



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes
Central Connecticut State University

Generalist Practice | Summary of Plan

Competency	Instrument	Expected Level of Achievement	Who assesses student competency	
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: <i>Embedded course assignments</i> SW360; SW361; SW374 SW 362; SW 451; SW453	≥3 out of 4-point scale	Faculty of record in each class	80%
	Instrument 2: Senior Field Evaluation The last two semesters of senior field placement	≥3 out of 4-point scale	Field Instructor	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: <i>Embedded course assignments</i> SW360; SW361; SW374 SW 362; SW 451; SW453	≥3 out of 4-point scale	Faculty of record in each class	80%
	Instrument 2: Senior Field Evaluation	≥3 out of 4-point scale	Field Instructor	

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: <i>Embedded course assignments</i> SW360; SW361; SW374 SW 362; SW 451; SW453	≥ 3 out of 4-point scale	Faculty of record in each class	80%
	Instrument 2: Senior Field Evaluation	≥ 3 out of 4-point scale	Field Instructor	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: <i>Embedded course assignments</i> SW360; SW361; SW374 SW 362; SW 451; SW453	≥ 3 out of 4-point scale	Faculty of record in each class	80%
	Instrument 2: Senior Field Evaluation	≥ 3 out of 4-point scale	Field Instructor	
Competency 5: Engage in Policy Practice	Instrument 1: <i>Embedded course assignments</i> SW360; SW361; SW374 SW 362; SW 451; SW453	≥ 3 out of 4-point scale	Faculty of record in each class	80%
	Instrument 2: Senior Field Evaluation	≥ 3 out of 4-point scale	Field Instructor	
Competency 6: Engage with Individuals, Families,	Instrument 1: <i>Embedded course assignments</i> SW360; SW361; SW374	≥ 3 out of 4-point scale	Faculty of record in each class	80%

Groups, Organizations, and Communities	SW 362; SW 451; SW453			
	Instrument 2: <i>Senior Field Evaluation</i>	≥3 out of 4-point scale	Field Instructor	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: <i>Embedded course assignments</i> SW360; SW361;SW374 SW 362; SW 451; SW453	≥3 out of 4-point scale	Faculty of record in each class	80%
	Instrument 2: <i>Senior Field Evaluation</i>	≥3 out of 4-point scale	Field Instructor	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: <i>Embedded course assignments</i> SW360; SW361; SW374 SW 362; SW 451; SW453	≥3 out of 4-point scale	Faculty of record in each class	80%
	Instrument 2: <i>Senior Field Evaluation</i>	≥3 out of 4-point scale	Field Instructor	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: <i>Embedded course assignments</i> SW360; SW361; SW374 SW 362; SW 451; SW453	≥3 out of 4-point scale	Faculty of record in each class	80%
	Instrument 2: <i>Senior Field Evaluation</i>	≥3 out of 4-point scale	Field Instructor	

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Timeframe of Student Competency Assessment: 08/2024 to 08/2025
Date Publicly Posted on Program's Website: 09/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: In person n =72
Competency 1: Demonstrate Ethical and Professional Behavior	80%	83%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	80%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	82%
Competency 5: Engage in Policy Practice	80%	83%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	84%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	86%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	86%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	87%