	8	11	33.0	52	41	9.3	12.0	3.3	152	152	14	654	47	642	46	42	28	14	3.0	187	183	64.2%	64.6%	68.8%
Nursing	10	4	0	1678	168	1904	190	87	17	3	9	5	22.5	78	9	8.7	10.3	2.2	232	263	19	0	0	674	35	88	88	0	4.6	0	92	100.0%	73.9%	49.7%
Physical Edu. & Human Performance	17	7	0	3869	228	4821	284	175	37	0	9	28	55.3	159	16	10.3	12.4	3.3	265	330	21	1368	65	1368	65	55	55	0	2.6	296	296	73.9%	77.9%	76.0%
Social Work	5	3	0	1095	219	1095	219	48	6	0	6	0	-5.0	48	0	9.6	10.8	-1.0	274	274	9	498	55	498	55	27	27	0	3.0	221	221	68.7%	68.7%	64.0%
Special Education & Interventions	7	3	1	859	123	859	123	59	32	0	6	26	29.9	12	47	8.4	13.0	4.3	175	175	13	693	53	675	52	47	0	47	3.6	177	172	55.3%	56.0%	55.6%
TOTAL	75	30	2	11918	159	13096	175	685	185	24	53	108	175.5	390	295	9.1	11.6	2.3	209	229	126	5596	44	7332	58	444	209	235	3.5	151	198	68.0%	64.1%	60.7%
School of Engineering, Science & Tech.																																		
Biology	15	5	0	4390	293	6503	434	151	38	6	8	24	277.3	134	17	10.1	12.6	18.5	348	515	16	732	46	1750	109	61	45	16	3.8	143	343	85.7%	78.8%	71.2%
Biomolecular Sciences	9	6	0	2402	267	3226	358	107	11	0	7	4	144.1	93	14	11.9	13.1	16.0	270	363	9	499	55	676	75	41	41	0	4.6	146	198	82.8%	82.7%	72.2%
Chemistry & Biochemistry	9	1	0	2066	230	2429	270	75	25	6	8	11	29.6	75	0	8.4	11.1	3.3	329	387	11	576	52	1278	116	65	65	0	5.9	107	238	78.2%	65.5%	53.9%
Computer Electronics & Graphics Tech.	10	6	0	1386	139	1982	198	118	17	0	6	11	95.3	112	7	11.8	13.5	9.5	141	201	13	1003	77	1445	111	62	62	0	4.7	195	281	58.0%	57.8%	65.7%
Computer Science	9	4	0	1857	206	1854	206	94	14	6	8	1	38.3	82	12	10.4	12.0	4.3	238	238	6	630	105	630	105	30	30	0	5.0	252	252	74.7%	74.6%	75.7%
Engineering	21	7	0	4261	203	4940	235	222	25	6	12	7	273.3	221	1	10.6	11.8	13.0	231	267	17	1300	76	1902	112	89	89	0	5.2	175	256	76.6%	72.2%	71.4%
Geological Sciences	7	4	0	1543	220	1714	245	82	9	0	6	3	118.9	79	3	11.7	13.0	17.0	226	251	8	307	38	557	70	33	29	4	4.1	112	203	83.4%	75.5%	71.3%
Manufacturing & Construction Management	13	3	0	2018	155	2411	185	138	16	0	9	7	105.3	105	34	10.6	11.8	8.1	175	210	18	1244	69	1477	82	88	82	6	4.9	170	201	61.9%	62.0%	61.1%
Mathematical Sciences	30	18	0	6792	226	6810	227	343	30	3	7	20	157.2	293	50	11.4	12.4	5.2	238	238	59	7782	132	8089	137	331	331	0	5.6	282	293	46.6%	45.7%	50.9%
Physics & Engineering Physics	5	0	0	962	192	1474	295	43	13	0	6	7	87.0	43	0	8.7	11.2	17.4	266	407	15	678	45	1041	69	76	76	0	5.1	107	164	58.7%	58.6%	36.4%
Technology & Engineering Education	4	1	0	441	110	462	116	35	9	0	6	3	47.0	29	6	8.8	10.9	11.8	151	158	7	342	49	381	54	29	28	1	4.1	144	160	56.3%	54.8%	55.2%
TOTAL	132	55	0	28118	213	33805	256	1409	205	27	82	97	1373	1266	143	10.7	12.2	10.4	239	288	179	15093	84	19226	107	904	878	26	5.0	200	255	65.1%	63.7%	60.9%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	3	299	100	624	208	9	9	0	3.0	399	832	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	448	180	17	90222	201	98241	219	4315	1049	165	282	603	2613.4	3632	682	9.6	12.0	5.8	251	273	560	47164	84	54076	97	2467	2173	294	4.4	229	263	65.7%	64.5%	63.6%

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Spring 2018																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)				(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instr. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))				(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))
College of Liberal Arts & Social Sciences																																		
Anthropology	6	2	0	2033	339	2033	339	64	13	4	6	3	13.8	63	1	10.6	12.8	2.3	382	382	2	102	51	102	51	9	9	0	4.5	136	136	95.2%	95.2%	87.6%
Art	11	5	0	1461	133	2053	187	115	14	0	9	5	39.3	106	9	10.4	11.7	3.6	153	214	16	904	57	1301	81	77	77	0	4.8	141	203	61.8%	61.2%	59.9%
Communication	12	5	1	2590	216	2616	218	118	23	3	7	13	34.6	106	12	9.8	11.7	2.9	264	266	11	1281	116	1281	116	51	51	0	4.6	301	301	66.9%	67.1%	69.8%
Criminology & Criminal Justice	14	6	0	3088	221	3093	221	150	26	6	8	12	58.4	130	20	10.7	12.6	4.2	247	247	10	873	87	873	87	31	31	0	3.1	338	338	78.0%	78.0%	82.9%
Design (Graphic/Information)	5	3	0	740	148	847	169	52	9	0	5	5	28.0	39	13	10.4	12.2	5.6	171	196	1	84	84	84	84	6	6	0	6.0	168	168	89.8%	91.0%	89.6%
Economics	7	3	0	2782	397	2783	398	73	14	5	6	3	22.4	73	0	10.4	12.4	3.2	457	457	2	357	179	357	179	9	9	0	4.6	471	471	88.6%	88.6%	88.9%
