

# Welcome!



**CENTRAL**  
CONNECTICUT  
STATE UNIVERSITY

**Parents, Family & Friends**  
**First Year Orientation, 2025**



# School of Education: Dean's Office Staff



## Office of the Dean Dr. John W. Barile, Dean

Dr. Barile brings **extensive experience** from Connecticut's public PK-12 schools, having served in various roles as a *teacher, athletics coach, principal (of all three levels), and superintendent* in several districts, including, Milford and Bethany, with his most recent position being **Superintendent of the Brookfield Public Schools for the last 10 years!**

Dr. Barile is a **student first & result oriented champion of collaboration** among education leaders, faculty, and community stakeholders to drive impactful change!



# School of Education: Dean's Office Staff

## Dean's Office Staff

**Dr. Helen Abadiano**, Interim Associate Dean

**Donna DeCarlo**, Assistant Dean

**Alex Correia**, Administrative Assistant

**Ashley Fournier**, Program Assistant



## School of Education Advising

**Nathan Bergstrom**, Academic Advisor



# School of Education: Academic Departments

- Literacy, Elementary, & Early Childhood
  - Elementary Education
  - Early Childhood
- Special Education & Interventions
- Educational Leadership & Instructional Technology
- Curriculum & Instruction





# School of Education: Headcount

## University Total Headcount :

❑ 9997 (Fall 2024)

