



SEARCH PROFILE:

DIRECTOR OF THE DOCTOR OF PHYSICAL THERAPY PROGRAM



C25-065

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THE OPPORTUNITY

Central Connecticut State University (Central) invites applications for Director of its Doctor of Physical Therapy program. The successful candidate will be a teacher/scholar who has the credentials to be appointed at the rank of Associate Professor. The Program Director is responsible for curriculum development; establishing program requirements, student-learning outcomes, and assessments; hiring faculty; designing facilities; and working with colleges and universities in the region.

This role provides the opportunity to work with faculty and administration at Central; CAPTE staff; staff at the Connecticut State Colleges and University system office; faculty and staff from other colleges and universities in the region; physical therapists and physical therapy providers; healthcare professionals; and students. The ideal candidate will be someone who enjoys a challenge of this nature and the satisfaction of developing a program that will have a significant impact not only on Central and its students, but also on the local community of New Britain and the wider New England region.

This position is housed in Central's College of Health and Rehabilitation Sciences (CHRS), which launched in August,

2024. As of Fall 2025, CHRS serves 1,743 students consisting of 1,323 undergraduate students and 420 graduate students.

CHRS prepares the next generation of healthcare professionals through experiential learning and a community-focused approach, and houses the following academic departments: Counselor Education and Family Therapy; Nursing; Nurse Anesthesia Practice; Physical Education and Human Performance; and Social Work. The College offers undergraduate degrees in nursing, social work, and exercise science; master's degrees in athletic training, counselor education, marriage and family therapy, and nursing; hospice and palliative care; a post-master's certificate in professional counseling; and a Doctor of Nurse Anesthesia Practice.

For more information and a full list of all academic programs, please visit the College of Health and Rehabilitation Science's [website](#).



OUR HISTORY

Founded in 1849 as the New Britain Normal School, Central was the first public institution of higher education in Connecticut and the sixth normal school in the nation. It was first located in what was to be New Britain's new Town Hall, which was still under construction, and which was modified and expanded to meet the needs of the school. Over the decades, the school's needs surpassed its physical space, so in 1883 it moved to a new facility, jointly funded by the town and the State of Connecticut, overlooking Walnut Hill Park. In 1922, the school moved to its current location.



In 1933, it was renamed the Teachers College of Connecticut and authorized to grant baccalaureate degrees. In 1959, it became Central Connecticut State College, and in 1983, the college became Central Connecticut State University, a comprehensive regional university authorized to grant baccalaureate and graduate degrees. Since then, Central's campus has grown dramatically, and its curriculum includes baccalaureate, master's, and doctoral degrees. It is still an integral part of New Britain and the greater Hartford area and is a key institution of Connecticut public higher education.

CT STATE COLLEGES AND UNIVERSITIES SYSTEM

Central is part of the Connecticut State Colleges and Universities (CSCU) system governed by the Connecticut Board of Regents for Higher Education. The system includes four regional comprehensive universities, the CT State Community College, and Charter Oak State College (an online institution). As one of four CSCU universities, Central maintains strong relations with its system peers.

The president of each university serves as the institution's chief executive officer and is accountable to the CSCU Board through a direct reporting relationship to the CSCU System Chancellor for the management of the university within board policy. The Board of Regents (15 voting members) is

the governing authority of the CSCU system, and its responsibilities include setting statewide tuition and student fee policies; establishing financial aid policies; reviewing, licensing, and accrediting academic programs; and, in collaboration with institutional stakeholders, conducting searches for and selecting campus presidents and the CSCU Chancellor. The Board also holds broad responsibilities for the development and coordination of statewide higher education policy.

CENTRAL CONNECTICUT STATE UNIVERSITY

The largest of Connecticut's regional comprehensive universities, Central enrolls approximately 11,300 students and can accommodate 2,600 students in its residence halls. The percentage of first-time, full-time students who are first generation students in higher education at Central has been increasing and now exceeds 50 percent.

A longstanding strength of Central is its faculty. With 411 full-time and 479 part-time faculty, many are practitioners in their fields and bring a wealth of experience to the classroom.

Central faculty members are actively engaged in research, scholarship, and other creative activities as well as the supervision of undergraduate and graduate research. Most also serve as academic advisors. A 14:1 student-faculty ratio allows for substantial individual attention.

Central also has 539 full-time and 95 part-time administrative staff. A strong network of collective bargaining units represents nearly every constituent group of Central's faculty and staff. A commitment to shared governance is a hallmark of the University.