English	32	14	1	5390	168	5396	169	292	93	8	12	73	94.1	268	24	9.1	12.0	2.9	222	222	36	3192	89	3192	89	170	167	3	4.7	226	226	62.8%	62.8%	63.2%
Geography	9	1	1	1740	193	1740	193	80	25	2	8	15	29.0	69	11	8.9	11.7	3.2	261	261	8	1104	138	1104	138	36	36	0	4.5	368	368	61.2%	61.2%	69.0%
History	18	6	3	4005	223	4038	224	156	75	3	9	63	53.5	136	20	8.6	12.8	3.0	309	311	12	1151	96	1151	96	39	37	2	3.2	356	356	77.7%	77.8%	80.0%
Journalism	5	2	0	599	120	599	120	46	9	0	6	3	10.2	46	0	9.3	11.1	2.0	155	155	2	65	33	65	33	4	4	0	2.0	195	195	90.2%	90.2%	92.1%
Modern Languages	11	3	0	1431	130	1437	131	92	31	3	6	22	62.8	83	9	8.4	11.2	5.7	187	188	16	1320	83	1560	98	63	63	0	3.9	251	297	52.0%	47.9%	59.3%
Music	9	3	1	921	102	1117	124	78	31	0	9	22	5.4	78	0	8.7	12.1	0.6	141	171	22	601	27	698	32	71	70	0	3.2	102	119	60.5%	61.5%	52.6%
Philosophy	7	3	0	1373	196	1375	196	57	15	0	3	12	75.7	57	0	8.2	10.3	10.8	289	289	10	993	99	993	99	36	36	0	3.6	336	336	58.0%	58.1%	61.7%
Political Science	7	3	0	1639	234	1760	251	73	15	3	6	6	81.2	73	0	10.5	12.5	11.6	268	288	5	438	88	438	88	15	15	0	3.0	350	350	78.9%	80.1%	83.0%
Psychological Science	20	9	0	5760	288	5879	294	201	31	1	9	21	115.0	178	22	10.0	11.6	5.8	345	352	16	2520	158	2541	159	86	86	0	5.4	352	355	69.6%	69.8%	70.0%
Sociology	11	5	0	2946	268	2950	268	124	21	3	8	11	47.7	122	2	11.2	13.1	4.3	286	286	4	620	155	620	155	18	18	0	4.5	416	416	82.6%	82.6%	87.4%
Theatre	5	1	0	691	138	935	187	37	22	0	6	16	10.2	37	0	7.4	11.8	2.0	224	303	4	684	171	700	175	15	15	0	3.8	547	560	50.3%	57.2%	71.2%
TOTAL	189	74	7	39189	207	40651	215	1807	465	41	120	303	781.2	1665	142	9.6	12.0	4.1	260	270	177	16289	92	17060	96	734	730	5	4.1	266	279	70.6%	70.4%	71.1%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level). Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		
Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and																																		

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Spring 2018																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)				(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	15	5	0	3357	224	3357	224	134	38	24	8	6	50.5	101	33	8.9	11.4	3.4	301	301	11	1248	113	1248	113	48	42	6	4.4	312	312	72.9%	72.9%	73.6%
Finance	10	1	0	2430	243	2460	246	84	35	24	8	3	27.3	75	9	8.4	11.9	2.7	346	350	4	735	184	735	184	21	21	0	5.3	420	420	76.8%	77.0%	80.1%
Management & Organization	12	3	0	2833	236	2833	236	106	44	27	8	9	57.8	97	9	8.8	12.4	4.8	322	322	8	813	102	813	102	30	27	3	3.8	325	325	77.7%	77.7%	77.9%
Management Info. Systems	8	2	0	1869	234	1869	234	70	29	18	8	3	48.0	61	9	8.7	12.3	6.0	322	322	11	1344	122	1344	122	51	51	0	4.6	316	316	58.2%	58.2%	57.7%
Marketing	8	0	0	1667	208	1670	209	58	29	21	8	0	55.2	55	3	7.2	10.8	6.9	345	346	6	798	133	798	133	27	27	0	4.5	355	355	67.6%	67.7%	68.2%
TOTAL	53	11	0	12156	229	12189	230	452	173	114	38	21	238.7	389	63	8.5	11.8	4.5	323	324	40	4938	123	4938	123	177	168	9	4.4	335	335	71.1%	71.2%	71.8%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	10	4	0	1290	129	1290	129	99	18	0	6	12	18.1	0	99	9.9	11.7	1.8	156	156	26	1461	56	1461	56	99	0	99	3.8	177	177	46.9%	46.9%	50.0%
Educational Leadership, Policy & Inst. Tech.	16	4	1	2000	125	2060	129	135	51	3	9	39	31.5	42	93	8.5	11.6	2.0	177	183	22	981	45	1840	84	88	12	76	4.0	133	250	67.1%	52.8%	60.5%
Literacy, Elem. & Early Childhood Edu.	11	3	1	1333	121	1333	121	90	32	0	8	24	33.1	50	40	8.2	11.1	3.0	177	177	14	421	30	395	28	29	14	16	2.1	174	163	76.0%	77.1%	75.7%
Nursing	10	3	0	1584	158	1902	190	97	17	3	9	5	29.0	87	10	9.7	11.4	2.9	195	235	21	118	6	864	41	116	116	0	5.5	12	89	93.1%	68.8%	45.5%
Physical Edu. & Human Performance	16	6	0	3417	214	3908	244	163	40	2	9	29	53.4	150	13	10.2	12.6	3.3	252	289	23	1232	54	1232	54	63	59	4	2.7	235	235	73.5%	76.0%	72.1%
Social Work	5	4	0	975	195	975	195	54	6	0	6	0	1.0	54	0	10.8	12.0	0.2	217	217	7	438	63	438	63	27	27	0	3.9	195	195	69.0%	69.0%	66.7%
Special Education & Interventions	8	4	0	1163	145	1158	145	82	18	0	6	12	20.4	9	73	10.2	12.5	2.5	171	170	10	312	31	294	29	27	3	24	2.7	141	133	78.8%	79.8%	75.5%
TOTAL	76	28	2	11762	155	12626	166	720	181	8	53	120	186.4	392	328	9.5	11.9	2.5	196	210	123	4963	40	6524	53	449	231	218	3.7	133	174	70.3%	65.9%	61.6%
School of Engineering, Science & Tech.																																		