## School of Education:

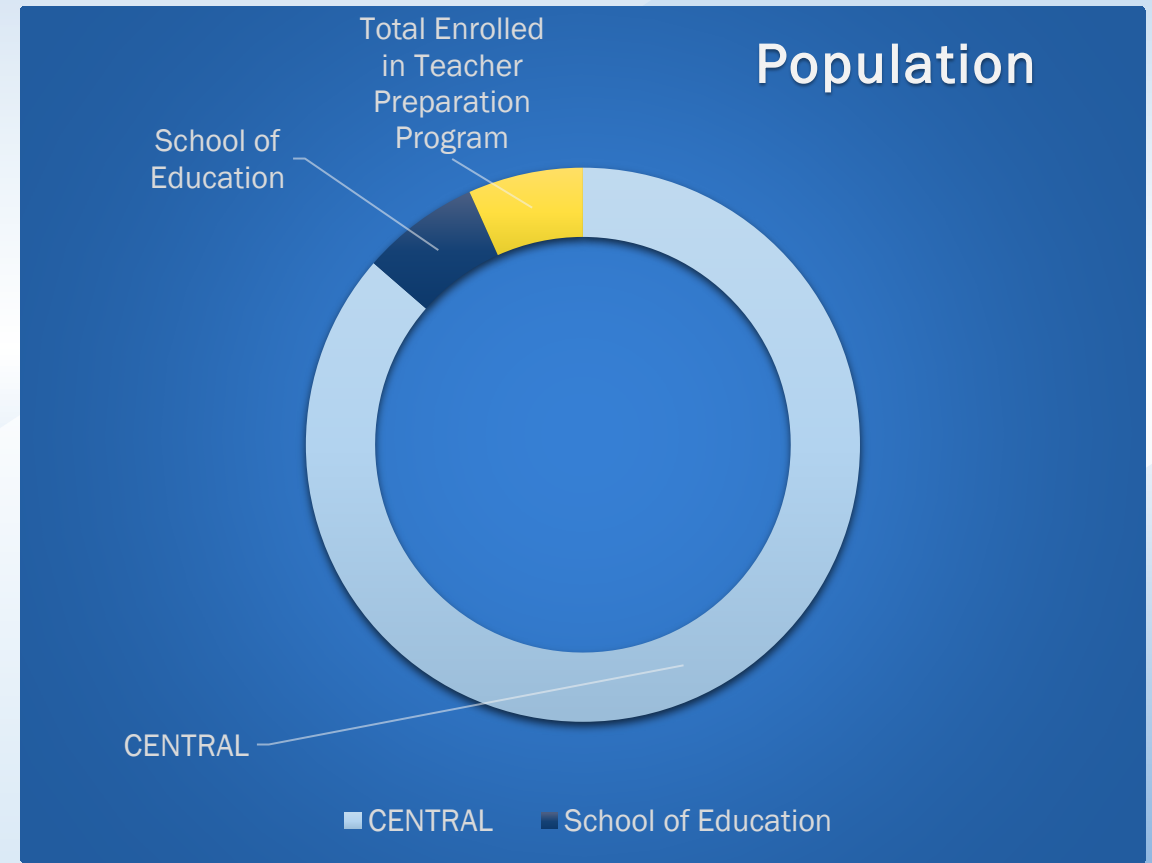
❑ 300 Undergraduate Students

❑ 500 Graduate Students

## Total Students Enrolled in Teacher Preparation:

(Elementary, Secondary, PK-12)

❑ 777 students pursuing Teacher Preparation at Central



# School of Education: Common Themes

## Key Program Features

- **Extensive Field Experience**

Gain hands-on experience in real classroom settings through the program

- **Professional Credential**

Earn a recognized teaching certification (e.g., Initial Certification) that qualifies you for licensure and employment as a certified educator

- **Admission Criteria**

Includes completion of foundational “Pre-Education” Coursework and separate application process to ensure readiness for advanced education coursework including, pedagogy, content pedagogy, and student teaching





# School of Education: Undergraduate Programs

## Teacher Education Preparation

### BSED Degree

- Elementary Education: Grades PK-6
- Secondary Education: Grades 4-12
- All-Level Education: PK-12

## B.S. Early Childhood Studies (non-certifiable)

Become an Early Childhood Professional who is **prepared** to work in a variety of settings including **publicly funded** and **private early childhood programs**

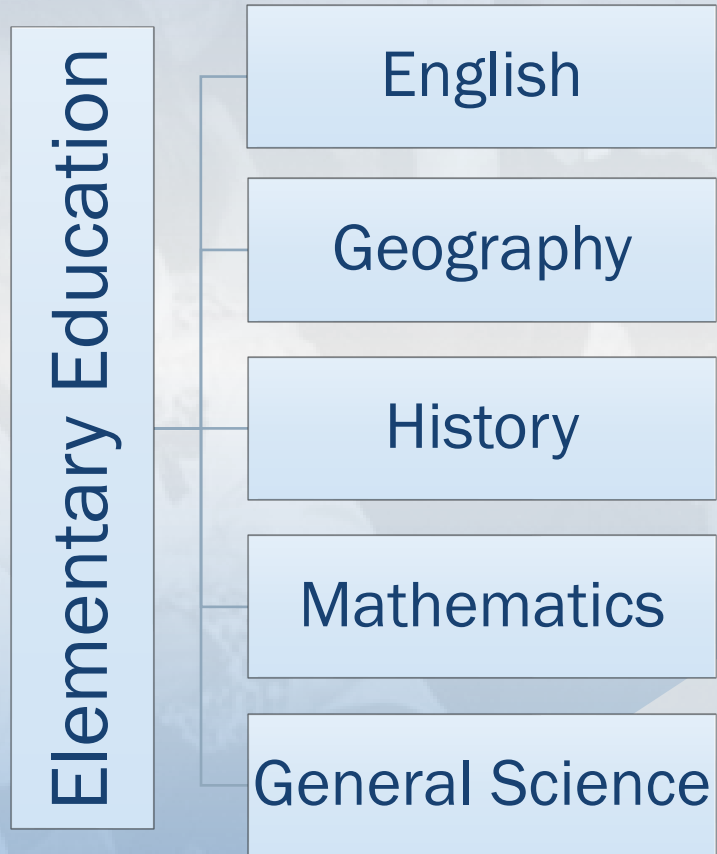
- Early Care/Education Providers
- Early Head Start Providers
- Birth to Three intervention assistants/associates