THE SCHOOLS / COLLEGES



Central's schools and colleges—the College of Health and Rehabilitation Sciences; the School of Education; the School of Engineering, Science & Technology; the School of Business; and the Carol A. Ammon College of Liberal Arts and Social Sciences offer more than 150 programs. All undergraduates share a common general education curriculum.

The University offers over 75 graduate programs including doctoral degrees in educational leadership and nurse anesthesia practice. Central offers a broad array of online and hybrid courses at the undergraduate and graduate level.

Accredited by the New England Commission of Higher Education, the University completed its decennial reaffirmation process in the fall of 2018. As of Fall 2023, nearly 50 percent of Central's academic programs were accredited by an external accrediting body such as ABET or the Council for the Accreditation of Educator Preparation (CAEP).

In addition to the College of Health and Rehabilitation Sciences, Academic Affairs is comprised of the following schools/colleges:

School of Education offers undergraduate teacher certification programs across various subject areas in both secondary and elementary education, as well as two undergraduate degrees: Early Childhood Studies and Infant/Toddler Mental Health, BS and Elementary Education, BS. Among the school's graduate offerings are degree programs in curriculum and instruction; educational leadership and instructional technology; literacy, elementary, and early childhood education; master of arts in teaching; special education and interventions; and a doctoral program in Educational Leadership. Post baccalaureate teacher licensure certification programs are also offered. The school

is accredited by the Council for Accreditation of Educator Preparation and has held this accreditation longer than any other institution in the state.

School of Engineering, Science & Technology offers undergraduate degrees, graduate degrees, and certificates in engineering, technology, computing, life and physical sciences, and mathematics. The school provides a technology-rich, and interdisciplinary learning environment that offers students a rewarding academic experience through experiential and active learning.

School of Business offers undergraduate majors in accounting, finance, management, management information systems, marketing, and business analytics, as well as an MBA, a master's in accounting, and stackable Official Certificate programs at the graduate level. It is AACSB accredited, meeting the highest quality standards for business programs worldwide.

Carol A. Ammon College of Liberal Arts and Social Sciences, named in honor of Central alumna Carol A. Ammon, Class of 1973, offers undergraduate and graduate degrees in the fine arts, humanities, social sciences, and behavioral sciences. Its faculty bear the major responsibility for teaching the general education curriculum.

Graduate Studies serves as the organizational hub for Central's many graduate programs. An Associate Vice President for Academic Affairs works collaboratively with the Provost, deans, department chairs, and faculty to develop, promote, and administer the University's expanding range of graduate offerings and accelerated bachelor's to master's pathways.

THE CAMPUS

Central's 165-acre main campus, with over 70 buildings, sits on the northern edge of New Britain, with easy access to major highways and Interstate 84. Central continues to implement its campus master plan and make improvements across its campus and within its facilities. The University continues to support its core mission and student needs while retaining and enhancing an aesthetically pleasing environment.

In 2019, the University opened the 70,000 square foot, \$25 million C.J. Huang Recreation Center and the \$63 million renovation and expansion of Willard-DiLoreto Hall. The University completed a \$22 million renovation and expansion of Barnard Hall in 2020, and completed construction of the 93,000 square foot, \$65 million Applied Innovation Hub in 2021. Central's new 600-space Willard-DiLoreto Parking Garage opened in 2022.

In 2023, the University opened the Central Community Health Education Clinic, which offers preventative health screenings to residents of the greater New Britain area and University faculty and staff while providing students

opportunities to gain valuable hands-on experience in their field. Central majors associated with the Clinic include: Athletic Training; Master of Science in Counselor Education with Specialization in Clinical Professional Counseling; Doctor of Nurse Anesthesia Program (DNAP); Exercise Science; Master of Science in Marriage and Family Therapy; Nursing; Psychological Science; and Social Work.

In 2024, the University debuted its Artificial Intelligence (AI) Corridor, a cutting-edge space that redefines how AI is approached, by creating practical AI environments for students, faculty, and industry partners to engage with, as well as completed a \$16 million expansion of the Burritt Library.

In total, these projects represent an impressive investment by the State of Connecticut in Central's future and a major transformation of the campus. The University continues to plan for and make significant upgrades and improvements to its buildings and infrastructure.



CAMPUS COMMUNITY



Central is a campus community focused on students and their educational development. Its low student/faculty ratio allows for close interaction with faculty and individual attention to students. The average undergraduate class size is 19 and no classes are taught by graduate students.

The faculty serve as teachers, mentors, advisors, and research partners with students. Central's students have a variety of opportunities to do individual research with the guidance of a faculty member, both during the year and over the summer. The University has an annual research day at which students of all disciplines can present their research or creative activity. The University awards travel support for the best work in each academic area so that students can present their work at the national meeting of the National Council for Undergraduate Research.