Biology	15	6	0	4033	269	6675	445	166	28	0	8	20	247.8	149	17	11.1	12.9	16.5	291	481	13	373	29	856	66	31	19	13	2.4	143	329	91.5%	88.6%	84.2%
Biomolecular Sciences	9	4	0	1561	173	2266	252	97	14	2	7	5	118.8	86	11	10.7	12.3	13.2	194	281	5	287	57	387	77	15	15	0	3.1	226	305	84.5%	85.4%	86.4%
Chemistry & Biochemistry	9	2	0	2064	229	2605	289	88	27	6	8	13	18.5	88	0	9.8	12.7	2.1	282	356	11	1144	104	1752	159	77	77	0	7.0	178	273	64.3%	59.8%	53.3%
Computer Electronics & Graphics Tech.	8	3	0	901	113	1322	165	75	22	2	6	14	54.0	72	3	9.3	12.1	6.7	145	212	15	924	62	1307	87	72	69	3	4.8	154	218	49.4%	50.3%	50.9%
Computer Science	9	6	1	1738	193	1680	187	95	20	0	8	12	39.6	81	14	10.5	12.7	4.4	220	212	9	840	93	840	93	42	42	0	4.7	240	240	67.4%	66.7%	69.3%
Engineering	21	8	2	3625	173	4116	196	212	46	0	9	37	255.7	210	2	10.1	12.3	12.2	205	233	16	1339	84	1706	107	85	85	0	5.3	189	241	73.0%	70.7%	71.4%
Geological Sciences	7	2	2	1503	215	1605	229	59	30	0	6	24	105.9	58	1	8.4	12.7	15.1	306	327	11	327	30	621	56	43	40	3	3.9	91	173	82.1%	72.1%	57.8%
Manufacturing & Construction Management	12	5	0	1631	136	2007	167	131	11	0	9	2	93.2	104	27	10.9	11.8	7.8	149	184	24	1698	71	1964	82	110	98	12	4.6	185	214	49.0%	50.5%	54.4%
Mathematical Sciences	30	12	1	5912	197	5976	199	296	48	9	3	36	144.8	255	41	9.9	11.5	4.8	240	242	51	5792	114	5884	115	240	239	1	4.7	289	294	50.5%	50.4%	55.2%
Physics & Engineering Physics	5	3	0	1047	209	1644	329	51	14	0	6	8	85.2	51	0	10.2	12.9	17.0	245	385	14	620	44	918	66	80	80	0	5.7	93	138	62.8%	64.2%	39.0%
Technology & Engineering Education	4	1	0	473	118	519	130	42	9	0	6	3	49.4	36	6	10.4	12.5	12.3	136	149	7	274	39	304	43	32	31	2	4.6	102	113	63.3%	63.1%	56.4%
TOTAL	129	52	6	24488	190	30415	236	1311	266	19	75	173	1213	1190	122	10.2	12.2	9.4	224	278	176	13618	77	16539	94	828	795	34	4.7	197	240	64.3%	64.8%	61.3%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	3	290	97	658	219	8	8	0	2.7	435	987	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	447	165	15	87594	196	95881	214	4290	1084	182	285	617	2419.0	3636	655	9.6	12.0	5.4	245	268	519	40098	77	45719	88	2197	1931	266	4.2	219	250	68.6%	67.7%	66.1%

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Fall 2017																																	
	Full-time Faculty																	Part-time Faculty												Pct delivered by FT Faculty				
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))				(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))
College of Liberal Arts & Social Sciences																																		
Anthropology	6	3	0	2204	367	2222	370	66	9	0	6	3	9.2	66	1	11.0	12.5	1.5	400	403	2	204	102	204	102	6	6	0	3.0	408	408	91.5%	91.6%	91.7%
Art	11	5	0	1505	137	2041	186	112	16	0	9	7	42.4	98	13	10.2	11.6	3.9	161	219	15	952	63	1323	88	75	75	0	5.0	152	212	61.3%	60.7%	59.9%
Communication	12	4	1	2501	208	2528	211	123	25	3	8	15	35.6	105	18	10.3	12.4	3.0	244	246	11	1418	129	1418	129	52	52	0	4.8	325	325	63.8%	64.1%	70.2%
Criminology & Criminal Justice	14	7	1	3297	236	3297	236	150	32	0	8	24	50.0	127	23	10.7	13.0	3.6	264	264	13	975	75	975	75	40	37	3	3.1	293	293	77.2%	77.2%	79.0%
Design (Graphic/Information)	5	3	0	813	163	936	187	53	9	0	6	3	27.2	44	10	10.6	12.4	5.4	184	212	1	63	63	63	63	6	3	3	6.0	126	126	92.8%	93.7%	89.8%
Economics	7	5	0	2781	397	2783	398	73	9	0	6	3	19.5	72	1	10.4	11.7	2.8	456	457	2	393	197	393	197	10	10	0	5.0	470	470	87.6%	87.6%	87.9%
English	32	13	1	6012	188	6015	188	298	86	13	9	64	79.5	276	22	9.3	12.0	2.5	243	243	37	3370	91	3370	91	192	189	3	5.2	211	211	64.1%	64.1%	60.8%
Geography	9	2	1	2001	222	2001	222	84	23	0	8	15	32.1	73	11	9.4	11.9	3.6	285	285	7	996	142	1008	144	33	33	0	4.7	362	367	66.8%	66.5%	71.8%
History	18	7	2	4081	227	4138	230	168	61	4	9	48	37.7	138	30	9.3	12.7	2.1	292	296	17	2417	142	2417	142	75	74	1	4.4	389	389	62.8%	63.1%	69.3%
Journalism	6	1	0	602	100	602	100	51	16	3	6	7	5.8	51	0	8.4	11.1	1.0	143	143	3	171	57	171	57	9	9	0	3.0	228	228	77.9%	77.9%	84.9%
Modern Languages	11	4	0	1587	144	1590	145	104	30	2	6	22	71.8	88	16	9.4	12.2	6.5	183	184	17	1614	95	1614	95	72	72	0	4.2	269	269	49.6%	49.6%	59.0%
Music	9	3	1	1052	117	1234	137	84	29	0	9	20	4.4	84	0	9.4	12.5	0.5	150	175	25	718	29	774	31	85	85	0	3.4	102	109	59.4%	61.4%	49.8%
Philosophy	7	2	0	1552	222	1645	235	62	23	2	3	18	77.5	61	0	8.8	12.1	11.1	303	321	10	1365	137	1365	137	45	45	0	4.5	364	364	53.2%	54.7%	57.8%
Political Science	7	5	0	1986	284	2229	318	78	13	2	6	5	77.4	69	9	11.2	12.9	11.1	305	342	5	594	119	594	119	21	21	0	4.2	339	339	77.0%	79.0%	78.8%
Psychological Science	20	6	0	6504	325	6600	330	200	41	9	9	24	110.8	166	34	10.0	12.0	5.5	391	397	17	2634	155	2678	158	81	81	0	4.8	391	398	71.2%	71.1%	71.2%
Sociology	11	3	0	2714	247	2715	247	114	19	6	8	6	35.1	114	0	10.3	12.1	3.2	287	287	4	839	210	839	210	24	24	0	6.0	420	420	76.4%	76.4%	82.6%
Theatre	5	0	0	704	141	977	195	36	26	0	6	20	11.2	36	0	7.2	12.4	2.2	235	326	4	704	176	720	180	14	14	0	3.5	606	619	50.0%	57.6%	72.1%
TOTAL	190	73	7	41896	221	43553	229	1855	465	43	120	303	727.2	1666	188	9.8	12.2	3.8	271	282	190	19427	102	19926	105	839	829	10	4.4	278	285	68.3%	68.6%	68.9%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. professors, and excludes all coaches, librarians and counselors (See Article 1.6). Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and																																		
Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).																																		
Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract).																																		
Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract).																																		
Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract).																																		
Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level).																																		
Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Fall 2017																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crrts from UG Level	Num of PT Instr. Load Crrts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	15	5	1	3603	240	3603	240	134	50	27	8	15	58.9	110	24	8.9	12.2	3.9	324	324	10	1302	130	1302	130	48	33	15	4.8	326	326	73.5%	73.5%	73.6%
Finance	10	1	0	2214	221	2226	223	74	38	24	8	6	19.5	68	6	7.4	11.2	1.9	357	359	5	627	125	627	125	18	18	0	3.6	418	418	77.9%	78.0%	80.5%
Management & Organization	12	2	0	2955	246	2955	246	105	41	30	8	3	51.7	99	6	8.8	12.2	4.3	337	337	5	342	68	342	68	17	17	0	3.4	244	244	89.6%	89.6%	86.2%
Management Info. Systems	7	1	0	1176	168	1182	169	47	23	15	8	0	35.8	37	10	6.8	10.0	5.1	298	300	15	1518	101	1518	101	57	54	3	3.8	320	320	43.7%	43.8%	45.4%
Marketing	8	1	0	1953	244	1953	244	71	32	24	8	0	51.3	62	9	8.9	12.8	6.4	330	330	3	471	157	471	157	15	15	0	5.0	377	377	80.6%	80.6%	82.6%
TOTAL	52	10	1	11901	229	11919	229	432	182	120	38	24	217.2	376	55	8.3	11.8	4.2	331	331	38	4260	112	4260	112	155	137	18	4.1	330	330	73.6%	73.7%	73.6%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	10	6	1	1461	146	1461	146	95	32	0	6	26	21.1	0	95	9.5	12.7	2.1	184	184	28	1623	58	1623	58	102	0	102	3.6	191	191	47.4%	47.4%	48.4%
Educational Leadership, Policy & Inst. Tech.	16	5	0	1643	103	1706	107	152	37	0	9	28	38.2	34	118	9.5	11.8	2.4	130	135	26	998	38	1686	65	88	10	78	3.4	136	229	62.2%	50.3%	63.2%
Literacy, Elem. & Early Childhood Edu.	11	6	0	1336	121	1336	121	107	32	3	8	21	43.3	61	46	9.8	12.6	3.9	149	149	14	476	34	476	34	37	34	3	2.6	154	154	73.7%	73.7%	74.4%
Nursing	10	3	1	1561	156	1870	187	84	26	0	9	17	25.2	78	6	8.4	11.0	2.5	222	266	20	0	0	607	30	100	100	0	5.0	0	73	100.0%	75.5%	45.7%
Physical Edu. & Human Performance	17	5	0	3186	187	4257	250	164	38	2	9	27	79.3	144	20	9.6	11.9	4.7	234	312	18	1707	95	1707	95	54	54	0	3.0	377	377	65.1%	71.4%	75.1%
Social Work	5	4	0	1140	228	1140	228	54	6	0	6	0	1.0	54	0	10.8	12.0	0.2	253	253	7	489	70	489	70	24	24	0	3.4	245	245	70.0%	70.0%	69.2%
Special Education & Interventions	8	4	0	1272	159	1268	159	90	15	3	6	6	16.6	16	74	11.3	13.1	2.1	170	169	11	450	41	450	41	31	6	25	2.8	176	176	73.9%	73.8%	74.6%
TOTAL	77	33	2	11599	151	13038	169	746	185	8	53	125	224.7	388	359	9.7	12.1	2.9	186	210	124	5743	46	7038	57	437	229	208	3.5	158	193	66.9%	64.9%	63.1%
School of Engineering, Science & Tech.																																		
Biology	15	8	0	4880	325	7599	507	180	30	3	8	19	233.9	164	16	12.0	14.0	15.6	326	507	8	333	42	1223	153	38	34	4	4.7	106	390	93.6%	86.1%	82.7%
Biomolecular Sciences	9	6	0	2307	256	3099	344	102	12	0	7	5	116.1	88	14	11.3	12.7	12.9	272	365	6	497	83	635	106	32	32	0	5.3	186	238	82.3%	83.0%	76.1%
Chemistry & Biochemistry	9	3	0	2288	254	2857	317	89	20	0	8	12	11.9	89	0	9.9	12.1	1.3	307	383	8	405	51	981	123	54	54	0	6.8	90	218	85.0%	74.4%	62.4%
Computer Electronics & Graphics Tech.	8	4	0	1174	147	1697	212	97	17	0	6	11	53.3	89	9	12.1	14.3	6.7	145	210	13	1008	78	1477	114	66	63	3	5.1	183	269	53.8%	53.5%	59.6%
Computer Science	9	5	2	1722	191	1722	191	78	32	0	8	24	33.2	72	6	8.6	12.1	3.7	267	267	8	684	86	684	86	39	36	3	4.9	210	210	71.6%	71.6%	66.5%
Engineering	21	9	0	4229	201	5168	246	226	19	0	9	10	249.9	226	0	10.8	11.7	11.9	225	275	14	1149	82	1520	109	75	75	0	5.4	184	243	78.6%	77.3%	75.1%
Geological Sciences	7	6	0	1627	232	1788	255	90	10	0	6	4	102.0	87	3	12.9	14.3	14.6	217	238	5	333	67	621	124	27	27	0	5.4	148	276	83.0%	74.2%	76.9%
Manufacturing & Construction Management	12	6	0	2108	176	2426	202	137	12	0	9	3	95.5	106	31	11.5	12.4	8.0	184	212	16	1183	74	1383	86	76	67	9	4.8	187	218	64.1%	63.7%	64.4%
Mathematical Sciences	30	23	0	7245	242	7281	243	358	30	3	3	24	187.4	305	53	11.9	12.9	6.2	243	244	60	7983	133	8218	137	338	338	0	5.6	283	292	47.6%	47.0%	51.4%
Physics & Engineering Physics	5	1	0	1257	251	1886	377	52	12	0	6	6	80.5	52	0	10.3	12.7	16.1	293	439	12	338	28	486	41	67	67	0	5.6	61	87	78.8%	79.5%	43.6%
Technology & Engineering Education	4	3	0	737	184	769	192	51	9	0	6	3	47.3	41	9	12.6	14.8	11.8	175	183	5	219	44	245	49	26	25	1	5.2	101	113	77.1%	75.8%	66.0%
TOTAL	129	74	2	29574	229	36292	281	1460	200	6	75	120	1211	1318	141	11.3	12.9	9.4	243	298	155	14132	91	17472	113	838	818	20	5.4	202	250	67.7%	67.5%	63.5%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	3	391	130	751	250	81	81	0	26.9	58	112	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	448	190	12	94970	212	104802	234	4492	1032	177	284	571	2380.0	3749	744	10.0	12.3	5.3	254	280	510	43953	86	49447	97	2349	2093	255	4.6	225	253	68.4%	67.9%	65.7%

Central Connecticut State University

School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Spring 2017																																	
	Full-time Faculty																	Part-time Faculty												Pct delivered by FT Faculty				
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
				(D/A)		(F/A)										(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences																																		
Anthropology	6	0	1	1352	225	1352	225	53	24	3	6	15	4.8	52	1	8.9	12.9	0.8	305	305	3	345	115	345	115	11	11	0	3.6	384	384	79.7%	79.7%	83.1%