CENTRAL CONNECTICUT STATE UNIVERSITY



# Elementary Education: Grade PK-6

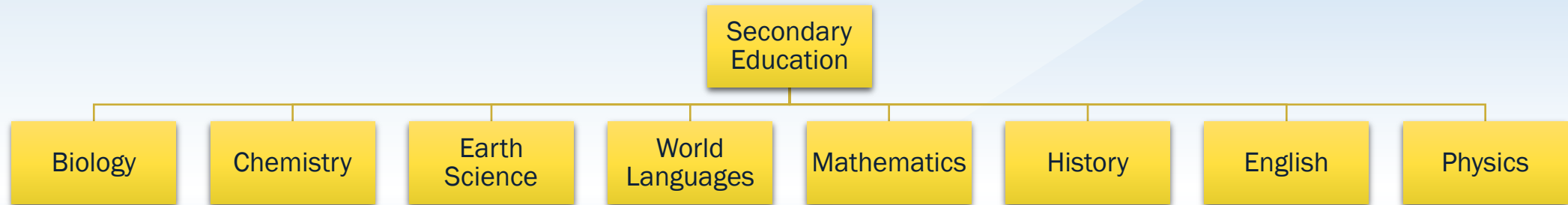


Prepare to teach  
young learners  
across multiple  
subjects!





# Secondary Education: Grade 4-12



Secondary Educators specialize in specific subject areas and help students build a deeper content knowledge, critical thinking, readiness for college or career pathways



# All Level Subjects: PK-Grade 12



# Components of Your Degree

## Graduation Requirement: 120 credits

**Your 120 credits include:**

- General Education courses
- Major-specific courses
- Related and Additional Academic Requirements
- Professional Program Coursework (*Teacher Education*)





# Bachelor of Science

## 120 credits

**General Education**  
(41-46 Credits)

**Major**  
(33-62 Credits)

**Related Requirements and/or Professional Education**

*(For all teaching programs)*

23-40 credits



# General Education Curriculum

**Students can explore a broad range of courses beyond their discipline!**

**General Education at Central is comprised of two interrelated parts:**

## **1. ESSENTIAL SKILLS:**

*Provides skills they will need to succeed in college & in the world beyond it*

## **2. WAYS OF UNDERSTANDING:**

*Introduces students to some of the most important ways in which we understand our world. Culture, politics, technology, economy, and the human mind are all explored*



# First Year Experience (FYE) Course

A comprehensive academic framework dedicated to supporting the success of all transitioning students

## FYE Course Options for Education Students:

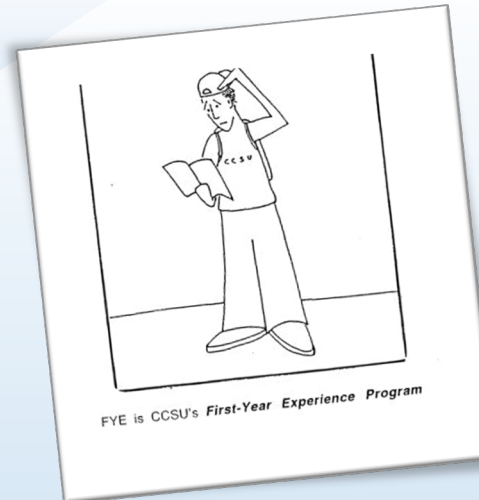
- **CCSU 102**  
Focuses on transitioning from high school to college through a **themed educational opportunity**.  
Helps students explore and identify academic and personal skills.
- **CCSU 103**  
Supports transition from high school to college through career and educational exploration.  
Emphasizes identifying **career pathways and related skills**.

## Key Features of FYE Courses

- Maximum of 25 students per section
- Open to **First-Year Students only**
- Encourages connection with the **CCSU community**
- Helps students **identify campus resources**
- Promotes **academic success** and **personal growth**
- Builds essential **study skills**

### Examples: CCSU 102 Prior and Current Themes

- *The Science of Learning*
- *Psychology of Emotions*
- *Once Upon a Time: Using Folklore and Fairy Tale to Navigate College*
- *Adulting 101: Taking Control of your Destiny*
- *Bleeding Blue & Dean's List too!*
- *Foundations of Leadership; The Blue Devil Way*
  - *My Words, My World*