Central is committed to community service. The Center for Community Engagement and Social Research brings together the important work of community engagement and applied research. Integrating teaching, research, and service through community engagement is essential. The Center provides opportunities for students to engage in multiple experiential learning opportunities, for faculty to develop scholarship with a community focus, and for the community to work with Central to address their most pressing needs. Central is also recognized by the Carnegie Foundation for the Advancement of Teaching as a Community Engagement Institution.

Reflecting demographic changes in Connecticut, Central has an increasingly diverse campus. The largest student body from minoritized groups are Hispanic/Latino (20 percent), Black/African American (14 percent), and Asian (5 percent). Hispanic/Latino students and Black/African American students now make up 45.1 percent of the incoming freshman class, representing a 13.2 percent increase in five years. Of the 890 instructional faculty, almost 50 percent are full-time, and 23 percent are people of color. In addition, there are 634 full-and part-time staff, of which about 32 percent are people of color.

Central offers a variety of academic and co-curricular programs that support diverse students and offer opportunities to explore the many cultures and issues that are important to an increasingly multicultural society.

Adding to campus diversity are international programs and activities supported by Global Engagement at Central such as Study Away, Study Abroad, International Student Support Services (ISSS), and the Intensive English Language Program (IELP). These opportunities enhance Central's cultural vibrancy and prepare students to thrive in an increasingly interconnected world while also creating a supportive environment for international students and scholars.

Central offers its students a full range of clubs and activities, including musical groups; academic, honorary, and special interest clubs and societies; dance and theatre groups; student government; various student-run media; campus ministry; and social fraternities and sororities. As Central has become more residential, student activity levels have increased, making the campus more vibrant. At the same time, a large portion of Central's students are commuters, many of whom balance their academic work with family obligations and full-time employment.

Central values its commuter students, recognizes their special needs, and makes every effort to integrate them into campus life. The Central Connecticut Blue Devils, an NCAA Division I athletics program that competes in the Northeast Conference, offers intercollegiate competition in various men's and women's sports. Central students are offered an array of recreation, fitness, and wellness options, including 25+ intramural activities and club sports, a state-of-the-art fitness center, and a variety of wellness and fitness classes. The past seven years have been a period of significant achievement for the Blue Devils.

QUALIFICATIONS



The successful candidate must meet all the required qualifications, which include:

- An academic doctorate;
- A current license to practice physical therapy in the USA;
- The academic credentials necessary to be appointed at the rank of Associate Professor at Central.

In addition to these qualifications, the ideal candidate will have:

- Experience as a practicing physical therapist;
- Experience administering an academic or clinical program;
- Experience overseeing clinical operations of a health care clinic;
- Knowledge of the accreditation standards and process of CAPTE;
- Experience with curricular development and student learning outcomes assessment;
- Excellent oral and written communications skills;
- At least six years of full-time experience in higher education, at least three of which must be as a full-time Core Faculty member in a CAPTE-accredited program;
- A record of community engagement;
- A commitment to shared governance and experience working within a collective-bargaining environment.

APPLICATION PROCESS & INFORMATION

Click [here](#) to begin the application process. Select the "Apply" button and electronically submit the following documents by December 15, 2025.

- Letter of interest addressing qualifications for the position.
- Current curriculum vitae (CV) or resume.
- Names of three professional references including their email addresses and telephone numbers.

Incomplete or late applications will not be considered. Emailed or mailed applications will not be accepted. Please redact any personally identifiable information (i.e., Social Security number, date of birth, marital status, country of origin) from any documents submitted.

Inquiries may be sent to Kathleen A. Bantley, Search Committee Chair, at BantleyK@ccsu.edu.

Compensation and Employee Benefits

The State of Connecticut and Central Connecticut State University are proud to offer its employees competitive

wages and a wide range of fringe benefits including voluntary and supplemental benefits.

Fringe benefits include: paid personal leave; vacation leave and sick leave accruals; medical, dental, and prescription plans; group life insurance; retirement; retiree health care, tuition waiver for employee and eligible dependents at any of the Connecticut State Universities (Central, Eastern, Southern or Western), as well as an array of voluntary and supplemental benefits such as Deferred Retirement Compensation plans, Dependent Care Assistance and Medical Flexible spending accounts and long term and short term disability plans. For more detailed information, please visit [Central Human Resources](#).

As an affirmative action employer, Central Connecticut State University actively seeks and encourages applications from women, minorities, persons with disabilities, and individuals with protected veteran status. The University provides reasonable accommodations to qualified individuals with disabilities upon request.