Art	11	5	1	1434	130	1824	166	102	31	3	9	19	47.3	95	7	9.3	12.1	4.3	168	214	17	987	58	1418	83	82	81	1	4.8	144	208	59.2%	56.3%	55.5%
Communication	13	5	0	3395	261	3443	265	139	15	0	7	8	31.2	124	15	10.7	11.8	2.4	293	297	11	1027	93	1027	93	47	47	0	4.3	262	262	76.8%	77.0%	74.7%
Criminology & Criminal Justice	14	5	0	2773	198	2773	198	147	30	8	7	15	48.6	125	22	10.5	12.6	3.5	227	227	15	1119	75	1119	75	42	42	0	2.8	320	320	71.2%	71.2%	77.7%
Design (Graphic/Information)	5	2	0	660	132	729	146	48	9	0	5	4	25.2	35	13	9.6	11.4	5.0	166	183	2	141	71	141	71	9	9	0	4.5	188	188	82.4%	83.8%	84.2%
Economics	7	4	0	2835	405	2835	405	75	12	3	3	6	21.3	75	0	10.7	12.4	3.0	456	456	2	216	108	216	108	9	9	0	4.5	288	288	92.9%	92.9%	89.2%
English	32	12	1	5365	168	5373	168	289	101	21	12	68	77.1	269	20	9.0	12.2	2.4	223	223	34	3454	102	3454	102	171	170	1	5.0	243	243	60.8%	60.9%	62.9%
Geography	9	7	0	1877	209	1937	215	96	19	2	8	10	33.4	85	11	10.7	12.8	3.7	235	242	8	1068	134	1068	134	36	36	0	4.5	356	356	63.7%	64.5%	72.7%
History	17	6	0	3250	191	3415	201	145	41	8	9	24	25.3	129	16	8.5	11.0	1.5	269	282	18	2123	118	2138	119	71	71	0	3.9	359	361	60.5%	61.5%	67.1%
Journalism	6	3	0	779	130	779	130	53	9	0	6	3	2.5	53	0	8.8	10.3	0.4	177	177	1	30	30	30	30	3	3	0	3.0	120	120	96.3%	96.3%	94.6%
Modern Languages	11	3	0	1315	120	1318	120	101	24	0	6	18	69.8	90	11	9.1	11.3	6.3	157	157	18	1629	91	1748	97	84	84	0	4.7	233	250	44.7%	43.0%	54.5%
Music	9	1	0	833	93	1037	115	75	22	0	8	15	-1.3	74	1	8.4	10.8	-0.1	133	165	22	857	39	870	40	66	66	1	3.0	155	158	49.3%	54.4%	53.2%
Philosophy	7	3	0	1706	244	1706	244	63	23	2	3	18	75.0	63	0	9.0	12.3	10.7	323	323	9	1047	116	1047	116	36	36	0	4.0	349	349	62.0%	62.0%	63.8%
Political Science	6	3	0	1438	240	1465	244	62	15	3	6	6	70.8	60	2	10.3	12.7	11.8	279	284	5	408	82	408	82	15	15	0	3.0	326	326	77.9%	78.2%	80.5%
Psychological Science	20	10	0	6533	327	6678	334	227	21	6	9	6	95.5	201	26	11.4	12.4	4.8	345	353	13	1821	140	1821	140	61	61	0	4.7	358	358	78.2%	78.6%	78.8%
Sociology	11	3	1	2261	206	2420	220	102	35	9	8	18	34.3	102	0	9.3	12.4	3.1	266	284	4	816	204	840	210	23	23	0	5.8	426	438	73.5%	74.2%	81.6%
Theatre	5	1	0	632	126	809	162	39	26	0	6	20	9.2	39	0	7.8	13.0	1.8	194	249	4	546	137	561	140	16	16	0	4.1	402	414	53.7%	59.1%	70.5%
TOTAL	189	73	4	38438	203	39893	211	1816	456	68	116	272	669.8	1671	145	9.6	12.0	3.5	254	264	186	17634	95	18251	98	782	779	3	4.2	271	280	68.6%	68.6%	69.9%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Forward Over/Under Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level). Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		
																				Number of Full-Time Teaching Faculty includes instructors, asst. professors, assoc. professors and														

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School / Department	Faculty Activity Report: Student Credit Hours, Student Contact Hours & Faculty Load Hours																																	
	Spring 2017																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
					(D/A)		(F/A)									(H/A)	((H+I)/A)	(M/A)	(D/(H*12))	(F/(H*12))			(T/S)		(V/S)				(X/S)	(T/(X*12))	(V/(X*12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	15	4	1	3413	228	3413	228	134	59	33	8	18	54.1	107	27	8.9	12.8	3.6	306	306	9	1185	132	1185	132	42	42	0	4.7	339	339	74.2%	74.2%	76.1%
Finance	9	1	0	2150	239	2165	241	71	36	24	9	3	19.2	62	9	7.9	11.9	2.1	363	366	6	735	123	735	123	24	24	0	4.0	368	368	74.5%	74.7%	74.7%
Management & Organization	12	2	0	3116	260	3116	260	110	41	30	8	3	46.8	107	3	9.2	12.6	3.9	339	339	2	120	60	120	60	6	6	0	3.0	240	240	96.3%	96.3%	94.8%
Management Info. Systems	6	0	0	1171	195	1171	195	44	29	18	8	3	41.0	28	17	7.4	12.2	6.8	316	316	11	1329	121	1329	121	48	48	0	4.4	332	332	46.8%	46.8%	48.1%
Marketing	8	1	0	2112	264	2112	264	73	32	24	8	0	44.9	70	3	9.1	13.1	5.6	347	347	3	306	102	306	102	12	12	0	4.0	306	306	87.3%	87.3%	85.9%
TOTAL	50	8	1	11962	239	11977	240	432	195	129	39	27	206.0	374	59	8.6	12.5	4.1	332	332	31	3675	119	3675	119	132	132	0	4.3	334	334	76.5%	76.5%	76.6%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	11	6	1	1383	126	1479	134	103	33	8	6	19	18.4	0	103	9.4	12.4	1.7	160	171	24	1254	52	1356	57	93	0	93	3.9	161	174	52.4%	52.2%	52.6%
Educational Leadership, Policy & Inst. Tech.	16	5	0	1594	100	1599	100	146	58	5	9	44	50.4	36	110	9.1	12.8	3.2	131	131	20	922	46	1818	91	80	8	72	4.0	138	272	63.4%	46.8%	64.6%
Literacy, Elem. & Early Childhood Edu.	11	6	0	1547	141	1547	141	125	23	3	8	12	37.6	74	51	11.4	13.5	3.4	148	148	10	325	33	325	33	27	24	3	2.7	147	147	82.6%	82.6%	82.6%
Nursing	10	5	0	1446	145	1836	184	104	11	0	9	2	15.1	104	0	10.4	11.4	1.5	167	212	18	120	7	787	44	94	94	0	5.2	15	100	92.3%	70.0%	52.5%
Physical Edu. & Human Performance	17	4	0	3366	198	4002	235	154	55	3	9	43	83.7	142	12	9.1	12.3	4.9	261	311	23	1192	52	1205	52	68	64	3	2.9	212	214	73.8%	76.9%	69.6%
Social Work	4	1	0	632	158	632	158	36	9	0	6	3	1.0	36	0	9.1	11.3	0.2	209	209	12	1038	87	1038	87	51	51	0	4.3	244	244	37.8%	37.8%	41.6%
Special Education & Interventions	8	5	0	1086	136	1056	132	80	17	3	6	8	7.6	19	61	10.0	12.1	1.0	163	159	6	258	43	258	43	13	1	12	2.1	248	248	80.8%	80.4%	86.5%
TOTAL	77	32	1	11054	144	12151	158	750	205	22	53	131	213.8	412	337	9.7	12.4	2.8	177	194	113	5109	45	6787	60	425	242	183	3.8	144	192	68.4%	64.2%	63.8%
School of Engineering, Science & Tech.																																		