# ELEMENTARY EDUCATION

## *First-Year Fall SAMPLE Schedule*

Course	Title	Credits	Requirement
WRT 100, WRT 105/105P, or WRT 110	Freshman Composition	3 – 5	Graduation and Gen Ed
Major course	Depends on Subject Matter	3	Major
HIST 161 or 162	US History I or II	3	Pre-Req and Gen Ed
PSY 136	Life Span Development	3	Pre-Req and Gen Ed
CCSU 102 OR 103	First Year Experience	2	Graduation and Gen Ed
MATH 099, 102CB, 102 or 103	Various Math courses	3	Depends on math placement
<i>Total Number of credits:</i>		<i>14 - 16</i>	

**\*If you have not taken the writing or math placement you may see other general education, major or related courses on your schedule. These courses include but are not limited to:**

History Majors: HIST 101, GEOG 110, or PS 110

English Majors: ENG 205 or 210

Math Majors: MATH 113

Geography Majors: GEOG 110, GEOG 120, GEOG 220

Other GenEd Options: MUS 110, TH 110, LTN 110, GEOG 120, PHIL 112, PHIL 144, MUS 111



# EARLY CHILDHOOD STUDIES

## *First-Year Fall SAMPLE Schedule*

Course	Title	Credits	Requirement
WRT 100, WRT 105/105P, or WRT 110	Freshman Composition	3 – 5	Graduation and Gen Ed
EDEC 101	Intro to Early Childhood Studies	3	Major
EDEC 105	Creative, Aesthesis, & Play	3	Major
General Education (art, music, theatre, philosophy, sociology)	Various General Education Coursework	3	Graduation and Gen Ed
CCSU 102 OR 103	First Year Experience	2	Graduation and Gen Ed
MATH 099, 102CB, 102 or 103	Various Math courses	3	Depends on math placement
<i>Total Number of credits:</i>		<i>14 - 16</i>	

\*If you have not taken the writing or math placement you may see other general education, major or related courses on your schedule. These courses include but or not limited to:



# Academic Advising Support

## School of Education (SoE) Advising Center

*Your first point of contact for academic planning*

- Structure of the Major
- Program Requirements for Admission
- General Education Guidance
- University Policies

## Faculty Advisors from Major Department

*Subject-matter experts supporting your academic and professional goals*

- In-depth Knowledge of the Content Area
- Career Conversations and Mentorship





# School of Education Advising Center & Dean's Office Support




Nate Bergstrom, Academic Advisor, SoE Advising Center

## **SoE Advising Center**

Resources and support for students exploring or enrolled in School of Education (SoE) programs include:

- Academic advising (course selection, enrollment, schedule changes, academic policies & procedures)
- Change of Major Assistance
- Access to Advising Center resources and facilities
-  **Located in Barnard Hall, Room 320**

## **Dean's Office (Assistant Dean)**

- Program admission counseling and long-term academic planning
- Programming and Workshops offered throughout the Academic Year
-  **Located in Barnard Hall, Room 327**



# Placement Requirements for First-Year Students

All first-year students (full-time and part-time) must establish placement levels in **English** and **Mathematics**.

## WRITING PLACEMENT:

- Most students are **required to complete the Writing Placement Test**
- Check your **CCSU email** for an invitation from the **English Department**
- The test is accessible via **Blackboard Learn** (through Central Pipeline)

## MATH PLACEMENT:

- Submit **SAT scores** (if available) to determine your starting math course
- If no SAT scores, complete the **ACCUPLACER Math Placement Test**
- The test is **free** and offered through the **Learning Center**
- Students can **register and schedule their session online**



# Earned College Credit

## Central Accepts **AP** and **ECE** Credits!

### Advanced Placement (AP)

- Scores of **3 or higher** may be eligible for college credit

### Early College Experience (ECE)

- Courses completed with a **grade of C- or higher** may be eligible for transfer credit

**Important to Request Official Score Reports or Transcripts be sent directly to Central!**

- Avoid retaking similar courses
- Score Reports can be requested through **College Board** (AP) or the **university/college** that sponsored the ECE course.





# Final Thoughts...



Encourage your student to build a relationship with their professors

Students should know professor's name

Introduce themselves to the professor

Participate in class

Familiarize themselves and make use of the professor's office hours

Communicate in a mature and professional manor--  
No text talk

