



**Cross Endorsement - ONLY Teacher Certification Program**

**Academic Map**

<b>Prerequisite Courses</b>	<b>Credits</b>
<ul style="list-style-type: none"> <li><i>These can be taken prior to Professional Program acceptance.</i></li> </ul>	
SPED 501* Education of the Exceptional Learner <ul style="list-style-type: none"> <li><i>Online Asynchronous (submit assignments by certain dates/times)</i></li> </ul>	3
LLA 509 Comprehensive Reading Instruction <ul style="list-style-type: none"> <li>In-person every week (taught by Literacy Department faculty)               <ul style="list-style-type: none"> <li>Take the <a href="#">Foundations of Reading Exam (890)</a> <b>immediately</b> upon completion</li> </ul> </li> </ul>	3
<b>Key Considerations</b> <ul style="list-style-type: none"> <li>Maintain a cumulative GPA <math>\geq 3.0</math></li> </ul>	

<b>Core Courses</b>	<b>Credits</b>
<ul style="list-style-type: none"> <li><i>These can be taken prior to Professional Program acceptance.</i></li> </ul>	
SPED 502 Principles of Learning in Special Education <ul style="list-style-type: none"> <li><i>Hybrid (in person every other week, online asynchronous opposite weeks)</i></li> </ul>	3
SPED 503 Evidence-Based Practices for Diverse Learners <ul style="list-style-type: none"> <li><i>Hybrid (in person every other week, online asynchronous other weeks)</i></li> </ul>	3
SPED 532** Contemporary Issues in Special Education <ul style="list-style-type: none"> <li><i>Hybrid Online Synchronous (meet online every other week, asynchronous opposite weeks)</i></li> </ul>	3
SPED 514 Cognitive-Behavior Management <ul style="list-style-type: none"> <li><i>Hybrid (in person every other week, online asynchronous other weeks)</i></li> </ul>	3
<b>Key Considerations</b> <ul style="list-style-type: none"> <li>Maintain a cumulative GPA <math>\geq 3.0</math></li> </ul>	

<b>Remaining Core and Methods Courses</b>	<b>Credits</b>
SPED 515 Assessment in Special Education <ul style="list-style-type: none"> <li><i>Hybrid (in person every other week, online asynchronous opposite weeks)</i></li> </ul>	3
SPED 516 Instructional Programming <ul style="list-style-type: none"> <li><i>Hybrid (in person every other week, online asynchronous opposite weeks)</i></li> </ul>	3
SPED 517 Methods in Teaching Reading <ul style="list-style-type: none"> <li><i>Hybrid (in person every other week, online asynchronous opposite weeks)</i></li> </ul>	3
SPED 518 Methods in Teaching Writing	3

<ul style="list-style-type: none"> <li>Hybrid (in person every other week, online asynchronous opposite weeks)</li> </ul>	
SPED 519 Methods: Content Area Instruction <ul style="list-style-type: none"> <li>Hybrid (in person every other week, online asynchronous opposite weeks)</li> </ul>	3
<b>Key Considerations</b> <ul style="list-style-type: none"> <li>Maintain a cumulative GPA <math>\geq 3.0</math></li> <li>Take the <a href="#">SPED Praxis II (5355)</a> (ETS 5355).</li> <li><b>Summer Practicum:</b> Apply by May 1st.</li> <li>Apply to the <a href="#">Office of School-Community Partnerships</a> in your final semester taking methods courses.               <ul style="list-style-type: none"> <li>Passing scores for all licensure exams are required to apply for practicum.</li> </ul> </li> </ul>	

\*Course also offered in the winter and summer sessions.

\*\*Course also offered in the summer.

Supervised Teaching Courses	Credits
<b>Option 1: Traditional Practicum – SUMMER Sessions (mid-July to mid-August)</b> <ul style="list-style-type: none"> <li>SPED 523 Practicum Elementary (taken with 520 &amp; 524)</li> <li>SPED 524 Practicum Secondary (taken with 520 &amp; 523)</li> <li>SPED 520 Seminar for Student Teachers (taken with 523 &amp; 524)</li> </ul>	2 2 1
<b>Option 2: Durational Shortage Area Permit (DSAP)</b> (requires a job offer and CCSU approval) <ul style="list-style-type: none"> <li>ED 582 DSAP Supervision I (taken at the <u>beginning</u> of the DSAP placement)</li> <li>ED 583 DSAP Supervision I (taken at the <u>end</u> of the program)</li> </ul>	3 3
<b>Key Considerations</b> <ul style="list-style-type: none"> <li>Maintain a cumulative GPA <math>\geq 3.0</math></li> <li>Apply to the <a href="#">CT State Department of Education</a> for <b>Initial Certification in Special Education (#165)</b></li> </ul>	