Biology	14	4	0	4401	314	6637	474	152	34	8	8	19	204.4	139	13	10.9	13.3	14.6	347	523	9	297	33	1487	165	28	23	6	3.1	127	637	93.7%	81.7%	84.5%
Biomolecular Sciences	9	3	0	1615	179	2260	251	85	26	2	6	18	109.1	76	9	9.5	12.3	12.1	227	318	6	323	54	445	74	14	14	0	2.3	283	390	83.3%	83.5%	86.2%
Chemistry & Biochemistry	9	3	1	2198	244	2844	316	84	30	3	8	20	11.1	84	0	9.3	12.7	1.2	314	406	9	1171	130	1785	198	56	56	0	6.2	252	384	65.2%	61.4%	60.1%
Computer Electronics & Graphics Tech.	8	4	0	1130	141	1656	207	93	11	3	6	2	35.1	88	5	11.6	12.9	4.4	147	215	10	615	62	885	89	41	38	3	4.1	179	257	64.8%	65.2%	69.2%
Computer Science	9	5	0	2104	234	2055	228	100	8	0	8	1	30.8	94	6	11.1	12.0	3.4	253	247	3	234	78	234	78	12	12	0	4.0	234	234	90.0%	89.8%	89.3%
Engineering	19	3	1	3601	190	4025	212	183	28	3	9	16	257.0	182	1	9.6	11.1	13.5	236	264	15	1200	80	1571	105	63	63	0	4.2	229	300	75.0%	71.9%	74.5%
Geological Sciences	7	1	1	1239	177	1333	190	59	22	0	6	16	86.2	52	7	8.4	11.6	12.3	251	271	6	334	56	558	93	25	25	0	4.1	163	272	78.8%	70.5%	70.6%
Manufacturing & Construction Management	13	4	0	2079	160	2407	185	140	14	0	9	5	93.8	112	27	10.7	11.8	7.2	179	207	18	1432	80	1655	92	81	75	6	4.5	213	246	59.2%	59.3%	63.4%
Mathematical Sciences	31	17	1	6995	226	7055	228	336	40	3	3	34	161.1	288	47	10.8	12.1	5.2	250	252	48	4647	97	4727	98	199	199	0	4.1	280	285	60.1%	59.9%	62.8%
Physics & Engineering Physics	5	1	0	1073	215	1641	328	50	14	0	6	8	76.9	50	0	9.9	12.6	15.4	259	397	14	626	45	912	65	65	65	0	4.6	116	169	63.2%	64.3%	43.5%
Technology & Engineering Education	5	2	1	609	122	697	139	45	21	0	6	15	40.7	38	7	9.1	13.2	8.1	161	184	3	217	72	220	73	17	16	1	5.5	158	160	73.7%	76.0%	73.4%
TOTAL	129	47	5	27044	210	32610	253	1327	246	22	74	151	1106	1204	123	10.3	12.2	8.6	245	295	141	11096	79	14479	103	599	584	15	4.2	222	290	70.9%	69.3%	68.9%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	2	387	194	730	365	75	75	0	37.4	62	117	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	445	160	11	88497	199	96631	217	4325	1101	240	281	580	2195.9	3661	663	9.7	12.2	4.9	246	268	473	37901	80	43922	93	2013	1812	201	4.3	226	262	70.0%	68.8%	68.2%

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	Fall 2016																																	
	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)				(Z1)
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
				(D/A)		(F/A)										(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
College of Liberal Arts & Social Sciences																																		
Anthropology	6	1	0	2007	335	2009	335	56	12	3	6	3	-0.3	56	0	9.4	11.4	-0.1	427	428	1	99	99	99	99	3	3	0	3.0	396	396	95.3%	95.3%	94.9%
Art	11	5	1	1504	137	1931	176	104	28	0	9	19	45.4	92	12	9.4	12.0	4.1	174	223	18	1140	63	1615	90	93	93	0	5.2	147	208	56.9%	54.5%	52.7%
Communication	13	6	0	3329	256	3365	259	147	12	0	7	5	33.7	130	16	11.3	12.2	2.6	272	275	11	1254	114	1254	114	47	47	0	4.3	321	321	72.6%	72.9%	75.8%
Criminology & Criminal Justice	14	4	1	2949	211	2949	211	139	34	0	8	26	40.3	111	28	9.9	12.3	2.9	255	255	14	975	70	975	70	42	42	0	3.0	279	279	75.2%	75.2%	76.8%
Design (Graphic/Information)	5	3	0	762	152	851	170	52	12	0	6	6	28.4	45	7	10.3	12.7	5.7	178	198	2	117	59	117	59	9	6	3	4.5	156	156	86.7%	87.9%	85.1%
Economics	7	4	0	2517	360	2517	360	67	21	6	3	12	18.6	67	0	9.6	12.6	2.7	451	451	2	231	116	231	116	9	9	0	4.5	308	308	91.6%	91.6%	88.1%
English	32	11	3	5435	170	5444	170	275	111	16	9	87	71.5	255	21	8.6	12.1	2.2	237	237	44	4624	105	4624	105	248	242	6	5.6	224	224	54.0%	54.1%	52.6%
Geography	10	3	0	2250	225	2250	225	94	29	6	8	15	29.2	82	12	9.4	12.2	2.9	288	288	10	1080	108	1080	108	42	42	0	4.2	308	308	67.6%	67.6%	69.1%
History	17	3	2	3041	179	3071	181	135	57	6	9	42	32.1	114	21	7.9	11.3	1.9	270	273	22	3039	138	3039	138	96	96	0	4.4	379	379	50.0%	50.3%	58.4%
Journalism	5	2	0	692	138	692	138	50	9	3	6	0	1.7	50	0	9.9	11.7	0.3	168	168	2	93	47	93	47	6	6	0	3.0	186	186	88.2%	88.2%	89.2%
Modern Languages	11	3	0	1526	139	1529	139	104	26	2	6	18	77.3	89	16	9.5	11.8	7.0	176	176	18	1929	107	1929	107	93	93	0	5.2	249	249	44.2%	44.2%	52.8%
Music	9	2	0	981	109	1219	135	86	20	2	8	11	9.2	84	1	9.5	11.7	1.0	137	171	24	1025	43	1052	44	92	92	0	3.8	134	137	48.9%	53.7%	48.2%
Philosophy	7	2	1	1387	198	1396	199	57	33	3	3	27	72.7	57	0	8.1	12.9	10.4	292	294	9	1194	133	1194	133	42	42	0	4.7	341	341	53.7%	53.9%	57.6%
Political Science	6	3	0	1594	266	1738	290	66	10	2	6	3	66.3	60	7	11.1	12.8	11.0	288	314	6	537	90	537	90	21	21	0	3.5	307	307	74.8%	76.4%	76.0%
