



**MS with Initial Certification Teacher Licensure Certificate Program
Academic Map**

Prerequisite Courses	Credits
<ul style="list-style-type: none"> These can be taken prior to Professional Program acceptance. 	
SPED 501* Education of the Exceptional Learner <ul style="list-style-type: none"> Online Asynchronous (submit assignments by certain dates/times) 	3
LLA 509 Comprehensive Reading Instruction <ul style="list-style-type: none"> In-person every week (taught by Literacy Department faculty) <ul style="list-style-type: none"> Take the Foundations of Reading Exam (890) immediately upon completion 	3
Key Considerations <ul style="list-style-type: none"> Maintain a cumulative GPA ≥ 3.0 Professional Program: Apply to the SPED Professional Program (via Student Learning & Licensure (SL&L) link provided by Dean's Office) by September 10th or February 10th of the semester IMMEDIATELY upon admission. 	

Core Courses	Credits
<ul style="list-style-type: none"> These can be taken prior to Professional Program acceptance. 	
SPED 502 Principles of Learning in Special Education <ul style="list-style-type: none"> Hybrid (in person every other week, online asynchronous opposite weeks) 	3
SPED 503 Evidence-Based Practices for Diverse Learners <ul style="list-style-type: none"> Hybrid (in person every other week, online asynchronous other weeks) 	3
SPED 532 Contemporary Issues in Special Education <ul style="list-style-type: none"> Hybrid Online Synchronous (meet online every other week, asynchronous opposite weeks) 	3
SPED 514 Cognitive-Behavior Management <ul style="list-style-type: none"> Hybrid (in person every other week, online asynchronous other weeks) 	3
Key Considerations <ul style="list-style-type: none"> Maintain a cumulative GPA ≥ 3.0 Professional Program: Apply to the SPED Professional Program (via Student Learning & Licensure (SL&L) link provided by Dean's Office) by September 10th or February 10th of the semester IMMEDIATELY upon admission. You cannot take any of the remaining courses without program acceptance. 	

Professional Program Acceptance is required to take any of the following courses.

Remaining Core and Methods Courses	Credits
SPED 515 Assessment in Special Education <ul style="list-style-type: none"> Hybrid (in person every other week, online asynchronous opposite weeks) 	3
SPED 516 Instructional Programming <ul style="list-style-type: none"> Hybrid (in person every other week, online asynchronous opposite weeks) 	3
SPED 517 Methods in Teaching Reading	3

<ul style="list-style-type: none"> Hybrid (in person every other week, online asynchronous opposite weeks) 	
SPED 518 Methods in Teaching Writing <ul style="list-style-type: none"> Hybrid (in person every other week, online asynchronous opposite weeks) 	3
SPED 519 Methods: Content Area Instruction <ul style="list-style-type: none"> Hybrid (in person every other week, online asynchronous opposite weeks) 	3
Key Considerations <ul style="list-style-type: none"> Maintain a cumulative GPA ≥ 3.0 Take the SPED Praxis II (5355) (ETS 5355). Student Teaching: Apply by September 15 for Spring; February 15 for Fall. <ul style="list-style-type: none"> Apply to the Office of School-Community Partnerships in your final semester taking methods courses. Passing scores for all licensure exams are required to apply for student teaching. 	

*Course also offered in the winter and summer sessions.

**Course also offered in the summer.

Supervised Teaching Course Options	Credits
Option 1: Traditional Student Teaching <ul style="list-style-type: none"> SPED 521 Student Teaching in Special Education - Elementary (taken with 520 & 522) SPED 522 Student Teaching Special Education - Secondary (taken with 520 & 521) SPED 520 Student Teaching Seminar (taken with 521 & 522) 	3 3 1
Option 2: Durational Shortage Area Permit (DSAP) (requires a job offer and CCSU approval) <ul style="list-style-type: none"> ED 582 Supervised Secondary School Teaching (taken at the beginning of the DSAP placement) ED 583 Supervised Student Teaching (taken at the end of the program) SPED 520 Student Teaching Seminar (taken with ED 583) 	3 3 1
Key Considerations <ul style="list-style-type: none"> Maintain a cumulative GPA ≥ 3.0 Apply to the CT State Department of Education for Initial Certification in Special Education (#165) 	

Research Courses (2-course sequence for the Master's Degree Completion)	Credits
SPED 597 1st Course: Culminating Project I	3
SPED 598 2nd Course: Culminating Project II	3
Key Considerations <ul style="list-style-type: none"> Maintain a cumulative GPA ≥ 3.0 Apply to Graduate by October 15th or March 15th deadline 	

*Course also offered in the winter and summer sessions.

**Course also offered in the summer.