Psychological Science	20	8	1	6601	330	6721	336	214	38	11	9	18	87.0	186	28	10.7	12.6	4.4	370	377	15	2256	150	2276	152	76	76	0	5.1	356	359	74.5%	74.7%	73.8%
Sociology	11	6	0	2843	258	2847	259	120	14	3	8	3	29.6	120	0	10.9	12.2	2.7	284	284	4	807	202	807	202	23	23	0	5.7	424	424	77.9%	77.9%	84.0%
Theatre	5	1	0	675	135	905	181	36	27	0	6	21	4.2	36	0	7.3	12.7	0.8	223	299	4	654	164	669	167	14	14	0	3.4	571	584	50.8%	57.5%	72.5%
No Department	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	1	75	75	75	75	3	3	0	3.0	300	300	0.0%	0.0%	0.0%
TOTAL	189	67	9	40093	212	41434	219	1802	491	62	115	314	646.9	1633	169	9.5	12.1	3.4	267	276	207	21129	102	21666	105	959	950	9	4.6	264	271	65.5%	65.7%	65.3%
Note: The words "Teaching" and "Instructional" carry specific definitions and are not interchangeable. professors, and excludes all coaches, librarians and counselors (See Article 1.6). Full-Time Faculty Instructional Load Credits includes load credit given to full-time faculty for instructional activity, including thesis, indept study, instructional load, lab, practicum, other (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Full-Time Faculty Non-Instructional Load Credits includes load credit for full-time instructional faculty attributable to sabbatical leave, sick leave, and other leaves; and all reassigned time awarded, including that for administrative duties, curriculum development, faculty development, instructional enhancement, research, retraining; and other non-instructional duties (see Articles 10.6.1, 10.6.4, 10.6.5, 10.10, 10.11, 10.12, and 10.12.1 of the CSU-AAUP Contract). Part-Time Faculty Load Credits represents the surplus or deficit of load credits for overloads or under-loads carried forward into the next semester (see Article 10.5 of the CSU-AAUP Contract). Part-Time Faculty Load Credits includes load credit given to Lecturers for instructional activity (as defined above), and excludes all part-time coaches, librarians, counselors and non-teaching lecturers (include any load credits given to non-teaching lecturers attributable to instructional activities pursuant to 10.2.1, 10.4.1 & 10.4.2 of the CSU-AAUP Contract). Number of Instr. Load Credits from UG Level: The Load Credits are determined by the course numbering (course numbers that are under 500 belong to the undergraduate level). Number of Instr. Load Credits from GR Level: The Load Credits are determined by the course numbering (course numbers that are 500 and above belong to the graduate level).																																		
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	Full-time Faculty																	Part-time Faculty													Pct delivered by FT Faculty			
				Student Credit Hours		Student Contact Hours		Faculty Load Credits												Student Credit Hours		Student Contact Hours		Faculty Load Credits										
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(H1)	(H2)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(X1)	(X2)	(Y)	(Z)	(Z1)			
	Number of FT Teaching Faculty Headcount	Number of FT Faculty with 12 or more instru. Load credits	Number of FT Faculty on Sabbatical	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Number of Instructional Load Credits	Number of Non-Instructional Load Credits	Number of Load Credits for Research	Number of Load Credits for Chair	Number of All Other Non-Instructional Load Credits	Number of Forward Over/Under Load Credits	Num of Instr. Load Credits from UG Level	Num of Instr. Load Credits from GR Level	Ratio of Instructional Load Credits Per Faculty	Ratio of Total Load Credits Per Faculty	Ratio of Total Forward Over/Under Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE FT Instructional Faculty Load	Ratio of Student Contact Hours Per FTE FT Instructional Faculty Load	Number of PT Teaching Faculty Headcount	Number of Student Credit Hrs	Ratio of Number of Credit Hrs Taught Per Faculty	Number of Student Contact Hrs	Ratio of Number of Contact Hrs Taught Per Faculty	Num of PT Load Credits	Num of PT Instr. Load Crdts from UG Level	Num of PT Instr. Load Crdts from GR Level	Ratio of Load Credits Per Faculty	Ratio of Student Credit Hours Per FTE PT Faculty Load	Ratio of Student Contact Hours Per FTE PT Faculty Load	Student Credit Hrs	Student Contact Hrs	Instructional Load Credits
				(D/A)		(F/A)										(H/A)	((H+I)/A)	(M/A)	(D/(H/12))	(F/(H/12))			(T/S)		(V/S)				(X/S)	(T/(X/12))	(V/(X/12))	(D/(D+T))	(F/(F+V))	(H/(H+X))
School of Business																																		
Accounting	15	3	0	3522	235	3522	235	137	47	36	8	3	42.0	111	26	9.1	12.2	2.8	309	309	8	1065	133	1065	133	36	33	3	4.5	355	355	76.8%	76.8%	79.1%
Finance	9	1	0	1851	206	1869	208	72	36	24	6	6	20.3	72	0	8.0	12.0	2.3	309	312	6	759	127	759	127	27	27	0	4.5	337	337	70.9%	71.1%	72.7%
Management & Organization	12	3	0	2749	229	2751	229	109	41	30	8	3	40.0	96	13	9.1	12.5	3.3	302	302	5	636	127	636	127	24	24	0	4.8	318	318	81.2%	81.2%	82.0%
Management Info. Systems	7	0	0	1191	170	1191	170	47	41	21	8	12	44.0	36	11	6.7	12.5	6.3	304	304	8	1080	135	1080	135	39	39	0	4.9	332	332	52.4%	52.4%	54.7%
Marketing	8	0	0	1980	248	1980	248	71	29	21	8	0	36.4	64	7	8.9	12.4	4.5	335	335	3	438	146	438	146	15	15	0	5.0	350	350	81.9%	81.9%	82.5%
TOTAL	51	7	0	11293	221	11313	222	436	192	132	36	24	182.6	379	57	8.5	12.3	3.6	311	312	30	3978	133	3978	133	141	138	3	4.7	339	339	74.0%	74.0%	75.6%
School of Edu & Prof. Studies																																		
Counselor Education & Family Therapy	10	5	0	1380	138	1482	148	98	23	8	6	9	13.9	0	98	9.8	12.2	1.4	168	181	24	1263	53	1371	57	81	3	78	3.4	186	202	52.2%	51.9%	54.7%
Educational Leadership, Policy & Inst. Tech.	17	4	0	1901	112	1930	114	159	35	8	10	17	37.7	42	117	9.4	11.4	2.2	143	146	19	783	41	1915	101	68	8	60	3.6	138	338	70.8%	50.2%	70.0%
Literacy, Elem. & Early Childhood Edu.	11	8	0	1586	144	1609	146	119	12	0	6	6	20.1	73	46	10.8	11.9	1.8	160	162	8	300	38	300	38	21	17	4	2.6	171	171	84.1%	84.3%	85.0%
Nursing	10	5	0	1594	159	1978	198	96	12	0	10	2	25.0	96	0	9.6	10.7	2.5	200	248	16	0	0	485	30	80	80	0	5.0	0	73	100.0%	80.3%	54.5%
Physical Edu. & Human Performance	17	7	0	3307	195	4338	255	177	36	0	9	27	77.7	160	17	10.4	12.5	4.6	224	294	18	1621	90	1621	90	60	60	0	3.3	325	325	67.1%	72.8%	74.7%
Social Work	4	1	0	700	175	700	175	34	15	0	6	9	3.7	34	0	8.5	12.3	0.9	247	247	13	1134	87	1134	87	54	54	0	4.2	252	252	38.2%	38.2%	38.6%
Special Education & Interventions	8	3	0	897	112	886	111	72	19	3	6	10	6.8	17	55	9.0	11.4	0.9	149	147	12	348	29	322	27	39	2	37	3.3	107	99	72.0%	73.3%	65.0%
TOTAL	77	33	0	11365	148	12923	168	756	151	19	53	80	184.9	422	334	9.8	11.8	2.4	180	205	110	5449	50	7148	65	403	223	180	3.7	162	213	67.6%	64.4%	65.2%
School of Engineering, Science & Tech.																																		
Biology	14	6	1	4464	319	7028	502	147	42	5	8	30	186.5	131	16	10.5	13.5	13.3	365	575	9	640	71	1678	186	36	34	2	4.0	212	555	87.5%	80.7%	80.2%
Biomolecular Sciences	9	4	0	2534	282	3181	353	101	19	0	6	13	106.0	89	12	11.2	13.3	11.8	302	379	5	495	99	574	115	18	18	0	3.7	322	373	83.7%	84.7%	84.5%
Chemistry & Biochemistry	9	2	0	2525	281	3046	338	85	21	6	8	8	4.8	84	1	9.5	11.8	0.5	355	428	8	632	79	1356	170	49	49	0	6.2	154	331	80.0%	69.2%	63.4%
Computer Electronics & Graphics Tech.	8	2	0	1171	146	1681	210	84	8	0	6	2	27.6	72	12	10.5	11.5	3.4	167	240	12	891	74	1301	108	53	50	3	4.4	201	293	56.8%	56.4%	61.2%
Computer Science	9	7	0	1995	222	2001	222	105	8	0	8	0	30.9	90	14	11.6	12.5	3.4	228	229	5	483	97	483	97	24	24	0	4.8	242	242	80.5%	80.6%	81.4%
Engineering	19	10	1	3911	206	4715	248	210	25	0	9	16	276.1	207	4	11.1	12.4	14.5	223	269	14	1292	92	1666	119	68	68	0	4.8	229	295	75.2%	73.9%	75.6%
Geological Sciences	7	6	0	1729	247	1934	276	90	10	0	6	4	89.2	84	6	12.8	14.2	12.7	232	259	5	227	45	465	93	17	17	0	3.3	165	338	88.4%	80.6%	84.4%
Manufacturing & Construction Management	13	6	0	2247	173	2601	200	140	17	0	9	8	96.7	116	23	10.7	12.0	7.4	193	224	17	1188	70	1348	79	71	59	12	4.2	201	229	65.4%	65.9%	66.3%
Mathematical Sciences	31	19	0	6754	218	6779	219	337	39	6	3	30	157.2	282	55	10.9	12.1	5.1	240	241	68	7243	107	7243	107	346	346	0	5.1	251	251	48.3%	48.3%	49.4%
Physics & Engineering Physics	5	1	0	1252	250	1881	376	51	12	0	6	6	73.8	51	0	10.1	12.4	14.8	297	447	13	299	23	435	33	54	54	0	4.2	66	97	80.7%	81.2%	48.4%
Technology & Engineering Education	5	3	1	757	151	804	161	47	21	0	6	15	34.8	40	7	9.4	13.5	7.0	192	204	2	112	56	112	56	9	9	0	4.5	149	149	87.1%	87.8%	84.0%
TOTAL	129	66	3	29339	227	35651	276	1396	220	17	73	130	1084	1245	151	10.8	12.5	8.4	252	306	158	13502	85	16661	105	745	728	17	4.7	218	268	68.5%	68.2%	65.2%
No School																																		
TOTAL	0	0	0	0	--	0	--	0	0	0	0	0	0.0	0	0	--	--	--	--	--	4	454	114	933	233	12	12	0	3.0	454	933	0.0%	0.0%	0.0%
UNIVERSITY TOTAL	446	173	12	92090	206	101320	227	4389	1054	230	276	548	2098.0	3678	711	9.8	12.2	4.7	252	277	509	44512	87	50386	99	2260	2051	209	4.4	236	268	67.4%	66.8%	66.0%